



Center for Active Learning in International Studies

Content-Rich Tools for Tracing the Logic of Multiple Perspectives

Political perspectives are based on competing values, not right and wrong opinions. To deliberate and problem-solve, students need tools to dissect the nature of conflict and negotiate competing priorities.

A special session designed for California Council for the Social Studies—CCSS 2008

In this session, the goal is to demonstrate a variety of analytical tools that students can apply in the social sciences in order to understand and appreciate a diversity of perspectives. A global perspective can be defined as the ability to understand issues from multiple perspectives, be they ideological, political, religious, etc. or contextual as in the differences of historical context or cultural context.

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Materials are free and available online at usc.edu/calis using the menu link to the **Activities Database** which can be easily searched by key word. Resources are 'doc' files that can be edited – customized, colorized, etc.

Teaching resources on the “Four Worlds” analytical tool for examining the functions & role of government, and the context of globalization:

Globalization Across Four Worlds

- A Perspectives on the Role of Government: Four Worlds of Policy
Four Worlds of Policy Across Party Politics (for illustrations / evidence)
- B Road to Knowing Where I Stand - on the Role of Government (assessment)
Presidents in Four Policy Worlds
- C Four Worlds of Policy Across Five Perspectives on the Role of Government
- D Liberalism in Four Worlds: Wikipedia Reading as Continuums
- E NPR: Conference Takes Up Issues of Working Poor
Nation-Building: Functions of Government & Good Governance
- F NPR: China leaders to release new economic blueprint
- G worksheet
- H President Kennedy on the Family of Man, 1963 (primary source case -sample)
Four Worlds of International Relations
- I Coltan: from the Congolese war zones to your cell phone
- J Cell Phones, Poverty, Civil War, and Okapi

High School Case Teaching: provide analytical tools –
frameworks for theories, concepts, relationships –
that students apply to cases

The **High School Case Teaching Initiative** is supported by USC—CIBER
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CALIS is an outreach project of the School of International Relations