

IR 333, Fall 2008

China in International Affairs

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Hours: Wed 10:30 am-12 pm
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A NOTE on OFFICE HOURS: Because unexpected meetings and various events pop up all the time, office hours must inevitably be flexible. If I can't be there at the regularly-scheduled time, I'll always try to let you know well in advance, and will naturally be ready to arrange alternative times for meetings.

Goals and Requirements of IR 333

The purpose of IR 333 is to cultivate your capacity to understand China's dramatically changing roles in international and world society. The Chinese economy has grown faster than that of any other country during the past thirty years, with the result that it is now the world's third largest, right after the United States and Japan. If current trends continue, China will surpass Japan by 2020 and the US around 2040. What are the implications? Would an awesomely powerful China seek to challenge the US for world hegemony? Or would a powerful China work cooperatively with the US (and the US with China) to stabilize a world order based on market-driven economic development? Will China one day become democratic? Or will it become an attractive new authoritarian model of political development?

It remains possible that China will fail to achieve superpower status. In recent years, many books and articles have appeared predicting a "coming collapse" of China, or at least a dramatic slowdown in the country's economic growth rate coupled with environmental destruction, social unrest, and political instability. Any collapse or failure of China would be just as challenging and possibly even more traumatic for international society as the country's transformation into a global powerhouse. Mapping China's trajectory is, therefore, an extremely important task. You will become much better equipped to do it as a result of taking IR 333.

Course requirements for IR 333 are straightforward. There are no papers or any outside assignments of that nature. But you *will* have to prepare all the readings and be able to discuss them intelligently in class. And there will be two exams (a midterm and a final) as well as one or more map quizzes:

Final course grades will then be calculated as follows:

Attendance and class participation (discussing the readings):	20 percent
Midterm exam (in-class on Tuesday, 14 October):	35 percent

Final exam (11 am-1 pm on **Tuesday, 16 December**): 40 percent
Map quiz(zes): 05 percent

READING PREPARATION AND CLASSROOM PARTICIPATION: Thanks to many years of experience, I have become very good at determining who has prepared the reading thoroughly and who is only faking it. If you don't prepare the reading and take thoughtful part in class discussions, *you can't possibly finish with an A or A- in the course and I would be very surprised if you could finish with a B or B+*.

EXTRA CREDIT: You can earn extra credit points for TIRP or JEP Peace Games participation, *or* if you attend three approved China-related campus lectures and write up a one-paged analysis of each. I will raise the participation component of your final course grade by one notch (e.g., from a B to a B+) if you successfully complete one of these three options (but only one per customer, please).

POLICY ON RECOMMENDATION LETTERS: I will consider writing letters of recommendation for any student who (a) completes two of my courses, and (b) earns a A- or better in both courses.

CHECKING EMAIL, ETC., IN CLASS: If I have to ask you twice to stop reading things online, sending text messages, etc., during class, I'll reduce the participation component of your final course grade by one notch. If I have to ask you three times, I'll reduce you two notches. And so on.

CHEATING AND PLAGIARISM: I have no choice but to fail you automatically in the course if you're caught cheating on an exam or plagiarizing. This is the specified penalty in SCampus, whose relevant section you can review on-line at <http://www.usc.edu/scampus>.

USC Statement on Disabilities: Students requesting academic accommodations based on disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me as early as possible. DSP is in STU 301; the phone number is 213-740-0776.

Required Reading

Fenby, Jonathan. *Modern China: The Fall and Rise of a Great Power, 1850 to the Present*. New York: Harper Perennial, 2008. **(Bookstore/Leavey Reserves)**

Lynch, Daniel. *Rising China and Asian Democratization: Socialization to "Global Culture" in the Political Transformations of Thailand, China, and Taiwan*. Stanford, CA: Stanford University Press, 2006. **(Bookstore/Leavey Reserves)**

Mann, James. *About Face: A History of America's Curious Relationship with China, from Nixon to Clinton*. New York: Knopf, 1999. **(Bookstore/Leavey Reserves)**

Articles and chapters (noted in the syllabus) posted on the IR 333 Blackboard page.

Any good atlas that covers China in detail: necessary for map quizzes.
(Download or purchase on your own)

Readings Schedule

26 August (T): IR and Studying China (1)

- a. Melinda Liu and Duncan Hewitt, "Rise of the Sea Turtles: China's Most Modern Citizens Aren't Drawing It Any Closer to the West," *Newsweek*, 9 August 2008. **(Blackboard)**
- b. Ken Silverstein, "The Mandarins: American Foreign Policy, Brought to You by China," *Harpers*, August 2008, pp. 50-55. **(Blackboard)**

28 August (Th): Early Chinese Government and Culture / The Tributary System (2)

- a. John K. Fairbank and Merle Goldman, *China: A New History* (Cambridge, MA: Harvard University Press, 1998), pp. 46-127. **(Blackboard/Leavey Reserves)**

2 September (T): Ming-Qing Economics and the High-Level Equilibrium Trap (3)

- a. John K. Fairbank and Merle Goldman, *China: A New History* (Cambridge, MA: Harvard University Press, 1998), pp. 128-186. **(Blackboard/Leavey Reserves)**

4 September (Th): Opium Wars / Imperialism / the Boxer Uprising (4)

- a. Jonathan Fenby, *Modern China: The Fall and Rise of a Great Power, 1850 to the Present* (New York: Harper Perennial, 2008), pp. 1-94. **(Bookstore/Leavey Reserves)**

9 September (T): Republican Revolution / May 4th Movement / Nationalism (5)

- a. Jonathan Fenby, *Modern China: The Fall and Rise of a Great Power, 1850 to the Present* (New York: Harper Perennial, 2008), pp. 141-149; 183-214; 265-308. **(Bookstore/Leavey Reserves)**

11 September (Th): CCP Victory in the Civil War and Establishment of the PRC (6)

- a. Jonathan Fenby, *Modern China: The Fall and Rise of a Great Power, 1850 to the Present* (New York: Harper Perennial, 2008), pp. 308-375.
(Bookstore/Leavey Reserves)

16 September (T): Radicalization under Mao (7)

- a. Jonathan Fenby, *Modern China: The Fall and Rise of a Great Power, 1850 to the Present* (New York: Harper Perennial, 2008), pp. 376-439.
(Bookstore/Leavey Reserves)

18 September (Th): The Cultural Revolution / Opening to the US (8)

- a. Jonathan Fenby, *Modern China: The Fall and Rise of a Great Power, 1850 to the Present* (New York: Harper Perennial, 2008), pp. 440-507.
(Bookstore/Leavey Reserves)
- b. James Mann, *About Face: A History of America's Curious Relationship with China, from Nixon to Clinton* (New York: Knopf, 1999), pp. 13-52.
(Bookstore/Leavey Reserves)

23 September (T): Deng Takes Command / US-China Normalization of Relations (9)

- a. Jonathan Fenby, *Modern China: The Fall and Rise of a Great Power, 1850 to the Present* (New York: Harper Perennial, 2008), pp. 508-551.
(Bookstore/Leavey Reserves)
- b. James Mann, *About Face: A History of America's Curious Relationship with China, from Nixon to Clinton* (New York: Knopf, 1999), pp. 78-114.
(Bookstore/Leavey Reserves)

25 September (Th): Reform and Opening / US-China Quasi-Alliance (10)

- a. Jonathan Fenby, *Modern China: The Fall and Rise of a Great Power, 1850 to the Present* (New York: Harper Perennial, 2008), pp. 552-587.
(Bookstore/Leavey Reserves)
- b. James Mann, *About Face: A History of America's Curious Relationship with China, from Nixon to Clinton* (New York: Knopf, 1999), pp. 115-74.
(Bookstore/Leavey Reserves)

30 September (T): Democratic Uprising / Massacre / Diplomatic Isolation (11)

- a. Jonathan Fenby, *Modern China: The Fall and Rise of a Great Power, 1850 to the Present* (New York: Harper Perennial, 2008), pp. 588-637. **(Bookstore/Leavey Reserves)**
- b. James Mann, *About Face: A History of America's Curious Relationship with China, from Nixon to Clinton* (New York: Knopf, 1999), pp. 175-225. **(Bookstore/Leavey Reserves)**

2 October (Th): The Rise of Authoritarian China / The US's Difficult Adjustment (12)

- a. Jonathan Fenby, *Modern China: The Fall and Rise of a Great Power, 1850 to the Present* (New York: Harper Perennial, 2008), pp. 639-682. **(Bookstore/Leavey Reserves)**
- b. James Mann, *About Face: A History of America's Curious Relationship with China, from Nixon to Clinton* (New York: Knopf, 1999), pp. 274-314. **(Bookstore/Leavey Reserves)**

7 October (T): Economic Growth and Inequality (13)

- a. David Zweig, *Internationalizing China: Domestic Interests and Global Linkages* (Ithaca, NY: Cornell University Press, 2002), chapters on "China's Internationalization in Context" (pp. 1-22), and "Explaining Internationalization" (pp. 23-48). **(Blackboard)**
- b. Thomas G. Moore, "China's International Relations: The Economic Dimension," in Samuel S. Kim, ed., *The International Relations of Northeast Asia* (Lanham, MD: Rowman & Littlefield, 2004), pp. 101-34. **(Blackboard)**
- c. Gary Rivlin, "A Long March from Maoism to Microsoft (Sidney Rittenberg)," *New York Times*, 5 December 2004. **(Blackboard)**
- d. Willy Lam, "Hu's Economic Policies: Liberalizing the Economy or Promoting Special Interests?" *China Brief* (Jamestown Foundation), 16 August 2007. **(Blackboard)**

9 October (Th): Increasing Military Power and the Propensity to Use Force (14)

- a. Alastair Iain Johnston, "China's Militarized Interstate Dispute Behavior 1949-1992," *The China Quarterly* 153 (March 1998), pp. 1-30. **(Blackboard)**
- b. "China's Military Might: The Long March to Be a Superpower," *The Economist*, 2 August 2007. **(Blackboard)**

- c. Aaron L. Friedberg, "'Going Out': China's Pursuit of Natural Resources and Implications for the PRC's Grand Strategy," *NBR Analysis* 17(3), September 2006. **(Blackboard)**

14 October (T): MIDTERM EXAM

16 October (Th): Some Key Concepts (15)

- a. Samuel S. Kim, "Chinese Foreign Policy in Theory and Practice," in Samuel S. Kim, ed., *China and the World: Chinese Foreign Policy Faces the New Millennium*, 4th ed. (Boulder, CO: Westview Press, 1998), pp. 3-33. **(Blackboard)**
- b. Alastair Iain Johnston, "International Structures and Chinese Foreign Policy," in Samuel S. Kim, ed., *China and the World: Chinese Foreign Policy Faces the New Millennium*, 4th ed. (Boulder, CO: Westview Press, 1998), pp. 55-87. **(Blackboard)**

21 October (T): Foreign Policy Decision-Making (16)

- a. David Bachman, "Structure and Process in the Making of Chinese Foreign Policy," in Samuel S. Kim, ed., *China and the World: Chinese Foreign Policy Faces the New Millennium*, 4th ed. (Boulder, CO: Westview Press, 1998), pp. 34-54. **(Blackboard)**
- b. Jae Ho Jung, "From a Special Relationship to a Normal Partnership? Interpreting the Garlic Battle in Sino-South Korean Relations," *Pacific Affairs* 76(4), Winter 2003-2004, pp 549-68. **(Blackboard)**
- c. Geremie R. Barme, "To Screw Foreigners Is Patriotic: China's Avant-Garde Nationalists," *The China Journal* 34 (July 1995), pp. 209-34. **(Blackboard)**

23 October (Th): National Identity, International Strategy, and Political Change (17)

- a. Daniel Lynch, *Rising China and Asian Democratization* (Stanford, CA: Stanford University Press, 2006), pp. 3-22; pp. 88-149. **(Bookstore/Leavey Reserves)**

28 October (T): Human Rights and Contestation Politics (18)

- a. Mary E. Gallagher, "China: The Limits of Civil Society in a Late Leninist State," in Muthiah Alagappa, ed., *Civil Society and Political Change in*

Asia (Stanford, CA: Stanford University Press, 2004), pp. 419-52. **(Blackboard)**

- b. Kevin J. O'Brien and Lianjiang Li, "Popular Contention and Its Impact in Rural China," *Comparative Political Studies* 38(3), April 2005, pp. 235-259. **(Blackboard)**
- c. Dingding Chen, "Explaining China's Changing Discourse on Human Rights, 1978-2004," *Asian Perspective* 29(3), 2005, pp. 155-182. **(Blackboard)**

30 October (T): Thought Work, Surveillance, and Social Control (19)

- a. Howard W. French, "Was the War Pointless? China Shows How to Bury It," *New York Times*, 1 March 2005. **(Blackboard)**
- b. Philip P. Pan, "In China, an Editor Triumphs, and Fails: Bold Newspaper Stalled after Arrest," *Washington Post*, 1 August 2004, p. A01. **(Blackboard)**
- c. Greg Walton, *China's Golden Shield: Corporations and the Development of Surveillance Technology in the People's Republic of China* (Montreal: International Centre for Human Rights and Development, October 2001). **(Blackboard)**
- d. Keith Bradsher, "In China, a High-Tech Plan to Track People," *New York Times*, 12 August 2007. **(Blackboard)**
- e. Willy Lam, "Beijing Revives Mao's 'People's Warfare' to Ensure Trouble-Free Olympics," *China Brief*, 17 July 2008, pp. 2-4. **(Blackboard)**

4 November (Th): Controlling and Constructing Non-Han Ethnic Groups (20)

- a. Gardner Bovingdon, "The Not-So-Silent Majority: Uyghur Resistance to Han Rule in Xinjiang", in *Modern China* 28(1), January 2002, pp. 39-78. **(Blackboard)**
- b. Nimrod Baranovitch, "Between Alterity and Identity: New Voices of Minority People in China," in *Modern China* 27(3), July 2001, pp. 359-401. **(Blackboard)**
- c. Ben Hillman, "Rethinking China's Tibet Policy," *Japan Focus*, Spring 2008. **(Blackboard)**
- d. "Arrested in Tibet: A Young American's Journey of Fear," *The Huffington Post*, 14 August 2008. **(Blackboard)**

6 November (T): The Taiwan Issue I (21)

- a. Daniel Lynch, *Rising China and Asian Democratization* (Stanford, CA: Stanford University Press, 2006), pp. 150-80. **(Bookstore/Leavey Reserves)**

11 November (Th): The Taiwan Issue II (22)

- a. James Mann, *About Face: A History of America's Curious Relationship with China, from Nixon to Clinton* (New York: Knopf, 1999), pp. 254-73; pp. 315-38. **(Bookstore/Leavey Reserves)**
- b. Daniel Lynch, *Rising China and Asian Democratization* (Stanford, CA: Stanford University Press, 2006), pp. 181-206. **(Bookstore/Leavey Reserves)**
- c. Daniel Lynch, "Mr. Ma's Taiwanese Identity," *Far Eastern Economic Review* (Hong Kong), 31 March 2008. **(Blackboard)**
- d. Alan D. Romberg, "After the Taiwan Election: Restoring Dialogue while Reserving Options," *China Leadership Monitor* 25 (2008), pp. 1-28. **(Blackboard)**

13 November (Th): China's Relations with Japan and Korea (23)

- a. Thomas J. Christensen, "China, the US-Japan Alliance, and the Security Dilemma in East Asia," in G. John Ikenberry and Michael Mastanduno, eds., *International Relations Theory and the Asia-Pacific* (New York: Columbia University Press, 2003), pp. 25-56. **(Blackboard)**
- b. Forty Japanese Apologies for the Past. **(Blackboard)**
- c. Daniel Lynch, "China Risks Overplaying Its Hand," *Asian Wall Street Journal*, 12 April 2005. **(Blackboard)**
- d. Avery Goldstein, "Across the Yalu: China's Interests and the Korean Peninsula in a Changing World," in Alastair Iain Johnston and Robert S. Ross, eds., *New Directions in the Study of China's Foreign Policy* (Stanford, CA: Stanford University Press, 2006), pp. 131-61. **(Blackboard)**
- e. Koguryo dispute round-up. **(Blackboard)**

18 November (T): China's Relations with India, Southeast Asia, and Africa (24)

- a. David Scott, "The Great Power 'Great Game' between India and China: 'The Logic of Geography,'" *Geopolitics* 13(1), January 2008, pp. 1-26. **(Blackboard)**
- b. Christopher R. Hughes, "Nationalism and multilateralism in Chinese foreign policy: implications for Southeast Asia," *The Pacific Review* 18(1), March 2005, pp. 119-135. **(Blackboard)**
- c. Jacques DeLisle, "Into Africa: China's Quest for Resources and Influence," Foreign Policy Research Institute *E-Notes*, February 2007. **(Blackboard)**

20 November (Th): China's Relations with Russia and Central Asia (25)

- a. Alyson J. K. Bailes, Pál Dunay, Pan Guang, and Mikhail Troitskiy, "The Shanghai Cooperation Organization," SIPRI Paper No. 17, May 2007. **(Blackboard)**
- b. Lyle Goldstein and Vitaly Kozyrev, "China, Japan, and the Scramble for Siberia," *Survival* 48 (1 March 2006), pp. 163-178. **(Blackboard)**

25 November (T): On the Edge of Ecological Disaster (26)

- a. The World Bank, "Cost of Pollution in China," July 2007, pp. xi-32. **(Blackboard)**
- b. Elizabeth C. Economy, "The Great Leap Backward? The Costs of China's Environmental Crisis," *Foreign Affairs* 86(5), September/October 2007, pp. 38-59. **(Blackboard)**
- c. Phillip Stalley and Dongying Yang, "An Emerging Environmental Movement in China?" in *The China Quarterly* 186 (June 2006), pp. 333-56. **(Blackboard)**

27 November (Th): THANKSGIVING HOLIDAY

2 December (T): Population, Health, and Biopolitics (27)

- a. Therese Hesketh, Li Lu, and Zhu Wei Xing, "The Effect of China's One-Child Family Policy after 25 Years," in the *New England Journal of Medicine*, 15 September 2005, pp. 1171-76. **(Blackboard)**
- b. Mara Hvistendahl, "No Country for Young Men: China's Testosterone Problem," *The New Republic*, 9 July 2008. **(Blackboard)**

- c. David Blumenthal and William Hsiao, "Privatization and Its Discontents: The Evolving Chinese Health Care System," in the *New England Journal of Medicine*, 15 September 2005, pp. 1165-70. **(Blackboard)**
- d. Shao Jing, "Fluid Labor and Blood Money: The Economy of HIV/AIDS in Rural Central China," *Cultural Anthropology* 21(4), September 2006, pp. 535-569. **(Blackboard)**
- e. Judith Farquhar and Qicheng Zhang, "Biopolitical Beijing: Pleasure, Sovereignty, and Self-Cultivation in China's Capital," *Cultural Anthropology* 20(3), August 2005, pp. 303-27. **(Blackboard)**

4 December (Th): Looking to the Future (28)

- a. Daniel Lynch, "Envisioning China's Political Future: Elite Responses to Democracy as a Global Constitutive Norm," *International Studies Quarterly* 51(3), September 2007, pp. 701-22. **(Blackboard)**
- b. Daniel Lynch, "Chinese Thinking on the Future of International Relations: Realism as the *Ti*, Rationalism as the *Yong*?" *The China Quarterly*, forthcoming, 2009. **(Blackboard)**
- c. "Debating China's Future," *China Security Quarterly*, Spring 2008, pp. 3-26. **(Blackboard)**

16 December (Tuesday): FINAL EXAM (11 am-1 pm, same room)