
USC School of Dentistry



The school's innovative curriculum uses problem-based learning (PBL) to help students access and analyze data, integrate basic science with clinical experience and develop problem-solving skills. As a result, PBL students score well above the national average on parts I and II of the National Board Examinations.

Founded in 1897, the USC School of Dentistry has a proud legacy as a professional school with a global reputation for excellence and a recognized tradition of closeness and community among its alumni. One core of strength rests with the School of Dentistry's renowned faculty. Their reputations as educators, scientists and oral health care professionals secure the school's continuing place as a leader. Another strength is the school's position within a world-class, private university strategically located in a pluralistic urban area. As it faces the 21st century, the School of Dentistry has a mission that links its past to the future through enhancement of its unique qualities and incorporation of scientific excellence into a framework of humanistic compatibility that will become the hallmark of the school's work. The school's environment offers special opportunities that can be found nowhere else.

Education of dental health care professionals in an environment where research is a priority is the primary purpose of the school. The school offers a variety of traditional educational programs and a selection of special degree offerings as well. Traditional curricula include the Doctor of Dental Surgery program, the baccalaureate in dental hygiene program and postdoctoral programs in six recognized dental specialties. Special degrees include combined D.D.S.-M.B.A. and D.D.S./M.S., Gerontology programs, master's and Ph.D. opportunities in the craniofacial biology program, and an advanced standing program for international dentists. Ranked among the top dental schools nationally in research funding, the school is proud of its leading role in solving the mysteries of bioscience across scientific disciplines and improving the art and science of clinical dentistry.

A sense of service and caring for others is the foundation of a health care provider, and is important to the mission of the School of Dentistry. Achieving educational goals through providing quality dental care to the public is a hallmark of the School of Dentistry. From its location in Los Angeles, the school offers affordable, first-rate care to the community's underserved; to the university faculty, staff and students; and to those seeking special comprehensive care. Through affiliations with major hospitals and medical centers, the education of the students and the care of patients is expanded throughout Southern California.

USC School of Dentistry
Dentistry Room 203
(213) 740-2811
Email: scdental@hsc.usc.edu
www.usc.edu/hsc/dental

Administration

Harold C. Slavkin, D.D.S., *Dean*

Charles Shuler, D.M.D., Ph.D., *Associate Dean for Student Life and Academic Affairs*

Michael J. Mulvehill, D.D.S., M.B.A., *Associate Dean for Clinical Affairs*

Roseann Mulligan, D.D.S., M.P.H., *Associate Dean for Community Health Programs*

Eugene Sekiguchi, D.D.S., M.S.E.E., B.S.E.E., *Associate Dean for International, Professional and Legislative Affairs*

Malcolm Snead, D.D.S., Ph.D., *Associate Dean for Innovation and Discovery*

Lois Stein Pereira, M.B.A., *Associate Dean, Administration*

Zarita Abbott, *Executive Assistant to the Dean*

Sandra Clark Bolivar, J.D., *Senior Executive Director, Admissions and Student Affairs*

Eileen Suffet, M.A., *Executive Director, Academic Affairs*

Joanne Mayne, B.A., *Senior Executive Director of Development*

Catherine Conti, B.S., M.S., R.D.H., *Director of Patient Relations*

Victoria Newcomer, B.A., *Director of Public Relations*

Robert Keim, *Associate Dean for Advanced Studies*

Faculty

G. Donald and Marian James Montgomery Dean's Chair in Dentistry: Harold C. Slavkin, D.D.S.

George and Mary Lou Boone Chair in Craniofacial Molecular Biology: Charles F. Shuler, D.M.D., Ph.D.

Rex Ingraham Chair in Restorative Dentistry: Jack F. Conley, D.D.S., M.Ed.

Wilbur N. and Ruth Van Zile Chair in Oral and Maxillofacial Surgery: John J. Lytle, D.D.S., M.D.

Wayne G. and Margaret L. Bemis Professorship in Endodontics: James Simon, D.D.S.

Ralph W. and Jean L. Bleak Professorship in Restorative Dentistry: Winston Wan-Li Chee, B.D.S.

Phillip Maurer Tennis Professorship in Clinical Dentistry: Richard L. Kahn, D.D.S.*

USC Associates Assistant Professorship in Dentistry: Nathan Friedman, D.D.S.

Professors: Marwan Abou-Rass, D.D.S., M.S.D., Ph.D.; Paul C. Denny, Ph.D.*; Terence E. Donovan, D.D.S.; Tina F. Jaskoll, Ph.D.; Stanley F. Malamed, D.D.S.; Michael Melnick, D.D.S., Ph.D.; Barbara G. Mills, M.S., M.D.; Cedric Minkin, Ph.D.; Roseann Mulligan, D.D.S., M.S.; Michael L. Schneir, M.S., Ph.D.; Peter Sinclair, D.D.S., M.S.D.; Harold C. Slavkin, D.D.S.; Jorgen Slots, D.D.S., M.S., Ph.D., D.M.D.; Malcolm L. Snead, D.D.S., Ph.D.

Associate Professors: John W. Beierle, Ph.D.; Yang Chai, D.D.S., Ph.D.; Winston Wan-Li Chee, B.D.S.; Chih-Kuang Casey Chen, D.D.S., Ph.D.; George C. Cho, D.D.S.; Jack F. Conley, D.D.S., M.Ed.; David Crowe, D.D.S., D.M.Sc.; Steven D. Goodman, Ph.D.; Richard L. Kahn, D.D.S.*; Robert G. Keim, D.D.S., Ed.D.; Ralph L. Leung, D.D.S., M.S.; Mahvash Navazesh, D.M.D.; Sandra K. Rich, M.P.H., Ph.D.; Ilan Rotstein, D.D.S.; Glenn Sameshima, D.D.S.; Charles F. Shuler, D.M.D., Ph.D.; Arnold Tiber, D.D.S., Ph.D.; Gary N. Trump, Ph.D.*; Karoline B. Waldman, M.S.; Abraham Yaari, M.S., D.M.D.

Associate Professors (Librarianship): John P. Glueckert, M.L.I.S.; Frank O. Mason, M.S.L.S.

Assistant Professors: James Mah, D.D.S.; Michael Paine, B.D.S., Ph.D.; Michael J. Tadin, D.D.S.; Stephen Yen, D.M.D., Ph.D.; Homa H. Zadeh, D.D.S., Ph.D.

Professors of Clinical Dentistry: Charles M. Goldstein, D.D.S., M.P.H.; Michael J. Mulvehill, D.D.S.*, M.B.A.; Dennis Saffro, D.D.S., M.Ed.; Timothy R. Saunders, D.D.S.; Eugene Sekiguchi, D.D.S.; James Simon, D.D.S., Dennis-Duke R. Yamashita, D.D.S.

Associate Professors of Clinical Dentistry: Loris Abedi, D.D.S.; Joseph A. Anselmo, D.D.S.; Jane L. Forrest, R.D.H., Ed.D.; Claire L. Gill, D.D.S., Pharm.D.; Ripsik Gukasyan, D.D.S.; Seonho Ha, D.D.S.; James A. Holt, D.D.S.; Michelle Ikoma, D.D.S.; Michael G. Jorgensen, D.D.S.; Charles H. Julienne, D.D.S.; Lynette E. Kagihara, D.D.S.; Leslie

Kaneko, D.D.S.; James Kim, D.D.S.; Hessam Nowzari, D.D.S.; Samuel W. Oglesby, M.A., D.D.S.; Ramon Roges, D.D.S.; Alvin B. Rosenblum, D.D.S.; Eddie Sheh, D.D.S.; Stephen Sobel, D.D.S.; Peter A. Stone, D.D.S.; Chieng Christian Tu, B.S.D.H.; Richard Udin, D.D.S.

Assistant Professors of Clinical Dentistry: Sami Ali, M.S., D.D.S.; Lupe Arevalo, B.S.; Abbe S. Barron, M.Ed., D.M.D.; Marian Said Bradford, D.D.S.; Jack S. Broussard, D.D.S.; Alexander Y. Chung, D.D.S.; Catherine M. Conti, B.S., M.S., R.D.H.; Robert A. Danforth, D.D.S.; Kenneth V. Fortman, D.D.S.; Teran J. Gall, D.D.S.; Joyce M. Galligan, B.S.N., D.D.S.; Julie Jenks, D.D.S.; Marina C. Jimenez, B.S.; Brian Kelleher, D.D.S.; Tae Hyung Kim, D.D.S.; Bach Le, D.D.S., M.D.; Niel S. Nathason, M.P.H., M.A.; Tuan Duc Pham, D.D.S.; Mahvash Shayan, D.D.S.; Walter Siegel, D.M.D.; Thomas Tanbonliong, Jr., D.D.S.; Shirley Wong, D.D.S.

Clinical Instructor: Eleanor Joy Nielsen, B.A., B.A.

Research Professor: Margarita Zeichner-David, M.S., Ph.D.

Research Assistant Professors: Kirsten Dalrymple, Ph.D.; Olga Kay, Ph.D.; Matthew K. Lee, M.D.; Yi-Hsin Liu, Ph.D.; Wen Luo, M.D.; Janet M. Oldak, M.Sc., Ph.D.; Ying Wang, M.Sc., Ph.D.; Carol W. Wuenschell, M.A., Ph.D.

*Recipient of university-wide or school teaching award.

Degrees Offered

The School of Dentistry awards the following degrees: the Bachelor of Dental Hygiene; the Doctor of Dental Surgery; the Doctor of Dental Surgery/Master of Business Administration; the Doctor of Dental Surgery/Master of Science in Gerontology, the Advanced Periodontology Certificate/M.S., Craniofacial Biology, Advanced Orthodontics Certificate/M.S., Craniofacial Biology, advanced dental education certificate programs in endodontics, oral and maxillofacial surgery, pediatric dentistry, periodontology, and prosthodontics; Master of Science in Craniofacial Biology; Doctor of Philosophy in Craniofacial Biology.

General Information

The Grading System

Grades are issued by members of the faculty to indicate to students their level of achievement and to provide information to committees given the responsibility of reviewing a student's total academic record and assigning honor or deficient status.

Newly admitted students to the Doctor of Dental Surgery (D.D.S.) program, the Advanced Standing Program for International Dentists and Dental Hygiene (D.H.) students are bound by the university grading system (excluding plus/minus grades), which is detailed in the Academic Policies section of this catalogue (page 58).

Grades used by course directors of required advanced specialty classes are: "Cr" – credit and "Ncr" – no credit. Other notations appearing on the transcript are: "IP" – indicates that the grade in a course is not issued until a subsequent trimester; "IN" – incomplete work; "ICW" – incomplete clinical work; "W" – withdraw. Students pursuing a Master of Science or Doctor of Philosophy in Craniofacial Biology and students in dental hygiene, doctoral and international classes should refer to the Academic Policies section of this catalogue, page 58.

Probation and Disqualification

A student evaluation policy has been developed that outlines methods by which the faculty can recognize outstanding achievements by students and identify those who have difficulty meeting the school's academic standards.

In this policy, the procedures dealing with the assignment and consequences of academic status, including academic probation and disqualification, are outlined in detail. It is hoped that the development of specific guidelines will eliminate confusion and minimize the amount of time spent in determining the student's status, thus allowing faculty and students to concentrate on their primary responsibility – the training of dental health professionals. Copies of student evaluation policies are available in the office of Academic Affairs.

D.D.S. and B.S., Dental Hygiene Students

A student will be placed on academic probation if two units or more of failure are recorded at the end of any trimester; if a second consecutive academic warning is warranted; or if, in the judgment of the Student Evaluation Committee, probation is warranted.

A student will be placed on clinical probation if a grade of "F" is received in any of the graded categories of group practice

performance, or, in the judgment of the group practice director, probation is warranted by other factors related to the delivery of health care or clinical accomplishment.

A student will be considered for disqualification if (1) a third probation is warranted at the end of any trimester; (2) a failing grade is not reconciled; (3) at the end of the academic year the grade point average for the preceding year is below 2.0; (4) academic probation is warranted while repeating a trimester on probation; and (5) a deficiency in any area is determined by the Student Evaluation Committee to be insurmountable. In addition to the Dental School evaluation policy (which evaluates courses taken in the Dental School), students in the Dental Hygiene Program are also bound by the university's academic status requirements.

Advanced Specialty Students

A student will be placed on academic probation if a failing grade is received in any course or if, in the judgment of the program director, a student's performance warrants such status due to academic or other factors. A student may be disqualified if the stipulations of a probationary period are not met by the required deadline, a failing grade is not reconciled in the period specified by the course director, or if a deficiency in any area is acquired which is determined by the program director to be insurmountable. A student who is placed on academic probation a second time can continue in the program only with the approval of the program director and the Advanced Evaluation Subcommittee.

Honor Status

The School of Dentistry recognizes excellence in achievement by assigning special honor status during the course of study and by presentation of awards upon graduation.

Dean's List

Students who complete all course work by a prescribed deadline and earn a grade point average of 3.5 or above for a trimester are placed on the Dean's List. Students shall not be placed on the Dean's list if they are on deficient academic status during that trimester (i.e., academic probation and continued academic probation).

Omicron Kappa Upsilon Honor List

The local chapter of Omicron Kappa Upsilon (OKU), a national dental honor fraternity, recognizes the top 10 percent of each doctoral dental class at the end of each academic year (August) by including these students on the OKU Honor List. The determination of the top 10 percent is based on a yearly GPA. It should be noted that placement on the OKU

Honor List has no relationship to membership in OKU, which is based on overall academic achievement and professional development.

Graduation Awards

There are numerous awards made each year at graduation to recognize excellence in members of the graduating doctoral, dental hygiene and international classes. A complete listing is available at the School of Dentistry.

Voluntary Withdrawal/Leave of Absence

The School of Dentistry recognizes that in some special instances it may be necessary or beneficial for a student to interrupt or discontinue dental education. A student wishing to withdraw from school or request a leave of absence must contact the Office of Academic Affairs for procedures to be followed. An approved leave of absence will not be granted for more than one year.

Students at the School of Dentistry who have not been formally dropped by the school, are considered enrolled each term unless they have submitted a letter of intent to withdraw. A student's verbal indication that he or she intends to withdraw or failure to settle a fee bill are not sufficient to eliminate the student from class rosters. Final course grades will be collected for students who do not have a letter of intent to withdraw on file with the Office of Academic Affairs.

A student who withdraws at any time during the first three weeks of a trimester will receive no grades for enrolled courses. A student who withdraws after three full weeks of an Academic Time Unit (ATU) will receive a mark of "W" for all enrolled courses not completed. Withdrawal is not permitted after the twelfth week of a trimester.

Family Educational Rights and Privacy Act

The University of Southern California recognizes and acts in full compliance with regulations set in accordance with the Family Educational Rights and Privacy Act of 1974 (The Buckley Amendment). A student may have access to all records about him or her maintained by the university except those considered confidential under the act. Students of the School of Dentistry wishing to review records or to appeal for a change in those records should contact the School of Dentistry Registrar. A small charge may be made to cover the time and costs of duplication of the record.

Tuition and Fees (Estimated)

Tuition at the School of Dentistry is charged on a flat fee basis for enrollment in the regular degree and advanced certificate programs

of the school. Exceptions do not apply to students who have courses waived based on their prior education. In such cases, students are charged the standard flat fee for the program in which they are enrolled.

Auditors pay the regular tuition rate. Auditors are not required to participate in class exercises (discussions and examinations); they receive no grades or credit.

The information outlined here is for School of Dentistry fees and tuition deposits only. For information about School of Dentistry tuition and university fees, refer to the Tuition and Fees section of this catalogue, page 30. The university reserves the right to assess new fees or charges as it may determine.

Processing Fee (not refundable):

Domestic applicants	65.00
Graduates of foreign dental schools or students requiring a student visa	145.00
Commitment Deposit (not refundable)	
Dentistry.....	1,000.00
Dental Hygiene	200.00
International Dental and Advanced	1,000.00
Pre-Tuition Payment (refundable in accordance with the refund policy).....	1,500.00
Mandatory Fees (School of Dentistry fees only; for other fees, refer to the Tuition and Fees section of this catalogue.)	

CDA Dues	5.00
Doctoral dental and Advanced Standing Program for International Dentists students only; spring only.	
ASDA Dues	65.00
Doctoral dental program and Advanced Standing Program for International Dentists students only; fall only.	
Special Fees	
Transcript Fee	7.00
Disability Insurance (Doctoral and Advanced Standing Program for International Dentists).....	108.00

Student Issue

Figures shown below are approximate. The School of Dentistry reserves the right to change fees at any time.

D.D.S. Program*

1st Year	Instruments and supplies	2,950.00
	IMS Fee	3,540.00
	Textbooks	Optional
2nd Year	Instruments and supplies	1,750.00
	IMS Fee	3,540.00
	Textbooks	Optional

Advanced Standing Program for International Dentists*

1st Year	Instruments and supplies	8,753.00
	IMS Fee	5,780.00
	Textbooks	1,722.00
2nd Year	Textbooks	1,025.00
	Misc. Dental Supply Replacements	914.00

Advanced Dentistry Programs

IMS Fee	850.00
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Dental Hygiene Program

1st Year	Instruments and supplies	2,235.00
	IMS Fee	382.00
	Textbooks	1,585.00
2nd Year	Instruments and supplies	250.00
	Textbooks	545.00

*Installment plan available. Contact Dental Bookstore for details, (213) 740-2725; FAX: 740-2728; Email: jborden@usc.edu.

Financial Aid

Detailed information about the major loan and scholarship programs available to students in dental school programs can be obtained by writing the Office of Financial Aid, Room 201, USC School of Dentistry.

Undergraduate Degree

Bachelor of Science in Dental Hygiene

The mission of the USC Department of Dental Hygiene is to educate and prepare dental hygiene leaders for careers in a diverse and changing health care environment. Implicit in this is a desire to provide a liberal education as well as outstanding clinical experiences. The baccalaureate dental hygiene program is a combination of dental and dental hygiene sciences, supporting sciences and general education.

The curriculum reflects the core values of the profession in private and public health settings. The program is committed to creating a humanistic, educational environment

that will facilitate the development of responsible, ethical, oral health professionals who are sensitive to the patient needs and competent in the dental hygiene process of care.

Educational and clinical services provided by dental hygiene students include dental health education, patient assessment, disease prevention and non-surgical periodontal therapy for a diverse population of patients. The program strives to produce graduates who will advance the profession of dental hygiene

and improve dental health care through evidence-based research and scholarly activities. Finally, graduates are competent in self-assessment and scientific methodology in preparation for lifelong learning.

The Bachelor of Science degree in Dental Hygiene requires two academic years of pre-dental hygiene courses followed by two additional years of enrollment in the dental hygiene program.

Admission

Admission to the school is granted through the Office of Dental Admissions and Student Affairs which receives and processes all applications, evaluates credentials and mails letters of acceptance to applicants who qualify for entrance. Because of the university's selective admissions policy and limited enrollment, only those applicants are accepted who present evidence of intellectual promise and strong personal qualifications, including good moral character and sound health. Prior to enrollment, accepted students must provide evidence of sound health and meet the school's health requirements. (Before registration, the Student Health Service form, signed by the applicant's attending physician, must be filed with the Student Health Center.) Admission to the university in all cases is determined by the Office of Dental Admissions and Student Affairs and appropriate selection committees.

Application forms may be obtained by mail, online or in person from the Office of Dental Admissions and Student Affairs. A non-refundable fee of \$65 must be sent with the completed application.

Credentials for admission must include complete records of all previous college or university work. The student must request the registrar of each school attended to forward one official transcript of record directly to the Office of Dental Admissions and Student Affairs. These should include the program of studies in which the applicant is currently registered. The university does not initiate requests for these credentials.

Applications for the Bachelor of Science in Dental Hygiene should be filed well in advance of February 1 of the year in which the student wishes to be admitted. The program begins in the fall. Applicants for admission are requested to file their applications before they have completed one full year of college pre-dental work or pre-hygiene class.

Although students may transfer to USC at any time and begin prerequisite course work, the dental hygiene curriculum begins in the junior year. Admission to the university does not guarantee admission to the dental hygiene program.

Two applications are required, one for the USC Undergraduate Admission Office and one for the School of Dentistry. See the Admission section of this catalogue.

Admission Requirements

Fifty students are admitted each year for the curriculum which leads to the Bachelor of Science in Dental Hygiene.

The Committee on Admissions examines credentials and bases its decision on the objective evaluation of these factors: preprofessional training, evidence of scholarship, dental hygiene aptitude test rating and personal evaluation of the student.

Minimum entrance requirements include: graduation from an accredited secondary school with a minimum of 64 semester units completed at an accredited college or university in the United States or Canada. To be considered for admission, candidates must include the following courses in the required 64 units.

General Biology

One semester is required.

Anatomy

One semester is required.

General Chemistry with Lab

One year is required.

Expository Writing

Course work equivalent to Composition II at another institution is required.

Introduction to Sociology

One semester is required.

General Psychology

One semester is required.

Public Speaking

One semester is required.

General Education Requirements

The university's general education program provides a coherent, integrated introduction to the breadth of knowledge you will need to consider yourself (and to be considered by other people) a generally well-educated person. This new program requires six courses in different categories, plus writing and diversity requirements, which are described in detail on pages 179 through 184.

All dental hygiene students have to follow the university's general education requirements.

It is recommended that one semester of organic chemistry be completed in addition to the other chemistry requirements. It is also recommended that the courses taken to complete the 64-unit requirement be chosen from courses which will satisfy the general education requirements.

The following courses are not transferable as part of the 64-unit minimum: dental assisting, dental technology, secretarial science (typing, shorthand, etc.), or other technically or vocationally related courses.

Appropriate scores on the Allied Health Professions Admission Test are also required. This test must be taken no later than February of the year of application for admission. Test scores more than two years old may not be accepted. Applicants should check with the Dental Admissions Office. For more information on the Allied Health Professions Admission Test write to the Psychological Corporation Project, 624/AHPAT, 555 Academic Court, San Antonio, Texas 78204-2498.

All entrance requirements must be completed by June 15 preceding the September of admission, and complete final credentials must be on file in the School of Dentistry Office of Admission and Student Affairs by July 15 preceding enrollment. Notification of acceptance will be sent by the Office of Admission and Student Affairs after May 1.

Orientation

Students who have been accepted into the program and who have reserved their place in the class by paying the appropriate tuition deposit will be forwarded orientation materials by July 15.

Orientation is traditionally scheduled during the week before the first week of classes. The purpose of the program is to acquaint incoming students with the School of Dentistry, its policies, programs, faculty and facilities. Incoming students receive financial counseling and purchase their initial equipment issue as part of orientation activities.

Eligibility for Degree

A student is eligible for the Bachelor of Science in Dental Hygiene after attaining the qualitative and quantitative level expected in the dental hygiene curriculum. This specifically includes: no unreconciled marks of "F", "IW", "ICW", "N", or "NCr"; no conditions existing at the termination of the final trimester that would result in academic probation, clinical probation or academic disqualification. In addition, each student must have demonstrated the characteristics expected of a health professional and have fulfilled the financial and other obligations required for graduation.

Curriculum

Courses listed are required for completion of the degree. Course listings are current as of 2003-2004 and are subject to change without notice by action of the School of Dentistry and the university.

Bachelor of Science in Dental Hygiene Curriculum

REQUIRED COURSES		UNITS
AMED 502	Emergency Medicine	2
AMED 521	Local Anesthesia	1
AMED 522	Pharmacosedation I	1
ANAT 521	Head and Neck Anatomy	3
DBIO 310	Biochemistry and Nutrition	4
DHIS 310	Basic Human and Oral Histology and Embryology	4
DHYG 311ab	Fundamentals of Clinical Dental Hygiene Practice	3-3

DHYG 314L	Dental Morphology Laboratory	1	DMAT 316L	Dental Materials and Clinical Procedures	2
DHYG 316	Patient Education in Preventive Dental Care	1	DPHR 410	Principles of Pharmacology	2
DHYG 318	Dental Specialties	2	DPHY 310L	Principles of Physiology	3
DHYG 320	Preventive Dental Therapy	1	GSPD 504	Dental Treatment of the Geriatric and Special Patient	2
DHYG 401	Introduction to Advanced Dental Hygiene	2	HBHV 310	Interactional Skills in Dental Hygiene	1
DHYG 410abc	Clinic: Dental Hygiene	2-7 each	MBIO 310	Principles of Microbiology and Immunology	2
DHYG 412	Preventive Dental Care Programs	1	OCCL 310	Fundamentals of Dental Morphology	1
DHYG 414ab	Advanced Dental Hygiene	2-2	OMOD 506	Infection Control	1
DHYG 416ab	Community Dental Health	1-1	PEDO 310	Principles of Dentistry for Children	1
DHYG 422	Essentials of Dental Hygiene Practice	1	PERI 310ab	Introduction to Periodontal Diseases	1-1
DHYG 424ab	Research Methods	1-1	PERI 415	Basic Periodontal Therapy	1
DIAG 415	Radiographic Techniques	1	PERI 504	Advanced Periodontics	1
DIAG 521	Principles of Oral Radiology	2	PTHL 312abc	Medicine and Pathology	1-3-2

Post-Certificate Program

The Post-Certificate Dental Hygiene Program provides the opportunity for dental hygienists who hold a certificate or associate degree to earn a Bachelor of Science degree within the discipline of dental hygiene. Specific emphasis will be placed on advanced periodontal education and clinical teaching skills.

The main objective of the program is to broaden the associate or certificate degree holder's career options. Graduates of the program will be prepared to assume positions of responsibility and leadership in a variety of health care, research, community and educational settings.

Admission

Admission to the school is granted through the Office of Dental Admissions and Student Affairs, which receives and processes all applications, evaluates credentials and mails letters of acceptance to applicants who qualify for entrance. Because of the university's selective admissions policy and limited enrollment, only those applicants are accepted who present evidence of intellectual promise and strong personal qualifications, including good moral character and sound health. (Before registration, the Student Health Service form, signed by the applicant's attending physician, must be filed with the Student Health Center.) Admission to the university in all cases is determined by the Office of Dental Admissions and Student Affairs and appropriate selection committees.

Application forms may be obtained by mail or in person from the Office of Dental Admissions and Student Affairs. A fee of \$55 must be sent with the completed application. The fee is not refundable.

Credentials for admission must include complete records of all previous college or university work. The student must request the registrar of each school attended to forward one official transcript of record directly to the Office of Dental Admissions and Student Affairs. These should include the program of studies in which the applicant is currently registered. The university does not undertake to collect these credentials.

Applications for the Bachelor of Science in Dental Hygiene should be filed well in advance of March 1 of the year in which the student wishes to be admitted. The program begins in September.

Admission Requirements

(1) A minimum overall 3.0 GPA and a minimum 3.0 GPA in dental hygiene course work is recommended.

(2) Completion of the university's general education, writing and diversity requirements.

(3) A minimum score of 80 on the Dental Hygiene National Board Examination is recommended.

(4) Completion of a two-year accredited dental hygiene program is required.

(5) Licensure in at least one state is highly recommended.

(6) Interviews are required for admission and invitations are extended to those candidates in whom the committee on admissions has a serious interest.

(7) A personal statement is required.

(8) Three reference forms are required, one from the director, one from a clinical instructor and one from a basic science instructor of the dental hygiene program attended.

(9) Consideration is given to personal maturity and professional motivation. Students selected must be committed to scholarly pursuits and have career goals compatible with the basic objectives of the post-certificate program.

One class will be admitted in the fall trimester only. Applications must be submitted no later than March 1. Applicants currently enrolled in the last year of a dental hygiene program may apply for admission.

Lower Division Requirements

A minimum of 64 semester units and completion of the following courses are required for admission to the program (an Associate Arts Degree/Certificate in dental hygiene from an accredited school in the United States or Canada generally fulfills these requirements).

General Biology or Zoology with Lab

One semester or a minimum of three semester hours is required. Anatomy, physiology or microbiology may not be used to fulfill this requirement.

Anatomy

One semester or a minimum of three semester hours is required.

General Chemistry with Lab

One year or a minimum of six semester hours is required. Organic chemistry may not be used to fulfill this requirement, but may be applied toward elective credit.

Composition

One year or a minimum of six semester hours is required. Literature courses may not be used to fulfill this requirement, but may be applied toward elective credit.

Introduction to Sociology

One semester or a minimum of three semester hours is required.

General Psychology

One semester or a minimum of three semester hours is required.

Public Speaking

One semester or a minimum of three semester hours is required.

Required Elective Credit

An additional 37 units of credit are required and should include the university's general education requirement.

Dental Hygiene Course Work

A minimum of 21 units in previous dental hygiene course work may be accepted.

Orientation

Orientation is traditionally scheduled during the week prior to the first week of classes. The purpose of the program is to acquaint incoming students with the School of Dentistry, its policies, programs, faculty and facilities. Incoming students receive financial counseling and purchase their initial equipment issue as part of orientation activities.

Curriculum

Courses listed below are required for completion of the degree. Course listings are current as of 2003-2004 and are subject to change without notice by action of the School of Dentistry and the university.

Post-Certificate Dental Hygiene Program**Curriculum**

REQUIRED COURSES		UNITS
AMED 421	Seminar: Teaching	
	Local Anesthesia	1
AMED 521	Local Anesthesia	1
AMED 522	Pharmacosedation I	1
DHYG 318	Dental Specialties	2
DHYG 401	Introduction to Advanced Dental Hygiene	2
DHYG 411ab	Dental Literature Review	2-2
DHYG 413ab	Dental Hygiene Educational Concepts	2-2

DHYG 414ab	Advanced Dental Hygiene	2-2
DHYG 415ab	Directed Clinical Teaching	2-2
DHYG 417	Issues in Dental Health Care Delivery	1
DHYG 424ab	Research Methods	1-1
DHYG 430	Seminar: Initial Periodontal Therapy	2
DHYG 431	Seminar: Periodontal Treatment Planning	2
DHYG 460abcd	Clinic: Advanced Dental Hygiene	2-2-1-1
DPHR 501	Pharmacology	3
GSPD 504	Dental Treatment of the Geriatric and Special Patient	2
HBHV 310	Interactional Skills in Dental Hygiene	1
INTB 601	Advances in Oral Biology	2
PERI 415	Basic Periodontal Therapy	1
PERI 502	Periodontal Diseases and Elements of Therapeutic Judgment	2
PERI 504	Advanced Periodontics	1
PThL 312abc	Medicine and Pathology	1-3-2
PThL 501	Oral Pathology	3
	Elective courses*	16

*Electives: Students must meet prior to registration each trimester with the Dental Hygiene Department Chair to review their proposed course schedule. Electives must be upper division courses in the humanities and social sciences. Upper division courses in the humanities taken prior to admission may fulfill up to eight units of the 16 unit elective requirement.

Professional Degrees

Doctor of Dental Surgery

The Doctor of Dental Surgery (D.D.S.) program covers 11 consecutive 14-week trimesters. The course of study maximizes the interrelationship of all basic sciences and clinical detail sciences required by the Commission on Dental Accreditation of the American Dental Association.

USC's reputation for excellent preparation of its graduates for private practice has been enhanced by curriculum changes that permit students to begin clinical experience in their

first year. At the same time, opportunity and encouragement are given to those who might elect to pursue careers in teaching and research.

Admission

The School of Dentistry admits 144 students each year for the curriculum leading to the Doctor of Dental Surgery. Admission to the school is granted through the Office of Admission and Student Affairs which receives and processes all applications, evaluates credentials and notifies applicants who

qualify for entrance by forwarding letters of acceptance. Students are selected by the Committee on Admissions, which bases its decision on consideration of an applicant's personal qualities, aptitude and superior scholarship necessary for the successful study and practice of dentistry. Candidates who have received or will receive a baccalaureate or higher degree will be considered more favorably than applicants who have fulfilled only minimum requirements. Admission

information may be obtained by mail, online or in person. Address inquiries to: USC School of Dentistry, Office of Admission and Student Affairs, 925 W. 34th St., Room 201, Los Angeles, CA 90089-0641, (213) 740-2841, email: scdental@hsc.edu or access the school's Web site at www.usc.edu/hsc/dental.

Admission Requirements

Minimum entrance requirements include:

(1) graduation from an accredited secondary school, with credit for at least 12 academic units, including three in English, three in one laboratory science course, two in one foreign language and two in college preparatory mathematics; (2) a minimum of 60 semester units, or the equivalent completed or in progress, at the time of application, in an accredited college or university in the United States or Canada; (3) required courses, semester hours with laboratory required: eight units each – one year's completed course – of general biology (zoology), inorganic chemistry, organic chemistry, physics; other courses: English composition (eight units or one year), philosophy, history or fine arts (eight units or one year); (4) it is strongly suggested that students take additional upper division courses.

Biochemistry, human or comparative anatomy, embryology, histology, genetics, physiology, psychology, sociology and economics are examples of recommended courses; (5) all students who apply for admission to the School of Dentistry are required to take the Dental Admission Test (DAT), given under the auspices of the Council on Dental Education of the American Dental Association. The Dental Admission Test must be taken no later than March of the year for which formal application is made.

To expedite the admissions process, it is recommended that the DAT be taken during a testing period before filing formal application through the Associated American Dental Schools Application Service (AADSAS). Test scores more than two years old will not be accepted. Applicants should check with the Dental Admissions Office. Full information about the test is sent to all applicants upon request, or can be obtained from the Division of Educational Measurements, Council on Dental Education, American Dental Association, 211 East Chicago Avenue, Chicago, Illinois 60611. No action can be taken on the application until DAT scores have been received.

(6) An interview at the School of Dentistry may be required of all applicants who appear qualified for consideration as determined by the Office of Admission and Student Affairs, although this interview may be waived for exceptionally qualified candidates as determined by the Dental Admissions Committee; a manual dexterity test may be required as

part of an interview process; (7) complete transcripts of undergraduate and graduate work, including degree notations, must be on file in the Office of Admission and Student Affairs by July 15 prior to enrolling; (8) residency requirements: as a private institution, USC seeks a culturally and geographically diverse population. Therefore, out-of-state applicants are evaluated and selected based on the same criteria as California residents.

No applicant will be denied admission on the basis of race, religion, creed or disability. All admitted students must provide evidence that functional health is sufficient to meet professional demands, both in the student role and as an entry-level practitioner.

Application Procedure

(1) An application form should be obtained from the Associated American Dental Schools Application Service (AADSAS) by writing: AADSAS, 1625 Massachusetts Ave., N.W., Suite 600, Washington, D.C. 20036-2212 or access the online version at www.adea.org or email: csraadsas@adea.org. (2) The AADSAS application form should be filled out and returned to AADSAS. USC requires that the application be received by AADSAS no later than March 1 of the year in which enrollment is anticipated. Early application and file completion is recommended for applicants desiring an off-site interview. Do not send the application form to USC directly. (3) Applicants are required to pay a nonrefundable \$65 processing fee, which should be forwarded directly to admissions (international students requiring a student visa must submit a \$145 processing fee). (4) Notification from the Office of Admissions and Student Affairs will be sent, indicating that the application has been received from AADSAS. (5) Candidates who are being seriously considered for acceptance will be sent an invitation for an interview and will be required to submit additional information. No interview can be granted unless the file is complete, including DAT scores. The interview may be waived for exceptional candidates as determined by the admissions committee. (6) Notification of acceptance will be sent by the Office of Admissions and Student Affairs sometime after December 1. (7) A non-refundable commitment fee of \$500 is required from students by the deadline indicated in their acceptance letter to hold a place in the entering class. A second commitment fee of \$500 is required by May 1. Applicants accepted after May 1 are required to pay a flat fee of \$1,000 within 15 days from the date of their acceptance letter to hold a place in the entering class; applicants accepted after July 1 are required to pay a

\$1,000 commitment fee within five days. These non-refundable fees will be applied toward tuition upon enrollment. (8) Preregistration for the first year dental class is held before orientation; (9) all entering students are required to prepay \$1,500 toward the initial tuition by July 15. (10) Prior to enrollment, accepted students must provide evidence of sound health and meet the school's health requirements.

Orientation

Students who have been accepted into the predoctoral dental program and who have reserved their place in the class will receive information on orientation during the first two weeks in July.

Orientation takes place prior to the first week of classes. The purpose of the orientation program is to acquaint incoming students with the school, its policies, programs, faculty and facilities. Incoming students receive financial counseling and receive their initial equipment issue during this orientation period.

Eligibility for Degree

A student is eligible for the Doctor of Dental Surgery after successfully attaining the qualitative and quantitative level expected in the doctoral curriculum, specifically: has met the 2.0 GPA requirement for graduation; has no conditions existing at the termination of the final academic time unit that would qualify him or her for academic probation, clinical probation or academic disqualification; has no unreconciled marks of F, IW, ICW, N or NC; has demonstrated the personal characteristics expected of a professional; has fulfilled his or her financial obligations as well as all other obligations and requirements for graduation.

Curriculum

The curriculum leading to the Doctor of Dental Surgery degree undergoes constant change to meet the challenges of modern dental practice. Course listings are current as of 2003-2004 and are subject to change without notice by action of the School of Dentistry and the university.

Doctor of Dental Surgery Curriculum

REQUIRED COURSES		UNITS
AMED 502	Emergency Medicine	2
AMED 521	Local Anesthesia	1
AMED 522	Pharmacosedation I	1
AMED 523	Pharmacosedation II	1
ANAT 521	Head and Neck Anatomy	3
ANAT 522	Systemic Human Anatomy	3
ANAT 523	Head and Neck Dissection	1

CMDT 501	Introduction to Community Dentistry Programs	1	INTR 524abcdef	Clinical Practice	0-0-0-0-0-3	PERI 561abcd	Clinic: Periodontal Therapy I	0-0-0-1
CMDT 502ab	Contemporary Dental Practice	2-2	INTR 550ab	Introduction to Clinical Dentistry	0-1	PERI 562ab	Clinic: Periodontal Therapy II	0-2
CMDT 507abc	Ethical Issues in the Practice of Dentistry	0-0-1	INTR 551abcde	Clinical Diagnosis and Treatment Planning	0-0-0-0-1	PTHL 501	Oral Pathology	4
CMDT 601	Mobile Clinic	1	INTR 553abcdef	Clinic: Diagnosis and Treatment Planning	0-0-0-0-0-2	PTHL 504ab	Seminar: Oral Pathology	0-0
DBIO 501	Biochemistry and Molecular Biology	2	INTX 501abcdeh	Integrated Basic and Applied Science I	1-1-2-2-2-2-1	REST 501	Preclinical Operative and Fixed Prosthodontics (Conjoint)	2
DIAG 521	Principles of Oral Radiology	2	INTX 502abcdef	Integrated Basic and Applied Science II	1-1-2-3-1-2	REST 503ab	Clinical Restorative Dentistry	1-1
DIAG 522	Radiographic Techniques	1	MBIO 501	Immunology	2	REST 504	Diagnosis and Treatment Planning	1
DMAT 505	Dental Materials Update	1	OCCL 502	Occlusion	1	REST 521	Preclinical Operative/ Fixed Prosthodontics Laboratory	3
DMAT 521ab	Dental Materials	2-2	OCCL 521ab	Dental Morphology and Function	3-2	RPRO 502	Esthetics in Dentistry	1
DPHR 501	Pharmacology	3	OCCL 522	Occlusion Laboratory	1	RPRO 503ab	Removable Complete Prosthodontics	1
ENDO 501	Clinical Endodontics	1	OMOD 501	Emergency Dental Treatment	1	RPRO 510	Preclinical Removable Prosthodontics and Implants	2-1
ENDO 502	Advanced Endodontics	1	OMOD 502	Chronic Orofacial Pain	2	RPRO 513	Implant Dentistry	1
ENDO 521	Preclinical Endodontics	3	OMOD 506	Infection Control	1	RPRO 513	Removable Partial Prosthodontics	1
ENDO 562abcd	Clinic: Concentrated Early Endodontics	0-0-0-1	OMOD 551abcd	Clinic: Physical Evaluation	0-0-0-1	RPRO 523ab	Preclinical Removable Prosthodontics and Implants	1-1
ENDO 563ab	Clinic: Endodontic Therapy	0-2	OMOD 562abcd	Clinic: Hospital Dentistry	0-0-0-1	RPRO 550	Removable Complete Prosthodontics	1
FPRO 521	Preclinical Fixed Prosthodontics I	3	OMOD 563abcdef	Clinic: Emergency Dental Treatment	0-0-0-0-0-1	RPRO 561abcd	Clinic: Removable Complete Prosthodontics I	0-0-0-2
FPRO 522	Preclinical Fixed Prosthodontics II	3	OPER 521ab	Preclinical Operative Dentistry I	1-3	RPRO 562ab	Clinic: Removable Complete Prosthodontics II	0-3
FPRO 561abcd	Clinic: Fixed Prosthodontics I	0-0-0-3	OPER 522	Preclinical Operative Dentistry II	3	RPRO 571abcdef	Clinic: Removable Partial Prosthodontics	0-0-0-0-0-2
FPRO 562ab	Clinic: Fixed Prosthodontics II	0-3	OPER 561abcd	Clinic: Operative Dentistry I	0-0-0-6	SURG 501	Oral Surgery	2
GSPD 504	Dental Treatment of the Geriatric and Special Patient	2	OPER 562ab	Clinic: Operative Dentistry II	0-6	SURG 562abc	Clinic: Oral Surgery I	0-0-1
GSPD 562abc	Clinic: Geriatric Dentistry	0-0-1	ORTH 501ab	Seminar: Orthodontics	0-1	SURG 563abc	Clinic: Oral Surgery II	0-0-1
GSPD 563abc	Clinic: Special Patient Care	0-0-1	ORTH 521	Preclinical Orthodontics	2	SURG 564abcd	Clinic: Hospital Oral Surgery	0-0-0-1
HBHV 501	Behavioral Skills in Dentistry	1	ORTH 561abcde	Clinic: Orthodontic Therapy	0-0-0-0-0-2	Four units of selective courses are required in addition to the above.		
HBHV 502	Interactional Skills	1	PEDO 501	Clinical Pediatric Dentistry	1			
HBHV 504	Patient Education and Management	1	PEDO 521	Preclinical Pediatric Dentistry	2	Advanced Placement Doctoral Dental Degree The Advanced Placement D.D.S. program allows the outstanding student who has completed a Bachelor of Science in Dental Hygiene to waive several courses in order to complete the doctoral dental degree in 150 units rather than the 185 units for the regular program.		
HBHV 550	Communications in Clinical Dentistry	1	PEDO 551abc	Clinic: Dentistry for Children I	0-0-2			
HBHV 561abcde	Clinic: Behavioral Dentistry	0-0-0-0-1	PEDO 561abc	Clinic: Dentistry for Children II	0-0-1			
INDD 501	Applied Growth and Development	1	PERI 502	Periodontal Diseases and Elements of Therapeutic Judgment	2			
INTB 504	Human Craniofacial Development and Genetics	3	PERI 504	Advanced Periodontics	1			
INTB 521	Basic and Medical Microbiology	2	PERI 521	Periodontal Surgery	2			
INTP 503ab	Evaluation of Scientific Information in Clinical Practice	0-1	PERI 550ab	Clinic: Introductory Periodontal Therapy	1-1			
INTR 503	Preclinical Diagnosis and Treatment Planning	2						

Admission Requirements

In addition to the entrance requirements to the School of Dentistry, the following additional requirements must be met: (1) bachelor's degree from the USC dental hygiene program completed within five years of the projected date of entry into the doctoral dental program; (2) a minimum grade point average of 3.0 (A = 4.0) in the dental hygiene program and a minimum "C" grade in each of the courses waived; (3) two letters of recommendation from faculty in the dental hygiene program.

Degree Requirements

The student in the Advanced Placement D.D.S. program must complete all the D.D.S. required courses except for the following: AMED 502, AMED 521, AMED 522; ANAT 521; CMDT 501; DBIO 501; DIAG 521; GSPD 504; HBHV 501, HBHV 550; INTR 550ab; INTX 501a, INTX 501b, INTX 501f, INTX 502a; OMOD 506; PERI 504, PERI 562ab, PERI 550ab.

The four-unit selective requirement will also be waived. INTX 502d may be waived by passing a comprehensive examination.

Six-Year Program

The School of Dentistry offers a six-year pre dental/dental program.

The main purposes of the Accelerated Dental Acceptance Program Track (ADAPT) are (1) to continue to attract high quality applicants to the USC School of Dentistry, (2) to encourage students interested in dentistry to take their pre dental education at USC, and (3) to offer an opportunity for quality students to complete their education at an outstanding private university. Only students who are completing their senior year in high school are eligible to apply.

Application Procedures

(1) Complete and submit the USC undergraduate admissions application by the priority deadline of December 15. (2) Complete and submit the ADAPT application and essay to the USC School of Dentistry by February 1. (3) In addition, forward the following items directly to the School of Dentistry: (a) \$55 application fee, (b) 2" x 2" passport-style photograph, (c) two letters of recommendation from high school science teachers, (d) copies of SAT scores and high school transcripts, and copy of acceptance letter from USC.

For additional information and an application, contact: USC School of Dentistry, Office of Admission and Student Affairs, 925 W. 34th St., Room 201, Los Angeles, CA 90089-0641, (213) 740-2841, email: scdental@hsc.edu or access the school's Web site at www.usc.edu/hsc/dental.

D.D.S./M.B.A.

In response to changes in dental care delivery systems and to the increasing complexity of dental care financing, the School of Dentistry offers an innovative program for individuals desiring knowledge in both dental science and business administration.

The D.D.S./M.B.A. dual degree program is a five-year program offered cooperatively by the School of Dentistry and the Marshall School of Business. Students must complete all requirements established by both schools for their respective degrees.

The program involves completion of the first year in the School of Dentistry, the second in the Marshall School of Business, and then completion of the balance of the slightly modified dentistry program. A total of 48 units must be completed in the Marshall School of Business.

First Year: required dentistry courses

Second Year: required M.B.A. core program

Third to Fifth Year: Completion of the remainder of required dentistry courses and graduate elective courses sufficient to bring the total units completed in the Marshall School to at least 48. Dual degree students may not count courses taken outside the Marshall School of Business toward the 48 units. The dentistry requirement of four units of selective courses will be met by Marshall School courses.

The program may be completed in five calendar years.

Admission Requirements

Students who have successfully completed one year in the School of Dentistry will be considered for admission to the Marshall School of Business. All requirements for admission to the regular M.A. program (grade point average, GMAT score, etc.) must be fulfilled by the dental student for admission to the Marshall School of Business.

The D.D.S. and the M.B.A. degrees are awarded simultaneously upon completion of their requirements by the School of Dentistry and the Marshall School of Business.

D.D.S./M.S. in Gerontology

The D.D.S./M.S. dual degree program extends over five years and is offered cooperatively by the School of Dentistry and the Davis School of Gerontology. The program addresses the challenges facing oral health care providers as the number of older persons needing dental care increases. With the evolution of care toward patients who live longer

lives, graduating dentists will be better prepared to provide service to the aging population in community settings and health care facilities.

The student spends the first year taking required D.D.S. courses in the Dental School. Gerontology course work will be introduced in the second year and continue through the fifth year.

Gerontology Requirements

The Master of Science in Gerontology requires 38 units of course and field work which includes the core content of the M.S. in Gerontology program.

REQUIRED COURSES		UNITS
GERO 475	Ethical Issues in Geriatric Health Care	4
GERO 513	Stress, Health, and Aging	4
GERO 520	Life Span Developmental Psychology	4
GERO 530	Life Span Developmental Sociology	4
GERO 540	Social Policy and Aging	4
GERO 555	Integrating Gerontology: A Multidisciplinary Approach	4
GERO 591z	Field Practicum	6
GERO 593	Research Methods	4
ELECTIVE COURSES		UNITS
Four units to be selected from the following list in consultation with the advisor:		
GERO 522	Counseling Older Adults and Their Families	4
GERO 550	Administration and System Management in Programs for Older Adults	4
GERO 554	Program Evaluation	4

Dentistry Requirements

The D.D.S. requires 185 units of credit. The School of Dentistry will waive CMDT 501, CMDT 507abc, GSPD 562abc, HBHV 501, HBHV 504, INTP 503ab and electives totaling 10 units from the required curriculum. In its place, students are required to take INTP 651 Experience in Dental Teaching (4), INTP 502ab Human Relations in Dental Practice (2-2), GSPD 610 Clinical Gerontology (1), GSPD 612 Special Patient Care Clinic (1).

Program Adaptation

The Davis School of Gerontology will waive 14 units of credit: GERO 510 Physiology of Development and Aging (4); GERO 589 Professional Issues in Gerontology (4); GERO 591z Field Practicum (2) and GERO electives (4). These requirements will be replaced by INTP 651 (4), INTP 502ab (2-2), GSPD 610 (1), GSPD 612 (1) and INTX 502e (1).

Admission Requirements

In addition to the entrance requirements to the School of Dentistry (listed on page 425), the following additional requirements must be met:

(1) Applicants must meet the admission requirements of both the Graduate School and the Dental School.

(2) Applicants must hold a bachelor's degree in any academic field.

(3) Applicants must have a 3.0 cumulative GPA in the last two years of undergraduate school and be competitive with the incoming class.

(4) Performance on the Graduate Record Exam to the satisfaction of Gerontology and competitive with the incoming class.

(5) Evidence of leadership and motivation.

(6) Completion of the M.S. in Gerontology application including a written statement regarding commitment to the field of geriatric dentistry, letters of reference, etc.

Dental Problem Based Learning Program

The Problem Based Learning Program has been designed to address the recommendations developed by the National Academy of Sciences Institute of Medicine in their report, "Dental Education at the Crossroads – Challenges and Change." This program will present the identical set of curricular learning outcomes that were recently approved by the American Dental Association Council on Dental Accreditation. The Dental Problem Based Learning Program represents an alternative approach to the School of Dentistry curriculum rather than a new curriculum.

The objective of the Problem Based Learning Program is to educate a student who will be committed to lifelong, self-motivated learning, skilled in the techniques of problem solving in a clinical setting, well-prepared to deal with the future advances in dental therapy and dental care delivery, able to deal with the medical presentations of dental patients, effective in group learning/accomplishment environments and highly skilled in the delivery of dental health care of outstanding quality.

Admission Requirements

Minimum admission requirements are identical to those for the Doctor of Dental Surgery; refer to the Admission Requirements section under the Doctor of Dental Surgery.

Curriculum

The problem based learning curriculum achieves the identical set of curricular learning outcomes found in the School of Dentistry curriculum. However, the methodology and

course structure differ. For instance, greater emphasis is placed on clinical observation and the small group learning experience.

Periodic individual meetings held each trimester by PBL faculty members help to communicate each student's progress. Peer feedback may also play an integral role in the PBL curriculum.

Graduation Requirements

Graduation requirements are identical to those for the Doctor of Dental Surgery; refer to the Graduation Requirements section under the Doctor of Dental Surgery.

Problem Based Learning Curriculum

REQUIRED COURSES		UNITS
DPBL 501abc	Dental Problem Based Learning – Human Structure I	3-3-3
DPBL 502abc	Dental Problem Based Learning – Human Function I	8-8-8
DPBL 503abc	Dental Problem Based Learning – Human Behavior I	2-2-2
DPBL 504abc	Dental Problem Based Learning – Human Clinical Dentistry I	4-4-4
DPBL 511abc	Dental Problem Based Learning – Human Structure II	2-2-2

DPBL 512abc	Dental Problem Based Learning – Human Function II	5-5-5
DPBL 513abc	Dental Problem Based Learning – Human Behavior II	3-3-2
DPBL 514abc	Dental Problem Based Learning – Human Clinical Dentistry II	7-7-8
DPBL 521abc	Dental Problem Based Learning – Human Structure III	1-1-1
DPBL 522abc	Dental Problem Based Learning – Human Function III	1-1-1
DPBL 523abc	Dental Problem Based Learning – Human Behavior III	1-1-1
DPBL 524abc	Dental Problem Based Learning – Human Clinical Dentistry III	14-14-14
DPBL 531ab	Dental Problem Based Learning – Human Structure IV	1-1
DPBL 532ab	Dental Problem Based Learning – Human Function IV	1-1
DPBL 533ab	Dental Problem Based Learning – Human Behavior IV	1-1
DPBL 534ab	Dental Problem Based Learning – Human Clinical Dentistry IV	13-13

Advanced Standing Program for International Dentists

This program is designed to teach qualified dentists from other countries the knowledge and skills available in the United States. Time necessary to complete the program depends upon the doctor's ability; a minimum of two years is usually required. About

eight months will be devoted to fundamental, technical and academic procedures. The remaining time is devoted to clinical training as necessary to achieve graduation qualifications. Graduation from the Advanced Standing Program for International Dentists leads to a D.D.S. degree but does not give

automatic licensure to practice dentistry. However, graduates are eligible to take the State Board Dental Examinations in most of the United States. (A few states still require U.S. citizenship.)

Additional information may be requested from the USC School of Dentistry, Office of Admissions and Student Affairs, 925 W. 34th St., Room 201, Los Angeles, CA 90089-0641, (213) 740-2841, email: scdental@hsc.usc.edu or access the school's Web site at www.usc.edu/hsc/dental.

Admission

Prospective students must apply to the Advanced Standing Program for International Dentists. Applicants will be tested in November and accepted based on the following requirements: (1) completion of the formal application (before September 15 for admission to the program in April). A \$145 processing fee must accompany the application. (2) Successful completion of the National Boards Part I examination of the American Dental Association (ADA). A score of 75 percent must be attained in each category. Higher scores are advantageous in evaluation of the candidate's academic level. (3) Proficiency in English is an important key to success in the program. To demonstrate competence in English, applicants must take a comprehensive language examination administered at USC by the American Language Academy in November. If a candidate has a score of 600 on the Test of English as a Foreign Language (TOEFL), the English requirement is waived. The TOEFL can be arranged through an American embassy. (4) A personal interview by a member of the international student faculty of the School of Dentistry. (5) Two letters of recommendation from dental school faculty. (6) A brief but accurate account of clinical experience. (7) Documentary proof of license to practice from a Ministry of Health or proper governing body. (8) Satisfactory completion of and competence in the following academic and artistic entrance examinations to be given in November: (a) fixed prosthodontics (practical); (b) complete removable prosthodontics (written and practical); (c) operative dentistry (practical); (d) spatial relations (practical). (9) Complete official documents (transcripts) of all college and university course work, including dental education in the original language accompanied by certified English translation when necessary. (10) Certification of dental degree. Candidates chosen will be those who demonstrate the best qualifications in all academic and practical skills. (11) Prior to enrollment, accepted students must provide evidence of sound health and meet the school's health requirements.

Student Visas

The I-20 Student Visa is issued to the applicant only after complete admission and acceptance has been granted. Before the papers can be processed, the applicant must present a copy of the I-94 form (white sheet in the passport) and a notarized statement of financial support for tuition and expenses for two years

(\$100,000) to the Advanced Standing Program for International Dentists. These materials must be submitted at the time of application. The International Admission Office will issue the I-20 visa upon receipt and approval of these documents.

Financial Assistance

It is university policy to accept candidates who have the personal financial resources to pay for graduate study. Foreign students are usually ineligible for financial assistance through the university or U.S. banks with the exception of permanent residents or U.S. citizens. In no case is financial assistance available to foreign nationals attending school on student visas.

Permanent residents and U.S. citizens enrolling in the Advanced Standing Program for International Dentists are advised that financial support for all students is severely limited, therefore, all applicants are urged to carefully examine their financial resources before accepting an offer of admission.

Curriculum

Each candidate for the D.D.S. degree should complete the course of instruction in two years, however, some individuals may need more time. The first four to eight months will be spent in preclinical exercises to acquaint the student with the fundamental technical procedures used at USC. The balance will be used for clinical procedures related to diagnosis and treatment of patients.

Grade Point Average Standards

Since this is a short program and highly concentrated, a GPA of 2.0 (A = 4.0) must be maintained each trimester. Therefore, each applicant will be provisionally accepted. If a doctor is unable to maintain an average GPA of 2.0, he or she will be asked to resign.

Periodic meetings each trimester by the entire Advanced Standing for International Dentists faculty to evaluate each student's progress are used to help counsel the students more effectively in their course work. From these meetings, recommendations are made regarding advancement, special programs and disqualification.

Graduation Requirements

In order to receive the Doctor of Dental Surgery (D.D.S.) degree, students in the Advanced Standing Program for International Dentists must: (1) successfully complete all the courses in the curriculum, (2) pass Part I and Part II of the ADA National Board examination, and (3) pass an oral comprehensive examination on the clinical sciences administered by the faculty of the Advanced Standing Program for International Dentists.

In addition to meeting the academic requirements indicated above, students must have a completed administrative clearance form on file in the Office of Academic Affairs before a degree can be conferred. This administrative clearance indicates that the student has met financial and other obligations to the university and to the student's patients.

Advanced Standing Program for International Dentists Curriculum

REQUIRED COURSES		UNITS
AMED 502	Emergency Medicine	2
AMED 521	Local Anesthesia	1
AMED 522	Pharmacosedation I	1
CMDT 507abc	Ethical Issues in the Practice of Dentistry	0-0-1
DIAG 523	Oral Maxillofacial Imaging	2
DMAT 521b	Dental Materials	2
DPHR 501	Pharmacology	3
ENDO 501	Clinical Endodontics	1
ENDO 502	Advanced Endodontics	1
ENDO 521	Preclinical Endodontics	3
ENDO 562abcd	Clinic: Concentrated Early Endodontics	0-0-0-1
ENDO 563ab	Clinic: Endodontic Therapy	0-2
FPRO 520	Preclinical Fixed Prosthodontics (ISP)	2
FPRO 521	Preclinical Fixed Prosthodontics I	3
FPRO 522	Preclinical Fixed Prosthodontics II	3
FPRO 561abcd	Clinic: Fixed Prosthodontics I	0-0-0-3
FPRO 562ab	Clinic: Fixed Prosthodontics II	0-3
GSPD 504	Dental Treatment the Geriatric and Special Patient	2
GSPD 562abc	Clinic: Geriatric Dentistry	0-0-1
GSPD 563abc	Clinic: Special Patient Care	0-0-1
HBHV 503	Behavioral Principles in Dentistry	2
INTR 553abcdef	Clinic: Diagnosis and Treatment Planning	0-0-0-0-0-2
OCCL 502	Occlusion	1
OCCL 522	Occlusion Laboratory	1
OMOD 501	Emergency Dental Treatment	1
OMOD 502	Chronic Orofacial Pain	2
OMOD 505	Oral Medicine	2
OMOD 551abcd	Clinic: Physical Evaluation	0-0-0-1
OMOD 563abcdef	Clinic: Emergency Dental Treatment	0-0-0-0-0-1
OPER 520	Preclinical Operative Dentistry (ISP)	3

OPER 522	Preclinical Operative Dentistry II	3	PERI 521	Periodontal Surgery	2	RPRO 510	Implant Dentistry	1
OPER 561abcd	Clinic: Operative Dentistry I	0-0-0-6	PERI 550ab	Clinic: Introductory Periodontal Therapy	1-1	RPRO 513	Removable Partial Prosthodontics	1
ORTH 501ab	Seminar: Orthodontics	0-1	PERI 561abcd	Clinic: Periodontal Therapy I	0-0-0-1	RPRO 523ab	Preclinical Removable Prosthodontics and	
ORTH 521	Preclinical Orthodontics	2	PERI 562ab	Clinic: Periodontal Therapy II	0-2	RPRO 561abcd	Implants Laboratory	1-1
ORTH 561abcdef	Clinic: Orthodontic Therapy	0-0-0-0-0-2	PTHL 501	Oral Pathology	4	RPRO 562ab	Clinic: Removable Complete Prosthodontics I	0-0-0-2
PEDO 501	Clinical Pediatric Dentistry	1	REST 503ab	Clinical Restorative Dentistry	1-1	RPRO 571abcdef	Clinic: Removable Complete Prosthodontics II	0-3
PEDO 521	Preclinical Pediatric Dentistry	2	REST 553a	Seminar: Review of the Literature in Restorative Dentistry	2	RPRO 562ab	Clinic: Removable Complete Prosthodontics II	0-3
PEDO 561abc	Clinic: Dentistry for Children II	0-0-1	REST 702a	Seminar: Treatment Planning	2	RPRO 571abcdef	Partial Prosthodontics	0-0-0-0-0-2
PERI 502	Periodontal Diseases and Elements of Therapeutic Judgment	2	RPRO 502	Removable Complete Prosthodontics	1	SURG 501	Oral Surgery	2
PERI 504	Advanced Periodontics	1	RPRO 503ab	Preclinical Removable Prosthodontics and Implants	2-1	SURG 562abc	Clinic: Oral Surgery I	0-0-1

Advanced Programs in Dental Education

The School of Dentistry offers advanced dental education programs in general dentistry, endodontics, general practice residency, oral and maxillofacial surgery, pediatric dentistry, periodontology and prosthodontics, all leading to a certificate in a clinical specialty. The School of Dentistry in conjunction with the Graduate School also offers a combined program in orthodontics and craniofacial biology, in pediatric dentistry and craniofacial biology and periodontics and craniofacial biology leading to a Master of Science degree and a certificate. In conjunction with the School of Medicine, the School of Dentistry offers a combined program leading to an M.D. degree and a certificate in oral and maxillofacial surgery. In addition to clinical seminars and clinical experience, students take basic science courses with advanced students from other departments.

The certificate curriculum consists of a core of basic science subjects plus clinical seminars and clinical experience. Elective subjects may also be selected by the student with the approval of the program director.

The estimated lengths of programs are as follows:

General Dentistry, 12 months
 Endodontics, 24 months
 General Practice Residency, 12 months
 Oral and Maxillofacial Surgery, 48 months
 Oral and Maxillofacial Surgery/M.D., 72 months
 Orthodontics, 36 months
 Pediatric Dentistry, 24 or 36 months
 Periodontology, 36 months
 Prosthodontics, 36 months

All programs will begin on July 1.

Admission Requirements

Applicants must hold the Doctor of Dental Surgery or Doctor of Medical Dentistry degree and must present the appropriate degrees, approved transcripts and affidavits as prescribed by the Office of Dental Admissions and Student Affairs.

Admission Procedures

Prospective students should request application forms from the Office of Admissions and Student Affairs. For selection and admission to the periodontics/CBY, orthodontics/CBY, and pediatrics/CBY dentistry programs, applicants are required to take the Aptitude Section of the Graduate Record Examinations;

a score of 1000 or above is desired for pediatric dentistry. For selection and admission for orthodontics and periodontics/CBY, a combined score (verbal and quantitative) of 1200 or better is required. The last acceptable test is in September of the year preceding desired admission. For further information regarding the GRE, applicants may contact a university in their area or write to: USC Testing Bureau, University Park, Los Angeles, CA 90089-0052, or visit the GRE Web site at www.gre.org.

The following material is also required to complete the application: (1) a completed USC Dental Advanced Program application or PASS application and a \$65 processing fee (graduates of foreign dental schools or students requiring a visa must submit a \$145 processing fee). Applications and information for the PASS application are available at PASS, Suite 600, 1625 Massachusetts Avenue N.W., Washington, D.C. 20036-2212, or online at www.adea.org; (2) applicants for General Dentistry, General Practice Residency, Orthodontic, Pediatric Dentistry and Oral Surgery programs must submit applicant agreement forms to the Postdoctoral Dental Matching Program. Information and forms can be obtained online at www.natmatch.com/dentres; (3) a 2" x 2" passport style photograph of the applicant; (4) one official copy of the applicant's dental school transcript with degree notation. Foreign transcripts and degree notations

must be submitted with a certified English translation; (5) three letters of recommendation: (a) one from the program director or chairman of the specific graduate department applied to, or someone who is currently a pedodontist, orthodontist, etc.; (b) one from a full-time faculty member in the basic sciences; (c) a general character reference from applicant's superior in service, or an individual by whom he or she was employed; (6) board scores Part I and Part II for all programs; GRE scores are required for Orthodontics, Periodontics/CBY and Pediatric/CBY programs. International students are required to take GREs for the two-year certificate program. These requirements may be waived at the discretion of the program director; (7) a biographical statement; (8) applicants may be asked to be available for an interview. If one is necessary, applicants will be contacted by the director of the individual advanced program; (9) applicants will be required to pay a non-refundable \$1,000 tuition deposit upon notification of acceptance. (10) Prior to enrollment, accepted students must provide evidence of sound health and meet the school's health requirements.

Timetable for Applications

Applications for admission to advanced programs must be received as follows:

Oral Surgery, September 15
Endodontics, October 1
Orthodontics, October 1
Periodontology, October 1
General Practice Residency, October 15
General Dentistry, November 1
Pediatric Dentistry, November 1
Prosthodontics, November 1

Completed applications and related information are reviewed first by the faculty of the department of interest. In selecting applicants for admission the faculty considers academic records and personal qualifications. Final approval for admission rests with the advanced education coordinating committee. Responsibility for advising the student after admission rests with the department chair.

Orientation

A departmental orientation session is usually held the first week of classes, beginning July 1. Incoming students are acquainted with the School of Dentistry, its policies, procedures, faculty and facilities.

Student Issue – Advanced Programs

Dental units in the school's clinics are equipped with midwest type tubing and couplers for low and high speed air hand pieces. Advanced students must provide their own adapters to fit the school's couplers unless the students' present hand pieces are already so modified. The Dental Bookstore will assist in such conversions, if necessary. The bookstore has some low speed air hand pieces available for rent.

Students accepted into an advanced program should consult their program directors about needed equipment.

Advanced Endodontics

The advanced endodontics certificate program is a two-year course of study. This program provides students with the background information and clinical experience necessary for a specialist in the practice of endodontics, and also offers activities in research and teacher-training for students interested in academic endodontics.

Emphasis is on the interaction of this specialty with other specialties and with general dentistry.

The program in endodontics is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education.

Advanced Endodontics Curriculum

REQUIRED COURSES		UNITS
ADNT 701	Research Methodologies in Dentistry	2
ADNT 702	Physical Diagnosis	2
ADNT 704ab	Oral Biology	1-13 each
ADNT 710	Internship: Dental Education	1-5
AMED 750abc	Physical Evaluation and Anesthesia	2-2-1
ANAT 701	Advanced Head and Neck Anatomy	1
DHIS 701	Advanced Oral Histology	2
DMAT 701	Advanced Biomaterials	2
DPHR 701	Advanced Pharmacology	1
ENDO 521	Preclinical Endodontics	3

ENDO 701abcd	Seminar: Biological Basis of Endodontic Therapy	1-1-1-1
ENDO 702	Seminar: Advanced Clinical Endodontics	2
ENDO 703abcd	Seminar: Review of Endodontic Literature	1-1-1-1
ENDO 704ab	Seminar: Surgical Endodontics	2-2
ENDO 705ab	Seminar: Endodontic Case Presentation	4-4
ENDO 710	Seminar: Endodontic Practice Management	2
ENDO 711	Alternatives in Endodontics	4
ENDO 761abcdef	Clinic: Advanced Endodontics	1-9 each
ENDO 790	Directed Research: Endodontics	1-12
PTHL 601	Advanced Oral Pathology Seminar	2

Advanced Oral and Maxillofacial Surgery

The advanced education program in oral and maxillofacial surgery is a continuous 48-month course of study that prepares the graduate for the practice of oral and maxillofacial surgery. The program in oral surgery is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education. The program also meets the requirements of the American Association of Oral and Maxillofacial Surgeons.

The program is conducted at the School of Dentistry and at the LAC+USC Medical

Center. The course provides graduates with the necessary background for certification by the American Board of Oral and Maxillofacial Surgery. Certificates are awarded upon successful completion of the 48-month course.

Advanced Oral and Maxillofacial Surgery Curriculum

REQUIRED COURSES		UNITS
ADNT 702	Physical Diagnosis	2
ADNT 704c	Oral Biology	1
ADNT 710	Internship: Dental Education	1-5

PTHL 601	Advanced Oral Pathology Seminar	2
PTHL 701	Clinicopathologic Conference	3-12
SURG 701ab	Seminar: Advanced Oral Surgery	2-2
SURG 702ab	Seminar: Review of the Oral Surgery Literature	2-2
SURG 708ab	Orthognathic Surgery	2-2
SURG 761abcd	Clinic: Advanced Oral Surgery	1-10 each
SURG 763abcd	Clinic: Advanced Hospital Oral Surgery and Anesthesia	1-10 each

Integrated M.D. Degree/Oral and Maxillofacial Surgery Certificate Program

The School of Dentistry and the Keck School of Medicine offer a continuous 72-month integrated course of study leading to a medical degree in addition to a certificate in oral and maxillofacial surgery that prepares the graduate for the practice of oral and maxillofacial surgery. The program is fully integrated and will include advanced placement into the established medical school curriculum.

During the first three years, the student will function in the capacity of a medical student

as well as a resident in the oral and maxillofacial surgery program. After the completion of the medical school curriculum, the M.D. degree will be awarded. This is required before the student can continue in the specially designed surgical internship portion of the program. At the completion of the surgical internship, the student is qualified for medical licensure. During the fourth through sixth year, all required rotations and surgical training will be completed to fulfill the educational requirements of the Commission of Dental Accreditation of the American Dental

Association and the American Association of Oral and Maxillofacial Surgeons.

The program is conducted at the Schools of Dentistry and Medicine and at the LAC+USC Medical Center. The course of study provides the graduates with the necessary background for certification by the American Board of Oral and Maxillofacial Surgery. The Oral and Maxillofacial Surgery certificates are awarded upon successful completion of the entire 72-month course.

Advanced Orthodontics

The advanced orthodontics program consists of a 36-month combined program leading to a Master of Science degree in craniofacial biology and a certificate in orthodontics. This program can also lead to a Ph.D. track for the interested student. The curriculum is designed to prepare students for academic careers as clinical scholars through the integration of the basic sciences with orthodontic education, as well as to provide the clinical experience necessary for the practice of orthodontics.

The program in advanced orthodontics is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education and meets the educational requirement of the American Board of Orthodontists.

Advanced Orthodontics/Craniofacial Biology Curriculum

REQUIRED COURSES		UNITS
ADNT 710	Internship: Dental Education	1-5
CBY 574	Statistical Methods in Bioexperimentation	3
CBY 579L	Craniofacial Molecular Genetics	4
CBY 585	Systematic Research Writing	3
CBY 590	Directed Research	3
CBY 594abz*	Master's Thesis	2-2-0
CBY 671	Epistemology and Ethos of Bioscience	2
ORTH 701ab	Cephalometrics: Growth and Development	2-4 each
ORTH 702	Seminar: Review of Orthodontic Literature	5
ORTH 703abcdefghi	Seminar: Advanced Orthodontics	2-8 each
ORTH 704abc**	Seminar: Orthodontics in Theory and Practice	2-2-2

ORTH 705abc	Orthodontic Practice Management	2-2-2
ORTH 706	Surgical Orthodontics	2
ORTH 707	Interdisciplinary Esthetic Treatment	2
ORTH 708	Information Technology in Orthodontic Practice	2
ORTH 709	Advanced Information Technology in Orthodontic Practice	2
ORTH 721	Biomechanics and Orthodontic Technic	8
ORTH 751abcdefghi	Clinic: Advanced Orthodontics	1-10 each
PERI 752	Interdisciplinary Treatment: An Orthodontic Perspective	2

*Students will be re-enrolled in CBY 594z until completion of the thesis. Tuition will be charged in each trimester of enrollment beyond Summer Session II.

**Elective course

Advanced Pediatric Dentistry

The advanced pediatric dentistry certificate program is a 24-month course of study designed to provide students with the background information and clinical experience necessary for the practice of pediatric dentistry. The program in pediatric dentistry is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education. The program also meets the educational requirements of the American Board of Pediatric Dentistry.

First year studies emphasize advanced pediatric dentistry theory and clinical treatment of the normal child. Students develop a sound basis in genetics, growth and development, behavior management, physical evaluation, research methodology, statistics, conscious sedation, interceptive orthodontics, prevention and a review of pediatric dental literature. Second year studies concentrate on dental care of children with physical, mental and emotional disorders. The second year student serves as a hospital-based resident at Childrens Hospital Los Angeles, Rancho Los Amigos National Rehabilitation Center or Long Beach Memorial Medical Center. Students gain experience in performing operating room procedures, general anesthesia techniques, conscious sedation and treating children with medical disabilities and pathologies in the hospital environment.

In addition to the two-year program, opportunities are available to combine the basic certificate program with a master's degree in Craniofacial Biology (CBY).

The purpose of the combined pediatric dentistry/craniofacial biology program is to prepare highly qualified specialists in pediatric dentistry who can assume leadership positions

in dental education, service to the community, dental research and dental care of children with developmental disabilities and medically compromising conditions. The structured curriculum of this three-year program offers a strong didactic component in basic biological science and in clinical sciences as well as intensive clinical dental training.

An individual who elects to apply to the combined program in craniofacial biology and advanced pediatric dentistry would submit a simultaneous application to the School of Dentistry and the Graduate School. See the Craniofacial Biology section of this catalogue for further information. The first year of the program would be spent in craniofacial biology and the second and third years spent in the pediatric dentistry program. After successful completion of the craniofacial biology program the student would be reviewed by the Pediatric Dentistry Admissions Committee and admitted into the certificate program. The student must satisfactorily complete the Master of Science program to be eligible for the Pediatric Dentistry Certificate.

Advanced Pediatric Dentistry Certificate

REQUIRED COURSES		UNITS
ADNT 701	Research Methodologies in Dentistry	2
ADNT 706	Seminar: Diseases of Childhood	2
ADNT 707	Behavior of the Child Patient	2
ADNT 710	Internship: Dental Education	1-5
AMED 750abc	Physical Evaluation and Anesthesia	2-2-1
DMAT 701	Advanced Biomaterials	2

certification process is an integral part of the curriculum, and all graduates are expected to become diplomates.

The curriculum provides a sound foundation in those basic sciences and medical subjects which apply directly to clinical periodontics. Emphasis is placed on the interaction of periodontics with other specialties and general dentistry. The central theme of the curriculum is that periodontology is the scientific basis to all of clinical dentistry.

DPHR 701	Advanced Pharmacology	1
PEDO 701ab	Seminar: Advanced Pediatric Dentistry	8-15 each
PEDO 702ab	Comprehensive Review of Pediatric Dentistry	5-7 each
PEDO 703abcde	Interceptive Orthodontics	2-5 each
PEDO 704ab	Prevention in Pediatric Dentistry	2-2
PEDO 705	Pediatric Diseases	2
PEDO 706	Dental Care for Pediatric Patients with Disabilities	2
PEDO 707	Seminar: Cleft Palate Rehabilitation	1-9
PEDO 708	Practice Management	1
PEDO 709	Conscious Sedation in Pediatric Dentistry	1
PEDO 721	Pediatric Physical Evaluation	2
PEDO 761abcde*	Clinic: Advanced Pediatric Dentistry	2-10 each
PEDO 771abcdef*	Clinic: Hospital Pediatric Dentistry	2-15 each
PEDO 772abcd	Clinic: Interceptive Orthodontics	1-3 each
PEDO 773	Hospital Pediatric Clinics	2-4
PEDO 774	Clinical Genetics in Pediatric Dentistry	9
PEDO 790ab	Directed Research: Pediatric Dentistry	1-6 each

*In addition to the required courses, a combined minimum of 36 units of PEDO 761 and PEDO 771 must be satisfactorily completed, as directed by the program director.

Advanced Periodontology

The advanced periodontology program offers two options: (1) a 36-month, 180-unit course of study leading to a certificate in periodontology, or (2) a dual 36-month, 183-unit program leading to both a certificate and a Master of Science in Craniofacial Biology.

The program in periodontology is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation, and the United States Department of Education. The program also meets the educational requirements of the American Board of Periodontology. Preparation for the

The program is structured to produce skilled periodontists with the technical and scientific abilities to provide periodontal services to the community and to prepare students for teaching careers. This program also provides a portion of the requirements necessary for an advanced degree in a basic science.

A core oral biology curriculum combined with fundamentals of physical diagnosis, anatomy, pathology, microbiology, research interpretation and design, and pharmacology constitute the biological foundation upon which the

advanced postdoctoral student builds his or her skills. The program provides knowledge and clinical expertise in all types of periodontal treatment required for the practice of oral health care including the placement and care of dental implants. Clinical experience in pharmacosedation and treatment of special care patients is available for those who are interested in these fields.

The program faculty believe that graduates should be dedicated to the concept of being a continuous student and should contribute to periodontics and to dentistry by practice, education, publication and/or research.

Advanced Periodontology Certificate (180 units)

REQUIRED COURSES		UNITS
ADNT 702	Physical Diagnosis	2
ADNT 703a-f, h-j	Seminar: Combined Treatment Planning	2 each
ADNT 704ab	Oral Biology	1-13 each
ADNT 710	Internship: Dental Education	1-5
AMED 750abc	Physical Evaluation and Anesthesia	2-2-1
ANAT 701	Advanced Head and Neck Anatomy	1
CBY 574	Statistical Methods in Bioexperimentation	3
CBY 575ab	Biologic Basis of Oral-Facial Disease	3-3
CBY 590	Directed Research	6
CBY 674	Advanced Oral Microbiology	2
DHIS 701	Advanced Oral Histology	2
DPHR 701	Advanced Pharmacology	1
PERI 701ab	Seminar: Review of Current Periodontal Literature	2-3
PERI 702ab	Seminar: Periodontal Treatment Procedures	2-2

PERI 704a-f, h-j	Seminar: Periodontal Therapy	2 each
PERI 708	Seminar: Clinical Basis of Periodontics	4
PERI 710	Clinical Periodontal Photography	1
PERI 711	Occlusal Therapy in Periodontics	2
PERI 713a-f, h-j	Treatment Planning in Periodontics	2 each
PERI 716ab	Seminar: Special Topics in Periodontal Disease	3-3
PERI 750	Advanced Periodontal Instrumentation	3
PERI 752	Interdisciplinary Treatment: An Orthodontic Perspective	2
PERI 761a-f, h-j	Clinic: Advanced Periodontics	1-10 each
PTHL 601	Advanced Oral Pathology Seminar	2
REST 710abcd	Implant Dentistry	1-1-1-1
REST 782a-e	Clinic: Implant Prosthodontics	1-10 each

Advanced Periodontology Certificate/M.S., Craniofacial Biology (183 units)

REQUIRED COURSES		UNITS
ADNT 702	Physical Diagnosis	2
ADNT 703a-f, h-j	Seminar: Combined Treatment Planning	2 each
ADNT 704ab	Oral Biology	1-13 each
ADNT 710	Internship: Dental Education	1-5
AMED 750abc	Physical Evaluation and Anesthesia	2-2-1
ANAT 701	Advanced Head and Neck Anatomy	1
CBY 574	Statistical Methods in Bioexperimentation	3
CBY 579L	Craniofacial Molecular Genetics	4

CBY 582L	Laboratory Methods	3
CBY 585	Systematic Research Writing	3
CBY 590	Directed Research	6
CBY 594ab	Master's Thesis	2-2
CBY 671	Epistemology and Ethos of Bioscience	2
CBY 674	Advanced Oral Microbiology	2
DHIS 701	Advanced Oral Histology	2
DPHR 701	Advanced Pharmacology	1
PERI 701ab	Seminar: Review of Current Periodontal Literature	2-3
PERI 702ab	Seminar: Periodontal Treatment Procedures	2-2
PERI 704a-f, h-j	Seminar: Periodontal Therapy	2 each
PERI 708	Seminar: Clinical Basis of Periodontics	4
PERI 710	Clinical Periodontal Photography	1
PERI 711	Occlusal Therapy in Periodontics	2
PERI 713a-f, h-j	Treatment Planning in Periodontics	2 each
PERI 716ab	Seminar: Special Topics in Periodontal Disease	3-3
PERI 750	Advanced Periodontal Instrumentation	3
PERI 752	Interdisciplinary Treatment: An Orthodontic Perspective	2
PERI 761a-f, h-j	Clinic: Advanced Periodontics	1-10 each
PTHL 601	Advanced Oral Pathology Seminar	2
REST 710abcd	Implant Dentistry	1-1-1-1
REST 782a-e	Clinic: Implant Prosthodontics	1-10 each

Advanced Prosthodontics

The program in advanced prosthodontics is a 36-month course of study designed to teach didactic and clinical skills leading to competency in the specialized practice of prosthodontics. The program provides a basic science foundation for clinical and technical skills, incorporating studies in physical diagnosis, anatomy, oral pathology, pharmacology and oral biology. Since proficiency in all elements of prosthodontics is required, equal emphasis is placed on fixed, removable, and implant prosthodontics.

Periodontally compromised patients are frequently encountered, so the program is allied with the advanced program in periodontics and integrated patient care is stressed.

A research methodology course and a research project are required. Technical skills essential to prosthodontics are basic to specialty practice and this aspect is emphasized. Clinical experience in implant and

didactic study in maxillofacial prosthetics are offered: students who want more experience in clinical care may devote more time to treating these patients. The program in advanced prosthodontics is accredited by the Commission on Dental Accreditation, a special accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education. The program also meets the requirements of the American Board of Prosthodontics. A certificate is awarded upon successful completion of the program.

Advanced Prosthodontics Curriculum

REQUIRED COURSES	UNITS
ADNT 701	Research Methodologies in Dentistry 2
ADNT 702	Physical Diagnosis 2
ADNT 703abcdehfi	Seminar: Combined Treatment Planning 2 each
ADNT 704ab	Oral Biology 1-13 each
AMED 750abc	Physical Evaluation and Anesthesia 2-2-1
ANAT 701	Advanced Head and Neck Anatomy 1
CBY 575a	Biologic Basis of Oral-Facial Disease 3
DMAT 701	Advanced Biomaterials 2
DPHR 701	Advanced Pharmacology 1

PTHL 601	Advanced Oral Pathology Seminar 2
REST 701	Orientation to Advanced Prosthodontics 5
REST 702abcdehfi	Seminar: Treatment Planning 2 each
REST 703abcdehfi	Seminar: Review of the Prosthodontic Literature – Fixed 1 each
REST 704abcdehfi	Seminar: Review of the Prosthodontic Literature – Removable 1 each
REST 705	Advanced Fixed Prosthodontics Techniques 1
REST 706	Advanced Complete Denture Techniques 1

REST 708ab	Dental Ceramics, Color, and Esthetics 2-2
REST 709ab	Seminar: Removable Partial Dentures 1-2
REST 710ab	Implant Dentistry 1-1
REST 712	Maxillofacial Prosthodontics 2
REST 721ab	Principles of Occlusion 2-2
REST 761abcdehij	Clinic: Advanced Prosthodontics 1-10 each
REST 781	Clinic: Maxillofacial Prosthetics 1-8
REST 782abc	Clinic: Implant Prosthodontics 1-10 each
REST 790	Directed Research: Prosthodontics 1-12

General Practice Residency

The general practice residency program is a 12-month, full-time residency program designed in conformance with the guidelines of the Council on Dental Education and the Commission on Dental Accreditation of the American Dental Association. A certificate is awarded upon satisfactory completion of the program.

The program is conducted primarily at the Los Angeles County+USC Medical Center, one of the nation's largest teaching hospitals, and at the Veterans Administration Los Angeles

ambulatory care facility. Some of the training is also conducted at Rancho Los Amigos Medical Center, the School of Dentistry and other community facilities.

Under supervision of the faculties of the School of Dentistry and the Keck School of Medicine, the resident rotates through oral surgery, emergency medicine, anesthesia, care for the handicapped and other disciplines. Approximately 60 percent of the resident's time is devoted to delivery of oral health care.

The program emphasizes the treatment of a wide range of oral health disorders, medical considerations related to dental care, the ability to treat medically compromised and handicapped patients and teaches how to provide dental care in a hospital environment. Residents receive a monthly stipend during their training program.

The program in general practice is accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and the United States Department of Education.

Advanced Education in General Dentistry Residency

The advanced education in general dentistry program is a 12-month, full-time residency program designed in conformance with the guidelines of the Council on Dental Education and the Commission on Dental Accreditation of the American Dental Association. A certificate is awarded upon satisfactory completion of the program.

The program is conducted primarily at the School of Dentistry and the Advanced Education in General Dentistry (AEGD) Clinic at the University Village Oral Health Care Center, along with the Los Angeles County+USC Medical Center, one of the nation's largest teaching hospitals. Some of

the training is also conducted at the Children's Dental Center, the USC Dental Clinic at the Union Rescue Mission, Rancho Los Amigos National Rehabilitation Center and other community facilities.

The program is designed for the individual who is planning a career in general dentistry in the private dental practice environment, dental education and/or an advanced specialty. Residents receive a monthly stipend during their training program.

All clinical experiences are supervised by the faculties of the School of Dentistry and the Keck School of Medicine. The program provides experiences to residents in the delivery of comprehensive, multidisciplinary oral

health care to health and medically compromised patients, to patients of all ages, including pediatric and geriatric patients, and to patients in a private dental practice setting and in hospital or community care environments.

The program application to the American Dental Association Commission on Dental Accreditation received preliminary provisional approval on February 1, 2002.

Advanced Education in General Dentistry Certificate (Year One)

REQUIRED COURSES (24 UNITS)		UNITS
ADNT 702	Physical Diagnosis	2
AEGD 701abc	Advanced Comprehensive Oral Health Care	2-3-3
AEGD 761abc	Advanced Comprehensive Oral Health Care Delivery I	1-1-2

AEGD 762ab	Hospital Oral Surgery and Anesthesia	1-1
AMED 750abc	Physical Evaluation and Anesthesia	2-2-1
DPHR 701	Advanced Pharmacology	1
REST 710ab	Implant Dentistry	1-1

Advanced Education in General Dentistry Certificate (Year Two)

REQUIRED COURSES (12 UNITS)		UNITS
ADNT 710	Internship: Dental Education	3
AEGD 702abc	Review of Dental Literature	1-1-1
AEGD 764abc	Advanced Comprehensive Oral Health Care Delivery II	2-2-2

Graduate Degrees

Craniofacial Biology

School of Dentistry 4342

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Director: Charles Shuler, D.M.D., Ph.D.

Faculty

Professors: Paul Denny, Ph.D.; Michael Melnick, D.D.S., Ph.D.; Cedric Minkin, Ph.D.; Gregory Mooser, D.D.S., Ph.D.; Marcel E. Nimni, Ph.D. (*Medicine*); Michael Schneir, Ph.D.; Peter Sinclair, D.D.S., M.S.D.; Jorgen Slots, D.D.S., Ph.D.; David Warburton, M.D. (*Medicine*)

Associate Professors: David Ann, Ph.D. (*Pharmacology*); Cheng-Ming Chuong, M.D., Ph.D. (*Medicine*); Tina F. Jaskoll, Ph.D.; Charles Shuler, D.M.D., Ph.D.; Malcolm L. Snead, D.D.S., Ph.D.; Arnold Tiber, D.D.S., Ph.D.; Gary N. Trump, Ph.D.; Joseph Zernik, D.D.S., Ph.D.

Assistant Professors: Steven Goodman, Ph.D.; Glenn Sameshima, D.D.S., Ph.D.

Research Professors: Yang Chai, D.D.S., Ph.D.; David Crowe, D.D.S., D.M.Sc.; Alan Fincham, Ph.D.; Margarita Zeichner-David, Ph.D.

Research Assistant Professors: Matt Lee, M.D.; Yi Liu, Ph.D.; Janet Oldak, Ph.D.; Carol Wuenschell, Ph.D.

Clinical Associate Professors: John F. Reinisch, M.D. (*Medicine*); Libby F. Wilson, M.D. (*Medicine*)

Clinical Assistant Professor: Stephen Yen, D.M.D., Ph.D.

Craniofacial biology is concerned with the evolution, growth, structure and function of oral tissues and the oral region; and with the etiology and pathogenesis of numerous diseases and malformations. These involve studies at various levels of biological organization, from the molecular and subcellular to the organismic. Craniofacial biology comprises a large, rapidly increasing body of knowledge that has both clinical and academic importance.

The objective of the program is primarily, but not exclusively, to prepare health science graduates for entry into careers in academic environments as clinical scholars or as members of multidisciplinary teams of health professionals in academic centers of clinical and basic health science research.

Admission Requirements

The graduate program in craniofacial biology offers academic graduate training to individuals with a Doctor of Dental Surgery, Medical Doctor or equivalent degree. Applicants with Bachelor of Science degrees in areas such as biology and chemistry are also encouraged to apply.

Applications

Formal application to the USC Office of Graduate Admission and the graduate program in craniofacial biology is required for Master of Science and Doctor of Philosophy objectives.

All postsecondary transcripts are required and must be forwarded to the Office of Graduate Admission for application to either Master of Science or Doctor of Philosophy objectives. An undergraduate grade point average (GPA) of 3.0 or better, and a combined verbal and quantitative score of 1200 or better on the Graduate Record Examinations general test are required.

Three letters of recommendation describing academic abilities and personal attributes must be submitted on behalf of the applicant. Personal interviews may be required.

Master of Science

This degree is under the jurisdiction of the Graduate School. Students should also refer to the Requirements for Graduation section, page 62, and the Graduate School section of this catalogue for general regulations, page 591. All courses applied toward the degree must be courses accepted by the Graduate School.

The Master of Science degree in craniofacial biology offers the clinician (D.D.S., M.D. or equivalent) the opportunity to obtain clinical research knowledge and skills in the area of craniofacial biology. Such training will include

research into the causes of craniofacial diseases and anomalies, as well as normal development and function. The course of study is particularly directed toward those clinicians committed to pursuing a career in research and teaching.

Degree Requirements

A total of 32 units is required that includes eight courses in craniofacial biology, four units of 594ab Thesis and necessary units of 590 Thesis Research. All students must achieve a 3.0 grade point average in the craniofacial biology courses. Four core courses in craniofacial biology are required for all students: CBY 574,

CBY 579L, CBY 585 and CBY 671. The four remaining courses required may be selected from any offered by the craniofacial biology program or other graduate programs and selected by the students and their mentors to best support their research interests. All students are required to complete a thesis based on the student's research following a thesis protocol approved by a committee of craniofacial biology faculty. An advisory committee, comprising the research advisor and two additional faculty members, will establish thesis requirements to be completed by the student.

Doctor of Philosophy

The Doctor of Philosophy degree in craniofacial biology is awarded under the jurisdiction of the Graduate School. Students should also refer to the Requirements for Graduation section, page 62, and the Graduate School section of this catalogue for general regulations, page 591. All courses applied toward the degree must be courses accepted by the Graduate School.

This program is designed to provide health science-oriented training for the professional with interests in academic, as well as clinical, aspects of craniofacial biology.

New Student Orientation Committee

All new students seeking Master of Science and/or Doctor of Philosophy degree objectives will be assigned to an orientation committee. This committee will function to advise and guide new students through their first semester. Thereafter, each student will identify a mentor and assemble a guidance committee.

Guidance Committee

During the second semester of study each graduate student should select a guidance committee. The guidance committee must include five faculty members who will be of assistance in the student's education. The student's mentor will serve as chair of the guidance committee. One committee member must be a USC faculty member from outside the program. The graduate program director will be *ex officio* a member of all guidance committees.

The guidance committee will monitor the student's progress, recommend readings or additional training, and determine when the student is ready for the qualifying examination.

It is the student's responsibility to meet with the guidance committee at least once during every semester of each academic year. The results of these formal meetings should be summarized by the student in a written statement and submitted to the program director each semester.

Screening Procedure

As soon as the student has satisfactorily completed the core courses and selected the committee, a screening meeting with the guidance committee should be called. The screening procedure may consist of an oral examination; the student will outline his research progress and be examined on academic development. The committee may recommend that the student take specific additional course work and that readings in certain areas be initiated to remedy deficiencies. A brief report will be given to the student and included in his or her file. The student will meet with the committee each semester; they shall agree when the student is prepared to take the qualifying examination in the next semester or if the student should resign or be dropped from the program.

Course Requirements

A total of 60 units is required: 26 units of required courses, 34 units of elective courses, including directed research, and four units of dissertation. Students must achieve a 3.0 GPA or better in the following required core courses: CBY 573, CBY 574, CBY 577L, CBY 579L, CBY 583, CBY 585, CBY 587, and CBY 671; and a 3.0 GPA or better overall. Students with a Doctor of Dental Surgery or other professional degree may be granted waivers for having completed equivalent course work.

It is the student's responsibility to obtain from the Graduate School the Request for Permission to Take the Ph.D. Qualifying

Examination form which must be signed by all committee members. This form must be completed 60 days before the qualifying examination.

Qualifying Examination

The Ph.D. qualifying examination is offered during the fall or spring semesters. A written examination will cover specific subject areas of the core curriculum, as well as topics selected by the guidance committee. After successfully completing all parts of the written examination, the student will prepare and submit an original research proposal to the guidance committee which presents, in National Institutes of Health (NIH) format, the student's proposed dissertation research. If the submitted proposal is acceptable, an oral examination will be conducted. This examination will include a defense of the proposal and could also include material from the written examination and related topics. A student failing any part of the examination may be allowed one additional opportunity to pass that portion, at the discretion of the guidance committee, within the regulations of the Graduate School governing the repetition of qualifying examinations.

Dissertation

The doctoral dissertation is to focus upon an original research problem which reflects the creative scholarly abilities of the candidate and contributes to the general advancement of biological understanding, as well as to an understanding of the theoretical basis of disease and its treatment.

Defense of the Dissertation

An oral examination on a rough or final copy of the dissertation is conducted within one month following submission of the manuscript to the committee.

Continuing Education

The Department of Continuing Education provides education courses in many areas of the dental profession. These programs are designed to offer updated and innovative concepts to dentists, dental hygienists and auxiliary personnel, and to provide the dental community with the opportunity to learn from outstanding scholars. In addition, the courses fulfill continuing education requirements of the California Board of Dental Examiners for relicensure of dentists and

auxiliaries. The School of Dentistry is a recognized American Dental Association (ADA) and a Continuing Education Recognition Program (CERP) provider.

Courses are given at regular intervals in the various subjects of dentistry: cephalometry, ceramics, dental auxiliary education, dental laboratory technics, dental management, dentistry for children, endodontics, fixed prosthodontics, instrumentation — dental hygiene, medicine and physical diagnosis, occlusion, oral pathology, oral surgery, patient

education, periodontics, pharmacology, principles of dental practice, radiology, removable prosthodontics, restorative dentistry, and sedation and emergencies.

Information on schedules of classes may be obtained by writing: USC School of Dentistry, Department of Continuing Education, University Park, Los Angeles, CA 90089-0641, (213) 821-2127, FAX: (213) 740-3973, or refer to the school's Web site at www.usc.edu/hsc/dental/conted.

Courses of Instruction

DENTISTRY (DENT)

The terms indicated are *expected* but are not *guaranteed*. For the courses offered during any given term, consult the *Schedule of Classes*.

221 Introduction to Dentistry (1) History and current role of dental science in the health services field; review of research; overview of dental procedures with laboratory experience and practice observation.

402 Formal Science-Writing (2) A scientist-taught, lecture-workshop-tutorial format for developing skills in formal science-writing (e.g., abstracts, journal articles, grants). Not open to students in the School of Dentistry. *Prerequisite:* upper division standing in science and preprofessional majors.

ADVANCED DENTAL EDUCATION CONJOINT PROGRAM (ADNT)

701 Research Methodologies in Dentistry (2) Critical evaluation of the scientific principles in the development, execution, and interpretation of methodologies used in dentistry.

702 Physical Diagnosis (2) Didactic and clinical experience in physical diagnosis relevant to practice of the dental specialties. Lecture, 1 hour; demonstration, 1 hour.

703abcdefhij Seminar: Combined Treatment Planning (2 each) Interdisciplinary consideration of complex cases which involve several of the dental specialties.

704abc Oral Biology (1-13 each) Interdisciplinary consideration of contemporary biology of the cell, bone, teeth, periodontium, occlusion, dental pulp, pain and human growth and development.

706 Seminar: Diseases of Childhood (2) Intraoral hard and soft tissue pathologic conditions in children, common bacterial and viral diseases and their transmission in the pediatric dental environment. Seminar, 2 hours. Graded CR/NC.

707 Behavior of the Child Patient (2) Child and adolescent psychological growth and development: Human communication, needs, motivation, and learning. Critical analysis of patient management, team treatment, and practice administration. Lecture, 2 hours.

710 Internship: Dental Education (1-5) Practical experience teaching predoctoral students. Units and hours variable.

ADVANCED EDUCATION IN GENERAL DENTISTRY (AEGD)

701abc Advanced Comprehensive Oral Health Care (2-3-3) Comprehensive, multidisciplinary oral health care delivery concepts and methods for the general dentist. Registration limited to students in the AEGD certificate program, Year 1. Graded CR/NC.

702abc Review of Dental Literature (1-1-1) Comprehensive review of relevant dental literature pertaining to advanced comprehensive, multidisciplinary oral health care delivery for the general dentist. Registration limited to students in AEGD certificate program, Year 2. Graded CR/NC.

761abc Advanced Comprehensive Oral Health Care Delivery I (1-1-2) Clinical applications of comprehensive, multidisciplinary oral health care delivery concepts and techniques for the first year AEGD resident. Registration limited to students in AEGD certificate program, Year 1. Graded CR/NC.

762ab Hospital Oral Surgery and Anesthesia (1-1) Clinical applications of advanced oral surgery and maxillofacial prosthetics, pharmacology, and anesthesia in a hospital setting. Registration limited to students in AEGD certificate program, Year 1. Graded CR/NC.

764abc Advanced Comprehensive Oral Health Care Delivery II (2-2-2) Clinical applications of comprehensive, multidisciplinary oral health care delivery concepts and techniques for the second year AEGD resident. Registration limited to students in AEGD certificate program, Year 2. Graded CR/NC.

ANATOMY (ANAT)

321 Head and Neck Anatomy (2) Anatomy of the head and neck with lecture and laboratory demonstration for dental hygienists.

501 Functional Neuroanatomy-Neurophysiology (3) Structure and function of the human nervous system. Includes participation in neurology clinics at LAC+USC Medical Center.

521 Head and Neck Anatomy (3) Detailed morphology of the head and neck emphasizing considerations applicable to dentistry; morphology of the thorax; osteology of the skull.

522 Systemic Human Anatomy (3) Structure and function of the human body; organ systems and morphology of the abdomen and pelvis; axilla and arm; osteology of the skull.

523 Head and Neck Dissection (1) Laboratory experience in dissection of the structures of the human head and neck with emphasis on the osteology and morphology of the face.

621 Regional Anatomical Study (1-3) Intensive study of limited regions of the human body through discussion, dissection, special preparations, and literature review. Graded CR/NC. *Prerequisite:* permission of course director.

701 Advanced Head and Neck Anatomy (1) Detailed study of structure and function of the orofacial region including recent research and advances in dentistry.

722 Advanced Head and Neck Anatomy Laboratory (1) Dissection of the head and neck with emphasis on the osteology and morphology of the face. *Prerequisite:* ANAT 701 enrollment and permission of course director.

ANESTHESIA AND MEDICINE (AMED)

421 Seminar: Teaching Local Anesthesia (1) Techniques of teaching local anesthesia to dental hygiene students.

502 Emergency Medicine (2) Recognition and management of life-threatening emergencies, including unconsciousness, altered consciousness, respiratory distress, convulsions, drug-related emergencies, and chest pain.

521 Local Anesthesia (1) Theory and technique of local anesthetics; prevention and treatment of complications; introduction to use of adjunctive premedication. Clinical experience with administration of local anesthesia.

522 Pharmacosedation I (1) Introduction to anxiety control and sedation in dentistry; indications, contraindications; drugs and techniques in oral, rectal, intramuscular, and inhalation sedation; prevention and management of complications.

523 Pharmacosedation II (1) Introduction to intravenous sedation; evaluation of patient, selection of technique and procedure; prevention of complications, recognition and management of complications; introduction to general anesthesia.

602 Monitoring: Electrocardiology and Vital Signs (1) Physical status evaluation through monitoring of central nervous, cardiovascular and respiratory systems; electrocardiography, blood pressure and pulse, pulse oximetry, breath and heart sounds; clinic experience included.

605abcde Seminar: Intravenous Sedation (0-0-0-0-4) Review of the literature and a selection of case studies in intravenous sedation. *Prerequisite:* consent of course director.

606abcde Clinical Intravenous Sedation (0-0-0-0-3) Management of patients receiving intravenous sedation, including physical evaluation, patient monitoring, recognition and management of unconscious airway and emergency situations; IV sedation procedures. *Prerequisite:* consent of course director.

610 Physical Diagnosis/Cardiology (1) Participation in the Cardiac Clinic at LAC+USC Medical Center; experience in cardiac auscultation, abnormal breath sounds, use of cardiac drugs, and prosthetic valve management.

613abcde Clinic: Intravenous Sedation (0-0-0-0-3) Clinical experience in intravenous sedation including physical evaluation, patient monitoring, and management of unconscious airway. *Prerequisite:* AMED 606e and departmental approval.

750abc Physical Evaluation and Anesthesia (2-2-1) In-depth examination of physical evaluation, emergency medicine, basic life support, inhalation sedation, intravenous sedation, local anesthesia, and patient monitoring; includes clinical experience.

BIOCHEMISTRY (DBIO)

310 Biochemistry and Nutrition (4) Survey of structures and metabolic relationships of major biochemicals; applications of nutrition in human development, dentistry, disease states; diet analysis and counseling.

501 Biochemistry and Molecular Biology (2) Biochemical properties of carbohydrates, lipids, amino acids, proteins, and nucleic acids — emphasizing molecular structure-function interrelatedness, integrated metabolism, and molecular biology of the cell.

CRANIOFACIAL BIOLOGY (CBY)

462 Physiology for the Health Professions (4) (Enroll in PHBI 462)

561 Molecular Genetics (4, Sp) (Enroll in INTD 561)

562 Systems and Integrative Physiology (4, Sp) (Enroll in PHBI 562)

571 Biochemistry (4, Fa) (Enroll in INTD 571)

573 Molecular Embryology (4) Principles of developmental biology; emphasis on molecular genetics and cell and molecular mechanisms of tissue interaction and morphodifferentiation.

574 Statistical Methods in Bioexperimentation (3) Experimental design and analysis as applied to all levels of biologic organization; hypothesis construction; probability; univariate and multivariate analysis; basic epidemiology.

575ab Biologic Basis of Oral-Facial Disease (3-3) Cell and molecular biology of oral tissues in disease; emphasis on (a) immunopathology, and (b) molecular oral pathology.

577L Principles of Teratology (4) Environmental factors associated with human congenital malformations; emphasis on drug-induced birth defects; limited laboratory using avian and mammalian animal models.

579L Craniofacial Molecular Genetics (4) Principles and methodologies of mammalian molecular genetics; laboratory exercises applied to pre- and postnatal craniofacial growth and development.

580ab Seminars in Craniofacial Biology (2-2) Seminars presented by recognized researchers in the various disciplines relating to craniofacial biology; selected readings in preparation for discussion. Graded CR/NC.

582L Laboratory Methods (3) Contemporary methods of laboratory analysis, including theoretical and practical exposure to procedures and equipment in the research laboratory.

583 Craniofacial Clinical Genetics (4) Principles of human genetics; clinically oriented normal and abnormal human embryology; diagnosis and natural history of human craniofacial birth defects; genetic counseling and bioethics.

585 Systematic Research Writing (3, FaSpSm) Enhancement of critical research thinking by fulfilling anticipated conceptual components of the journal article; perfection of writing skills by correcting inter- and intrasentence flaws.

586x Scientific Writing Practicum (3) Development of writing skill while completing a discipline-required project (proposal, dissertation, journal article). Seminar and tutorial format. Not for graduate credit. *Prerequisite:* CBY 585 or DENT 402.

587 Cell and Molecular Biology of Craniofacial Tissues (3) Contemporary cell and molecular biology as applied to the development, structure, and function of craniofacial tissues. *Prerequisite:* departmental approval.

590 Directed Research (1-12) Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

594abz Master's Thesis (2-2-0) Credit on acceptance of thesis. Graded IP/CR/NC.

599 Special Topics (2-4, max 8) Seminars on craniofacial biology in subject areas of special interest to faculty and students.

670 Scientific Policy: Past, Present and "Future" (2) Literature related to the genesis of scientific policy, including presentation and analysis of mechanisms for submission of research grants and contracts.

671 Epistemology and Ethos of Bioscience (2) Classical and contemporary thought on knowledge acquisition, truth, and method as applied to bioscience; characteristic spirit, beliefs, and moral assumptions of bioscientists in modern history.

672 Advances in Development and Differentiation (2) Integration of recent advances in cell and molecular developmental biology into classical and emerging thematic frameworks.

673 Biomineralization (2) Fundamental principles and mechanisms of matrix mediated biomineralization in model systems from bacteria to humans.

674 Advanced Oral Microbiology (2) Cell and molecular aspects of microbiology as applied to oral infections: microbial physiology and genetics; oral microbial ecology; host resistance factors in oral infections.

790 Research (1-12) Research leading to the doctorate. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

794abcdz Doctoral Dissertation (2-2-2-2-0) Credit on acceptance of dissertation. Graded IP/CR/NC.

COMMUNITY DENTISTRY (CMDT)

501 Introduction to Community Dentistry Programs (1) Lectures and practical field experiences introducing the role of the dentist in a variety of organized public health programs.

502ab Contemporary Dental Practice (2-2) Economic, legal, and professional aspects of dental practice; alternative careers in dentistry.

507abc Ethical Issues in the Practice of Dentistry (0-0-1) Examination of the major ethical issues in the current practice of dentistry; study of effective and proper methods of addressing the issues.

601 Mobile Clinic (1) Clinic experience in provision of dental care for children of low income agricultural workers through use of mobile dental clinic on location.

602 Forensic Dentistry (1) Clinical introduction to forensic dentistry, including dental evidence in identification procedures, bite mark evidence, dentistry's role in disaster planning.

603 Multiphasic Experiences in Extramural Dentistry (1) Community responsibilities of dentists in a dynamic society. Practical experiences include consultations and visitations to private offices, group practices, hospitals, and neighborhood health clinics.

606 Business Principles in Dentistry (2) Overview of basic business administration principles, including economics, accounting, marketing, finance, entrepreneurship, and strategic planning as relevant to the practice of dentistry.

607abc Sports Dentistry (0-0-2) The role of the dentist in prevention, diagnosis, and treatment of sports related dental trauma; recognition and correct referral of sports injuries and medical problems; clinical treatment of athletes including exposure to cerebral concussion, hypothermia, heat stroke and Sudden Death Syndrome.

608abc Community Service (0-0-1) Two one-hour seminars plus four separate days of field experience. Participate in health fairs, classroom screening, health education, career counseling, and other community projects.

DENTAL HYGIENE (DHYG)

311ab Fundamentals of Clinical Dental Hygiene Practice (3-3) Principles and techniques of clinical dental hygiene with emphasis on preventive dentistry; laboratory and preclinical experience in techniques of complete oral prophylaxis services; and clinical application thereof.

314L Dental Morphology Laboratory (1) Fundamentals of tooth morphology and characteristics of the deciduous and permanent dentition. Laboratory, 3 hours.

316 Patient Education in Preventive Dental Care (1) Principles and methods for teaching and motivating patients to practice effective oral care.

318 Dental Specialties (2) Procedures performed in selected dental specialty areas with emphasis on the role of the dental hygienist.

320 Preventive Dental Therapy (1) Study of the etiology and pathogenesis of periodontal disease and dental caries; therapeutic use of fluorides.

401 Introduction to Advanced Dental Hygiene (2) Principles and techniques of advanced dental hygiene with emphasis on advanced root instrumentation and dental hygiene treatment planning.

410abc Clinic: Dental Hygiene (2-7 each) Application of advanced techniques with emphasis on increased proficiency in skills: principles of prevention; periodontal examination; root planing; soft tissue curettage; local anesthesia; inhalation sedation.

411ab Dental Literature Review (2-2) Seminar-discussion and analysis of current dental literature in selected topics related to dental hygiene practice.

412 Preventive Dental Care Programs (1) Methods for development and implementation of programs involved with the delivery of preventive dental care.

413ab Dental Hygiene Educational Concepts (2-2) Educational concepts for development of dental hygiene curriculum, including teaching and learning strategies, curriculum design, course development and evaluation methods.

414ab Advanced Dental Hygiene (2-2) Advanced dental hygiene techniques: treatment, referral and maintenance of the advanced periodontitis patient emphasizing treatment planning and patient management.

415ab Directed Clinical Teaching (2-2) Experience in clinical teaching with supervision and evaluation of undergraduate dental hygiene and doctoral dental students engaging in patient care.

416ab Community Dental Health (1-1) Lectures and practical application of the principles of public health as related to the hygienist; involvement with oral health problems of a group of people not normally seen as patients. Lecture, 1 hour.

417 Issues in Dental Health Care Delivery (1) Study of current trends in public health care delivery, manpower, finance mechanisms, and quality assurance.

422 Essentials of Dental Hygiene Practice (1) A review of the moral, legal, and ethical responsibilities of the dental hygienist. Other topics: securing a position, dental economics, taxes, insurance, and human relationships in the dental office. Lecture, 1 hour.

424ab Research Methods (1-1) Critical evaluation of scientific literature; techniques of writing and coordinating scientific information for research papers; techniques for preparation of scientific table clinics. Graded IP.

430 Seminar: Initial Periodontal Therapy (2) Presentation of selected clinical cases with documentation of clinical findings, diagnosis, treatment planning, and therapy.

431 Seminar: Periodontal Treatment Planning (2) Periodontal treatment planning; case presentations of uncomplicated periodontitis progressing to complex treatment involving multidisciplinary approach.

460abcd Clinic: Advanced Dental Hygiene (2-2-1-1) Clinical experience in advanced dental hygiene; preventive and therapeutic skills with emphasis on advanced periodontal instrumentation and expanded functions for the registered dental hygienist.

ORAL DIAGNOSIS AND RADIOLOGY (DIAG)

415 Radiographic Techniques (1) Clinical application of radiographic chairside and dark room techniques and quality control.

521 Principles of Oral Radiology (2) Introduction to ionizing radiation and its use in the health professions; radiation biology, physics and hygiene; descriptive terms used in radiography, with illustrations; documentation.

522 Radiographic Techniques (1) Clinical applications of radiographic chairside and darkroom techniques; quality control and evaluation of the radiograph.

523 Oral Maxillofacial Imaging (2, 5m) Clinical application of intraoral and extraoral radiographic techniques; emphasis upon radiation physics, biology, safety, film and digital imaging and image interpretation.

610 Clinic: Advanced Chronic Facial Pain (1) Clinical experience in diagnosis, treatment planning, and treatment of patients with chronic orofacial pain. *Prerequisite:* departmental approval.

615 Digital and Oral Maxillofacial Imaging (2-4, FaSp) Introduction to computer based imaging in dentistry. Student will learn to use video cameras, scanners, intraoral sensors and advanced imaging technology. Open to dentistry and dental hygiene majors only. *Prerequisite:* DIAG 521, DIAG 522.

621 CAD/CAM in Dentistry (1) Modern principles of dental Computer Assisted Design/Computer Assisted Manufacturing and will fabricate such restorations in the laboratory.

DENTAL MATERIALS (DMAT)

316L Dental Materials and Clinical Procedures (2) Biomechanical principles, properties, and manipulation of dental materials; armamentarium for various dental procedures.

505 Dental Materials Update (1) Biocompatibility of dental materials, restorative materials and techniques update, critical analysis of published literature. Includes specific laboratory testing research methodology and design of clinical trials.

521ab Dental Materials (2-2) Properties, biomechanical function, manipulation, and clinical application of dental materials. Correlates restorative, biological, and materials sciences.

701 Advanced Biomaterials (2) Fundamental principles of materials science and clinical dentistry relative to proper selection and manipulation of dental materials.

DENTAL PROBLEM BASED LEARNING (DPBL)

501abc Dental Problem Based Learning — Human Structure I (3-3-3, FaSp5m) Problem based learning presentation of normal and abnormal structures including anatomy, cell biology, embryology, histology, pathology from cells, tissues and organs of the human body. All material discussed with direct relationship to a well-characterized human clinical case. Acceptance to D.D.S. program required.

502abc Dental Problem Based Learning — Human Function I (8-8-8, FaSp5m) Problem based learning presentation of normal and abnormal function including biochemistry, endocrinology, genetics, immunology, microbiology, nutrition, pharmacology, physiology from cells, tissues and organs of the human body. All material discussed with direct relationship to a well-characterized human clinical case. Acceptance to D.D.S. program required.

503abc Dental Problem Based Learning — Human Behavior I (2-2-2, FaSp5m) Problem based learning presentation of normal and abnormal behavior including communication, ethics, multiculturalism, patient management, phobias associated with treatment of patients with and without special needs. All material discussed with direct relationship to a well-characterized human clinical case. Acceptance to D.D.S. program required.

504abc Dental Problem Based Learning — Human Clinical Dentistry I (4-4-4, FaSp5m) Problem based learning approach to the delivery of dental health care. Didactic, pre-clinical and clinical principles of endodontics, geriatrics, oral diagnosis, oral pathology, oral radiology, oral surgery, orthodontics, pediatric dentistry, periodontics, prosthodontics and restorative dentistry will be presented with a direct relationship to a well-characterized human clinical case. Acceptance to D.D.S. program required.

511abc Dental Problem Based Learning — Human Structure II (2-2-2, FaSp5m) Problem based learning presentation of normal and abnormal structures including anatomy, cell biology, embryology, histology, pathology from cells, tissues and organs of the human body. All material discussed with direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 502c.

512abc Dental Problem Based Learning — Human Function II (5-5-5, FaSp5m) Problem based learning presentation of normal and abnormal function including biochemistry, endocrinology, genetics, immunology, microbiology, nutrition, pharmacology, physiology from cells, tissues and organs of the human body. All material discussed with direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 502c.

513abc Dental Problem Based Learning — Human Behavior II (3-3-2, FaSpSm) Problem based learning presentation of normal and abnormal behavior including communication, ethics, multiculturalism, patient management, phobias associated with treatment of patients with and without special needs. All material discussed with direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 502c.

514abc Dental Problem Based Learning — Human Clinical Dentistry II (7-7-8, FaSpSm) Problem based learning approach to the delivery of dental health care. Didactic, pre-clinical and clinical principles of endodontics, geriatrics, oral diagnosis, oral pathology, oral radiology, oral surgery, orthodontics, pediatric dentistry, periodontics, prosthodontics and restorative dentistry will be presented with a direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 504c.

521abc Dental Problem Based Learning — Human Structure III (1-1-1, FaSpSm) Problem based learning presentation of normal and abnormal structures including anatomy, cell biology, embryology, histology, pathology from cells, tissues and organs of the human body. All material discussed with direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 511c.

522abc Dental Problem Based Learning — Human Function III (1-1-1, FaSpSm) Problem based learning presentation of normal and abnormal function including biochemistry, endocrinology, genetics, immunology, microbiology, nutrition, pharmacology, physiology from cells, tissues and organs of the human body. All material discussed with direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 512c.

523abc Dental Problem Based Learning — Human Behavior III (1-1-1, FaSpSm) Problem based learning presentation of normal and abnormal behavior including communication, ethics, multiculturalism, patient management, phobias associated with treatment of patients with and without special needs. All material discussed with direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 502c.

524abc Dental Problem Based Learning — Human Clinical Dentistry III (14-14-14, FaSpSm) Problem based learning approach to the delivery of dental health care. Didactic, preclinical and clinical principles of endodontics, geriatrics, oral diagnosis, oral pathology, oral radiology, oral surgery, orthodontics, pediatric dentistry, periodontics, prosthodontics and restorative dentistry will be presented with a direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 502c.

531ab Dental Problem Based Learning — Human Structure IV (1-1, FaSp) Problem based learning presentation of normal and abnormal structures including anatomy, cell biology, embryology, histology, pathology from cells, tissues and organs of the human body. All material discussed with direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 502c.

532ab Dental Problem Based Learning — Human Function IV (1-1, FaSp) Problem based learning presentation of normal and abnormal function including biochemistry, endocrinology, genetics, immunology, microbiology, nutrition, pharmacology, physiology from cells, tissues and organs of the human body. All material discussed with direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 512c.

533ab Dental Problem Based Learning — Human Behavior IV (1-1, FaSp) Problem based learning presentation of normal and abnormal behavior including communication, ethics, multiculturalism, patient management, phobias associated with treatment of patients with and without special needs. All material discussed with direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 523c.

534ab Dental Problem Based Learning — Human Clinical Dentistry IV (13-13, FaSp) Problem based learning approach to the delivery of dental health care. Didactic, pre-clinical and clinical principles of endodontics, geriatrics, oral diagnosis, oral pathology, oral radiology, oral surgery, orthodontics, pediatric dentistry, periodontics, prosthodontics and restorative dentistry will be presented with a direct relationship to a well-characterized human clinical case. *Prerequisite:* DPBL 502c.

ENDODONTICS (ENDO)

501 Clinical Endodontics (1) Diagnosis and treatment procedures for basic clinical endodontics, including management of endodontic emergencies; relationship of endodontics to the various dental disciplines.

502 Advanced Endodontics (1) Theoretical principles for the treatment of advanced endodontic cases; alternative methods of endodontic therapy; introduction to inter-specialty cases.

521 Preclinical Endodontics (3) Theoretical principles of endodontic therapy related to pulpal and periapical disease; training in procedures of localizing, preparing, and filling the root canal of human teeth.

562abcd Clinic: Concentrated Early Endodontics (0-0-0-1) Early clinical experience including assigned clinic demonstration block.

563ab Clinic: Endodontic Therapy (0-2) Clinical experience emphasizing diagnosis, treatment planning, and endodontic patient management.

610 Clinical Advanced Endodontics (2) In-depth discussion of endodontic surgery, retreatment, and hemisection cases; includes clinical experience in advanced endodontic cases. *Prerequisite:* departmental approval.

701abcd Seminar: Biological Basis of Endodontic Therapy (1-1-1-1) Investigation of the theoretical and biological bases of clinical endodontic procedures.

702 Seminar: Advanced Clinical Endodontics (2) Course designed to train students in the management of simple and complex endodontic cases.

703abcd Seminar: Review of Endodontic Literature (1-1-1-1) Critical review and analysis of classical and current endodontic literature.

704ab Seminar: Surgical Endodontics (2-2) Indications, principles, and techniques of surgical endodontics.

705ab Seminar: Endodontic Case Presentation (4-4) Student presentation of cases for critique and analysis.

710 Seminar: Endodontic Practice Management (2) Organizing, staffing, and evaluation of an endodontic practice. Modes and patterns of management including use of auxiliaries. Emphasis on endodontist-general practitioner relationship; legal aspects of dental practice. Seminar, 2 hours.

711 Alternatives in Endodontics (4) Alternative endodontic techniques presented by guest clinicians. Emphasis on endodontics and its relationship with periodontal, restorative, and surgical disciplines.

761abcdef Clinic: Advanced Endodontics (1-9 each) Advanced clinical experience emphasizing the diagnosis and management of complicated endodontic cases.

790 Directed Research: Endodontics (1-12) Principles of planning, organizing, and executing a clinical or educational research project. Graded CR/NC.

FIXED PROSTHODONTICS (FPRO)**520 Preclinical Fixed Prosthodontics (ISP) (2)**

Basic fundamentals of fixed prosthodontics; preparation for clinical procedures in posterior PFM's, posterior mandibular FPD's and in restoring endodontically treated teeth.

521 Preclinical Fixed Prosthodontics I (3)

Fundamentals and principles of posterior prosthodontic procedures, including diagnosis, biomechanic principles, and construction of fixed prosthodontic restorations.

522 Preclinical Fixed Prosthodontics II (3)

Fundamentals of esthetic restorations; fabrication of posterior and anterior porcelain-fused-to-metal restorations and anterior porcelain jacket crown; restoration of endodontically treated teeth.

561abcd Clinic: Fixed Prosthodontics I

(0-0-0-3) Clinical application of fixed prosthodontic principles in patient treatment.

562ab Clinic: Fixed Prosthodontics II (0-3)

Clinical application of fixed prosthodontic principles in patient treatment.

601 Advanced Fixed Prosthodontics (4)

Critical review and evaluation of the fixed prosthodontic literature; guided experience in the laboratory and clinical phases of fixed prosthodontic therapy. *Prerequisite:* consent of course director.

GERIATRIC AND SPECIAL PATIENT DENTISTRY (GSPD)

504 Dental Treatment of the Geriatric and Special Patient (2) Social, psychological, economic and health factors which influence dental care for the geriatric and special patient populations; specific considerations and modifications of conventional dental treatment.

562abc Clinic: Geriatric Dentistry (0-0-1)

Clinical experience in dental treatment of geriatric patients at an extramural site.

563abc Clinic: Special Patient Care (0-0-1)

Clinical experience in treatment of the physically, medically, or mentally disabled patient.

610 Clinical Gerontology (1) Clinical application of principles of geriatric dentistry. Evaluation, treatment planning, and clinical care of elderly patients at residential and skilled-nursing care facilities.

612 Special Patient Care Clinic (1) Clinical experience in the evaluation, diagnosis, treatment planning and management of oral problems in special needs patients.

HISTOLOGY (DHIS)

310 Basic Human and Oral Histology and Embryology (4, Fa) The light microscopic anatomy and ultra-structure of human tissues and organ systems, including the functional relationship of these structures. Development of the face, jaws, salivaries, dentition, periodontium, microscopic anatomy of tooth germ, and oral soft and hard tissues.

701 Advanced Oral Histology (2) Microscopic anatomy, ultrastructure and histochemistry of developing and functional oral tissues; based on recent advanced in oral LM, TEM, and SEM histology. *Prerequisite:* departmental approval.

HUMAN BEHAVIOR (HBHV)**310 Interactional Skills in Dental Hygiene**

(1) Training in the application of behavioral and communication skills.

501 Behavioral Skills in Dentistry (1) Introduction to key personal, interpersonal, and professional factors that shape the doctor-patient relationship; ways interactional skills influence the effectiveness, durability, and satisfaction of the doctor-patient relationship.

502 Interactional Skills (1) Introduction to purpose, objectives, and principles of clinical interviewing.

503 Behavioral Principles in Dentistry (2) Application of behavioral principles and communication skills in dentistry for the international dentist: doctor-patient relationship, clinical interviewing, behavioral treatment of pain, patient management.

504 Patient Education and Management (1) Management of difficult patients; psychology and behavioral treatment of pain; patient education of treatment planning; smoking cessation program.

550 Communications in Clinical Dentistry (1) Verbal and nonverbal communication in clinical dentistry; clinical experience in use of manual, verbal, and non-verbal communication skills during a traumatic injection procedure.

561abcde Clinic: Behavioral Dentistry

(0-0-0-0-1) Clinical application of behavioral dentistry principles. Data collection, case presentation, fear reduction (iatrosedation), and tobacco cessation.

601 Understanding Stress in Dental Practice (2) Investigation of the approaches to understanding and managing stress, especially the stress issues in dentistry.

610 Advanced Iatrosedation (1) Clinical treatment of the apprehensive patient; application of iatrosedative principles to the treatment of anxiety. *Prerequisite:* permission of course director.

612 Hypnosis for Control of Dental Apprehension (1) Control of dental fear and apprehension through iatrosedation and hypnosis; class participation in self-hypnosis, basic induction techniques, imagery conditioning. *Prerequisite:* permission of course director.

INTERDISCIPLINARY — BASIC SCIENCES (INTB)

504 Human Craniofacial Development and Genetics (3) Principles of human embryology and genetics; craniofacial developmental biology; molecular genetics, cytogenetics, clinical orofacial genetics, genetic counseling; bioethics.

521 Basic and Medical Microbiology (2) Fundamentals of microbial structure, growth and physiology; major bacterial, viral and fungal diseases, symptoms, course, control and treatment; emphasis on diseases related to dental management.

601 Advances in Oral Biology (2) Review of basics of scientific methodology; comparison between and indications for scientific studies and case reports; critical review of current dental literature.

602 Recent Advances in Nutrition (1) Reading and discussion of research articles, reviews, and other sources of information about human nutrition. Students prepare brief written critiques of the material examined.

603 Systematic Approach to Scientific Writing (2) Study of dental research publication and review of writing principles; focus on logical arrangement of information, avoidance of common writing flaws, attainment of syntactical fluency.

604 Clinics in Craniofacial Malformations (2) Diagnosis, treatment, and rehabilitation of craniofacial malformations; principles of health care of craniofacial malformation patients. Includes hospital clinical observation.

650abcdef Dental Research Participation (1-6 each) Assist in research in basic science, biomedical, or clinical dental areas. Experience in research strategy, design and methods using practical scientific problem solving.

651abcd Experience in Dental Teaching (1-6 each) Practical teaching experience in dental laboratory and clinic settings under faculty supervision. Includes instruction in effective methods.

652 Externship (1-6) Dental experience at an off-site location — not limited to clinical experience. Student participation must be approved by Associate Dean, Academic Affairs.

690abcdef Directed Dental Research (1-12 each) Dental clinical and/or basic science research under faculty guidance; proposal developed, research conducted, conclusion drawn, paper written. Units determined by extent of research. Graded CR/NC.

INTERDISCIPLINARY — DEVELOPMENTAL DENTISTRY (INDD)

501 Applied Growth and Development (1) Clinical relevance of chronological and biological assessment of maturation related primarily to diagnosis and prognosis.

601 Orthodontic/Pedodontic Interface (1) Overview of the nature of the specialties of Pedodontics and Orthodontics with emphasis on their interrelated roles and their contemporary problems.

650abcdef Dental Research Participation (1-6 each) Assist in research in basic science, biomedical, or clinical dental areas. Experience in research strategy, design and methods using practical scientific problem solving.

651abcd Experience in Dental Teaching (1-6 each) Practical teaching experience in dental laboratory and clinic settings under faculty supervision. Includes instruction in effective methods.

652 Externship (1-6) Dental experience at an off-site location — not limited to clinical experience. Student participation must be approved by Associate Dean for Student and Academic Life.

690abcdef Directed Dental Research (1-12 each) Dental clinical and/or basic science research under faculty guidance; proposal developed, research conducted, conclusion drawn, paper written. Units determined by extent of research. Graded CR/NC.

INTERDISCIPLINARY — PRACTICE DYNAMICS (INTP)

501 Behavioral Strategies in Dentistry (2) Improvement of time and stress management and effectiveness in working with others; establishment of goals in dentistry; effective presentation of ideas. For Advanced Standing Program for International Dentists.

502ab Human Relations in Dental Practice (2-2) Introduction to behavioral concepts related to pain, fear, sedation; interviewing, treatment planning; care of geriatric and handicapped patients; patient education; includes principles of clinical application.

503ab Evaluation of Scientific Information in Clinical Practice (0-1) Practical guidelines for critically appraising scientific information applicable to the clinical practice of dentistry. Seminars will complement lectures with examples.

650 Dental Research Participation (1-6) Assist in research in basic science, biomedical, or clinical dental areas. Experience in research strategy, design and methods using practical scientific problem solving.

651 Experience in Dental Teaching (1-6) Practical teaching experience in dental laboratory and clinic settings under faculty supervision. Includes instruction in effective methods.

652 Externship (1-6) Dental experience at an off-site location — not limited to clinical experience. Student participation must be approved by Associate Dean for Student and Academic Life.

690 Directed Dental Research (1-12) Dental clinical and/or basic science research under faculty guidance; proposal developed, research conducted, conclusion drawn, paper written. Units determined by extent of research. Graded CR/NC.

INTERDISCIPLINARY — RESTORATIVE DENTISTRY (INTR)

503 Preclinical Diagnosis and Treatment Planning (2) Interdisciplinary course focusing on diagnosis and treatment planning through didactic course work and workshops which will include data collection/assessment, diagnosis and treatment planning methodologies, and specialty considerations.

524abcdef Clinical Practice (0-0-0-0-3, FaSpSm) The clinical component of existing didactic courses in Practice Management and Human Behavior. Graded IP.

550ab Introduction to Clinical Dentistry (0-1) Clinical operator preparation; asepsis and sterilization; preventive dentistry; introduction to physical evaluation, extra- and intra-oral examinations, treatment sequencing, dental specialty areas; includes clinical assisting.

551abcde Clinical Diagnosis and Treatment Planning (0-0-0-0-1) Large and small group seminars focusing on diagnosis and treatment planning involving multiple specialty case presentations; integrated therapy, contingency plans and case presentations will be included.

553abcdef Clinic: Diagnosis and Treatment Planning (0-0-0-0-2) Clinical experience in diagnostic procedures and treatment planning in care of dental patients. Includes student preparation of documentation of patient care and seminar.

650abcdef Dental Research Participation (1-6 each) Assist in research in basic science, biomedical, or clinical dental areas. Experience in research strategy, design and methods using practical scientific problem solving.

651abcd Experience in Dental Teaching (1-3, max 6) Practical teaching experience in dental laboratory and clinic settings under faculty supervision. Includes instruction in effective methods.

652 Externship (1-6) Dental experience at an off-site location — not limited to clinical experience. Student participation must be approved by Associate Dean for Student and Academic Life.

690abcdef Directed Dental Research (1-12 each) Dental clinical and/or basic science research under faculty guidance; proposal developed, research conducted, conclusion drawn, paper written. Units determined by extent of research. Graded CR/NC.

INTERDISCIPLINARY — SURGICAL SCIENCES (INTS)

650abcdef Dental Research Participation (1-6 each) Assist in research in basic science, biomedical, or clinical dental areas. Experience in research strategy, design and methods using practical scientific problem solving.

651abcd Experience in Dental Teaching (1-3, max 6) Practical teaching experience in dental laboratory and clinic settings under faculty supervision. Includes instruction in effective methods.

652 Externship (1-6) Dental experience at an off-site location- not limited to clinical experience. Student participation must be approved by Associate Dean for Student and Academic Life.

690abcdef Directed Dental Research (1-12 each) Dental clinical and/or basic science research under faculty guidance; proposal developed, research conducted, conclusion drawn, paper written. Units determined by extent of research. Graded CR/NC.

INTERDISCIPLINARY — DIAGNOSTIC SCIENCES (INTX)

501abcdeh Integrated Basic and Applied Science I (1-1-2-2-2-1) Principles of anatomy, histology, physiology, pathology applied to patient evaluation and management. Focuses on cell and connective tissue biology, neuromuscular, blood, endocrine and cardiovascular systems.

502abcdef Integrated Basic and Applied Science II (1-1-2-3-1-2) Principles of anatomy, histology, physiology, pathology applied to patient evaluation and management. Focuses on respiratory, genito-urinary, gastrointestinal, hepato-biliary systems, oral biology, nutrition and hospital dentistry.

650abcdef Dental Research Participation (1-6 each) Assist in research in basic science, biomedical, or clinical dental areas. Experience in research strategy, design and methods using practical scientific problem solving.

651abcd Experience in Dental Teaching (1-6 each) Practical teaching experience in dental laboratory and clinic settings under faculty supervision. Includes instruction in effective methods.

690abcdef Directed Dental Research (1-12 each) Dental clinical and/or basic science research under faculty guidance; proposal developed, research conducted, conclusion drawn, paper written. Units determined by extent of research. Graded CR/NC.

MICROBIOLOGY AND IMMUNOLOGY (MBIO)

310 Principles of Microbiology and Immunology (2) Fundamental concepts of microbiology and immunology. Bacterial, viral and fungal diseases are correlated with host responses; oral manifestations of infectious disease. Emphasis on sanitation and sterilization.

501 Immunology (2) Fundamentals of immunology; basic immunopathology, especially concerning the oral cavity, including immunogenetics; hypersensitivities and inflammation; auto-immune diseases.

OCCCLUSION (OCCL)

310 Fundamentals of Dental Morphology (1) Fundamentals of tooth form; carving of the permanent teeth.

502 Occlusion (1) Principles of occlusion as related to clinical application of techniques and procedures to diagnose and treatment plan malfunctions of the stomatognathic system.

521ab Dental Morphology and Function (3-2) Fundamentals of tooth form; principles of occlusion.

522 Occlusion Laboratory (1) Laboratory experience in functional analysis and correction of occlusal disharmonies.

601 Advanced Concepts of Occlusion (1) Historical perspective of occlusion; occlusal equilibration, effect of occlusal adjustment, instrumentation useful in occlusal therapy. Includes clinic and laboratory experience.

ORAL MEDICINE ORAL DIAGNOSIS (OMOD)

501 Emergency Dental Treatment (1) Dental emergencies in a general dental practice; emphasis on diagnosis of pain, trauma, infections, abscesses, myofacial problems, pulpal considerations, restorative goals; interrelationship of these areas.

502 Chronic Orofacial Pain (2) Current concepts of pain mechanisms; application to differential diagnosis, treatment, and management of chronic head, neck, and dental pain.

505 Oral Medicine (2) Detection, recognition, assessment, management and treatment modification of medical conditions presented by dental patients.

506 Infection Control (1) Infection control and clinical asepsis in the dental office; ethical and legal aspects; specific agents of disease; epidemiology.

551abcd Clinic: Physical Evaluation (0-0-0-1) Obtaining medical history, performing modified physical exams and clinical laboratory tests, establishing physical status. Understanding rationale and indications for modifying dental therapy; clinic and seminar.

562abcd Clinic: Hospital Dentistry (0-0-0-1) Clinical experience in dentistry for the medically compromised and physically handicapped patient in a hospital environment.

563abcdef Clinic: Emergency Dental Treatment (0-0-0-0-0-1) Experience in management and treatment of emergency dental problems, including diagnosis of the pain cause, provision of appropriate therapy, and post operative instructions to the patient.

OPERATIVE DENTISTRY (OPER)

520 Preclinical Operative Dentistry (ISP) (3) Preparation for clinical work through study of fundamentals of cavity design and restoration of cavity preparations on extracted teeth mounted in a manikin.

521ab Preclinical Operative Dentistry I (1-3) Introduction to terminology, materials, and instruments used in operative dentistry; fundamentals of amalgam restoration; principles of cavity preparation; amalgam manipulation, condensation, and carving using extracted teeth.

522 Preclinical Operative Dentistry II (3) Fundamentals of cavity design; restoration of cavity preparations on extracted teeth mounted in the manikin.

561abcd Clinic: Operative Dentistry I (0-0-0-6) Clinical experience treating patients using all modalities of operative dentistry.

562ab Clinic: Operative Dentistry II (0-6) Clinical experience treating patients using all modalities of operative dentistry.

601 Gold Foil (1) Gold foil preparation, condensation, and finish; seminars and clinical experience on manikins.

620 Conservative Cast Gold Restorations (2) Principles of cavity preparation, fabrication technique and finishing for conservative cast gold restorations; includes lab and clinic.

ORTHODONTICS (ORTH)

501ab Seminar: Orthodontics (0-1) Clinical use of cephalometrics and orthodontic prediction; removable orthodontic appliances and their design; case analysis; mixed dentition cases; adult tooth positioning; orthodontic banding; molar uprighting.

521 Preclinical Orthodontics (2) Evaluation, prevention, and treatment of dento-facial malformations. Construction of basic appliances to treat orthodontic problems encountered by the general practitioner.

561abcdef Clinic: Orthodontic Therapy

(0-0-0-0-0-2) Diagnosis and limited treatment of orthodontic problems encountered in general practice. Diagnosis of complex orthodontic problems requiring treatment by a specialist.

Prerequisite: ORTH 521 for *a*; *a* before *b*, etc.

674 Clinical and Molecular Bone Biology

(2, Sp) Explore the impact of the application of new molecular techniques to bone biology research on our understanding of osteoporosis, osteosarcoma, hypercalcemia, etc. Open to advanced program students in dentistry only.

701ab Cephalometrics: Growth and Development (2-4; 2-4)

Principles and mechanics; measurement techniques; developmental morphology; analysis and diagnosis; treatment rationales; gross radiological anatomy and osteology; facial growth. Hours vary.

702 Seminar: Review of the Orthodontic Literature (5)

Two trimester Course Review of current orthodontic literature.

703abcdefghi Seminar: Advanced Orthodontics (2-8 each, FaSpSm)

Advanced diagnosis and treatment of complex orthodontic cases. Asymmetrical treatment. Hours vary.

704abc Seminar: Orthodontics in Theory and Practice (2-2-2)

Review of various approaches to orthodontic treatment; includes presentation of cases.

705abc Orthodontic Practice Management (2-2-2, FaSpSm)

Office management and patient relations in orthodontic practice.

706 Surgical Orthodontics (2)

Diagnosis, treatment, prognosis, and management of orthognathic problems. Lecture and demonstration, 2 hours.

707 Interdisciplinary Esthetic Treatment (2, Sp)

Commonly encountered interdisciplinary esthetic problems. Communication and teamwork between orthodontists and general dentists, as well as other specialists will be emphasized.

708 Information Technology in Orthodontic Practice (2, Fa)

Practical applications of information technology in contemporary orthodontics. Topics include office management systems, videocapalometrics, and video imaging in orthodontic practice.

709 Advanced Information Technology in Orthodontic Practice (2, Sm)

Follows ORTH 708 and is designed to provide background and up-to-date information on advanced technologies in orthodontic practice.

721 Biomechanics and Orthodontic Technic

(8) Primary orthodontic techniques and basic diagnostic procedures. Typodont treatment of malocclusion, record taking, retention appliances, and beginning biomechanics.

751abcdefghi Clinic: Advanced Orthodontics

(1-10 each, FaSpSm) Clinical orthodontics; clinical techniques, diagnostic procedures, and applied clinical therapy to selected cases of malocclusion with emphasis on therapy and supervised treatment.

791 Library Research (1-6)

Organized literature searching and compiling of published data for purposes of developing writing and investigative skills.

PATHOLOGY (PTHL)**312abc Medicine and Pathology (1-3-2, FaSpSm)**

An integrated approach to clinical, gross and microscopic study of basic disease processes, systemic pathology, oral pathology, internal medicine, pathophysiology, physical evaluation and emergency medicine for significant organ systems. Clinical-pathologic correlation stressed. Evaluation, classification, and differential diagnosis of oral lesions; disease recognition and dental treatment modification.

501 Oral Pathology (4, Sm)

Clinical radiographic, gross and microscopic characteristics of mucosal, skin, fibrous and salivary gland diseases; odontogenic tumors and cysts; benign and malignant neoplasms and iatrogenic conditions.

504ab Seminar: Oral Pathology (0-0)

Clinico-pathologic discussion of oral pathosis cases. A variety of "unknown" cases representing diagnostic problems are analyzed. Etiology, pathogenesis, clinical/ radiographic features, therapy and prognosis are stressed.

601 Advanced Oral Pathology Seminar (2)

Detailed discussion and analysis of many cases representing a wide variety of oral pathologic conditions stressing differential diagnosis and clinical-pathologic correlations.

602 Fellowship in Clinical Oral Oncology (3)

Observation of and participation in treatment and rehabilitation of oral cancer patients. Surgical, radiation therapy, chemotherapy, maxillo-facial prosthodontic experience included. *Prerequisite:* permission of course director.

701 Clinicopathologic Conference (3-12)

Clinicopathologic correlation of diseases of the head and neck. Seminar, 1 hour. Presented at LAC+USC Medical Center.

PEDIATRIC DENTISTRY (PEDO)**310 Principles of Dentistry for Children (1)**

Role of the dental hygienist in dental care for the child patient. Principles of pediatric dentistry as related to education of the child patient and the parent. Lecture, 1 hour.

501 Clinical Pediatric Dentistry (1)

Scientific principles underlying contemporary pediatric dentistry, including prevention of disease; dental anomalies; habits and other problems in occlusal development; behavior management; child abuse.

521 Preclinical Pediatric Dentistry (2)

Principles and techniques of cavity preparations in primary teeth; pulpal therapy; stainless steel crowns; space maintenance; diagnosis, treatment planning.

551abc Clinic: Dentistry for Children I

(0-0-2) Structured clinical experience in caring for the dental needs of the child patient. Includes special case seminars.

561abc Clinic: Dentistry for Children II

(0-0-1) Dental treatment of the child patient; preventive and restorative dentistry; space maintenance and interceptive orthodontic procedures.

701ab Seminar: Advanced Pediatric Dentistry (8-15 each, FaSpSm)

Discussions of literature related to pediatric dentistry. Biologic considerations in operative dentistry, odontogenesis, dental trauma, physiology of occlusion, pulpal biology. Graded CR/NC.

702ab Comprehensive Review of Pediatric Dentistry (5-7 each, FaSpSm)

Critical analysis of current pediatric dentistry literature and case conferences related to the application of contemporary issues in dentistry for the complex child patient.

703abcde Interceptive Orthodontics

(2-5 each) Recognition, evaluation, and treatment of developing orthodontic problems appropriate to the pediatric dentist; emphasis on diagnosis; laboratory experience included.

704ab Prevention in Pediatric Dentistry

(2-2) Discussions and readings pertaining to the analysis and incorporation of the many components of prevention into the contemporary pediatric dentistry practice.

705 Pediatric Diseases (2)

Discussion of medical conditions seen by the pediatric dentist in the hospital environment. Conditions include childhood cancer, HIV, heart disease, diabetes mellitus and blood dyscrasias. Graded CR/NC.

706 Dental Care for Pediatric Patients with Disabilities (2) Medical, dental, psychological, and social problems of children with developmental disabilities; effect of problems on delivery of pediatric dentistry. Graded CR/NC.

707 Seminar: Cleft Palate Rehabilitation (1-9) 3 Trimester Course Discussions and case conferences related to treatment of patients with oral and facial anomalies; includes interceptive and corrective orthodontics, preventive and restorative treatment, and selected oral surgery-prosthetic rehabilitative procedures. Seminar, 3 hours.

708 Practice Management (1, FaSpSm) Discussion of issues related to the contemporary practice of pediatric dentistry (seminars and office visitations). Topics include: purchasing a practice, associateships, hospital affiliations, practice administration and marketing, computers, jurisprudence and auxiliary utilization.

709 Conscious Sedation in Pediatric Dentistry (1, Sm) Seminar topics include: review of pharmacology and effectiveness of commonly used oral agents, methods of administration, regulatory guidelines, patient monitoring, management of sedation related emergencies.

721 Pediatric Physical Evaluation (2) Assessment of patient health status; evaluation and management of acute and chronic disease states which may be observed in the pediatric dental practice.

761abcde Clinic: Advanced Pediatric Dentistry (2-10 each, FaSpSm) Clinical application of advanced pediatric dentistry techniques in routine and special problem cases in the outpatient environment. Hours vary. Graded CR/NC.

771abcdef Clinic: Hospital Pediatric Dentistry (2-15 each, FaSpSm) Treatment of the child patient in the hospital environment. Emphasis placed on treatment and management with physical, mental, or emotional disabilities.

772abcde Clinic: Interceptive Orthodontics (1-3 each) Clinical application and treatment procedures for tooth guidance, preventative and interceptive orthodontics.

773 Hospital Pediatric Clinics (2-4) Observation and participation in affiliated hospital clinics: anesthesiology, hematology, and genetic clinics; grand pediatric rounds and other conferences.

774 Clinical Genetics in Pediatric Dentistry (9) Genetic principles of oral, facial and cranial malformations; technique and theory of clinical genetics, differential diagnosis and treatment of disorders of the craniofacial complex.

790ab Directed Research: Pediatric Dentistry (1-6 each) An examination and analysis of clinical and laboratory problems in dentistry for children leading to completion of an original research project. Graded CR/NC.

PERIODONTICS (PERI)

310ab Introduction to Periodontal Diseases (1-1, FaSp) Introduction to periodontal disease; emphasis on identification of normal periodontium, distinguishing of gingival and periodontal diseases; includes data collection and classification of gingival and periodontal diseases.

415 Basic Periodontal Therapy (1) Basic therapeutic modalities of periodontal treatment; general principles and methods of surgical periodontal treatment.

502 Periodontal Diseases and Elements of Therapeutic Judgment (2) Periodontal pathologic processes; pathogenesis, classification and clinical features of gingivitis; periodontitis; other related diseases of periodontium including diagnosis and initial phases of treatment.

504 Advanced Periodontics (1) Periodontics as related to endodontics, orthodontics, and restorative dentistry; bone induction, osseous grafting, splinting, management of furcation lesions; maintenance, recall, and referral.

521 Periodontal Surgery (2) General principles and methods of surgical periodontal treatment; includes laboratory exercises.

550ab Clinic: Introductory Periodontal Therapy (1-1) Laboratory and clinical development of periodontal therapy procedures; basic instrumentation principles.

561abcd Clinic: Periodontal Therapy I (0-0-0-1) Supervised treatment of periodontal disease at all levels of complexity.

562ab Clinic: Periodontal Therapy II (0-2) Supervised treatment of periodontal disease at all levels of complexity.

602 Current Controversies in Periodontology (2) Examination of the major controversies in the field of periodontology; emphasis on the efficacy of current treatment modalities and future trends.

603abc Advanced Periodontal Surgery (0-0-2) Surgical management of more complex osseous and muco-gingival defects. *Prerequisite:* departmental approval.

701ab Seminar: Review of Current Periodontal Literature (2-3) Review and critical evaluation of the current periodontal literature.

702ab Seminar: Periodontal Treatment Procedures (2-2) Presentation of various techniques in current periodontal treatment.

703ab Seminar: Periodontal Case Presentation (1-2) Formalized presentation and discussion of clinical cases treated by advanced students.

704abcdehij Seminar: Periodontal Therapy (2 each) Presentation and discussion of treatment of clinical cases involving soft tissue and osseous management; rationale for the therapy; surgical wound healing; dental implant surgery.

707 Seminar: Biological Basis of Periodontics (4) Evaluation of the literature dealing with biology and pathologic problems in various periodontal disease states.

708 Seminar: Clinical Basis of Periodontics (4) Evaluation of the literature dealing with various types of therapy including the objectives of treatment.

709 Biochemical Aspects of Periodontal Disease (1) The biochemistry, metabolism, and nutrition of oral tissues; emphasis on the periodontal disease process, including the literature and current advances in this area.

710 Clinical Periodontal Photography (1) Demonstration of techniques used in intra-oral photography for periodontal purposes, emphasis on proper clinical case documentation in seminar presentation and Specialty Board Certification.

711 Occlusal Therapy in Periodontics (2) Anatomy of the TMJ mandibular movements; occlusal anatomy and their interrelationships; methods of occlusal correction using anatomy and mandibular movements as a guide.

713abcdehij Treatment Planning in Periodontics (2 each) Presentation of clinical findings, diagnoses, and plan of treatment of clinical cases by advanced students.

715 Treatment of Special Care Patients (3) Periodontal care and treatment of older population groups, handicapped patients, and other types of special patients, settings, and situations.

716ab Seminar: Special Topics in Periodontal Disease (3-3) Discussion of topics of immediate importance and controversy. Experts in the field are invited to participate as guest speakers.

750 Advanced Periodontal Instrumentation (3) Advanced root preparation techniques including design and manufacturing characteristics of various instruments, sharpening techniques, and root morphology as it relates to advanced instrumentation principles.

752 Interdisciplinary Treatment: An Orthodontic Perspective (2) Effective recognition, evaluation and understanding of the orthodontic treatment phase required in interdisciplinary treatment plans; includes laboratory and clinical experience; applicable to orthodontics, periodontology, prosthodontics.

761abcdefhij Clinic: Advanced Periodontics (1-10 each) Clinical experience in the treatment of patients with all types and degrees of involvement of periodontal disease. Includes placement of dental implants. Graded CR/NC.

771ab Periodontal Therapy in the Hospital (1-1) Role of the periodontist in hospital therapy. Treatment of complex cases in the hospital environment.

790ab Directed Research: Periodontics (1-6 each) Research in clinical and experimental periodontology. Graded CR/NC.

PHARMACOLOGY (DPHY)

410 Principles of Pharmacology (2) Basic principles of drug action; application of drugs in the prevention and treatment of disease; harmful effects of drugs on biological systems. Lecture, 2 hours.

501 Pharmacology (3) General principles of drug action; prescription writing; toxicology; pharmacology of drugs affecting cardiovascular, autonomic, endocrine, and central nervous systems; drug control of pain, anxiety, infection.

601 Clinical Drug Therapy in Dentistry (2) Clinical pharmacology of drug therapy important to dental practice using case history disease signs and symptoms and attendant drug therapy.

701 Advanced Pharmacology (1) Pharmacologic principles and practice of drug use to control anxiety, pain, and infection. Treatment of drug and medical emergencies as they relate to dental specialty practice.

PHYSIOLOGY (DPHY)

310L Principles of Physiology (3) Fundamentals of normal function of the nervous, cardiovascular, renal, respiratory, gastrointestinal, and endocrine systems; applications to practice of clinical dental hygiene. Lecture, 3 hours; demonstrations scheduled as appropriate.

RESTORATIVE DENTISTRY (REST)

314 Physiology of Occlusion for Hygienists (1) Biology and function of the gnathostomatoc system. Role of the hygienist in diagnosis and treatment of occlusal dysfunctions.

501 Preclinical Operative and Fixed Prosthodontics (Conjoint) (2) Fundamental concepts of restoring an individual tooth with a cast restoration; principles of cavity preparation; casting fabrication and cementation.

503ab Clinical Restorative Dentistry (1-1) Application of pre-clinical procedures in operative dentistry, fixed prosthodontics, removable prosthodontics, and dental materials.

504 Diagnosis and Treatment Planning (1) Utilizing a restorative approach, enhance students' knowledge and ability to choose treatment best suited for existing dental conditions, patients' requests and their financial ability.

521 Preclinical Operative/Fixed Prosthodontics Laboratory (3) Experience in cavity preparation; casting fabrication and cementation on extracted teeth and plastic dentiforms.

522 Esthetics in Dentistry (1) Definition and relationship of elements of esthetics; application in patient motivation and care.

553ab Seminar: Review of Literature in Restorative Dentistry (2-2) Critical evaluation of classical literature in restorative dentistry.

602ab Participation in Advanced Dental Care (0-3) Participation in advanced dental treatment in Faculty Private Practice Clinic, techniques of difficult case presentation and efficiency in practice. Clinic and seminar.

610 Advanced Concepts in Esthetics in Dentistry (1) Advanced concepts of esthetic dental care; development of clinical skills in care of patients with esthetic needs; adjunctive specialties.

652abcde Clinical Esthetic Dentistry (0-0-0-0-2) Principles and procedures to obtain maximum dental esthetics; alternatives, creation of illusion, characterization factors, effects of tissue relationships; included seminar, laboratory and clinical experience.

701 Orientation to Advanced Prosthodontics (5) Preclinical overview of materials, techniques, instrumentation, and treatment procedures necessary for providing advanced prosthodontic care in the clinical environment.

702abcdefhi Seminar: Treatment Planning (2 each) Seminars led by students with case presentations of complex multidisciplinary treatment plans, completed therapy and staff conferences.

703abcdefh Seminar: Review of the Prosthodontic Literature — Fixed (1 each) Weekly two hour seminars devoted to review of the historic, classic, and current literature in fixed prosthodontics.

704abcdefh Seminar: Review of the Prosthodontic Literature — Removable (1 each) Weekly two hour seminars devoted to review of the historic, classic, and current literature in removable prosthodontics.

705 Advanced Fixed Prosthodontics Techniques (1) Tooth preparation and advanced laboratory techniques necessary to implement full mouth rehabilitation.

706 Advanced Complete Denture Techniques (1) Advanced laboratory and clinical skills for a specialty prosthodontic practice.

708ab Dental Ceramics, Color, and Esthetics (2-2) Theory of color and dental esthetics; history and development of dental ceramics; design and techniques in fabrication of ceramo-metal restorations.

709ab Seminar: Removable Partial Dentures (1-2) Diagnosis, treatment planning, and design of removable partial dentures using extracoronal and intracoronal retainers.

710abcd Implant Dentistry (1-1-1-1) Implant modalities and types; basis for selection; techniques of placement and of supervision of prosthodontic restoration. Includes a review of classic implant literature.

712 Maxillofacial Prosthodontics (2) Theory and techniques for fabrication of prostheses to correct maxillofacial deformities including cleft palate.

721ab Principles of Occlusion (2-2) Application of current occlusal concepts in removable prosthodontics. Techniques of occlusal adjustment and additive waxing for development of occlusal morphology.

761abcdefhij Clinic: Advanced Prosthodontics (1-10 each) Students treat patients with complex interdisciplinary problems. A minimum of five full mouth reconstructions and 10 sets of complete dentures will be completed.

781 Clinic: Maxillofacial Prosthetics (1-8) Clinical experience in fabrication of prostheses to correct maxillofacial deformities.

782abcde Clinic: Implant Prosthodontics (1-10 each) Clinical procedures in implants for prosthodontic rehabilitation.

790 Directed Research: Prosthodontics (1-12) Opportunities for research in clinical and experimental prosthodontics. Graded CR/NC.

REMOVABLE PROSTHODONTICS (RPRO)

501 Preclinical Removable Complete Prosthodontics (1) Fundamental theory for the fabrication of removable complete dentures.

502 Removable Complete Prosthodontics (1) Complete denture treatment: phases, clinical procedures, philosophy, concept, rationale, and need.

503ab Preclinical Removable Prosthodontics and Implants (2-1) Introduction to disciplines of removable complete and partial dentures and implants, including classification and progress of edentulism, support sources and principles, design, fabrication and evaluation.

510 Implant Dentistry (1) Principles and use of implants in dentistry: includes history, biological basis, types, diagnosis and treatment planning, surgical and restorative procedures, and limitations.

511 Preclinical Removable Partial Prosthodontics I (1) Partial denture diagnosis and treatment planning; basic principles of partial denture design, fabrication, and function.

512 Preclinical Removable Partial Prosthodontics II (1) Partial denture design, fabrication, and function; repair; patient education.

513 Removable Partial Prosthodontics (1) Clinical removable partial prosthodontic treatment including diagnosis, treatment planning and clinical techniques.

521 Preclinical Removable Complete Prosthodontics Laboratory (1) Fundamental theory for the fabrication of removable complete dentures.

523ab Preclinical Removable Prosthodontics and Implants Laboratory (1-1) Laboratory experience in the fabrication of removable complete and partial dentures and implants.

532 Preclinical Removable Partial Prosthodontics Laboratory II (1) Laboratory experience in fabrication of removable partial dentures.

550 Removable Complete Prosthodontics Clinic I (1) Clinical demonstration with supervised clinic experience in construction, repair, and evaluation of the removable complete denture.

561abcd Clinic: Removable Complete Prosthodontics I (0-0-0-2) Diagnosis, treatment planning, and care of edentulous patients. Complex cases involving temporomandibular joint dysfunction, surgical and congenital defects; seminars on clinical treatment.

562ab Clinic: Removable Complete Prosthodontics II (0-3) Diagnosis, treatment planning, and care of edentulous patients. Complex cases involving temporomandibular joint dysfunction, surgical and congenital defects; seminars on clinical treatment.

571abcdef Clinic: Removable Partial Prosthodontics (0-0-0-0-2) Clinical experience in diagnosis, treatment planning, and laboratory procedures necessary for the treatment of the partially edentulous patient. Includes seminars related to clinical treatment.

601 Precision Attachments (1) Overview of precision and semi-precision attachments, including indications, contraindications, advantages, types, practical considerations. Overdenture and partial denture attachments, Thompson Dowel Attachment, stress breakers.

602 Advanced Removable Prosthodontics (4) Critical review and evaluation of the removable prosthodontic literature; guided experience in the laboratory and clinical phases of removable prosthodontic therapy. (Duplicates credit in 604abc.) *Prerequisite:* consent of course director.

603 The Edentulous Patient — Conventional or Implant Prosthesis (1) Effective management of the edentulous patient who is unable to adapt to a prosthesis; includes a review of implant dentistry with a hands-on session.

604abc Advanced Removable Prosthodontics (0-0-4) Critical review and evaluation of the removable prosthodontic literature; guided experience in the laboratory and clinical phases of removable prosthodontic therapy. (Duplicates credit in 602.) *Prerequisite:* consent of course director.

605 Prosthodontic Seminar: Removable Partial Prosthodontics (1) Provides fourth year dental students with an advanced didactic foundation for treating the partially edentulous patient with a removable partial.

606 Prosthodontic Seminar: Complete Denture Prosthodontics (1) Provides fourth year dental students with an advanced didactic foundation for treating the edentulous patient with a complete denture.

655abc Dental Implants (0-0-4) Overview of surgical and prosthodontic implant treatment concepts and modalities; laboratory and clinic experience in fabrication and placement of implant retained prostheses.

ORAL SURGERY (SURG)

501 Oral Surgery (2) Introduction to surgical dentistry, armamentarium and procedures; exodontics; infection; post operative care; repair of bone and soft tissue; acute injury; cysts, sinuses, nerve injury, biopsy.

562abc Clinic: Oral Surgery I (0-0-1) Supervised clinical experience in health history, surgical evaluation, extraction of teeth, and minor oral surgery procedures. Includes special case seminars.

563abc Clinic: Oral Surgery II (0-0-1) Supervised clinical experience in health history, surgical evaluation, extraction of teeth, and minor oral surgery procedures. Includes special case seminars.

564abcd Clinic: Hospital Oral Surgery

(0-0-0-1) Observation of inpatient and outpatient oral and maxillofacial surgery, participation in clinic care of patients with dento-alveolar pathology, introduction to management of medically compromised patient.

611abc Oral and Maxillofacial Surgery

(0-0-4) More advanced instruction in oral and maxillofacial surgery and related diseases as appropriate to the practice of general dentistry; extensive clinical experience. *Prerequisite:* departmental approval.

701ab Seminar: Advanced Oral Surgery

(2-2) Problems in advanced oral surgery and hospital oral surgery including student presentations and critique of clinical cases.

702ab Seminar: Review of the Oral Surgery Literature (2-2)

Critical analysis of recent oral surgery and other related literature.

708ab Orthognathic Surgery (a: 2, Fa; b: 2,

Sp) Surgical planning and treatment of patients with skeletal deformities.

721 Surgical Anatomy (2)

Intensive review of anatomy relevant to the practice of oral surgery. Includes dissections and animal surgery.

761abcd Clinic: Advanced Oral Surgery

(1-10 each) Clinical evaluation and surgical treatment of dento-alveolar disease in outpatient clinic.

763abcd Clinic: Advanced Hospital Oral

Surgery and Anesthesia (1-10 each) Surgical treatment of patients and service in medical anesthesia at the LAC+USC Medical Center.

