

Migration and Diaspora in International Politics
IR 526
Fall 2008

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The movement of people across borders, either by choice or by force, has been a factor of growing importance in international politics and governance. While population movement has long been a feature of international relations, it is only recently that it has become a more serious focus of research among scholars in the field.

This course seeks to examine a number of key issue areas under the broad umbrella of topics associated with population movement. It first considers the range of approaches and foci associated with different disciplines' considerations of migration. It then turns to questions of citizenship and identity to examine the changing relationship between a citizen or the notion of citizenship and the state as the result of increased human mobility. A consideration of economic push and pull factors in triggering emigration or immigration follows, and leads into an examination of several specific cases of state immigration policies.

The final segment of the course takes up the "field" of transnationalism and its contributions to our understandings of social networks and our rethinking of the meanings of borders and identity. We then turn to the phenomenon of diasporas, an old term, but one that is increasingly used to refer to new groupings of people and about which social science theorizing is still in its infancy. The class will examine several specific cases of diasporas, both in terms of historical development as well as present-day manifestations and salience.

Course requirements and grading:

Students are expected to complete the readings prior to each class session and be prepared to participate in a discussion and critique of them. This regular participation will constitute 10% of the grade. Students will also lead class discussion once (20%). This involves making a 10-15 minute presentation on the week's readings. Such a presentation should reflect a thoughtful and critical approach to the readings intended to launch the discussion. It is NOT to be a summary. A second presentation during the penultimate and/or final class session (20%) (depending upon the number of students in the class) is to focus on the research paper the student is completing for the class. Students are also required to critique in written form (3-5 pages) the readings for two class sessions (of their choice). Each of these papers is worth 5% of the grade (10% total). The final component of the grade (40%) will be a 30-page research paper, due the day of the final exam. The topic may be anything that falls under the broad range of topics covered by the course; however, it must be cleared in advance with me, and

a one-page proposal, including a preliminary bibliography, is due on 28 February.

The following books have been ordered for the class and should be available at the bookstore. Additional readings which are asterisked may be obtained on-line through Proquest or JSTOR. Other readings, in a reader available for purchase are marked with a #:

The Citizenship Debates: A Reader, Gershon Shafir (ed.) (University of Minnesota Press, 1998)

Migration Theory: Talking Across Disciplines, Caroline B. Brettell and James Hollifield (eds.) (Routledge, 2000)

Controlling Immigration: A Global Perspective, Wayne Cornelius et al. (Stanford, 2004).

The Rights of Others: Aliens, Residents and Citizens, Seyla Benhabib (Cambridge, 2004).

Diasporas, Stephan Dufoix (California, 2008).

Homelands and Diasporas: Holy Lands and Other Places, André Levy and Alex Weingrod (eds.) (Routledge, 2005).

Citizens Abroad: Emigration and the State in the Middle East and North Africa, Laurie Brand (Cambridge, 2006)

Disability Note:

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. This letter must be delivered to me (or the TA) by the end of the third week. The student is also responsible for consulting the professor or TA before relevant in-class tests/exams to make sure that all arrangements have been made. DSP is located in STU 301 and is open 8:30 a.m. - 5:00 p.m., Monday - Friday. The DSP phone # is (213) 740-0776.

Statement on Academic Integrity

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles.

Scampus, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A: <http://www.usc.edu/dept/publications/SCAMPUS/gov/>. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: <http://www.usc.edu/student-affairs/SJACS/>.

Class sessions and assigned readings:

August 27: Introduction to course, discussion of syllabus.

September 3: Emigration and Immigration Across the Disciplines I:

Brettell and Hollifield, introduction and chapters 1-5.

Andreas Wimmer and Nina Glick Schiller, "Methodological Nationalism, the Social Sciences and the Study of Migration," *IMR* (fall 2003)*

September 10: Emigration and Immigration Across the Disciplines II:

Brettell and Hollifield, chapters 6-8.

Eytan Meyers, "Theories of International Immigration Policy – A Comparative Analysis," *International Migration Review (IMR)*, winter 2000.*

Patricia Pessar and Sarah Mahler, "Transnational Migration: Bringing Gender In," *IMR*, Fall 2003.*

Alejandro Portes, "A Cross-Atlantic Dialogue: The Progress of Research and Theory in the Study of International Migration," *IMR*, Fall 2004.*

September 17: The Changing Nature of Citizenship: classical and modern notions

Benhabib, entire book.

September 24: The Changing Nature of Citizenship: post-national and multicultural models

Shafir, chapters 8, 9, 10, and 13.

David Earnest, "Neither Citizen nor Stranger: Why States enfranchise Resident Aliens," *World Politics* 58 (January 2006): 242-75. #

Marc Morjé Howard, "Comparative Citizenship: An Agenda for Cross-National Research," *Perspectives on Politics*, September 2006, vol. 4. no. 3, pp. 443- 455. #

October 1: Economics: Push and Pull

James Hollifield, "The emerging Migration State," *IMR*, Fall 2004.*

Theodore Lianos, "Factors Determining Migrant Remittances: The Case of Greece," *IMR*, spring 1997. *

Takeyuki Tsuda et al. "Human versus Social Capital: Immigrant Wages and Labor Market Incorporation in Japan and the United States, in Jeffrey Reitz, (ed.), *Host Societies and the Reception of Immigrants*.#

Delgado-Wise and Covarrubias, "The Reshaping of Mexicana Labor Exports under NAFTA," *IMR*, fall 2007.*

DeVoretz et al., "Triangular Human Capital Flows: Empirical Evidence from Hong Kong and Canada, in Reitz (ed.) #

Kofmann et al., chapter 5, "Migration and Women's Work in Europe."#

Arjun Appadurai, "Disjuncture and Difference in the Global Cultural Economy, in Jana Braziel and Anita Mannur (eds.), *Theorizing Diaspora*.#

October 8: Im(e)migration Policy and Politics

Myron Weiner, "Ethics, National Sovereignty and the Control of Immigration," *IMR*, spring 1996.*

Laurie Brand, entire book.

October 15: Immigration Policy and Politics—**research paper proposals are due**

Christian Joppke, *Immigration and the Nation-State*, chapters 1 and 8; pp.17-22 and 141-6 #

Cornelius et al, chapters 1, 2, 3 or 4, 5 or 6, 7 or 8.

October 22: Immigration Policy and Politics

Cornelius et al., chapters 9, 10, 11, 12

October 29: Transnational links

Jose Itzigsohn, "Immigration and the Boundaries of Citizenship: The Institutions of Immigrants' Political Transnationalism," *IMR*, Winter 2000.*

Roger Waldinger and David Fitzgerald, "Transnationalism in question," *American Journal of Sociology*, Vol 109, no. 5 (March 2004): 1177-95.*

José Itzigsohn and Silvia Giorguli-Saucedo, "Incorporation, Transnationalism, and Gender: Immigrant Incorporation and Transnational Participation as Gendered Processes," *IMR*, Winter 2005.

Luis Guarnizo, "The Economics of Transnational Living," *IMR*, fall 2003.*

Jose Itzigsohn and Silvia Saucedo, "Immigrant Incorporation and Sociocultural Transnationalism," *IMR*, fall 2002.*

Andrea Louie, "Re-territorializing Transnationalism: Chinese Americans and the Motherland," *American Ethnologist*, August 2000.*

November 5: Circular Migration

All of these readings are available at: www.carim.org/circularmigration

Philippe Fargues, "Circular Migration: Is it Relevant for the South and East of the Mediterranean," CARIM Analytic and Synthetic Notes 2008/40.

Alessandra Venturini, "Circular Migration as an Employment Strategy for Mediterranean Countries," CARIM 2008/39.

Refik Erzan, "Circular Migration: Economic Aspects," CARIM, 2008/31

Marise Cremona, "Circular Migration: A Legal Perspective," CARIM 2008/30.

Jean-Pierre Cassarino, "Patterns of Circular Migration in the Euro-Mediterranean Area: Implications for Policy-Making," CARIM 2008/29.

November 12: Diasporas new and old

Dufoix, entire book

Levy and Weingrod, introduction and chapter 1.

Shain and Barth, "Diasporas and International Relations Theory,"
International Organization, summer 2003.*

November 19: Diasporas new and old

Levy and Weingrod: chapters 2, 4, 5, 6, 9, 10, 12, 13.

Callahan, "Beyond Cosmopolitanism and Nationalism: Diasporic Chinese
and Neo-Nationalism in China and Thailand," *International Organization*,
summer 2003.*

November 26: Class research presentations

December 3: Class research presentations

December : Research papers are due no later than 5 p.m. You lose one half
letter grade for each day the paper is late.