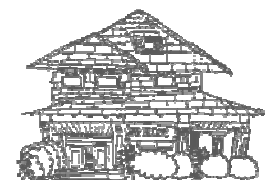


## LAUSD Student Learning Standards



Relevant to JEP Minis:

### **Classics**

[And Mentoring Sessions revolving around Reading and Writing]

#### **Grades K-3**

Upon completion of Grade 3, students will be able to:

- Listen actively to gather information and respond appropriately;
- Demonstrate oral language skills of pace, volume, emphasis, pronunciation, audibility, and appropriate choice of words;
- Use various reading strategies (e.g. phonics, pictorial context, grammatical and context clues) to read with accuracy, fluency, and comprehension;
- Retell, make predictions, make inferences, and evaluate passages from culturally diverse literature and other reading materials;
- Use correct spelling, grammar, usage, sentence structure, capitalization, and punctuation for clarity in finished written products;
- Use a variety of writing processes (e.g. prewriting, drafting, evaluating, revising, editing, and publishing) with assistance to develop and express ideas;
- Write in simple paragraph form, supporting a central idea with relevant facts and details for various purposes and audiences;
- Gather information for a report using sources such as interviews, questionnaires, computers, and library/multimedia centers;
- Identify conflicts and points of view in grade-appropriate literature and suggest solutions to similar problems in everyday situations.

#### **Grades K-7**

Upon completion of Grade 7, students will be able to:

- Listen actively and critically and respond to varied communications to determine meaning;
- Use oral language skills (e.g. voice, articulations, eye contact, and gesture) to communicate effectively to an audience;
- Use a variety of reading strategies, such as distinguishing between denotation and connotation, fact and opinion, and main idea and supporting details;
- Paraphrase, summarize, analyze, interpret, and evaluate ideas and concepts in culturally diverse literature and other reading materials;
- Use varied sentence structure, precise vocabulary, appropriate tense, and punctuation to maintain clarity and develop an individual writing style;
- Use the steps of the writing process—prewriting, drafting, evaluating, revising, editing, and publishing—in written work;
- Write for a variety of audiences and purposes (e.g. narrative, persuasive, and informative) using well-organized paragraphs with adequate and appropriate supporting evidence;
- Gather, evaluate, and integrate information from multiple sources to prepare reports and presentations;
- Compare and analyze alternative perspectives on an issue found in literature and other sources and evaluate a variety of solutions.