

IR 424

Citizenship and Migration in International Politics
Spring 2006

Professor Laurie A. Brand
and
SOS B-4, ext. 03561
e-mail: brand@usc.edu

Office hours: Mon 10-12; Wed 10-11;
by appointment

The increased mobility of people within and across borders, either by choice or by force, combined with changing notions of the proper role of the state and the extent of its sovereignty have rendered both immigration and emigration critical topics in international relations. This course seeks to examine various aspects of migration, but within the context, not just of a changing international political economy, but also that of changing notions of citizenship -- the relationship, the contract, the bond between a human being and the state. As this course will explore, changes in that relationship have served as important push and pull factors for migrants; likewise increased population movement, both legal and illegal, has led the bases of what constitutes citizenship to be called into question, rethought and reformulated.

This course has three main parts. The first is theoretical. It examines traditional notions and subsequent critiques of the definitions and practices of citizenship historically. It then examines the history of migration and migration theory. With those two pieces as background, it then begins to draw the two strands of the course together, beginning to demonstrate how the many aspects of citizenship and migration are intertwined, especially in the contemporary world. The second part of the course then moves to concrete examples of differential practices of citizenship, linking them to the phenomenon of migration. Here we examine the classical example of *jus solis* (France) and *jus sanguinis* (Germany) as bases of citizenship. We then move on to examine several examples of diaspora communities, and the emergence of immigrant networks and organizations as part of a growing transnational civil society. Finally, the course examines some of the more traditional, yet also changing, economic bases and ramifications of emigration and migration. The course concludes with a discussion of the implications for human security (economic, political, social) of the changing relationship between migrants/immigrants and their home and host countries.

Course requirements:

Students are expected to have completed the readings for the class for which they are assigned. The final grade will be based on the following: 1) class participation (30%) -- 10% for leading class discussion one time and 20% for regular participation (Leading class discussion involves a 10-15 minute presentation of the most important questions or problems raised by the readings -- it is intended to demonstrate the student's mastery of

the week's readings and critical evaluation of them, NOT his/her ability to summarize. The 20% based on regular participation is derived from an evaluation of the student's participation in each class session; that is, for each class meeting, every student receives a participation grade based on quality (not necessarily quantity) of contributions to class discussion); 2) a mid-term examination (20%); a research paper (30%); and an oral presentation of a summary of the research paper (20%) to made during a designated class meeting. There is no final exam.

The topic for the research paper is to be chosen *in consultation with the professor*. Papers submitted on topics not cleared with the professor will not be accepted. The hope is that students will choose a topic that is of particular interest to them; hence any feasible topic falling broadly under the umbrella of the subjects covered by the course may be proposed. Students who have immigration stories in their own families are encouraged to consider some aspect of these experiences as a possible basis for a paper, but this is not required. It is expected that there the paper will include some type of original research (interviews, oral histories, archival material, etc.), although this will depend upon the topic. It is expected that the research paper will be 20 pages in length, and it is due on the first day of the exam period.

Texts to be used:

The Citizenship Debates: A Reader, Gershon Shafir (ed.) (University of Minnesota Press, 1998)

The Migration Reader, Anthony Messina & Gallya Lahav (eds.) (Boulder: Lynne Rienner, 2006).

Migration Theory: Talking Across Disciplines, Caroline B. Brettell and James F. Hollifield, (Eds.) (Routledge, 2000)

Global Diasporas: An Introduction, Robin Cohen (University of Washington, 1997).

Workers Without Frontiers: The Impact of Globalization on International Migration, by Peter Stalker (Lynne Rienner, 2000)

Negotiating Extraterritorial Citizenship, David Fitzerald (La Jolla: UCSD, CCIS Monograph 2, 2000).

Schedule of lectures/discussion

January 9: Introduction to class

Citizenship

January 11: Classical Definitions
Shafir, chapters 1, 2, and 3

January 16: Holiday, Martin Luther King, Jr.'s Day

January 18: Evolving Critiques
Shafir chapters 5 and 6

January 23: Evolving Critiques 2
Shafir, chapters 9 and 10

Migration

January 25: The historical origins of contemporary migration
Messina and Lahav, chapters 4 and 5

January 30: The history and study of immigration
Brettell and Hollifield, chapter 1

February 1: Migration Theory
Brettell and Hollifield introduction
Messina and Lahav, chapters 2 and 3

February 6: Migration Theory
Brettell and Hollifield, chapters 2, 3, and 5

February 8: Migration Theory
Brettell and Hollifield, chapters 4 and 6.

Linking Migration and Citizenship:

February 13: Models of Citizenship: France and Germany
Shafir, chapter 8

February 15: Immigration and Networks: the role of civil society
Stalker, chapter 9
Brettell and Hollifield, chapter 5

February 20: Holiday, President's Day

February 22: Guest lecture on Mexican hometown associations
Fitzgerald, chapters 4 and 5

February 27: Transnationalism
Fitzgerald, chapters 2 and 3.

Diasporas

March 1 : Classical notions of Diasporas
Cohen, chapters 1 and 5.

March 6: Review for mid-term

March 8: Mid-term examination

Spring Break: March 13- 17

March 20: A Typology of diasporas
Cohen, chapters 2, 3, and 4.

March 22: The Immigrant in Europe
Film: Bye-bye
Messina and Lahav, chapter 10

March 27: View rest of film, discuss along with Messina and Lahav

Migration and Economic Globalization: the Implications for Citizenship

March 29: Economic Impacts
Stalker, chapters 2, 3, and 4.

April 3 : Economic Impacts
Stalker, chapters 5, 6, 8, and 10

April 5: Making and Implementing Immigration Policy
Messina and Lahav, chapter 7

April 10: Challenges to State Sovereignty
Messina and Lahav chapter 12

April 12: Migration in a Global Era
Messina and Lahav, chapter 13 (except 13.4)

April 17-26: Student Presentations of Research Papers

Papers are due at 9.00 am the day scheduled for a final exam. There is no final exam for this class.