



Teacher Leadership Program  
HIGH SCHOOL CASE TEACHING INITIATIVE

PHASE 2—2009

CENTER FOR ACTIVE LEARNING IN INTERNATIONAL STUDIES

Policy-Based Government & Economics  
Summer Seminar 2009, August 10-14

APPLICATION ~ Page 1 of 2

Name: \_\_\_\_\_

Position (check all that apply):  Teacher  Dept Chair  Other: \_\_\_\_\_

District: \_\_\_\_\_

School: \_\_\_\_\_

School Phone: \_\_\_\_\_

Home or  Cell: \_\_\_\_\_

Email: \_\_\_\_\_ (must have summer access)

Home Address: \_\_\_\_\_

Courses teaching in 2009-10:  Economics  Government  U.S. History  World History

Others: \_\_\_\_\_

Special Program:  No  Yes → please circle: magnet academy SLC other: \_\_\_\_\_

Title of Special Program: \_\_\_\_\_

Course calendar:  Traditional  A-track  B-track  C-track Other: \_\_\_\_\_

Number of years teaching history-social studies: \_\_\_\_\_

Number of years teaching at your current school: \_\_\_\_\_

**School Team** ~ Please indicate whether other teachers in your dept or school are applying:  
 Yes  No If yes, please list name(s) of teacher(s):

\_\_\_\_\_

Of the 4 core courses in the high school program, which do you enjoy teaching most and why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Per the project web page and case materials you reviewed (or used) from the Activities Database, describe what interests you most about *taking the Initiative*:

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**PLEASE NOTE** regarding **ATTENDANCE AND REFUNDS**:

Once your application is accepted, you are holding a space in this important step of the Center's ongoing case teaching project. If at any point, your plans change – please notify the Center so that we may still have time to alert other teachers to the opportunity. The program fee will be returned to you.

**PLEASE NOTE** regarding **ADVANCE READING** this summer:

A limited amount of case material will be emailed to participants about two weeks in advance of the seminar. Cases are short, and accompanying worksheets will include sample student handouts. The advance reading will total approximately 25-30 pages. As you read, please note your questions and comments. The advance reading will allow the group to have more depth of discussion with professors and presenters who will speak specifically to the teaching of these case materials. We will also be able to move more quickly through lessons when demonstrating teaching strategies and considering assessments. The seminar is part of a collaborative, developmental process. We look forward to your involvement and contributions to the vision of a civics-driven social science program based on the applications of history, government and economics to challenges in the current context of globalization.

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

*CALIS is pursuing a course credit from LAUSD for two salary points. Pending District approval, those teachers seeking point credit must complete an "outside assignment" totaling 60 hours by December 18.*

The \$250 program fee is due with your application.  
Please make a check payable to the **University of Southern California**.

Space is limited.

**Applications accepted on a first-come, first served basis with a deadline of July 31, 2009.**

Mail the application with check to: CALIS—USC  
College House, CLH 205  
823 W. 34<sup>th</sup> Street  
Los Angeles, CA 90089-0127

Please save a copy of this application for your files.

For questions or further information, contact Teresa Hudock at 213-740-7794 or calis@usc.edu

CALIS is an outreach project of the School of International Relations