

International Relations 361: South and Southeast Asia in International Relations

Professor Surupa Gupta

MW 5:00-6:20 in VKC 100

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Office hours: M 1:30-2:30

W 2:00-3:00 and by appointment

Course overview

Like every other region in this world, South and Southeast Asia engage with world politics in different ways. This course offers a brief overview of a few of the contexts within which these two regions engage scholars of International Relations. In the area of security, it focuses on the conflict between India and Pakistan, nuclear proliferation in the region, the spread of transnational terrorist forces in both the regions and the several responses to deal with these security threats. Southeast Asian states and more recently, some states in South Asia have also been associated with very fast-paced economic growth and development – we devote a few weeks of this class to understanding the political and economic forces that have shaped these achievements.

Course readings

The following books are available for purchase at the USC Bookstore and are required reading:

Alan Collins, *Security and Southeast Asia: Domestic, Regional and Global Issues* (Boulder: Lynne Rienner, 2003).

Lowell Dittmer (eds.), *South Asia's Nuclear Security Dilemma: India, Pakistan and China*, (Armonk, NY: M. E. Sharpe, 2005).

T. V. Paul (ed.), *The India-Pakistan Conflict: An Enduring Rivalry* (Cambridge: Cambridge University Press, 2005).

Paul J. Smith (ed.), *Terrorism and Violence in Southeast Asia: Transnational Challenges to States and Regional Stability* (Armonk, NY: M. E. Sharpe, 2005).

Blackboard

All other readings will be made available on blackboard. Readings may be added during the semester. Information related to the course will be posted on blackboard, please check regularly.

Grading/requirements

Your grade in this class will be based on participation, assignments and exams in the following manner.

Participation: This constitutes 20% of your final grade. Attendance and punctuality are necessary but not sufficient for fulfilling this requirement. You are expected to come to class having read the chapters/articles assigned and to engage regularly in class discussions and answer questions posed by the instructor. In addition, each one of you will write a summary/response to the readings on four occasions during the semester.

Active participation involves listening and responding, asking good questions, discussing issues of relevance and last but not the least, demonstrating knowledge of the readings. Perfect attendance without quality participation will not receive a participation grade above a C. In the same fashion, great participation and irregular attendance will not secure a high grade either.

Paper: This requirement carries 30% of your final grade. This requirement will be fulfilled in three parts, each of which is graded. First, you will present paper proposal that includes a thesis statement and a preliminary bibliography – this carries 5% and is due on September 12. Next, you will present a detailed outline with complete citations – this carries 10% and is due October 15. Finally, you will submit the completed paper on November 19 – this carries 15% of your grade. You should pick a topic and get it approved by the instructor. Further guidelines on the format and substance of the paper will be provided by the instructor.

Examinations: There are two midterm examinations, each worth 15% (total 30%) of the grade. The final exam is worth 20% of your grade for this class. The exams will be designed to evaluate whether you have engaged in the class and the reading material, how well you can understand and synthesize different arguments and argue your own case on any given topic. The mid-terms will combine short and essay questions while the final will have essay questions only. The final will be cumulative. Exams will not be rescheduled – please take this into account when making travel arrangements and other plans during and at the end of the semester.

The grading scale is as follows: A (93-100); A- (90-92); B+ (87-89); B (83-86); B- (80-82); C+ (77-79); C (73-76); C- (70-72); D+ (67-69); D (63-66); D- (60-62); F (<60).

Policies

Attendance: You will get most out of this course if you complete the assigned readings as well as attend and actively participate in class. Regular attendance is required and it is your responsibility to sign-in for every class meeting. If you have more than two absences during the semester, you will be marked down. Each unexcused absence beyond the first two will result in reduction of your participation grade by 10%. Only properly documented medical or other reasons (such as family emergencies) will be accepted as valid excuse for missing a class unless prior permission is obtained from the instructor. If you miss more than six classes, you fail the course.

Late penalty: As a rule, there will be no make-up examinations. Late submission of papers will be penalized. The grade will be reduced by 5% for each day that the assignment is late.

Class etiquette: You are expected to observe all rules of proper classroom conduct. It is expected that you will arrive in class on time and not leave class during the middle of the lecture/discussion. Please remember to turn your cell-phones to silent/vibrate before coming to class. Needless to say, you will not engage in private conversations during

class. Any behavior (such as arriving late and so on) that is disruptive and shows disrespect to your fellow students and teacher will result in a lower participation grade.

Academic integrity: Academic integrity is fundamental to the mission and the environment of a university. Academic dishonesty is considered a serious matter and will have serious consequences. While group work is encouraged in this class throughout the semester, collaboration in examinations and term paper is not. General principles of academic honesty as well as recommended sanctions when these are violated are to be found in *SCampus* – please refer to it if you are unsure as to what defines academic honesty and what the consequences of dishonesty might be. You are welcome to speak to me about any doubts that you may have about the policy or specific questions that you have about how to cite works of others in your papers. All homework assignments must have a bibliography.

Americans with Disabilities Act: Students requesting accommodations based on disability are required to register with Disability Services and Programs each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me as early in the semester as possible. DSP is open Monday-Friday 8:30-5:00. The office is in Student Union 301 and their phone number is 213-740-0776. Students must contact DSP early enough so that I am aware of the necessary accommodations prior to an exam.

Class/Reading/Assignment Schedule

August 27 Introduction

Conflicts and security issues in South and Southeast Asia

August 29 Overview of Kashmir
Paul, chapter 9

September 3 **Labor Day – no classes.**
September 5 Theories of Conflict
Paul, chapters 2 and 4

September 10 Realism and the India-Pakistan Conflict
Paul, chapters 5 and 6

September 12 National identities and the India-Pakistan conflict
Paul, chapter 8.

Paper proposal (including preliminary bibliography) due in class.

September 17 Enduring rivalry
Paul, Chapters 1 and 11

September 19 Nuclear weapons, missile defenses and deterrence
Paul, chapter 3
Dittmer, chapters 3 (pp. 50-66) and 4.

September 24	Nuclear stability between India and Pakistan Dittmer, chapters 1 and 2
September 26	Major powers and the India-Pakistan conflict Paul, chapter 6
October 1	Major powers and the India-Pakistan conflict Dittmer, chapters 8 and 9.
October 3	Exam I
October 8	Traditional and non-traditional security Collins, chapters 1 and 4
October 10	Security and ASEAN Collins, chapters 5 and 6
October 15	Transnational violence in the Asia-Pacific Smith, chapters 1- 3 Paper outline and completed bibliography due in class.
October 17	Islamic extremism and terrorism Smith, chapter 4 and 5.
October 22	Islamic extremism and terrorism: Indonesia and the Philippines Smith, chapters 6 and 7
October 24	Explaining and countering terrorism in Southeast Asia Smith, chapters 9-11
October 29	Explaining and countering terrorism in Southeast Asia Smith, chapters 8 and 12
October 31	Exam 2
Economic Rise of South and Southeast Asia	
November 5	The Asian Miracle World Bank, "Overview: The Making of a Miracle" The Economist, "India on fire," February 1 2007
November 7	Historical roots of developmental strategy choice Sunil Khilnani, "Temples of the Future" R. William Liddle, "Regime: The New Order"
November 12	The role of state in economic development R. William Liddle, "The Relative Autonomy of the Third World Politician: Soeharto and Indonesian Economic Development in Comparative Perspective," <i>International Studies Quarterly</i> (1991) 35: 403-27.

- Atul Kohli, "Politics of Economic Growth in India, 1980-2005, Part I and II," *Economic and Political Weekly*, 41: 13 and 14, April 1 and April 8 2006
- November 14 State-society relations
Aseema Sinha, "Understanding the Rise and Transformation of Business Collective Action in India"
Andrew MacIntyre, "Power, Prosperity and Patrimonialism: Business and Government in Indonesia"
Yeonsik Jeong, "The rise of state corporatism in Vietnam"
Edmund Terence Gomez, "Governance, Affirmative Action and Enterprise Development: Ownership and Control of Corporate Malaysia"
- November 19 Regime-types and economic development
Pranab Bardhan, "Sharing the spoils: Group Equity, Development and Democracy" (R)
Denny Roy, "Political regime: Soft Authoritarianism" (R)
Final paper due.
- November 21 Mick Moore, "Economic Liberalization versus Political Pluralism in Sri Lanka," *Modern Asian Studies*, 1990
Martin Painter, "The Politics of Economic Restructuring in Vietnam: The Case of State-owned Enterprise "Reform"
Contemporary Southeast Asia
- November 26 Asian financial crisis or what was wrong with the Asian model
Andrew MacIntyre, "Institutions and Investors: The Politics of the Asian Economic Crisis," *International Organization*, 55 (1) (2000): 81-122.
Robert Wade, "The Asian Crisis and the Global Economy: Causes, Consequences and Cure," *Current History* (November 1998): 361-73.
- November 28 Response and recovery
K. S. Jomo, *After the Storm: Crisis Recovery and Sustaining Development in Four Asian Economies*, (Singapore: Singapore University Press, 2004), chapter 1.
Eul-Soo Pang, "The financial crisis of 1997-98 and the end of the Asian developmental state," *Contemporary Southeast Asia*, December 2000.
- December 3 India and Southeast Asia
Faizal Yahya, "India and Southeast Asia: Revisited," *Contemporary Southeast Asia*, April 2003.
- December 5 Review and wrap up
- December 12 **Final examination 4:30-6:30**