



**CALIFORNIA STATE SCIENCE FAIR  
2005 PROJECT SUMMARY**

<b>Name(s)</b> <b>Karina Ciprian</b>	<b>Project Number</b> <b>S0308</b>
<b>Project Title</b> <b>Who Is At a Higher Stage of Moral Development?</b>	
<p style="text-align: center;"><b>Abstract</b></p> <p><b>Objectives/Goals</b> The objective is to determine the stage of moral development in teenagers and comparison to children.</p> <p><b>Methods/Materials</b> Distribute 50 copies to nine year olds and another 50 to sixteen year olds. Have every individual answer on their own the two short questions.</p> <p><b>Results</b> In question one, where the individual could benefit from the situation, sixteen year olds tended to develop a lower stage than the nine year olds. In question two, where the individual was merely an observer, the sixteen year old and nine year old were at the same stage.</p> <p><b>Conclusions/Discussion</b> In situation one, the nine year old tended to be more morally developed than the sixteen year old do to their environment and society's values. Younger children are mostly exposed (through media, t.v., school, etc.) to all that is deemed good in society therefore they tend to be more innocent. However, due to their age, sixteen year olds have been exposed to not only the good, but also the evil in society. Because of this, sixteen year olds tend to be more greedy and selfish and this causes their low stage of response. In situation two, both age groups are at the equal stage due to the known fact that it is easier to judge than be judged.</p>	
<b>Summary Statement</b> The purpose is to determine whether teenagers are at a higher stage of moral development than children.	
<b>Help Received</b>	