

LATIN AMERICA AND HEMISPHERIC PROBLEMS
CONTEMPORARY ISSUES IN U.S. - LATIN AMERICAN RELATIONS
IR-465
Spring 2008 (M, W 2:00-3:20 PM)
VKC 208

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Office Hours Monday and Wednesday 1:00-2:00 pm
or by appointment

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A. Scope and Objectives

This course deals with contemporary relations between the United States and the countries of Latin America and the Caribbean. It emphasizes priorities and choices for U.S. policy, with a view toward understanding how, by whom, and why U.S. policies are formulated, and to evaluating the consequences for Latin America and for inter-American relations of U.S. policies and of US society more generally.

Our subject is topical, timely and relevant. During the past sixty years, many of the occasions when U.S. military forces have been sent abroad have taken place in the Americas: in the Dominican Republic, El Salvador, Grenada, Haiti and Panama -- not to mention clandestine U.S. military interventions in Guatemala, Cuba and Nicaragua; a significant training presence in today's Colombia; and covert political intervention over the years in Chile and in many other countries.

As the end of the Cold War and the emergence of globalization changed America's foreign policy agenda, Latin America's importance for U.S. policy at first seemed to rise. This was particularly so with respect to economic and commercial issues and to a new set of "intermestic problems," combining international and domestic qualities, such as narcotics, immigration, and the environment. President George W. Bush and his advisers during the 2000 presidential campaign signaled Latin America as a likely priority for the new administration, and the Bush team did focus increased attention on Latin America, especially on Mexico, during its first six months in office. The events of September 11, 2001 changed US foreign policy priorities, however. Latin America receded from view, though critical issues are once again accumulating in the region, particularly as Venezuela's Hugo Chavez works to build an anti-United States "Bolivarian" movement.

This course aims to help students formulate and develop their own views about current U.S. interests and policies in the Western Hemisphere, and about the state of US-Latin American relations. The class discussions will provide frameworks for analysis and offer systematic exposure to diverse perspectives, but students will themselves conduct the discussion, drawing on assigned (i.e. required) readings. Students unable or unwilling

to prepare for class consistently by doing the assigned reading and related exercises and to take an active role in class discussions would be well-advised to choose another course.

B. Prerequisites

The course is intended for advanced undergraduates. There are no formal prerequisites for this course, but some basic familiarity with international relations and with the history of U.S.-Latin American relations will be assumed. This background may be obtained by taking IR365, by taking various history and political science courses at USC offered by Professors Marjorie Becker and Nora Hamilton as well as IR courses taught by Professors Gerardo Munck and Carol Wise; or by reading the first 110 pages (not assigned) of Peter H. Smith, Talons of the Eagle: Latin America, the United States, and the World (Oxford University Press, third edition, 2008); Lars Schoultz, Beneath the United States: A History of U.S. Policy Toward Latin America (Harvard University Press, 2000); Alan McPherson, Intimate Ties, Bitter Struggles: The United States and Latin America since 1945 (Potomac Books, 2006); or Cole Blasier, The Hovering Giant: US Responses to Revolutionary Change in Latin America: Pittsburgh University Press, 1976.. Any student who has not taken IR365 or a previous course on U.S.-Latin American relations should read one of these books, or an equivalent volume, as early as possible, certainly before mid-February.

A student who has not already done so would also be well-advised to read Thomas Friedman's The Lexus and the Olive Tree: Understanding Globalization or his more recent book, The World is Flat, Joseph Nye's Soft Power: The Means to Success in World Politics and/or other books on international relations in the age of globalization.

For an engaging introduction to Latin America, I recommend Peter Winn, Americas: the Changing Face of Latin America and the Caribbean. (U. Cal Press, 2005) or Thomas Skidmore and Peter H. Smith, Modern Latin America (Oxford University Press, 2005, 6th edition).

C. Required Readings

PB: Paperback

Peter H. Smith

Talons of the Eagle: Latin America, the United States, and the World. Oxford University Press, third edition, 2008. PB

Michael LaRosa and Frank O. Mora

Neighborly Adversaries: Readings in U.S.-Latin American Relations. Lanham, MD: Rowman and Littlefield, second edition, 2006. PB

Albert Fishlow and James Jones (eds)
The United States and the Americas: A Twenty-First Century View. New York, NY: Norton, 1999 PB

Jorge I. Dominguez (ed.)
The Future of Inter-American Relations. New York, NY: Routledge, 2000. PB.

Robert A. Pastor
Exiting the Whirlpool: U.S. Foreign Policy Toward Latin America and the Caribbean. Westview, 2001. PB

Jorge I. Dominguez and Rafael Fernandez de Castro
The United States and Mexico: Between Partnership and Conflict. New York, NY: Routledge, 2001. PB

Additional required readings, not in these texts, will be posted on Blackboard at <http://learn.usc.edu>.

In addition to the required readings on the syllabus, students in IR 465 will be expected to read every day all the coverage on Latin America that appears in at least one of the three following newspapers: The Los Angeles Times, The New York Times, or La Opinion, and to be prepared to draw on this material in class discussions. These newspapers are available online.

Students studying international relations should be familiar with the cutting edge of current U.S. policy analysis. Foreign Affairs, and Foreign Policy and International Organization are the outstanding publications for this purpose. See also the annual issue of Current History (in February) devoted to Latin America, as well as the new journal, Americas Quarterly: The Policy Journal for Our Hemisphere, published by the Americas Society, a business group. The Journal of Democracy often includes reports on governance issues in specific countries or sub-regions. The best social science journals on Latin America are the Latin American Research Review, which often includes excellent review essays, the Hispanic American Historical Review and the Journal of Latin American Studies (London). The best Latin American journals on international issues are Foreign Affairs en español (Mexico), Politica Externa (Brazil), Estudios Internacionales (Chile), Archivos del Presente (Argentina), Nueva Sociedad (Argentina) and Foro Internacional (Mexico). Critical views from the left are found in Latin American Perspectives and in NACLA Reports.

Very useful annual volumes and other periodic reports on economic issues are published by the World Bank (IBRD), the Inter-American Development Bank (IADB), the Organization of American States (OAS) and the United Nations Economic Commission for Latin America and the Caribbean (ECLAC, or CEPAL in Spanish). See the website of these organizations: <http://www.worldbank.org>; www.iadb.org; www.oas.org; www.eclac.org. There are also various other useful websites, such as the International Monetary Fund, www.imf.org; the Latin American Network Information

Center (LANIC), www.lanic.utexas.edu; Mercosur, www.mercosur.int/msweb/; and the Office of the US Trade Representative, www.ustr.gov.

A valuable source book of key documents in the history of inter-American relations is Robert H. Holden and Eric Zolov, Latin America and the United States: A Documentary History. New York, NY: Oxford University Press, 2001.

A useful reference work, available in Leavey Library, is David W. Dent's Historical Dictionary of U.S.-Latin American Relations. Westport, CN: Greenwood Press, 2005, which provides well-informed thumbnail sketches of key figures, events and concepts in the history of inter-American affairs, as well as brief sketches of several leading scholars who have written on US-Latin American relations. A good list of on-line resources for following inter-American relations is included, as is a time-line of salient events in the history of US-Latin American relations from 1794 to 2005. Professor Dent has also edited another valuable reference, US-Latin American Policy-Making: A Reference Handbook, published by Greenwood Press in 1995.

The periodic reports of the Inter-American Dialogue are invariably useful. See www.iadialogue.org. Less consistent but usually worth consulting are the reports for the Council on Hemispheric Affairs (COHA), the Washington Office on Latin America (WOLA), the Latin America Program at the Woodrow Wilson International Center for Scholars, the American Enterprise Institute (AEI), the Americas program at the Center for Strategic and International Studies (CSIS), the Heritage Foundation, the Center for International Policy, and the Center for Hemispheric Studies at the University of Miami.

The most important foreign policy think tanks, particularly the Council on Foreign Relations, the Carnegie Endowment and the Brookings Institution, occasionally publish good reports on various aspects of Latin American and inter-American affairs.

Many centers specialize in substantive issues that are high on the inter-American agenda. A good example is the Migration Policy Institute (MPI), an excellent source on immigration policy. World Resources Institute is one of several major centers on environmental policy.

An especially valuable source is the Routledge series, edited by Jorge I. Domínguez and Rafael Fernández de Castro, of co-authored volumes on US relations with individual countries and subregions, including Argentina, Brazil, Chile, Mexico, Peru, Venezuela, Central American and the Caribbean.

Recommended Readings

I am distributing a separate document with an extensive set of recommended readings, keyed to each class session. The recommended readings are suggested as a first recourse for undergraduate students who are exploring paper topics or seek additional background and perspectives; these are not required readings necessary for class discussion or exams. Graduate students preparing for field examinations should master a substantial fraction of the recommended readings, however.

D. Requirements and Grading

IR465 will include four graded components, as follows:

<u>Exercises</u>	<u>% of Course Grade</u>
1. Class participation To demonstrate effective preparation for and participate in class sessions and to develop analytic skills and capacity to discuss the issues	20%
2. Mid-term examination, March 3 To test familiarity with and understanding of basic concepts and data in the assigned readings and class discussion through Part II of the syllabus.	25 %
3. Individual project*, due April 7 (discussed below) To provide an individual opportunity to become well-versed on a particular issue and relevant actor.	25 %
4. Final examination* (Thursday, May 8, 2:00-4:00pm) To test the capacity to integrate the materials of the course, and to think analytically about the basic issues covered.	30 %

***With the special permission of the instructor, students may present a research paper, 50-60 double spaced pages in length, providing substantial original research on an approved topic. This paper can be offered in place of items 3 and 4, and will count for 50% of the course grade.**

E. Individual Project

Each student should turn in by April 7 a clearly written, well-organized, original and self-prepared essay, based on outside reading and research, analyzing the role in US-Latin American relations of a specific individual, corporation, non-governmental organization or other relevant actor with a significant impact on some aspect of US-Latin American relations. The paper should provide both well-documented information and insightful analysis, showing when, why and how the specific actor has had an impact. Please be sure to cite your sources, and not to cite any sources you have not actually consulted; those found to have ignored this warning will have their grades adjusted. Please hand in your papers on time; late papers will be marked down unless an official medical excuse is provided.

My advance approval of a topic for this report is not required, but if my feedback on the suitability of the topic is desired, please submit to me by e-mail before March 19 at the latest (earlier is fine!) a two-three page proposal, specifying the subject you propose to pursue, why you think this is a good topic, and how you propose to research it, with a

preliminary bibliographical list. Please do not try to engage me in a discussion of a proposed topic before you have done some serious thinking and framed a tentative topic; our time will be better invested at that stage.

IR 465
LATIN AMERICA AND HEMISPHERIC PROBLEMS
Contemporary Issues in US-Latin American Relations

WEEK 1

January 14 **Introductory session: goals, rationale, scope and procedures. Mutual introduction of professor and students.**

Some materials will be handed out and questionnaires will be administered.

Notes:

1. Anything below marked “READER” means that it is definitely available on Blackboard under “Documents” for that particular week, and probably in the reserve readers (of which there are about 4 copies), which you may find at the library.
2. Anything marked with asterisks (****) means it may be found on the Foreign Affairs website, in their archives.

Part One: LATIN AMERICA TODAY

January 16 **Latin American Transformations: An Overview**

Assigned Reading:

- Richard S. Hillman, ed., Understanding Contemporary Latin America, 2nd Edition, (Boulder: Lynne Rienner Publishers), 2005, chapters by Price, D’agostino, Harper and Cuzán, Guimaraes, and Hillman.

WEEK 2

January 21 **Martin Luther King Day (no class)**

January 23 **Latin America's Transformations: Economic, Social and Demographic Dimensions**

Assigned Reading:

- Assigned chapters in Hillman (ed) op-cit.
- Mario Baeza and Sidney Weintraub “Economic and Political Constants/Changes in Latin America”, in Albert Fishlow and James Jones (eds.) The United States and the Americas: A Twenty-First Century View, 1999, 36-57.
- Nancy Birdsall, Nora Lustig and Lesley O’Connell, “The United States and the Social Challenge in Latin America: The New Agenda Needs New Instruments”, in Albert

Fishlow and James Jones (eds.) The United States and the Americas: A Twenty-First Century View, 1999, 79-108.

WEEK 3

January 28 Latin America's Transformations: Political Dimensions

Assigned Reading:

- Jorge I. Dominguez and Susan Kaufman Purcell, "Political Evolution in the Hemisphere" in Albert Fishlow and James Jones (eds.) The United States and the Americas: A Twenty-First Century View, 1999, 137-173. READER
- Jorge I. Dominguez, "Constructing Democratic Governance in Latin America: Taking Stock of the 1990s," in Jorge I. Dominguez and Michael Shifter (eds.), Constructing Democratic Governance in Latin America (Johns Hopkins University Press, 2003), 351-382. READER

January 30 Latin America's Transformations: Review and consolidation of "mental maps"

Assigned Reading:

- Abraham Lowenthal, "Which Way, LA? Latin American Trends and Their Implications for the United States." (to be handed out). READER
- Review your reading notes. Make a chart sketching out the main ways Latin America and the Caribbean have changed since 1960.

WEEK 4

Part Two: CHANGING U.S. INTERESTS AND PERSPECTIVES

February 4 The Alliance for Progress 1961-68

Assigned Reading:

- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008), 113-161
- Jerome Levinson and Juan de Onís, "The Alliance That Lost its Way: A Critical Report on the Alliance for Progress" in Michael LaRosa and Frank O. Mora (eds), Neighboring Adversaries: Readings in U.S.-Latin American Relations, (Rowman and Littlefield, 2006), 179-192.

February 6 The United States and Latin America, 1969-1980: Coping with Hegemony in Decline

Assigned Reading:

- Jeane Kirkpatrick, "U.S. Security and Latin America" Commentary (January, 1981), pp. 29-40. READER
- Mark Falcoff, "Kissinger & Chile: The Myth That Will Not Die," in Commentary (November, 2003), pp 41-49. READER
- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008), 161-167.
- Robert Pastor, "Condemned to Repetition: The United States and Nicaragua" in Michael LaRosa and Frank O. Mora (eds), Neighborly Adversaries: Readings in U.S.-Latin American Relations (Rowman and Littlefield, 2006), 193-204.
- Robert Pastor, Exiting the Whirlpool, 37-64.

WEEK 5

February 11 The Reagan Administration: 1981-1988: Reassertion

Assigned Reading:

- Robert A. Pastor, Exiting the Whirlpool, pp. 65-86.
- Michael J. Kryzanek, "The Grenada Invasion: Approaches to Understanding", in John D. Martz, ed., United States Policy in Latin America: A Decade of Crisis & Challenge, pp. 58-77. READER
- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008), 167-180;181-210

February 13 The George H. W. Bush Administration: 1989-1992: Changing Course

Assigned Reading:

- Robert A. Pastor, Exiting the Whirlpool, pp. 87-102.
- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008) pp. 213-225.

- Howard J. Wiarda, "From Reagan to Bush: Continuity and Change in U.S.-Latin American Policy", in John D. Martz, ed., United States Policy in Latin America: A Decade of Crisis & Challenge, pp.25-57. READER

WEEK 6

February 18 President's Day (no class)

February 20 The Clinton Administration, 1993-2000 and the George W. Bush Administration (2001- present)

Assigned Reading:

- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008) pp. 225-240; 307-336.
- Michael Shifter, "The U.S. and Latin America Through the Lens of Empire," and Arturo Valenzuela, "Beyond Benign Neglect: Washington and Latin America," in Michael La Rosa and Frank O. Mora Neighborly Adversaries: Readings in US-Latin American Relations (Rowman & Littlefield, 2006), 275-286; 319-328.
- Robert Pastor, Exiting the Whirlpool, 109-134.
- David Scott Palmer, U.S. Relations with Latin America during the Clinton Years: Opportunities Lost or Opportunities Squandered? University Press of Florida, 2006, pages to be assigned.

WEEK 7

February 25 Latin America's Changing Interests

Assigned Reading:

- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008) 273-304; 337-368.
- "Pragmatism vs. Populism in South America," from the Council on Hemispheric Affairs, October 11, 2006. <http://www.coha.org/2006/10/10/pragmatism-vs-populism-in-south-america/> READER
- Sean W. Burges, "Building a Global Southern Coalition: the Competing Approaches of Brazil's Lula and Venezuela's Chavez," Third World Quarterly (Vol 28 #7), 2007, 1343-1358. READER

- Jorge I. Dominguez, China's Relations with Latin America: Shared Gains, Asymmetric Hopes. Washington DC. Inter-American Dialogue, 2006. READER
- Miguel Angel Centeno, "Left Behind: Latin America in a Globalized World," The American Interest, Winter (Jan-Feb) 2008, pp 12-20. READER

February 27 MIDTERM EXAMINATION

WEEK 8

March 3 Shifting U.S. Interests in the Americas

Assigned Reading:

- Abraham F. Lowenthal, "United States-Latin American Relations at the Century's Turn: Managing the 'Intermestic Agenda'" in Albert Fishlow and James Jones (eds.) The United States and the Americas: A Twenty-First Century View, (W.W. Norton 1999) 109-136.
- Jorge G. Castañeda, "The Forgotten Relationship," in Michael LaRosa and Frank O. Mora (eds), Neighborly Adversaries: Readings in U.S.-Latin American Relations, (Rowman and Littlefield, 2006), pp. 263-274.
- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008) pp. 364-394.

Part Three: KEY ACTORS AND PROCESSES IN THE MAKING OF U.S. POLICIES TOWARD LATIN AMERICA

March 5 The Actors

Assigned Reading:

- Bruce Jentleson, "Interest Groups and Their Influence" (44-52); "The Impact of the News Media" (53-56); "The Nature and Influence of Public Opinion" (57-62); and "Foreign Policy Interest Groups: Proliferation and Intensification" (209-214), in American Foreign Policy: The Dynamics of Choice in the 21st Century (New York, W.W. Norton, 2000). READER

WEEK 9

March 10 and 12 **The Processes of Policy-making : Actors and Institutions**

Assigned Reading:

- David W. Dent, "Introduction: U.S. -Latin American Policymaking", in David W. Dent (ed.), U.S.-Latin American Policymaking, pp. xiii-xxxi. READER
- Robert Pastor, Exiting the Whirlpool, 135-150.
- Abraham F. Lowenthal, "'Liberal', 'Radical', and 'Bureaucratic' Perspectives on U.S.-Latin American Policy: The Alliance for Progress in Retrospect", in Julio Cotler and Richard R. Fagen (eds.), Latin America and the United States: The Changing Political Realities, (Stanford University Press, 1974), pp.212-235. READER

March 17-22 Spring Break

Part Four: MAJOR ISSUES IN CONTEMPORARY INTER-AMERICAN RELATIONS

WEEK 10

March 24 **Debt, Investment, Trade, Integration and Competitiveness**

Assigned Reading:

- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008) pp. 325-327.
- Jorge I. Dominguez (ed.), The Future of Inter-American Relations (Routledge, 2000) Chs. 8 and 9.
- Riordan Roett, "The Debt Crisis and Economic Development," in Michael LaRosa and Frank O. Mora (eds), Neighborly Adversaries: Readings in U.S.-Latin American Relations, (Rowman and Littlefield, 2006), pp. 205-218.
- Luisa Angrisani, "More Latin, Less America?: Creating a Free Trade Area of the Americas," in Michael LaRosa and Frank O. Mora (eds), Neighborly Adversaries: Readings in U.S.-Latin American Relations, (Rowman & Littlefield, 2006), pp. 239-248.

“Intermestic Issues”

March 26 Narcotics

Assigned Reading:

- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008) pp. 241-256, 327-332.
- Bruce M. Bagley and Juan G. Tokatlian, “Dope and Dogma: Explaining the Failure of U.S.-Latin American Drug Polices,” in Michael LaRosa and Frank O. Mora (eds), Neighborhood Adversaries: Readings in U.S.-Latin American Relations, (Rowman and Littlefield, 2006), 219-234.
- Russell Crandall, “Blow Hard: Evo Morales’ Cocaine Problem,” The American Interest (Winter 2008), 21-25. READER

WEEK 11

March 31 Immigration

Assigned Reading:

- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008) pp. 257-272, 320-324.
- Michael LaRosa and Lance R. Ingwersen, “U.S. Immigration Policies in Historic Context: A Latin American Case Study,” in Michael LaRosa and Frank O. Mora (eds.), Neighborhood Adversaries: Readings in U.S.-Latin American Relations, (Rowman & Littlefield, 2006), pp. 249-262.
- Executive Summary of Immigration and America’s Future: A New Chapter, Migration Policy Institute, 2006. READER
- Tamar Jacoby, “Immigration Nation,” Foreign Affairs (Nov-Dec 2006), pp. 50-66.
**** READER
- Andres Rozental, “The Other Side of Immigration,” Current History (February 2007), 89-90 READER
- Deborah Waller Meyers, “Does Smarter Lead to Safer? An Assessment of the U.S Border Accords with Canada and Mexico,” in Insight, No. 2, June 2003. *****
READER

Highly Recommended

- Jorge G. Castaneda, Ex Mex: From Migrants to Immigrants. New Press: January 2008

April 2 Security, Energy, the Environment and Health

Assigned Reading:

- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008) pp. 307-320.
- Wesley Ingwersen and Laura Avila, "U.S. Influences in Latin America: The Environmental Impact of Trade and the Sustainability Agenda," in Michael LaRosa and Frank O. Mora (eds), Neighborly Adversaries: Readings in U.S.-Latin American Relations, (Rowman & Littlefield, 2006), pp. 287-302.
- Sidney Weintraub, "Energy Cooperation and Confrontation in the Western Hemisphere," Center for Strategic and International Studies, Washington, D.C. (August 2006) ***** READER
- Roger F. Noriega, "Two Visions of Energy in the Americas," American Enterprise Institute for Public Policy Research, (February 23, 2006), http://www.aei.org/publications/pubID.23927,filter.all/pub_detail.asp. READER

WEEK 12

CORE VALUES

April 7 Democracy and Human Rights

Assigned Reading:

- Peter H. Smith, Talons of the Eagle: Dynamics of U.S.-Latin American Relations (3rd Ed.), (Oxford University Press, 2008) pp. 332-336.
- Robert Pastor, Exiting the Whirlpool, 201-240, 283-315.
- Jorge I. Dominguez (ed.), The Future of Inter-American Relations, (Routledge, 2000) Chapters 12 and 13.

Part Five: KEY RELATIONSHIPS

April 9 The United States and Mexico

Assigned Reading:

- Jorge I. Dominguez & Rafael Fernandez de Castro, The United States and Mexico: Between Partnership and Conflict, (Routledge, 2001).

- Robert A. Pastor, “North America’s Second Decade,” Foreign Affairs, January/February 2004****
- Pamela Starr, Challenges for Post-election Mexico, Issues for US Policy, 2006, prepared by the Council on Foreign Relations
<http://www.cfr.org/content/publications/attachments/MexicoCSR.pdf>. READER
- Chappell Lawson, “Mexico Under Calderon: The Challenges Ahead,” Pacific Council on International Policy, November 2006,
<http://www.pacificcouncil.org/interior.aspx?pageID=News&subID=2&itemID=191>. READER

WEEK 13

APRIL 14 The United States and the Caribbean Basin

Assigned Reading:

- Robert Pastor, Exiting the Whirlpool, 151-200.
- Richard L. Harris, “Resistance and Alternatives to Globalization in Latin America and the Caribbean,” in Michael LaRosa and Frank O. Mora (eds), Neighborly Adversaries: Readings in U.S.-Latin American Relations, (Rowman & Littlefield, 2006), pp. 303-318.
- John A. Booth, "Central America and the United States: Cycles of Containment and Response, in John D. Martz (ed.), United States Policy in Latin America: A Decade of Crisis & Challenge, (1995), pp.184-214. READER
- FRIDE, “Organized Crime, the State and Democracy: The Cases of Central America and the Caribbean” (May 2007). Available on FRIDE website, www.fride.org. READER
- “Haiti: Real Progress, Real Fragility,” Inter-American Dialogue and Canadian Foundation for the Americas, (November 2007). READER

APRIL 16 The United States and Brazil

Assigned Reading:

- Peter Hakim, “Two Ways to Go Global,” Foreign Affairs, (January-February 2002), 148-162. READER
- Peter Hakim, “Reluctant Partner,” Foreign Affairs (January-February 2004), 114-123.**** READER

- Kenneth Maxwell, “Brazil: Lula’s Prospects,” The New York Review of Books, Vol. 49, No. 19, December 5, 2002. READER
- Sergio Amaral, “A New Direction in Brazilian Foreign Relations,” The Brookings Institution (September 28, 2007) (to be handed out). READER
- Luiz Felipe Lampreia, “Forging a Positive US-Brazilian Agenda,” The American Interest, (Winter 2008), 26-28. READER

WEEK 14

APRIL 21 The United States and Cuba

Assigned Reading:

- Julia E. Sweig, “Fidel’s Final Victory,” Foreign Affairs, January/February 2007, available at: <http://www.foreignaffairs.org/20070101faessay86104/julia-e-sweig/fidel-s-final-victory.html>. READER
- Brian Latell, “Raul Castro: Confronting Fidel’s Legacy in Cuba”. The Washington Quarterly, Summer 2007. Available at: http://www.twq.com/07summer/docs/07summer_latell.pdf. READER
- Daniel P. Erikson, “The New Cuba Divide,” The National Interest (Spring 2002), 65-71. READER
- Mario Loyola, “After Fidel.” The Weekly Standard. Vol 013, Issue 05, October 15, 2007. READER
- Susan Kaufman Purcell, “Why the Cuban Embargo Makes Sense in a Post-Cold War World.” Cuba: The Contours of Change. Susan Kaufman Purcell and David Rothkopf (eds.) Lynne Rienner Publishers, Inc.: January 2000. pp. 81-104.
- Javier Corrales, “Cuba After Fidel,” Current History (February 2005), 69-76. READER
- Edward Gonzalez and Kevin F. McCarthy, “Cuba’s Uncertain Future after Fidel,” The Brown Journal of World Affairs. Fall/Winter 2007, Vol XIV, #1, pp. 27-40. READER

APRIL 23 The United States and Colombia

Assigned Reading:

- Daniel W. Christman, John G. Heimann, and Julia E. Sweig, “Andes 2020: A New Strategy for the Challenges of Colombia and the Region,” Report of an Independent Commission Sponsored by the Council on Foreign Relations, Center for Preventive Action (New York, 2003) (Available at <http://www.cfr.org/pdf/Andes2020.pdf>).
READER
- Michael Shifter, "United States and Colombia: Partners in Ambiguity," in Current History, February 2000, Vol. 99, pp.51-55. READER
- Peter Hakim, “Ratifying the Colombia-US FTA,” El Tiempo (Bogota), (October 27, 2007); (Available at <http://www.thedialogue.org/page.cfm?pageID=32&pubID=1059&s=ratifying>).
READER

WEEK 15

April 28 Venezuela and the Bolivarian Alternative

Assigned Reading:

- Michael Shifter, “Hugo Chavez: A Test for US Policy.” Washington DC: Inter American Dialogue (March 2007), available online at www.thedialogue.org/publications. READER
- Javier Corrales, “Hugo Boss,” Foreign Policy, no152 pp 32-40, January/February 2006 READER
- Roger F. Noriega, “No Crime, No Punishment” American Enterprise Institute for Public Policy Research, (June 6, 2006), http://www.aei.org/publications/pubID.24491,filter.all/pub_detail.asp. READER
- Hugo Chavez Speech to United Nations, September 20, 2006 <http://learn.usc.edu>.
READER
- Michael Shifter, “Slouching Toward Authoritarianism,” Foreign Affairs, (November 7, 2007) <http://www.foreignaffairs.org>. READER

APRIL 30 The United States and Latin America: Toward the Future

Assigned Reading:

- Peter Hakim, "Is Washington Losing Latin America?" Foreign Affairs, January-February 2006, 39-53. **** READER
- Roger Noriega, "A New President, A New Paradigm," Latin American Outlook, American Enterprise Institute, #7, November 2007. READER
- Jorge G. Castañeda, "Latin America's Left Turn," Foreign Affairs, May-June 2006. ***** READER
- Michael Shifter, "Latin America Through the Lens of Empire," in Michael LaRosa and Frank O. Mora (eds), Neighborly Adversaries: Readings in U.S.-Latin American Relations, (Rowman and Littlefield, 2006), 275-286.
- Arturo Valenzuela, "Beyond Benign Neglect: Washington and Latin America," in Michael LaRosa and Frank O. Mora (eds), Neighborly Adversaries: Readings in U.S.-Latin American Relations, (Rowman and Littlefield, 2006), 319-328.
- Michael Shifter, "How to repair a damaged relationship," GSIS. (October 27, 2007). Available at <http://www.thedialogue.org/page.cfm?pageID=32&pubID=1058>. READER

Highly Recommended:

Andres Oppenheimer, Saving the Americas: The Dangerous Decline of Latin America and What the U.S. Must Do. Mexico: Random House Mondadori, 2007.

"Students requesting academic accommodations based on disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is open Monday-Friday, 8:30-5:00. The office is in Student Union 301 and their phone number is (213) 740-0776."