The Annenberg School for Communication & Journalism, established in 1971 through the generosity of Ambassador Walter H. Annenberg, offers a wide range of instructional and research programs through its Schools of Communication and Journalism.

Entertainment, technology and global trade are powerful forces in the world today, and the Annenberg School, located in a “multimedia mecca” (the National Science Foundation has selected USC to host the country’s primary multimedia research center), plays a vital role in the growth of all three areas. USC Annenberg programs combine a policy-oriented focus with cutting-edge research and teaching, and the school is providing leadership in areas ranging from the quality of civic discourse, to journalism ethics, to global communication. The opportunities are boundless, and USC Annenberg aims to link its programs to cultural, political, technological and social developments around the world.

With an online electronic newsroom and digital editing equipment for radio and television news production, the School of Journalism is at the forefront of efforts to prepare students to thrive in the information age, while maintaining the highest ethical standards of journalistic practice.

The School of Communication’s multidisciplinary curriculum requires students to examine the processes and effects of discourse occurring in interpersonal, cross-cultural, public, international, organizational and mass media contexts.

USC Annenberg alumni fill top posts throughout the communication and media industries — including film, television, radio, newspapers, telecommunication, multimedia, advertising, public relations and publishing — as well as in government, education and nonprofit agencies around the world. Through active involvement with USC Annenberg, alumni remain an invaluable resource to students and faculty.

Annenberg faculty are prize-winning journalism professionals and renowned communication scholars who are distinguished by their teaching and research excellence. Their enthusiasm and expertise in these dynamic fields challenge and inspire USC Annenberg students and prepare them to become the communication leaders of tomorrow.
School of Communication

USC Annenberg School for Communication & Journalism 305  
(213) 740-0900 (academic inquiries)  
(213) 740-3951 (administrative inquiries)  
(213) 821-0770 (admission inquiries)  
FAX: (213) 740-3913  
annenberg.usc.edu  

Director: Larry Gross, Ph.D.  
Assistant Director: Imre S. Meszaros, Ed.D.  

Faculty  
Walter H. Annenberg Chair in Communication: Ernest J. Wilson III, Ph.D.  

University Professor and Annenberg Family Chair in Communication Leadership: Geoffrey Cowan, LL.B.  

Wallis Annenberg Chair in Communication Technology and Society: Manuel Castells, Ph.D.  

Norman Lear Chair in Entertainment, Media and Society: Martin H. Kaplan, Ph.D.  

Proxost's Professor of Communication, Journalism and Cinematic Arts: Henry Jenkins, Ph.D.  

Professors: Jonathan D. Aronson, Ph.D.; Sandra Ball-Rokeach, Ph.D.; Anne Balsamo, Ph.D. (Cinematic Arts); Manuel Castells, Ph.D.; Peter Clarke, Ph.D.; Michael J. Cody, Ph.D.; Geoffrey Cowan, LL.B.; Nicholas Cull, Ph.D. (Chair, Public Diplomacy Master's Program); Janet Fulk, Ph.D.; G. Thomas Goodnight, Ph.D. (Chair, Doctoral Program); Larry Gross, Ph.D.; Thomas A. Hollihan, Ph.D.; Andrea Hollingshead, Ph.D.; Henry Jenkins, Ph.D.; Doe Mayer, M.A. (Cinematic Arts); Margaret McLaughlin, Ph.D.; Lynn C. Miller, Ph.D.; Peter R. Monge, Ph.D.*; Ernest J. Wilson III, Ph.D.  

Associate Professors: Sarah Banet-Weiser, Ph.D.*; Francois Bar, Ph.D.; Joshua Kun, Ph.D.; Randall Lake, Ph.D.; Sheila T. Murphy, Ph.D.; Stephen O'Leary, Ph.D.; Kwan Min Lee, Ph.D.; Patricia Riley, Ph.D. (Director, Global Communication Master's Program); Kenneth K. Sereno, Ph.D.*; Stacy Smith, Ph.D.; Douglas Thomas, Ph.D.  

Assistant Professors: Taj Frazier, Ph.D.; Dmitri Williams, Ph.D.  

Clinical Professors: Colleen M. Keough, Ph.D.; Robert Scheer; Jonathan Taplin; Rebecca Weintraub, Ph.D. (Director, Communication Management Master's Program)  

Clinical Associate Professors: Daniel Durbin, Ph.D.; Susan Resnick-West, Ph.D.; Christopher Smith, Ph.D.; Gordon Stables, Ph.D. (Director, Trojan Debate Squad); Alison Trope, Ph.D.  

Clinical Assistant Professors: Daniella Baroffio, Ph.D.; Ben Lee, Ph.D.  

Lecturer: Mathew Curtis, Ph.D.  

Research Professor: Jeffrey Cole, Ph.D.  
(Director, Center for the Digital Future)  

Research Assistant Professor: Erica Watson-Currie, Ph.D.  

Adjunct Faculty: Vincent Brook, Ph.D.; James Loper, Ph.D.; Michael Overing, J.D.; Paula Patmore-Woodley, M.A.; Jillian Pierson, Ph.D.; Kelton Rhoads, Ph.D.; Sasha Strauss, M.A.; Tracy Westen, J.D.  

Emeritus Professor: Walter R. Fisher, Ph.D.  

Recipient of university-wide or school teaching award.  

Degree Programs  
The School of Communication offers programs of study leading to a B.A. in Communication; minors in Sports Media Studies, Communication and the Entertainment Industry, Interactive Media and the Culture of New Technologies, Global Communication, Health Communication, Professional and Managerial Communication, Communication Law and Media Policy, Cultural Studies and Interdisciplinary Law and Society; a progressive degree in Master of Communication Management; an M.A. and Ph.D. in Communication; an M.A. in Global Communication (in conjunction with the London School of Economics); a Master of Communication Management and a Master of Public Diplomacy. The Master of Public Diplomacy combines the resources of the Annenberg School for Communication and Journalism and USC College’s School of International Relations. The Communication Management Program has established dual degree programs with the USC Gould School of Law and Hebrew Union College.
Undergraduate Degrees

The School of Communication offers programs of study leading to a B.A. degree and minors in Communication and the Entertainment Industry, Interactive Media and the Culture of New Technologies, Global Communication, Health Communication, Professional and Managerial Communication, Sports Media Studies, and Communication Law and Media Policy. Many communication majors pursue, with the school’s encouragement, a double major with another discipline or a minor to complement the major. Through careful planning, students can complete these options within four years.

Students must consult with an undergraduate academic advisor at least once each semester to explore course selections within the major, the minor, general education offerings and electives.

Admission
Admission is competitive. Fall 2009 incoming freshmen had an average GPA of 3.7 with an SAT score of 1930-2110 (middle 50%). Transfer student had an average college GPA of 3.6. For admission information and deadlines refer to the USC Application for Undergraduate Admission. A statement of intent is required for journalism and public relations majors. All transfer applicants must submit one letter of recommendation from a college/university instructor. Please refer to the Annenberg Web site for complete transfer admission application guidelines. Contact Annenberg Admissions Office for more information.

Students currently enrolled at USC who wish to change their major to communication must file a formal application with all supporting documents through the Annenberg Student Services Office. Students who entered USC as freshmen must have 32 units completed with a minimum GPA of 3.0. Students who entered USC as transfers must have 16 units completed at USC with a minimum GPA of 3.0. The 3.0 GPA is a minimum standard and does not guarantee admission.

For current USC students, the application period is the first week of classes each fall and spring semester. No applications will be accepted after the first week of classes.

Students who have not been admitted to the communication major or one of the minors may complete a maximum of 20 communication (COMM) units at USC. No further communication course work may be taken until the student is admitted. Students who complete the maximum number of units without gaining admission to the school will be advised to select another major.

Students are encouraged to contact the Annenberg Student Services Office, ASC 140, (213) 740-0900, for advisement on change of major criteria and major requirements. In certain cases, students may be referred to the Office of College Advising, CAS 120, (213) 740-2534, to consult with an advisor to select another major.

Bachelor of Arts in Communication
General Education Requirements:
The university’s general education program provides a coherent, integrated introduction to the breadth of knowledge you will need to consider yourself (and to be considered by other people) a generally well-educated person. This program requires six courses in different categories, plus writing, foreign language and diversity requirements, which together comprise the USC Core. See pages 61 and 241 for more information.

Course Requirements

<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>Select four of the following five:</td>
<td></td>
</tr>
<tr>
<td>COMM 200 Communication and Social Science</td>
<td>4</td>
</tr>
<tr>
<td>COMM 201 Rhetoric and the Public Sphere</td>
<td>4</td>
</tr>
<tr>
<td>COMM 202 Communication and Technology</td>
<td>4</td>
</tr>
<tr>
<td>COMM 203 Communication and Mass Media</td>
<td>4</td>
</tr>
<tr>
<td>COMM 206 Communication and Culture</td>
<td>4</td>
</tr>
<tr>
<td>and two of the following three:</td>
<td></td>
</tr>
<tr>
<td>COMM 204* Public Speaking</td>
<td>4</td>
</tr>
<tr>
<td>COMM 301L Empirical Research in Communication</td>
<td>4</td>
</tr>
<tr>
<td>COMM 322 Argumentation and Advocacy</td>
<td>4</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>ELECTIVES</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Five 300-400 level COMM courses</td>
<td>20</td>
</tr>
<tr>
<td>One 400-level non-cross-listed COMM course (excluding COMM 443, COMM 490, COMM 494, COMM 499)</td>
<td>4</td>
</tr>
</tbody>
</table>

*Can be used to meet core requirement only if taken during freshman or sophomore years. Students admitted into the communication major with junior or senior status may use COMM 204 to fulfill core requirement if it is taken during the first complete semester as a major.

Students must maintain a minimum 2.0 overall GPA in their upper division course work. Further, no more than 16 upper division elective units may be taken prior to completion of the entire core. No more than 4 units of COMM 380 may be counted toward the department major. The School of Communication is committed to ensuring that all declared communication majors follow the necessary requirements. Mandatory advisement is required of all communication majors each semester prior to registration. All students taking communication classes are held to the highest academic integrity standards and may be denied admission or have admission revoked as a result of conduct violations.

Qualified non-majors (generally, students with junior/senior status, a minimum 3.0 GPA and a declared major elsewhere at the university) with appropriate academic preparation may be permitted to enroll in communication electives without fulfilling prerequisite requirements. Application for a waiver should be made to an undergraduate advisor.

Academic Integrity Policy
The School of Communication maintains a commitment to the highest standards of ethical conduct and academic excellence. Any student found responsible for plagiarism, fabrication, cheating on examinations, or purchasing papers or other assignments will be reported to the Office of Student Judicial Affairs and Community Standards and may be dismissed from the School of Communication. There are no exceptions to the school’s policy.

Curriculum Areas of Study
By design, the courses in the curriculum tend to cluster into different areas of study. These areas represent important foci in the communication discipline and are areas in which the school’s faculty possess special expertise. Four such areas of study are described below. They are not mutually exclusive, nor do they exhaust the curriculum; rather, they represent partially overlapping areas of unusual depth. Students may specialize in one of these areas or may design individual programs of study by choosing other combinations of electives that best meet their needs and career objectives. Relevant courses for the clusters are posted on the Annenberg School for Communication and Journalism Web site (ascweb.usc.edu).

Media, Law and Politics Option: This option is designed for students who are interested in careers in government and public service, the law, and political and legal consulting, as well as advanced graduate study. Students examine communication processes in the public sphere and learn how to participate competently in these practices. Courses emphasize: the role of persuasion in the
political and legal processes; the techniques
used by individuals, institutions and social
movements to influence public affairs;
the history, design, implementation and
evaluation of political campaigns; the role
of public opinion; ethical issues in public
communication, including the influence of media
in the political and justice systems, the role
of the First Amendment and the changing
nature of freedom of expression in a mass-
mediated environment, and problems of
public participation.

**Organizational and Interpersonal Communication Option:** This option is most relevant to stu-
dents interested in careers in business, man-
agement, human resources and development,
corporate communication, and consulting,
as well as advanced graduate study. Courses
emphasize: interpersonal communication
processes that affect and reflect personality,
motives, beliefs, attitudes and values;
communication's role in the development,
maintenance and disintegration of social,
family and intimate relationships; manag-
ing interpersonal conflict; communication
between superiors and subordinates and in
teams; communication's role in determining
organizational culture; managing information
in organizations; and the role of information
technology in processes of globalization.

**Communication and Culture Option:** This
option will be attractive to a broad range of
students whose careers have an international
or multicultural dimension, from those inter-
ested in foreign service, travel and consult-
ing to those seeking careers in the arts. In
addition, students taking this option will be
well prepared for advanced graduate study.
Courses emphasize: communication as an
essential component of culture and cultural
production; cultural forces that shape com-
munication practices; cultural barriers to
communication; gender and diversity issues
in human and mass communication and
cultural production; media representations
of race, ethnicity and gender; the production
of meaning in diverse modes such as art,
religion, popular culture and technology; and
cultural criticism.

**Entertainment, Communication and Society
Option:** This option is for students who wish
to pursue careers in the entertainment indus-
try, as well as students interested in the rela-
tionship of communication and entertainment
to popular culture, globalization, cultural
studies, marketing, advertising and ethics.

Students taking this option will be well pre-
pared for graduate study; they will also be
able to enter the entertainment industry with
a grounding in the theory, roles, issues and
effects of entertainment. Courses emphasize:
the theoretical underpinnings of entertain-
ment studies; the historical context of
entertainment; the roles and effects of enter-
tainment concepts in “high art” and popular
culture; the impact of entertainment on poli-
tics; advertising in an entertainment society;
the blurring of marketing and entertainment
and the effects of this on culture; the effects
of entertainment in general and specifically
on constructions of race and childhood; issues
in the blurring of fact and fiction; ethical
dilemmas; and the globalization of entertain-
ment industries.

**Progressive Degree Program**
This progressive degree program allows stu-
dents to complete a bachelor's degree and a
Master of Communication Management in
as little as five years. Students with at least
a 3.0 overall GPA in all classes taken at the
university level are eligible to apply for admis-
sion to the degree program during their junior
year, however a 3.0 GPA does not guarantee
acceptance.

Students must submit an undergraduate
course plan proposal; once approved, stu-
dents may complete the application process.
Students must also submit sample essays and
research projects for an assessment of their
ability to complete graduate level course work
and the culminating project for the master's
degree. Students admitted into the progress-
ive degree program begin taking master's
level courses in their senior year and may
complete the master's degree in year five. For
information on the application process, see
an Annenberg admissions officer. For further
details on progressive degree programs, see
page 84.

**Minor in Sports Media Studies**
In a university with a unique historical
relationship to sports and sports media, this
24-unit minor examines the role of sports
and sports media in culture, how the pre-
sentation of sports in media has evolved, has
been shaped by cultural issues and, itself,
impacted culture. The minor in sports media
studies serves student interest in understand-
ing sports media, how it functions, how to
interact effectively with it, and how it has
been and may be used for social change.
Requirements for admission are a minimum
3.0 GPA and completion of a minimum of
32 units (sophomore standing).

**Electives**
Choose five classes from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>COMM 300</td>
<td>4</td>
</tr>
<tr>
<td>COMM 310</td>
<td>4</td>
</tr>
<tr>
<td>COMM 387</td>
<td>4</td>
</tr>
<tr>
<td>COMM 363</td>
<td>4</td>
</tr>
<tr>
<td>JOUR 380</td>
<td>4</td>
</tr>
<tr>
<td>JOUR 432</td>
<td>4</td>
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<tr>
<td>MOR 479</td>
<td>4</td>
</tr>
<tr>
<td>OT 335</td>
<td>4</td>
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</tbody>
</table>

**Minor in Communication and the
Entertainment Industry**
This minor offers courses that examine the
theory, social impact and economics of the
music, film and television industries. Students
will learn strategies for analyzing popular cul-
ture texts; management and public relations
in the entertainment field; and social, cultural
and political issues related to entertainment.
USC provides a broad array of courses that
equip students with tools to evaluate the
marketing of entertainment and the cultural
products of the film, television, theatre and
music industries. This minor is intended to
encourage students in a variety of majors to
draw upon these properties in preparation
for different careers in the entertainment
industry.

Admission requirements are a minimum
3.0 grade point average and completion of
32 units (sophomore standing). The 3.0 GPA
is a minimum standard and does not guaran-
tee admission.

**Required Core Communication Courses**
(Choose three of four)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>COMM 300</td>
<td>4</td>
</tr>
<tr>
<td>COMM 310</td>
<td>4</td>
</tr>
<tr>
<td>COMM 384</td>
<td>4</td>
</tr>
<tr>
<td>COMM 395</td>
<td>4</td>
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</tbody>
</table>

**Required Core Communication Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>COMM 383</td>
<td>4</td>
</tr>
</tbody>
</table>

**Electives**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 300</td>
<td>4</td>
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<tr>
<td>COMM 310</td>
<td>4</td>
</tr>
<tr>
<td>COMM 387</td>
<td>4</td>
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<tr>
<td>COMM 363</td>
<td>4</td>
</tr>
<tr>
<td>JOUR 380</td>
<td>4</td>
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<tr>
<td>JOUR 432</td>
<td>4</td>
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<tr>
<td>MOR 479</td>
<td>4</td>
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<tr>
<td>OT 335</td>
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</tbody>
</table>
Minor in Interactive Media and the Culture of New Technologies

The World Wide Web, electronic mail and many other interactive technologies are changing the way we learn, the way we work and the way we gather and exchange information in all areas of our lives. The 24-unit minor in interactive media and the culture of new technologies focuses on the wide-ranging social, cultural and economic ramifications of these new technologies and equips students with the basic technical skills necessary to excel in this age of the communication revolution.

Requirements for admission are a minimum 3.0 GPA and completion of a minimum of 32 units (sophomore standing). The 3.0 GPA is a minimum standard and does not guarantee admission.

REQUIRED CORE COMMUNICATION COURSES

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 202</td>
<td>Communication and Technology</td>
<td>4</td>
</tr>
<tr>
<td>COMM 339</td>
<td>Communication Technology and Culture</td>
<td>4</td>
</tr>
<tr>
<td>COMM 340</td>
<td>The Cultures of New Media</td>
<td>4</td>
</tr>
</tbody>
</table>

ELECTIVES – CHOOSE THREE FROM THE FOLLOWING

<table>
<thead>
<tr>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 310</td>
<td>Media and Society</td>
<td>4</td>
</tr>
<tr>
<td>COMM 321</td>
<td>Communication in the Virtual Group</td>
<td>4</td>
</tr>
<tr>
<td>COMM 345</td>
<td>Social and Economic Implications of Communication Technologies</td>
<td>4</td>
</tr>
<tr>
<td>COMM 350</td>
<td>Video Games: Content, Industry, and Policy</td>
<td>4</td>
</tr>
<tr>
<td>COMM 384</td>
<td>Interpreting Popular Culture</td>
<td>4</td>
</tr>
<tr>
<td>COMM 395</td>
<td>Gender, Media and Communication</td>
<td>4</td>
</tr>
<tr>
<td>COMM 422</td>
<td>Legal Issues and New Media</td>
<td>4</td>
</tr>
<tr>
<td>COMM 431</td>
<td>Global Strategy for the Communication Industry</td>
<td>4</td>
</tr>
<tr>
<td>COMM 465</td>
<td>Gender in Media Industries and Products</td>
<td>4</td>
</tr>
<tr>
<td>COMM 486</td>
<td>Human and Technological Systems in Organizations</td>
<td>4</td>
</tr>
<tr>
<td>COMM 487</td>
<td>Communication and Global Organizations</td>
<td>4</td>
</tr>
<tr>
<td>CTIN 309</td>
<td>Introduction to Interactive Entertainment</td>
<td>4</td>
</tr>
<tr>
<td>CTIN 462</td>
<td>Critical Theory and Analysis of Games</td>
<td>4</td>
</tr>
<tr>
<td>CTIN 463</td>
<td>Anatomy of a Game</td>
<td>4</td>
</tr>
<tr>
<td>CTIN 488</td>
<td>Game Design Workshop</td>
<td>4</td>
</tr>
</tbody>
</table>

Total units: 24
Minor in Communication Law and Media Policy
The rapid advance in information and communication technologies raises serious questions about the limits of free speech, censorship, and the impact of present and emerging communication policies on domestic and international industries. To address these developments, this 24-unit cross-departmental minor combines courses from communication, law, economics, political science and journalism. This minor not only enables students to understand what is occurring in the communication revolution, it also prepares them to participate in the movement as critics and advocates.

Requirements for admission are a minimum 3.0 GPA and completion of a minimum of 32 units (sophomore standing).

REQUIRED CORE COMMUNICATION COURSES UNITS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 371</td>
<td>Censorship and the Law: From the Press to Cyberspace</td>
<td>4</td>
</tr>
<tr>
<td>COMM 322</td>
<td>Argumentation and Advocacy</td>
<td>4</td>
</tr>
<tr>
<td>COMM 421</td>
<td>Legal Communication</td>
<td>4</td>
</tr>
</tbody>
</table>

ELECTIVE COURSES UNITS

Choose three from the following. One must be in COMM; two must be in an outside area.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 324</td>
<td>Intercultural Communication</td>
<td>4</td>
</tr>
<tr>
<td>COMM 345</td>
<td>Social and Economic Implications of Communication Technologies</td>
<td>4</td>
</tr>
<tr>
<td>COMM 370</td>
<td>The Rhetoric of Ideas: Ideology and Propaganda</td>
<td>4</td>
</tr>
<tr>
<td>COMM 388</td>
<td>Ethics in Human Communication</td>
<td>4</td>
</tr>
<tr>
<td>COMM 402</td>
<td>Public Communication Campaigns</td>
<td>4</td>
</tr>
<tr>
<td>COMM 412</td>
<td>Communication and Social Movements</td>
<td>4</td>
</tr>
<tr>
<td>COMM 422</td>
<td>Legal Issues and New Media</td>
<td>4</td>
</tr>
<tr>
<td>COMM 489</td>
<td>Campaign Communication</td>
<td>4</td>
</tr>
<tr>
<td>ECON 330</td>
<td>The Political Economy of Institutions</td>
<td>4</td>
</tr>
<tr>
<td>ECON 434</td>
<td>Economic Analysis of Law</td>
<td>4</td>
</tr>
<tr>
<td>JOUR 373</td>
<td>The Ethics of Television Journalism</td>
<td>4</td>
</tr>
<tr>
<td>JOUR 460</td>
<td>Social Responsibility of the News Media</td>
<td>4</td>
</tr>
<tr>
<td>LAW 200x</td>
<td>Law and Society</td>
<td>4</td>
</tr>
<tr>
<td>LAW 201x</td>
<td>Law and Politics: Electing a President</td>
<td>4</td>
</tr>
<tr>
<td>POSC 441</td>
<td>Cultural Diversity and the Law</td>
<td>4</td>
</tr>
<tr>
<td>POSC 442</td>
<td>The Politics of Human Differences: Diversity and Discrimination</td>
<td>4</td>
</tr>
</tbody>
</table>

Total units: 24

Minor in Global Communication
The rise of global firms and international changes that followed the end of the cold war raise new opportunities and challenges. This minor provides students from fields such as business, journalism, engineering and political science an understanding of the dynamic nature of global relations, communications and technology. The global communication minor consists of six 4-unit courses, three from international relations and three from communication. Students are required to complete IR 305 Managing New Global Challenges; two additional IR upper division courses, at least one of which must be a course which focuses on a specific region; COMM 487 Communication and Global Organizations; and two elective courses relevant to global communication. See the School of International Relations, page 370, for complete course requirements.

Minor in Health Communication
This minor is designed to appeal to students with a wide range of interests, including those with a general interest in promoting healthy lifestyle practices through communication. These students will be prepared to seek future job opportunities from various areas including the managed care industry, hospitals, wellness programs, broadcast and cable companies, private and governmental agencies as well as other organizations looking for experts with demonstrated knowledge in health-related fields.

For degree requirements or to apply to this minor, contact the Department of Preventive Medicine, Keck School of Medicine, page 775.

Minor in Cultural Studies
See the Department of English, page 324.

Minor in Law and Society
See the Department of Political Science, page 431.

Debate Squad
The Trojan Debate Squad provides an opportunity for outstanding students (3.0 GPA or better), both communication majors and non-majors, to compete in an intensive intercollegiate laboratory setting. Whatever the student’s intended career, the skills he or she develops in research, critical thinking and oral advocacy will be invaluable. The team has an excellent record in both team policy debate and individual speaking events and has traveled widely both nationally and abroad.

Honors Program
The School of Communication offers an 8-unit honors program for exceptional students. To qualify, students must have a 3.5 GPA both overall and in the COMM major after completing the core courses (any four of COMM 200, COMM 201, COMM 202, COMM 203 and COMM 206 and two of COMM 204, COMM 301L and COMM 322). To graduate with School of Communication honors, a student must maintain a 3.5 overall and COMM major GPA and receive at least a B+ or higher in the two honors courses.

Students either take COMM 495 Honors Seminar or work with a professor to customize a 400-level COMM course for honors status (4 units). All honor students complete COMM 497x Honors Thesis (4 units).

Contact an undergraduate advisor for further information and application forms.

Honor Society
Lambda Pi Eta is a national communication/journalism honor society that is open to declared majors who have completed at least 32 units (minimum 3.0 GPA), 12 of which are in the major (minimum 3.25 GPA).

Honors in Multimedia Scholarship
This program offers qualified undergraduate students an opportunity to approach their discipline(s) of study through the critical application of multimedia expression and scholarship. The student experience will be characterized by smaller classes taught by leading faculty members and enriched by a program of lecture series, visiting scholars, symposia and conferences. For complete program requirements, see the School of Cinematic Arts, page 217.

Annenberg International Programs
Semester in Amsterdam
Through the Council on International Education Exchange, students study at the University of Amsterdam. The first week students spend in orientation sessions which include an overview of the academic program, an introduction to Amsterdam and to Dutch society and culture, as well as excursions in and around the city. Students enroll in the offerings taught in English at the University of Amsterdam. Such courses include communication, art, history, economics, environmental sciences, computer science, history, philosophy, literature, social science and theology.
Communication Graduate Degrees

Degree Programs
The School of Communication offers programs of study leading to a professional Master of Communication Management, a M.A./M.Sc. in Global Communication in collaboration with the London School of Economics, a Master of Public Diplomacy and research-oriented Master of Arts and Doctor of Philosophy degrees in Communication. The Master of Public Diplomacy combines the resources of the Annenberg School for Communication and Journalism and USC College’s School of International Relations. In addition, special programs enable students to earn dual degrees in communication management and law (USC Gould School of Law) and in communication management and Jewish communal service (Hebrew Union College).

The degree programs are designed to ensure that students are educated in substantive studies that constitute the discipline of communication and provide a basis for competing effectively in the job market.

All students seeking the degrees in communication management and global communication will take a range of courses that prepare them for successful professional management careers in communication-related businesses, organizations and fields.

All students pursuing the research-oriented degrees (M.A. and Ph.D. in Communication) are required to take two theory courses that introduce them to inquiry in human communication and two research methods courses that acquaint them with the historical/critical and social scientific techniques available to conduct scholarly research. These requirements strengthen the student’s appreciation of the intellectual bases of human communication study and further the concept of a community of scholars and practitioners in the profession. Students specialize in one of five available tracks: rhetoric and political communication; media, culture and community; interpersonal and health communication; and others.

Semester in Australia
This spring semester program offers students the chance to study at one of Australia’s premier universities, in one of the country’s most exciting cities. Students take communication courses that count for major credit at USC and are located on a wide variety of elective courses. UNSW is located in Kensington, just south of the center of Sydney and its commercial hub. The program gives students the chance to explore mass media and communication in a challenging environment with a distinct world view, very different from that of the United States.

Semester in Buenos Aires
This semester program offers students the opportunity to study Latin American culture and study at the Universidad de San Andres, a small liberal arts college in the suburbs of Buenos Aires. Students will live and learn in this vibrant metropolis while taking communication courses that count toward major credit at USC. Buenos Aires is one of the largest cities in Latin America and will give students the opportunity to explore the world of Latin America and how it relates to communication, mass media and the world at large. The program will immerse students in South American culture. With classes being taught exclusively in Spanish, this program requires a high degree of proficiency in Spanish, both written and oral (2.5 years of college-level Spanish or the equivalent required). No special arrangements will be made for students who cannot meet language requirements.

Semester in Hong Kong
The semester program offers students the opportunity to study Chinese culture and interact with Chinese people in a multicultural context at the Chinese University in Hong Kong, a bilingual institution. The program also gives students the experience of living in Hong Kong at a historic moment where they can witness the “one country, two systems” experiment. Courses in English are offered in fine arts, literature, history, Japanese studies, intercultural studies, music, philosophy, computer science, anthropology, economics, international relations, as well as journalism and communication. For students interested in Chinese language, courses are offered in Putonghua (Mandarin) or Cantonese. Extracurricular activities include the opportunity to teach English in rural China, monthly dinner talks with Asian studies specialists and excursions to local areas of interest.

Summer in Ireland
This summer program offers Annenberg undergraduate students the chance to participate in a formal international internship program in Dublin for two months each summer. The aim of the program is to provide students with theoretical as well as practical experiences working, living and navigating within the international global communications environment. The program is designed around a summer-long online Annenberg course and a seven-week full-time unpaid internship in Dublin.

Semester in London
The semester program offers students the opportunity to study communication in London, the most important center of media in Europe. Many of the communication courses offered include British media guest lecturers and site visits. The program includes one four-day trip to Paris as well as three one-day visits to such places as Stonehenge, Stratford, Oxford, Cambridge and Windsor. Planned activities within London include theatre and museum visits and a reception with USC alumni residing in the London area.

Semester in New Zealand
Annenberg’s New Zealand program offers students the opportunity to travel into the Southern Hemisphere. Each spring, students can study at the Auckland University of Technology (AUT), a world-class institution which offers students the chance to take communication courses that count toward major credit at USC, all the while exploring the beautiful city of Auckland and the surrounding countryside. The AUT program offers communication students an exciting way to broaden their understanding of media and mass communication in a challenging environment with an outlook distinctly different from that of the United States and Southern California.

Semester in Singapore
The program offers students the opportunity to study at Nanyang Technological University in Singapore. The Republic of Singapore is a modern city-state boasting the world’s busiest ports. Singapore has emerged as an important regional center for trade, communications, tourism, and banking. Despite rapid growth and soaring skyscrapers, Singapore remains one of the cleanest, greenest and safest cities in the world, blending Western-style development with Eastern-style culture. A wide array of communication and journalism courses are offered.

For more information, contact Annenberg International Programs at (213) 821-2180 or ascintl@usc.edu.
organizational communication; or information and society. In addition, students are encouraged to sample courses in the remaining tracks, thus obtaining an education of unparalleled breadth and depth.

Admission Requirements

**Master of Communication Management, Master of Arts in Global Communication, Master of Public Diplomacy and Master of Public Diplomacy (Practitioner and Mid-Career Professional)**

The school accepts students from a broad range of academic backgrounds in social sciences, humanities, physical sciences or professional schools. Some are employed or have work experience in communication-related fields. Others apply immediately after completing baccalaureate degrees.

**Criteria:** The faculty admission committees consider many criteria in the admission selection process: not only the academic record, but professional and work-related accomplishments are taken into account. The minimum criteria are the equivalent of a U.S. bachelor's degree and a 3.0 GPA for all undergraduate and graduate work completed. For admission to communication management and public diplomacy, scores on the General Test of the Graduate Record Examinations are required. (Applicants to the communication management degree program may submit Graduate Management Admissions Test scores in lieu of the GRE.) Scores on the Test of English as a Foreign Language (TOEFL) are required for applicants whose native language is not English. Letters of recommendations from those persons familiar with the applicant's work – preferably academically – are required also. In addition, applicants must submit a statement of purpose, transcripts of all previous college and university work attempted, resume and writing samples.

Applicants to the global communication degree program must apply to USC and the London School of Economics. Participation in this degree program requires that students simultaneously gain admission to LSE and USC. GRE or GMAT scores are not required for admission. All students will begin their studies in London at the LSE.

**Procedure:** Admission is granted for fall for all graduate degree programs. In addition, communication management also offers admission for spring and summer. Refer to the Annenberg Web site for application guidelines, deadlines and filing periods.

**Master of Arts and Doctor of Philosophy**

Students may enter from a variety of academic fields and majors. Applicants whose undergraduate work was in fields other than communication may be admitted on the condition that adequate preparation in directly relevant areas is evident. Completion of a master's degree in communication is not required for admission to the Doctor of Philosophy.

**Criteria:** All applicants must submit the online USC Graduate Admission Application and Annenberg Supplemental Form with three letters of recommendation from faculty qualified to comment on their capacities for a rigorous program of study. Completion of a basic descriptive statistics course is recommended. In addition, a personal statement, transcripts from all colleges/universities attended, resume, and sample of scholarly writing are required. The M.A. in Communication is earned as part of the Ph.D. program.

**Procedure:** Admission is granted for the fall semester only; the application deadline is December 1. Applicants are strongly encouraged to take the Graduate Record Examination prior to November 1. Refer to the Annenberg Web site for application guidelines.

**Degree Requirements**

The Global Communication, Master of Arts in Communication and Doctor of Philosophy in Communication are awarded under the jurisdiction of the Graduate School. Refer to the Graduate School section of this catalogue, page 95, and the Requirements for Graduation section, page 84, for general regulations. All courses applied toward the degrees must be courses accepted by the Graduate School.

**Master of Communication Management**

Each student chooses a track and follows the course of study for that track. A faculty academic advisor assists the student to build on earlier academic and work experience in order to achieve desired professional goals.

**Residence**

Students may pursue the Master of Communication Management on either a full- or part-time basis. Full time, the degree can be finished in one calendar year; part time, all degree work can be finished in one-and-a-half to two-and-a-half years. With permission from a School of Communication committee, a maximum of 4 graduate units may be transferred from another accredited institution.

**Foreign Language Requirement**

There are no foreign language requirements for this degree.

**Research Tool Requirement**

Students take one 4-unit research course as a prerequisite for CMGT 597 Communication Research Practicum. The list of approved research methods courses is available from the faculty advisor and graduate studies director.

**Course Requirements**

Thirty-two units (usually eight courses) in approved graduate-level course work are required. Students will take 4 units of a track core course. They will take 12 units from an elective list for their chosen track. They will take the research tool prior to the capstone Communication Research Practicum (CMGT 597). Of the remaining elective units, up to 8 may be taken at USC outside the School of Communication; these courses must be approved by the director of the Master of Communication Management program and may be selected from a variety of disciplines, depending upon student needs and career interests. All remaining course work must be chosen from Annenberg School offerings, either from the CMGT course list or from approved electives.

**Graduate Certificate in Entertainment Communication Management**

This certificate program is for students who have already earned master's degrees and who wish to pursue or expand careers in the entertainment industry. Students will study the latest areas of entertainment-related research, theory and application. They will have a strong grounding in the theory, roles, issues and effects of entertainment as well as the impact of entertainment and new entertainment technologies on society, behavior and the entertainment industry.

Students take 16 units of graduate course work that may not be used or have been used for any other degree or certificate program, of which 4 units may be cognate courses. A partial list of courses includes:

- **COMM 575** Advocacy and Social Change in Entertainment and the Media 4
- **CMGT 542** Business Strategies of Communication and Entertainment Firms 4
- **CMGT 543** Managing Communication in the Entertainment Industry 4
- **CMGT 547** Distribution of Recordings: Media, Retail and Online Channels 4
- **CMGT 548** Issues in Children's Media 4
- **CMGT 558** The International Entertainment Marketplace 4
- **CMGT 581** Media in Social Services: Design and Evaluation of Campaigns 4
- **CMGT 583** Social Marketing and Entertainment Education 4
- **CMGT 586** Entertainment Media: Content, Theory and Industry Practices 4
Graduate Certificate in Health Communication Management

This certificate program is for students holding master's degrees who wish to pursue or expand careers in health communication. Students will study the most recent theoretical and practical developments in the area of health communication and how this information can be used to improve public health as well as individual behavior.

Students take 16 units of graduate course work beyond the master's degree, of which 4 units may be cognate courses. One course must be from preventive medicine, public health, pharmacology or other health science program which focuses on “what is communicated” in health communication. A partial list of courses includes:

- COMM 575 Advocacy and Social Change in Entertainment and the Media 4
- CMGT 510 Communication, Values, Attitudes, and Behavior 4
- CMGT 520 Social Roles of Communication Media 4
- CMGT 541 Integrated Communication Strategies 4
- CMGT 548 Issues in Children's Media 4
- CMGT 581 Media in Social Services: Design and Evaluation of Campaigns 4
- CMGT 583 Social Marketing and Entertainment Education 4
- CMGT 599 Special Topics 2-4, max 8

Graduate Certificate in International and Global Communication Management

This certificate program is for students holding master's degrees who wish to pursue or expand careers in international and global communication management. Students will study the latest developments in information and communication technologies, regulations and policies, and industry practices within a global context.

Students take 16 units of graduate course work beyond the master's degree, of which 4 units may be cognate courses. A partial list of courses includes:

- COMM 553 Political Economy of Global Telecommunications and Information 4
- COMM 559 Globalization, Communication and Society 4
- CMGT 531 Communication and the International Economy 4
- CMGT 557 Communication Policy in the Global Marketplace 4
- CMGT 545 Communication and Global Competition 4

Graduate Certificate in Marketing Communication Management

This certificate program is for students holding master's degrees who wish to pursue or expand careers in marketing communication. Students will study the latest developments in marketing communication research and theory and the application to marketing communication issues.

Students take 16 units of graduate course work beyond the master's degree, of which 4 units may be cognate courses. A partial list of courses includes:

- CMGT 502 Strategic Corporate Communication 4
- CMGT 510 Communication, Values, Attitudes, and Behaviors 4
- CMGT 541 Integrated Communication Strategies 4
- CMGT 548 Issues in Children's Media 4
- CMGT 581 Media in Social Service: Design and Evaluation of Campaigns 4
- CMGT 584 Communication and the Multicultural Marketplace 4
- CMGT 587 Audience Analysis 4
- CMGT 599 Special Topics 2-4, max 8

Graduate Certificate in New Communication Technologies

This certificate program is for students holding master's degrees who wish to pursue or expand careers in communication technologies. Students will study the latest developments in new communication and media technologies and their application in a variety of organizational and social contexts.

Students take 16 units of graduate course work beyond the master's degree, of which 4 units may be cognate courses. A partial list of courses includes:

- COMM 534 The Culture of New Technologies 4
- COMM 544 The Arts and New Media 4
- CMGT 528 Web Design for Organizations 4
- CMGT 530 Social Dynamics of Communication Technologies 4
- CMGT 533 Emerging Communication Technologies 4
- CMGT 535 Online Communities for Organizations 4

Master of Arts in Global Communication

The Annenberg School for Communication and Journalism collaborates with the London School of Economics and Political Science (LSE) to provide the course work necessary for students to become fully engaged with the phenomenon of global communication through this dual master's degree program. Upon satisfaction of all program requirements, students will be awarded a Master of Arts (M.A.) in Global Communication by USC as well as a Master of Science (M.Sc.) in Global Media and Communications, by the LSE.

Residence

This is a two-year program during which students spend their first year at the LSE and their second year at USC.

Foreign Language/Research Tool Requirements

There are no foreign language requirements. Students take a one-term research methods course as part of their course work at the LSE.
Course Requirements:
The Master of Arts in Global Communication requires 42 units; the equivalent of 18 units earned at LSE and 24 units earned at USC.

Year at LSE: The LSE academic year has three terms. Students will complete classes approved by faculty at the LSE. Students must earn at least 3 units at LSE, which articulates as 18 units at USC.

Year at USC: Students must complete COMM 598 as well as 20 elective units (5 courses) from the School of Communication graduate curriculum, excluding COMM 525, COMM 526, COMM 550 and COMM 552. Students may choose one of their elective courses from a department outside Annenberg with the approval of their advisors.

Students will produce a final research project on global communication that will be the product of work done both at the LSE and Annenberg. Students complete a research project during the summer after their year at the LSE for which grades are awarded by LSE faculty. A passing grade is required. They will continue to develop this project during the year at Annenberg in COMM 598 and must earn a grade of B minus or higher.

Master of Arts in Communication
Individuals seeking the Master of Arts in Communication are expected to acquire and demonstrate a general knowledge of human communication, including humanistic and social scientific approaches.

The program, arranged in consultation with the school's coordinator of doctoral studies, provides two options: degree with comprehensive examination or thesis. The examina-
tion consists of six hours of writing, taken on two different days. Permission to take
an M.A. degree with thesis can be obtained only by application to the school screening committee.

The majority of students choose the comprehensive examination option. The examination consists of six hours of writing, taken on two different days. Permission to take
an M.A. degree with thesis can be obtained only by application to the school screening committee.

Requirements for the completion of this degree program are 49 units, including the required substantive paper or alternative project. The course requirements are as follows:

**PUBLIC DIPLOMACY REQUIREMENTS (12 UNITS)**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>PUBD 502</td>
<td>Historical and Comparative Approaches to Public Diplomacy</td>
<td>4</td>
</tr>
<tr>
<td>PUBD 504</td>
<td>Global Issues and Public Diplomacy</td>
<td>4</td>
</tr>
<tr>
<td>PUBD 596</td>
<td>Practicum in Public Diplomacy Research</td>
<td>4</td>
</tr>
</tbody>
</table>

**PUBLIC DIPLOMACY TOOLBOX COURSES (12 UNITS)**

Select three of the following courses

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
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<tbody>
<tr>
<td>PUBD 508</td>
<td>The Rhetoric of War and Peace</td>
</tr>
<tr>
<td>PUBD 509</td>
<td>Advocacy in Public Diplomacy: Argumentation and Debate</td>
</tr>
<tr>
<td>PUBD 510</td>
<td>Technologies and Public Diplomacy</td>
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<tr>
<td>PUBD 512</td>
<td>Cultural Diplomacy</td>
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<tr>
<td>PUBD 514</td>
<td>Corporate Diplomacy</td>
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<tr>
<td>PUBD 515</td>
<td>Transnational Diplomacy and Global Security</td>
</tr>
<tr>
<td>PUBD 516</td>
<td>International Broadcasting</td>
</tr>
<tr>
<td>PUBD 518</td>
<td>International Exchanges and Public Diplomacy</td>
</tr>
<tr>
<td>PUBD 519</td>
<td>News Media and the Foreign Policy Process</td>
</tr>
<tr>
<td>PUBD 520</td>
<td>Regional Studies in Public Diplomacy</td>
</tr>
<tr>
<td>PUBD 522</td>
<td>Hard Power, Soft Power, and Smart Power</td>
</tr>
<tr>
<td>PUBD 524</td>
<td>The Public Diplomacy of Trade in the Americas</td>
</tr>
</tbody>
</table>

**INTERNATIONAL RELATIONS ELECTIVES (16 UNITS)**

Any two approved IR courses | 8 |
Any two approved COMM or CMGT courses | 8 |

**OTHER ELECTIVES (COGNATE, COMM, CMGT, IR) (8 UNITS)**

These units may be taken from the School of Communication, School of International Relations or any graduate program at USC. Courses must be approved by the Public Diplomacy program director.

Master of Public Diplomacy (Practitioner and Mid-Career Professional)
This program is designed for students who already have at least five years experience working in public diplomacy (engaged in international advocacy, international publicity/public relations, international broadcasting, cultural and/or exchange work or other work which the admissions committee deems to fall within their definition of public diplomacy). The program is taught over a single calendar year beginning with a summer course introducing the advanced study of public diplomacy and ending with the submission of a piece of research work in the middle of the following summer. Students interested in this program are required to take the Graduate Record Examinations (GRE).

Requirements for the completion of this degree program are 32 units including a substantive paper or alternative project. Core courses are taught in the School of Communication and the School of International Relations, USC College. With approval of the program director, students may select electives from the entire USC graduate curriculum.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
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<tbody>
<tr>
<td>PUBD 500</td>
<td>Introduction to the Advanced Study of Public Diplomacy</td>
</tr>
<tr>
<td>PUBD 596</td>
<td>Practicum in Public Diplomacy Research</td>
</tr>
</tbody>
</table>
Communication Graduate Degrees

PUBLIC DIPLOMACY TOOLBOX COURSES

Select two of the following courses
- PUBD 508 The Rhetoric of War and Peace 4
- PUBD 509 Advocacy in Public Diplomacy: Argumentation and Debate 4
- PUBD 510 Technologies and Public Diplomacy 4
- PUBD 512 Cultural Diplomacy 4
- PUBD 514 Corporate Diplomacy 4
- PUBD 515 Transnational Diplomacy and Global Security 4
- PUBD 516 International Broadcasting 4
- PUBD 518 International Exchanges and Public Diplomacy 4
- PUBD 519 News Media and the Foreign Policy Process 4
- PUBD 520 Regional Studies in Public Diplomacy 4
- PUBD 522 Hard Power, Soft Power, and Smart Power 4
- PUBD 524 The Public Diplomacy of Trade in the Americas 4

ELECTIVES (8 UNITS FROM COMMUNICATION OR INTERNATIONAL RELATIONS) UNITS
- Approved IR courses
- Approved COMM or CMGT courses

OTHER ELECTIVES (COGNATE, COMM, CMGT, IR) (8 UNITS) UNITS
- These units may be taken from the School of Communication, School of International Relations or any graduate program at USC.

Doctor of Philosophy in Communication

Students in the doctoral program learn theories that guide research into communication processes and effects and into institutions and technologies that lend pattern to communication. Applicants for the Ph.D. are expected to acquire and demonstrate humanistic and behavioral knowledge of communication while acquiring skills requisite to scholarly research in the discipline.

Screening Procedures

Student progress is carefully monitored by the School of Communication faculty. Students are normally screened at the end of their first year of graduate study. At that time they must have completed no fewer than 16 and no more than 24 units, including COMM 525, COMM 526, COMM 550 and COMM 552. Students are evaluated on subject matter competence, teaching potential and their ability to conduct independent research. Upon successful passage of the screening procedure, the student has 30 days in which to form a guidance committee.

Course Requirements

The student is required to take a minimum of 76 units and write an approved dissertation. Four core courses — COMM 525, COMM 526, COMM 550 and COMM 552 — and COMM 794ab Doctoral Dissertation are required for all students.

Students specialize in one of five tracks by completing a minimum of three courses (12 units) in one of the following:

2. Media, Culture and Community: CMGT 587, COMM 516, COMM 519, COMM 534, COMM 544, COMM 575, COMM 580, COMM 584, COMM 599, COMM 605, COMM 618, COMM 620, COMM 629, COMM 635, COMM 654, COMM 660, COMM 662;
3. Interpersonal and Health Communication: CMGT 587, COMM 504, COMM 524, COMM 562, COMM 599, COMM 602, COMM 615, COMM 620, COMM 625, COMM 650;
5. Information and Society: COMM 546, COMM 553, COMM 570, COMM 582, COMM 599, COMM 605, COMM 620, COMM 630, COMM 631, COMM 635, COMM 645, COMM 647, COMM 660, COMM 662.

In addition, students must take at least two courses in one other track outside their specialization (8 units total). Students also pursue an approved cognate elective program of study in which at least two courses (normally 8 units) are taken in a related field outside the Annenberg School. Students entering the School of Communication with a master’s degree may, with permission, apply part of their previous graduate course work to the cognate requirement. Students in the organizational communication track are required to take at least two methods classes in addition to the core courses, COMM 550 and COMM 552. If taken in a department or unit other than the School of Communication, these courses cannot also be counted toward the student’s cognate requirement.

Research Tool Requirement

Doctoral students are expected to demonstrate methodological competence in an area of specialization prior to taking the qualifying examination. Such competence is usually demonstrated through course work (the successful completion, with grade B or better, of selected course work in addition to their content courses that is approved by the Ph.D. guidance committee taken in the school and/or related departments), and by completion of a preliminary research project. Under special circumstances, students with an exceptional prior background in research methods may demonstrate their competence by successfully passing a research tool examination designed and administered by the Ph.D. guidance committee.

Guidance Committee

This committee is composed of five USC faculty members, at least three of whom are from the School of Communication. Students are expected to work closely with the members of their guidance committee, especially their committee chair, in selecting advanced course work and shaping areas of interest and research. In addition to helping the student plan a program, the committee administers the oral portion of the qualifying examination and approves the dissertation committee.

Qualifying Examination

Qualifying examinations for the Ph.D. usually are taken in the third year of study following completion of all required courses and a preliminary research paper. The examination includes both written and oral portions. The written portion is composed by committees of faculty in the relevant areas of study; the oral portion is administered by the student’s guidance committee. Students must pass both portions to be advanced to candidacy. Students must confer with their guidance committee chair, not later than the second week of the semester during which the examinations are to be taken, regarding distribution of written examination hours among subject matter areas.

Doctoral Dissertation

The dissertation is an original research project contributing to knowledge about human communication and should demonstrate a high level of competence in methodologies of scholarly inquiry.

Defense of Dissertation

Dissertations are defended in a formal meeting with the three-member dissertation committee. The school prefers that the defense oral be taken prior to final typing so that recommended changes can be made in the final manuscript.
Dual Degree in Law (J.D.) and Master of Communication Management

Academic training in law and in communication management provides a powerful background for careers in business, entertainment or government life. The USC Gould School of Law and the School of Communication collaborate in a program that enables these educational opportunities. Students complete both the J.D. and the Master of Communication Management in three years, the time normally required for the law degree alone.

Students must complete 20 units (five courses) of communication courses at the School of Communication: one core class from the student’s preferred track; one method course; CMGT 597; and the remaining two courses may be from either core or elective offerings.

To earn the J.D., all students (including dual degree students) must complete 35 numerically graded law units at USC after the first year. The associate dean of the USC Gould School of Law may make exceptions to this rule for students enrolled in law school honors programs.

First Year: Required law school courses.

Second and Third Years: 20 units of communication courses; 38 units of law courses, of which 8 units must be approved as appropriate for acceptance by the School of Communication toward its degree.

All students take CMGT 597 in the third year.

Application to pursue the dual degree should be made before completion of 15 units of work in law or 8 units toward the Master of Communication Management degree. Admission by the law school to its J.D. degree will be evaluated as a substitute for GRE scores.

Dual Degree in Master of Communication Management/Jewish Communal Service

The dual degree program, Communication Management/Jewish Communal Service, offers students the academic opportunity for advanced study of how sophisticated communication processes and technologies can impact nonprofit social services. The program has been developed by the Annenberg School for Communication and Journalism and Hebrew Union College’s School of Jewish Communal Service to combine the study of communication theory, processes and technologies with postgraduate education in communal service. The goal of this program is for graduates to perform more effectively in the nonprofit sector, having received specific training in areas such as organizational communication, media impacts and policy.

Students of this program are admitted separately to each school. Four of the 54 required credits in graduate course work at Hebrew Union College are used to fulfill the School of Communication’s cognate option. In addition, the student will complete 24 credits of the school’s course work including CMGT 597, as well as the Hebrew Union College thesis requirements.

Those interested in this program should contact the Office of Admissions, Hebrew Union College-Jewish Institute of Religion, 3077 University Avenue, Los Angeles, CA 90007-3796 for comprehensive information about the application process.

Courses of Instruction

COMMUNICATION (COMM)

The terms indicated are expected but are not guaranteed. For the courses offered during any given term, consult the Schedule of Classes.

COMM 140x Nature and Impact of Communications (4) Nature of communications and their impact upon people; examination of empirical evidence showing impact of media and the organization of media institutions. Not available for major credit.

COMM 141 Applied Debate (4) Fundamentals of debate and critical thinking; participate in classroom and public on-campus audience debates; engage in experiential learning in community settings.

COMM 200 Communication and Social Science (4, FaSp) Social scientific inquiry into human communication; core theories of message production and reception in interpersonal, group and organizational contexts.

COMM 201 Rhetoric and the Public Sphere (4) Humanistic approaches to inquiry in communication; qualitative research techniques; core theories of message production and reception in social, political, cultural and mediated contexts.

COMM 202 Communication and Technology (4) Survey of cultural, social, political, and economic impacts of new communication technologies, including written language, the printing press, the telephone, television, and cyberspace.

COMM 203 Communication and Mass Media (4) Survey of mass communication research; history, content, effects, theories and policy implications of various media.

COMM 204 Public Speaking (4) Principles and practices of effective oral communication; analysis of the speaking-listening process; selection and organization of speech material; use of new presentation technologies.

COMM 205 Communication Practicum (2, max 4) Students address communication issues in a field setting. They will evaluate communication practices using interview methodology. Projects are jointly evaluated by internship supervisor and professor. Open to communication majors only; Graded CR/NR. Prerequisite: COMM 200; recommended preparation: sophomore standing.

COMM 206 Communication and Culture (4) Examines cultural institutions, ideologies, artifacts, and productions; role of culture in everyday life; cultural studies as methodology; culture and power.

COMM 300 Foundations for the Study of Entertainment, Communication and Society (4) Theoretical foundation for understanding the construction, consumption, and consequences of entertainment from classical to contemporary times; situates entertainment within the ecology of information and communication. Recommended preparation: COMM 200, COMM 201.

COMM 301L Empirical Research in Communication (4) Experimental and survey methods for communication study; basic statistical concepts, procedures, and tests. Prerequisite: COMM 200.

COMM 302 Persuasion (4) Theories and research in social influence; strategies and tactics of persuasive communications in such settings as politics, public relations, advertising, business.

COMM 303 Learning from Case Studies in Communication (4) Case study approaches to communication research; reliability, validity, generalizability, and ethics in qualitative social research; cases in communication policy and practices.
COMM 304 Interpersonal Communication (4) Analysis of face-to-face interaction; role of communication in the development, maintenance and destruction of relationships; communication processes in managing interpersonal conflict.


COMM 307 Sound Clash: Popular Music and American Culture (4) Music as inter-cultural communication and method for exploring race and ethnicity in the constitution of American culture and American self; role of music industry.

COMM 308 Communication and Conflict (4) Nature and functions of communication in human conflict; development of communication skills for managing conflict productively in interpersonal, organizational and intercultural contexts.

COMM 310 Media and Society (4) Interplay between media and society, including family and children's socialization, inter-group relations and community, pornography and violence, gender and race, media ethics, conduct of politics.

COMM 315 Health Communication (4) Behavioral approaches to health communication; communication competencies in health care settings, theories of risky behaviors, and behavioral change programs; special emphasis on AIDS-related issues. Recommended preparation: COMM 301L.

COMM 320 Small Group and Team Communication (4) Group process theories relevant to communicative behavior in small group/team settings, including information exchange, decision making, leadership, and meetings; student team projects testing theoretical propositions.

COMM 321 Communication in the Virtual Group (4) Communication processes in global computer networks; formation, maintenance, and decline of virtual groups; privacy and access; introduction to computer networks for communication students and researchers.

COMM 322 Argumentation and Advocacy (4) Basic argumentation theory including analysis, research and evidence, case construction, refutation; discursive and visual argument; diverse fields of advocacy including law, politics, organizations, interpersonal relations.

COMM 324m Intercultural Communication (4) Cultural variables and social psychological processes that influence intercultural interaction; relationship between communication and culture in diverse settings including business, medicine, and education.

COMM 325 Intercultural Britain: Media, History and Identity (4) Examines urgent social and political issues as they are shaped, represented and expressed by the institutions of media, culture and communication within the United Kingdom.

COMM 330 Rhetoric in Classical Culture (4) Theories of communication and persuasion in ancient Greece and Rome; cultural and social contexts of classical rhetorical theory; major historical figures and concepts. Recommended preparation: COMM 201.

COMM 335 Rhetoric in Contemporary Culture (4) Theories of communication and persuasion in contemporary society; cultural and social contexts of contemporary rhetorical theory; major theorists, concepts and controversies. Recommended preparation: COMM 201.

COMM 339 Communication Technology and Culture (4) Examination of philosophies and popular representations of technology from the origins of western culture to the present and identifies the complex attitudes toward technology.


COMM 345 Social and Economic Implications of Communication Technologies (4) Social and economic impacts of information and communication technologies; social factors that shape technological change; issues include access, privacy, freedom of expression, productivity, democratic control.

COMM 350 Video Games: Content, Industry, and Policy (4) Introduction to the medium; history of video games; video games as aesthetic products, cultural products, economic outputs; policy issues, effects, and sites of community.

COMM 360 The Rhetoric of Los Angeles (4) Representations of Los Angeles communicated in diverse media; the city as a rhetorical text; analysis of cultural identities, art, architecture, and representations in popular culture.

COMM 363 Media Consumption (4) Theoretical approaches to the study of media consumption and audiences; examines international media and consumption practices; explores new media’s impact on consumption.

COMM 364 Comparative Media: United States and the United Kingdom (4) Cross-national approaches to the study of U.S. and U.K. media; focuses on news and entertainment media products; examines content, industries, technologies and audiences.

COMM 365 The Rhetoric of London (4, FaSpSm) Examination of the modern city as a communicative text with London as the case study.

COMM 366 Designing Media and Communication Projects for Social Change (4) Students explore the theoretical and practical issues involved in designing effective media and communication projects for social change in international contexts.

COMM 370 The Rhetoric of Ideas: Ideology and Propaganda (4) Techniques of propaganda in public discourse; communication strategies through which ideas become ideologies; case studies in wartime and corporate propaganda, imperialism, and cultural colonialism.

COMM 371 Censorship and the Law: From the Press to Cyberspace (4) The study of current and historical battles over the limits of free expression from press and public parks to television, movies, music and cyberspace. (Duplicates credit in former JOUR 371.)

COMM 372 The Image of the Journalist in Popular Culture (4) (Enroll in JOUR 375)

COMM 375 Business and Professional Communication (4) Oral and written communication skills demanded in the workplace including informative and persuasive speeches; interviewing; team communication; and training material preparation. Recommended preparation: COMM 204.

COMM 380 Forensics Laboratory (1-4, max 8) Directed individual research studies of contemporary problems. Supervised laboratory experience. Open only to members of the University debate squad.

COMM 382 Sports, Business and Media in Today’s Society (4) (Enroll in JOUR 380)
COMM 383m Sports, Communication and Culture (4) Rhetorical and critical approaches to sports and public discourse; application to sports organizations, the news and popular media; representations of gender and race in sports.

COMM 384 Interpreting Popular Culture (4) Popular culture as an indicator of cultural values, a producer and reflection of cultural meaning, and a means of communication; theory and case studies.

COMM 385 Survey of Organizational Communication (4) The role of information, persuasion, and meanings in organizations. Topics include organizational culture, leadership, decision-making, networks, power, diversity and the global workplace.

COMM 387 Sports and Social Change (4) Application of critical, sociological and rhetorical theories to sports events and sport media; examination of the role of sports in enacting social change.

COMM 388 Ethics in Human Communication (4) Value perspectives on communication in varied settings: interpersonal, organizational, and public. Issues of truth and responsibility in family and social interactions, advertising, and governmental communication.

COMM 390 Special Problems (1-4) Supervised, individual studies. No more than one registration permitted. Enrollment by petition only.

COMM 395m Gender, Media and Communication (4) Issues of gender in communication, including: media representations of femininity and masculinity; and gender's role in communication at the interpersonal, public, and cultural levels.

COMM 396 Fashion, Media and Culture (4) Fashion as a form of communication and culture; fashion's role in identity, body politics, art, nationhood, celebrity and Hollywood culture, youth cultures and subversive practices. Recommended preparation: COMM 384, COMM 395.

COMM 400 Seminar in Communication (4, max 12) Advanced readings in communication theory and research (broadly defined); specialized interest areas of individual faculty on the frontiers of knowledge; seminar topics change each semester.

COMM 401 Audience Analysis (4) Examines audience analysis methodologies including focus groups, shadow juries, surveys, test marketing and content analysis; application of statistical sampling procedures, data analysis, interpretation and presentation. Prerequisite: COMM 301L.

COMM 402 Public Communication Campaigns (4) Theory and research in public health communication campaigns; design, implementation, and evaluation; extensive discussion of historical case studies and reasons for success or failure.

COMM 411 Communication Criticism (4) Methods and functions of criticism in forms of public communication; historical-contextual, textual, and interpretive procedures; diverse theoretical approaches including formalism, dramatism, genre, and ideology. Prerequisite: COMM 201.


COMM 413 Propaganda, Ideology and Public Controversy (4) Seminar examining the relationship between propaganda, ideology, critical thinking and rhetoric; application to contemporary controversies, both domestic and global; role of public argument. (Duplicates credit in COMM 370.)

COMM 421 Legal Communication (4) Analytical and communicative aspects of judicial argument; philosophy and techniques of jury trials, cross examination, and appellate advocacy; research, preparation, and presentation of case briefs. Prerequisite: COMM 322.

COMM 422 Legal Issues and New Media (4) Examines laws and regulatory policies shaping new media, especially the Internet; impact of regulation on development and use of communication technology.

COMM 424 Millennium in the Media (4) The new millennium in history, religion and mass media. Utopian and apocalyptic conceptions of the future from oral culture to printing, film, broadcasting, and Internet. Recommended preparation: COMM 200, COMM 301.

COMM 425 Communicating Religion (4) Genres of religious communication, including sermon, prayer, ritual, polemic, and revival. Impact of technological and cultural change on religious advocacy, beliefs, and practices.

COMM 426 Religion, Media and Hollywood: Faith in TV (4) How religion, ethics and spirituality are embedded, embodied and emplotted in television drama; how secular texts represent “lived religion” to increasingly diverse audiences.

COMM 430 Global Entertainment (4) Survey of economic, political, and cultural dimensions of the global entertainment marketplace; focuses on the international production and distribution of media products and services. Prerequisite: COMM 300.

COMM 431 Global Strategy for the Communications Industry (4) Addresses the practical and theoretical aspects of the international economy that are most relevant to management strategy in the communications industry.

COMM 432 American Media and Entertainment Industries (4) Examines the history, technology, regulations and business practices of American broadcast and entertainment industries.

COMM 440 Music as Communication (4) Examines music’s unique characteristics as a communicative form and the cultural, economic, political and social influences in music interpretation and production.

COMM 443 Health Communication Strategies and Evaluation (4) Examination of how communication affects health behavior; role of doctor-patient contacts, social groups, community health campaigns, images in media, and advanced communication technologies. (Duplicates credit in former HP 443.)

COMM 450 Visual Culture and Communication (4) Examines issues of visual images in communication related to history, modernity, cityscapes, news media, advertising, evidence, science, digital technology, and globalization. Recommended preparation: AHIS 100, COMM 201, FA 150.

COMM 451 Visual Communication and Social Change (4) Analysis of photography’s evolution; new strategies for the photographic image, photo documentary work and global social issues; analysis of images on blogs and web sites.

COMM 454 Money, Media, and Society (4) Money as communication; social scientific analysis of money and financial markets; money and popular culture; the business press; representations of Wall Street in Hollywood cinema.

COMM 455 Advertising and Society (4) Examination of the role of advertising in contemporary society as an economic force and a cultural form of representation. Recommended preparation: COMM 200, COMM 201.
COMM 456 Entertainment, Marketing and Culture (4) Explores blurring of entertainment, marketing and culture in advanced information economies; intersections of culture and media and their social ramifications. Prerequisite: COMM 300; recommended preparation: COMM 200, COMM 201.

COMM 457 Children and Media (4) Explores construction of "childhood" in media and popular culture, including television, movies, video games, toys, magazines, and music. Examines children as a unique audience. Prerequisite: COMM 300; recommended preparation: COMM 200, COMM 201.

COMM 458m Race and Ethnicity in Entertainment and the Arts (4) Examines how race and ethnicity as social categories are shaped by communication media; focuses on how race and ethnicity sustain entertainment and media industries. Prerequisite: COMM 300; recommended preparation: COMM 200, COMM 201.

COMM 459 Fact and Fiction: From Journalism to the Docudrama (4) (Enroll in JOUR 459)

COMM 460 Collaboration and Group Decision Making (4) Advanced seminar examining the theoretical, empirical and practical aspects of human and technological communication in group processes; experiential and/or field experiences in group observation.

COMM 465m Gender in Media Industries and Products (4) Examination of the effect of gender stratification in media industries upon the cultural products they create, especially gender and gender/race role portrayals.

COMM 466m People of Color and the News Media (4) (Enroll in JOUR 466m)

COMM 467 Gender and the News Media (4) (Enroll in JOUR 467)

COMM 468 Cross-Cultural Negotiations: Communication and Strategy (4) Application of intercultural communication theories and negotiation theories in the preparation and execution of global negotiations; strategies for creating mutual gains and sustained partnerships.

COMM 470 Information and Communication Technologies Strategic Analysis (4) Frameworks for strategically analyzing information and communication technologies; issues of regulation, control and social impacts of evolving ICTs; original research project of ICT strategy. (Duplicates credit in COMM 345.)

COMM 473 Advanced Issues in Communication and Technology (4) Advanced level readings into human-computer interfaces; social interaction with artifacts; concept of presence, and emerging social and psychological issues of new communication and computer technologies. Prerequisite: 301L.

COMM 475 Environmental Communication (4) Communication about environmental controversies in the public sphere: history of environmentalism; forms of citizen participation; media coverage; advocacy campaigns and movements; scientific and industrial discourses.

COMM 480 Nonverbal Communication (4) Theory and research; examination of the influence of environmental factors, physical behavior, and vocal cues on human communication.

COMM 482 Comparative Media in Europe (4) (Enroll in JOUR 482)

COMM 486 Human and Technological Systems in Organizations (4) How communication and information technologies are linked to organizational control, design, cultures, technology and competitive advantage; ethics and policy issues; technology-mediated work. Recommended preparation: COMM 385.

COMM 487 Communication and Global Organizations (4) The role of communication in global organizations; information, networks, and communication technologies for global organizing; computer-based collaborative work and virtual organizations. Recommended preparation: COMM 385.

COMM 488 Communication Research in Organizations (4) Seminar in application of communication research tools; diagnosis and analysis of communication problems; current topics in organizational communication scholarship; students complete original research projects. Recommended preparation: COMM 385.

COMM 489 Campaign Communication (4) Problems in political communication: creating an informed electorate, use of mass media, factors in voter persuasion. Guest experts in political analysis, opinion polling, communication evaluation.

COMM 490x Directed Research (2-8, max 8) Individual research and readings. Not available for graduate credit.

COMM 494x Research Practicum (2-4, max 4) Students gain research experience in the design, implementation, analysis, and reporting of communication research. Students serve as research assistants to faculty members. Not available for graduate credit.

COMM 495 Honors Seminar (4, max 8) Advanced study of issues in communication; recent developments in communication and rhetorical theories. Open only to students in COMM Honors Program. Recommended for seniors. Recommended preparation: COMM 301L.

COMM 496x Honors Internship (2-4, max 4) Field experience in applying communication principles to settings in organizations, campaigns, law, or other contexts; analysis and assessment of issues and problems experienced. Not available for graduate credit. Open only to COMM honors students or COMM seniors with 3.0 GPA overall. Corequisite: COMM 301L.

COMM 497x Honors Thesis (4, FaSp) Writing of the honors thesis. Not available for graduate credit. Open only to COMM honors students; seniors only.

COMM 498 Ethical Issues in Communication and Entertainment (4) Examines social and political controversies over conflicting ethical standards for communication in a variety of media: mass-media, communication technology, and entertainment. Prerequisite: COMM 300; recommended preparation: COMM 200, COMM 201.

COMM 499 Special Topics (2-4, max 8) Selected topics in communication.

COMM 504x Interpersonal Communication (4) Theories of communication behavior in relatively unstructured, face-to-face situations; examination of decoder-encoder, message, channel, and situational variables. Not available for Master of Communication Management students.

COMM 508x Power, Politics and Conflict in Communication (4) Human communicative behavior involving the creation and resolution of conflict in interpersonal, small group, and formal organizational settings. Not available for Master of Communication Management students.

COMM 509x Classical Rhetorical Theory (4) Theories of rhetoric from the fifth century B.C. through the fifth century A.D.; emphasis on the Sophists, Plato, Aristotle, Cicero, Quintilian, and St. Augustine. Not available for Master of Communication Management students.

COMM 511x Contemporary Rhetorical Theory (4) Theories of rhetoric from the 18th century to the present; emphasis on Perelman, Burke, Habermas, Grassi, and Booth. Not available for Master of Communication Management students.
COMM 512x Rhetorical Criticism (4) Theories and methods of assessing popular persuasive art forms such as contemporary drama, music, poetry, and journalism as well as traditional forms of public address. Not available for Master of Communication Management students.

COMM 513x Neoclassical Rhetorical Theory (4) Theories of rhetoric from the fifth century A.D. through the 18th century; emphasis on dictamin, praelicandi, poetriae, Alquin, Ramus, Port-Royalists, Bacon, Campbell, Blair, and Whately. Not available for Master of Communication Management students.

COMM 514x Social Movements as Rhetorical Form (4) Study of the rhetoric of social change; methodologies for analysis and appraisal; investigation of specific collective protest and reform movements. Not available for Master of Communication Management students.

COMM 515x Postmodern Rhetorical Theory (4) Implications of postmodernity for rhetorical theory and criticism; issues of textuality, agency, and subjectivity in communication; study of selected postmodern figures. Not available for Master of Communication Management students.

COMM 516x Feminist Theory and Communication (4) Implications of feminist theory for communication; topics include epistemology, critique of science/technology, women and language, feminist approaches to media and film, women and the workplace. Not available for Master of Communication Management students.

COMM 517x Rhetorical Theory and Culture (4) Issues of culture in recent rhetorical theory; in-depth examination of representaive idealist, pragmatist, structuralist, critical, and post-modern accounts of the symbolic construction of cultural forms. Not available for Master of Communication Management students.

COMM 518x American Public Address (4) History and criticism of major American speakers and speeches with reference to the social, political, and intellectual background of their times. Not available for Master of Communication Management students.

COMM 519x Cultural Studies in Communication (4) Theoretical foundations, history, and development of cultural studies in communication; implications of issues of nationalism, colonialism, technologies, popular culture, and politics of bodies for communication. Not available for Master of Communication Management students.

COMM 521x Argumentation (4) Foundation of critical deliberation; the nature of informal reasoning; logical and ethical problems; analysis and appraisal of naturalistic argument. Not available for Master of Communication Management students.

COMM 522x Kenneth Burke’s Dramatic Theory (4) Studies the contributions of Kenneth Burke, among the most significant figures in the development of contemporary rhetorical theory and criticism. Not available for Master of Communication Management students.

COMM 524x Small Group Process (4) Contemporary theoretical models; problems in determination and measurement of variables in small group communication environments; assessment of recent research. Not available for Master of Communication Management students.

COMM 525x Humanistic and Social Scientific Approaches to Human Communication I (4) Overview of the humanistic and social scientific approaches to the study of communication; emphasis on rhetorical/critical and macro social scientific perspectives. Not available for Master of Communication Management students.

COMM 526x Humanistic and Social Scientific Approaches to Human Communication II (4) Overview of the humanistic and social scientific approaches to the study of communication; emphasis on macro and micro social scientific, symbolic and structural perspectives. Not available for Master of Communication Management students.

COMM 527x The Culture of New Technologies (4) In-depth approach to cultural impact of the Internet, multimedia, digital imaging, CD-ROM and virtual reality in context with photographic realism, artificial intelligence and virtual communities.

COMM 528x The Arts and New Media (4) Organization, economics, and policy of arts as affected by new technologies. Architecture, design, advertising, and fashion as context. Implications for arts promotion, management, and funding.

COMM 529x Diffusion Theory and Research (4) Diffusion of new ideas over time among the members of a system. Emphasis upon the spread and adoption of new communication technologies.


COMM 531x Historical and Comparative Analysis of Globalization (4) Historical and comparative analysis of recent globalizations with an emphasis on the social, political, and economic impacts of globalization. Not open to Master of Communication Management students.

COMM 532x Regression and Multivariate Analysis (4) Advanced statistical methods used in contemporary communication research. Not open to Master of Communication Management students.

COMM 533x Qualitative Research Methods (4) Techniques for collecting and analyzing qualitative data. Not open to Master of Communication Management students.

COMM 534 The Culture of New Technologies (4) In-depth approach to cultural impact of the Internet, multimedia, digital imaging, CD-ROM and virtual reality in context with photographic realism, artificial intelligence and virtual communities.

COMM 535x Globalization, Communication and Society (4) Comparative analysis of social, cultural and political impacts of communication technology and media; emphasis given to communication’s influence in the social dimensions of globalization. (Duplicates credit in former CMGT 559).

COMM 554 The Arts and New Media (4) Organization, economics, and policy of arts as affected by new technologies. Architecture, design, advertising, and fashion as context. Implications for arts promotion, management, and funding.

COMM 560 Economics of the Communication Industries (4) The economic forces that determine the structure and outputs of communication and media industries, including newspapers, broadcasting, cable, and telecommunications.
COMM 575 Advocacy and Social Change in Entertainment and the Media (4) Examines how diverse groups (i.e., governmental agencies, advertisers, health organizations, advocacy groups, actors, social scientists) attempt to influence audiences through entertainment and traditional media channels.

COMM 578 New Media Literacies (4) Examines intersection of education and participatory culture, literacy and media change, the participation gap, informal learning and knowledge communities, emerging social skills and cultural competencies.

COMM 579 Entrepreneurship in the New Media (4) Examination of how the digital revolution is creating news media entrepreneurs, and changing the way news is disseminated by journalists and heard by consumers.

COMM 580 Media and Politics (4) Mass media in American political life, including political reporting, election campaigns, non-electoral politics, and the media as a political issue.

COMM 582 International Communication: National Development (4) Roles of media institutions and communications behavior in national development, including political, economic, and social spheres; Western and non-Western conceptions of development processes.

COMM 584 Interpreting Popular Culture (4) The use of semiotic, literary, psychoanalytic, and other approaches for describing and interpreting popular cultural phenomena, including television, advertising, film, music, and fashion.

COMM 585x Organizational Communication (4) Theory and research; field experience in analyzing and solving communication problems in organizations. Not available for Master of Communication Management students.

COMM 590 Directed Research (1-12) Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the school. Graded CR/NC. (Duplicates credit in former COMM 590).

COMM 594abz Master’s Thesis (2-2-0) Credit on acceptance of thesis. Graded IP/CR/NC.

COMM 598 Practicum in Global Communication Research (4) Development and assessment of research into global communication; selection of appropriate research methodologies; and production of scholarly research. Open to M.A. in Global Communication students only.

COMM 599 Special Topics (2-4, max 8)

COMM 602 Seminar in Persuasion (4) Classical and contemporary theories of persuasion, attitude formation and change; impact of cognition, affect and emotions; cultural and group influences; message strategies and framing. Not open to Master of Communication Management students.

COMM 605 Advanced Macro Theories of Communication (I) (4) Advanced macro theories of communication and culture creation/change; emphasis on structural-functionalism, neo-Marxism, critical theory, symbolic interactionism, phenomenology, post-structuralism, deconstruction.

COMM 610 Studies in Rhetorical Theory (4, max 12) Problems in rhetorical theory and criticism; advanced, specialized interest areas of individual faculty on the frontiers of knowledge.

COMM 615 Health Communication (4) Evaluation of research about communication in patient care, health campaigns for diverse publics, tools for disease management, and outreach to producers in mass media.

COMM 616 Health Communication for Prevention (4) Examination of health communication efforts for the prevention of diseases or other adverse physical or mental health outcomes by the promotion of behavior change.

COMM 618 Mass Media Effects (4) Theoretical and research questions about mass communication effects; criticism and interpretation of current research and theory, and formulation of new theory.

COMM 620 Studies in Communication Theory (4, max 12) Current problems in communication theory and research: advanced, specialized interest areas of individual faculty on the frontiers of knowledge.

COMM 625 Theory Construction in Communication (4) The nature of theories; conceptual and methodological problems in theory construction; application to contemporary issues in communication research.

COMM 629 Global Culture (4) Examines the relationship of culture to globalization, ranging from nationalism and colonialism to global cultural products, multinational cultural production, diasporic cultures, global media, and cosmopolitanism.

COMM 630 Communication Technology and Social Change (4) Impact of technological advances on human communication practices and theories; trends, forecasts, implications.

COMM 631x Minds and Media (4) Sociopsychological consequences of human interaction with media and computers; evolution of minds; effects of media forms and contents on cognition and affection; concept of presence. Not available for Master of Communication Management students.

COMM 635 Economics of Information (4) Applications of macro and microeconomic principles: economic role of the information sector; production, distribution, and pricing of information products; information in the functioning of markets.

COMM 636 Interpretive and Cultural Approaches in Organizational Communication (4) Interpretive, critical and cultural research in organizational communication; emphasis on narrative approaches to ethnographic studies, critical essays, and quantitative intercultural research in organizational communication.

COMM 637 Current Readings in Organizational Communication (4) Recent developments in organizational communication theory and research; emerging issues and methodologies; future directions.

COMM 638 Global, International and Intercultural Communication in Organizations (4) Communication processes in global organizational transformation; influences of information technology, intercultural variables, and globalization on decision-making, operations and practices of international and transnational organizations.

COMM 640 Communication and Organizational Change (4) Analysis of communication and information networks in organizations and their relationships with communication technologies, organizational behavior, and management.

COMM 641 Organizations and Communication Technologies (4) Communication technology impacts on organizations; organizational influence on technology development and deployment; methods for organizational communication technology studies; critiques and implications for theory and research.

COMM 645 Communication Networks (4) Conceptual and analytic issues in network perspectives; emphasis on communication patterns, processes, content, influences and impacts.
COMM 646 Negotiating Boundaries in Environmental Research (2) Examines how environmental disciplines are discursively constructed; explores problems of utilizing scientific/technical results in policy-making arenas; and introduces strategic communication skills.

COMM 647x Network Society (4) Advanced research seminar examining the interaction between communication technology, society, economy, politics and culture from interdisciplinary and cross-cultural perspectives. Not available for Master of Communication Management students.

COMM 648 Online Communities and Networks (3) Examination of academic research on the social, cultural, political, and economic effects of online communities; policy implications of this research; mobile technology’s role in community building. Not open to Master of Communication Management students.

COMM 650 Survey Construction and Validation (4) Principles of survey construction and validation; format selection, sampling, question wording, adaptation for international audiences, response option formats, order, and avoiding acquiescence bias and breakoffs.

COMM 652 Field Research in Communication (4) Examines quantitative and qualitative field methods in communication research; survey development and scaling, content analysis, ethnographic study; quasi-experimental design; time series analysis.

COMM 653 Research, Practice and Social Change (4) Examination of theoretical models and best practices of academic research and advocacy relationships; students conduct a community-based research project using a model of community-based participatory research.

COMM 654 Art, Artists and Society (4) Cultural and temporal differences in defining arts, artists and audiences; transmitting cultural beliefs through art; understanding aesthetic responses; experiences of alienation and incomprehension with art.

COMM 660 Entertainment and Games (4) Contemporary meaning of “entertainment,” historical and cultural developments of entertainment; entertainment as psychological processes of responding to/interacting with various media. Not open to Master of Communication Management students.

COMM 662 Video Games Research (4) History and content, motivation and selection, reception and reaction processes, and effects of video games; students conduct original research into video game usage and effects. Not open to Master of Communication Management students.

COMM 675 Independent Study (1-4) A supervised course tailored to specific student interests. The professor and student develop a syllabus that permits exploration of advanced or specialized topics. Graded CR/NC.

COMM 694 Preliminary Research Paper (2) Independent research designed to demonstrate the student’s ability to conceptualize, conduct, and present scholarly research. Parallel to COMM 794. Graded CR/NC.

COMM 790 Research (1-12) Research leading to the doctorate. Maximum units which may be applied to the degree to be determined by the school. Graded CR/NC.


COMM 500 Managing Communication (4) Production and distribution of information within large organizations; information networks, organization structure, control and decision-making functions. Resources necessary for effective organizational communication systems. (Duplicates credit in former COMM 500).

CMGT 501 Communication Management Pro-Seminar (4) Central issues of theory and practice in the management of communication; broad introduction to all areas of the program. Open to Master of Communication Management students only. (Duplicates credit in former COMM 501).

CMGT 502 Strategic Corporate Communication (4) Roles, responsibilities and requirements of communication functions within corporations; design and implementation of communication plans; strategic message production for internal and external audiences. (Duplicates credit in former COMM 502).

CMGT 503 Strategic Communication Consulting (4) Communication consulting skills including facilitation, training, presentation coaching, benefits writing, speech writing, and communicating organizational change; consulting basics, proposals, cost estimating, and final reports. (Duplicates credit in former COMM 503).

CMGT 504 Writing for Strategic Communication (4) Writing skills necessary for an organizational communicator; review of strategic writing fundamentals; development of portfolio of diverse media applications based on strategic corporate communication requirements.

CMGT 505 Communication in Work Settings (4) How work settings determine communication: basic structures of communication, influence of technology, social contexts, and physical space. Applications to management. (Duplicates credit in former COMM 505).

CMGT 506 Images and Image Management (4) Examines images and image manipulation in communication, management and social control. Synthesizes work ranging from cognition and interpersonal behavior to mass media and popular culture. (Duplicates credit in former COMM 506).

CMGT 507 Information Management (4) Develops conceptual frameworks for understanding information, uncertainty, ambiguity, and knowledge. Principles for decision-making, awareness of biases, mathematics of risk-taking, and practices for sense-making. (Duplicates credit in former COMM 507).

CMGT 508 Communicating Strategy and Change (4) Examination of role of communication in developing and implementing business strategy; critical assessment and practice with models, tools, and techniques for communicating change.

CMGT 509 Influential Communication in the Marketplace (4) Promotional messages as both creative expressions and agents for behavioral change; application of social science theories of persuasion and compliance in interpersonal and mass-media venues.

CMGT 510 Communication, Values, Attitudes and Behavior (4) Theory and research on value and attitude formation and change; consequences for communication and behavior. (Duplicates credit in former COMM 510).

CMGT 511 Health Communication (4) Connections between health providers’ communication and patients’ well-being; consultation language, nonverbal behavior, physical settings, design of media messages, information technologies in patient education and care.

CMGT 520 Social Roles of Communication Media (4) How mass media shape public images of groups, channel political power, promote consumption of goods. Social and political theories as tools in evaluating media impact. (Duplicates credit in former COMM 520).
CMGT 528 Web Designs for Organizations (4) Students learn to assess organizations' online needs, to examine the use of the Internet in terms of electronic commerce and global pressures, and design web page strategies. (Duplicates credit in former COMM 528).

CMGT 530 Social Dynamics of Communication Technologies (4) Impact of television, satellites, computers, and other new technologies; competing theories about the role of technology in society; historical effects of introducing new technologies. (Duplicates credit in former COMM 530).

CMGT 531 Communication and the International Economy (4) Examines the impact of global economic changes on communications industries, the political and economic forces shaping these industries and the roles of its managers. (Duplicates credit in former COMM 531).

CMGT 532 Development of American Media Industry (4) Origins of American radio and television broadcasting industry and analysis of its development into the contemporary media industry; covers history, technology, regulation, and business practices. (Duplicates credit in former COMM 532).

CMGT 533 Emerging Communication Technologies (4) Basics of multimedia; new forms of audio and video interactive technologies; computer communication networks; social, political, cultural, interpersonal, organizational issues related to emerging communication technologies. (Duplicates credit in former COMM 533).

CMGT 534 Introduction to Online Communities (4) History, technologies and theories of online communities; their uses for organizations; social networking; identity and privacy; participation; collaboration; advocacy and collective action: games and entertainment.

CMGT 535 Online Communities for Organizations (4) How Web-based technologies affect organizational communication, including issues related to collaboration, innovation and knowledge management, forecasting, and networking. (Duplicates credit in former COMM 535.)

CMGT 536 Team Communication and Leadership (4) Theories of effective team communication and leadership; case studies of effective and ineffective teams and leaders; teamwork and communication development; and distributed work teams.

CMGT 537 The Industry, Science and Culture of Video Games (4) History, social dynamics, and cultural impact of video games; developments in technology and design; issues confronting the video game industry and organizations.

CMGT 538 Technologies for Online Communities (4) Survey of contemporary technologies, platforms, languages, collaborative methodologies, and how they are used in combination to produce “social networking” websites and other related media.

CMGT 540 Uses of Communication Research (4) Applications of both data and interpretation in communications management. Topics include: audience ratings, surveys, experimental tests of programs and campaigns, formative evaluation, secondary data sources. (Duplicates credit in former COMM 540).

CMGT 541 Integrated Communication Strategies (4) Communication strategies for product marketing and advertising; communication's role in developing domestic and international marketplaces; practical applications of persuasion theory. (Duplicates credit in former COMM 541).

CMGT 542 Business Strategies of Communication and Entertainment Firms (4) Competitive analysis and strategic formulation of entertainment and communications firm; cases examine product differentiation, marketing, emerging networks and technological strategies for traditional and new media. (Duplicates credit in former COMM 542).

CMGT 543 Managing Communication in the Entertainment Industry (4) Examination, application and critique of traditional and contemporary organizational communication theory as it applies to the entertainment industry's unique internal and external environments. (Duplicates credit in former COMM 543).

CMGT 544 Creating Organizational Identity: Meaning Through Messages (4) Use of rhetorical theories and communication models to create organizational identification with internal and external audiences; the role of values and ethics in creating identities.

CMGT 545 Communication and Global Competition (4) How communication technologies are used to secure competitive advantage; how firms use communication systems to sustain effective positioning in an industry; convergence of communication industries.

CMGT 546 Sports Media and Society (4) History and evolution of sports media industry; traditional, new and alternative sports media; globalization of sports; sports promotions and personalities.

CMGT 547 Distribution of Recordings: Media, Retail and Online Channels (4) Cultural and critical analyses of radio and recording industry development and business strategy; influence of legal and regulatory institutions; impact of new forms of distribution. (Duplicates credit in former COMM 547).

CMGT 548 Issues in Children's Media (4) Historical review of children's programming; programming genres; ethical and business issues of marketing to children; children's uses of various media. (Duplicates credit in former COMM 548).

CMGT 549 Case Studies in Digital Entertainment (4) Explores foundation of U.S. media policy in the digital age; students prepare White Papers on an urgent issue of contemporary digital media and entertainment policy. (Duplicates credit in former COMM 549).

CMGT 557 Communication Policy in the Global Marketplace (4) Comparative analysis of various countries' communication and information technology policies; examines developments in telecommunications, broadcasting, and entertainment industries and policy questions for global media marketplace. (Duplicates credit in former COMM 557).

CMGT 558 The International Entertainment Marketplace (4) Global influences on entertainment industries (broadcasting, film, telecommunications, Internet, video games, and music); case analyses of specific organizations and geographic regions; impact on local cultures. (Duplicates credit in former COMM 558).

CMGT 560 Communications Policy (4) Evolving regulation of telephone, radio, television, cable, print, and other media. Major policymakers and decision points in policy-making at local, state, national, and international levels. (Duplicates credit in former COMM 560).

CMGT 565 Communication Law and Broadcasting (4) History and present status of broadcast regulations; emphases on First Amendment, character of regulatory agencies, impact of court decisions, influence of technological advances. (Duplicates credit in former COMM 565).
CMGT 566 Communication Law and New Technologies (4) Development of law in newer technologies. Cases include cable television, low power television, direct broadcast satellites, teletext, video cassettes, telephone, data networks, computer regulation. (Duplicates credit in former COMM 566).

CMGT 567 Internet Policy, Practice and Regulation (4) Examines how legal decisions impact commercial and personal uses of the Internet; regulatory responses to court decisions. (Duplicates credit in former COMM 567).

CMGT 571 Communications Technologies (4) Basic technological concepts necessary to understand the workings of modern communications products and services, to include frequency, bandwidth, electricity, modulation, and digital conversion. (Duplicates credit in former COMM 571).

CMGT 572 Telephone, Data, and Video Telecommunication Systems (4) Technological principles and workings of telephone, data, and video telecommunication systems. Issues for management and policy from a technological perspective. (Duplicates credit in former COMM 572.) Prerequisite: CMGT 571.

CMGT 573 Evaluating Communication Needs (4) Participation as consultants in field projects. Use of organizational, interpretive, and statistical methods to design organizational communication systems is emphasized. (Duplicates credit in former COMM 573).

CMGT 574 Tele-Media: A Strategic and Critical Analysis (4) Strategic and critical analyses of emerging and new communication technologies from historical, business, financial, consumer, and policy perspectives. (Duplicates credit in former COMM 574).

CMGT 576 Communication Strategies for Conflict Management (4) Communication strategies for effective negotiation, mediation and facilitation of disputes; structures for public interventions; emergence of online dispute resolution systems. (Duplicates credit in former COMM 576).

CMGT 581 Media in Social Services: Design and Evaluation of Campaigns (4) Theory and research issues in the use of media for changing behavior in health, public safety, welfare, and other areas of social services. (Duplicates credit in former COMM 581).

CMGT 582 Communication for International Development (4) Comparison of traditional communication programs and newer information and communication technologies for analyzing needs of international communities; design, implementation, monitoring, and evaluation of development-related projects.

CMGT 583 Social Marketing and Entertainment Education (4) Theoretical foundations of social marketing and entertainment education; uses of dramatic serials, telenovelas and animation to promote human rights; program design, evaluation. (Duplicates credit in former COMM 583).

CMGT 584 Communication and the Multicultural Marketplace (4) Popular culture and marketing communication; race, gender, sexual orientation and consumer culture; consumption patterns and identity; loyalty and self-actualization; cultural marketing campaigns and sociopolitical conflict.

CMGT 585 Communication Leadership in the Entertainment Industry (4) Examination of the communicative elements of leadership in entertainment products and processes; the role of communication experts in supporting, coaching and facilitating entertainment leadership.

CMGT 586 Entertainment Media: Content, Theory, and Industry Practices (4) Examination of social scientific theory and research on patterns of media content; effects of mass media exposure on individuals and society; and industry practices. (Duplicates credit in former COMM 586).

CMGT 587 Audience Analysis (4) Fundamental principles of audience research; critique of existing methodologies; implications for global audiences and mass media markets. (Duplicates credit in former COMM 587).

CMGT 590 Directed Research (1-12) Research leading to the master's degree. Maximum units which may be applied to the degree to be determined by the school. Graded CR/NC. (Duplicates credit in former COMM 590).

CMGT 591 Communication Internship (1-2, max 2) Field experience in applying communication principles to settings in organizations, campaigns, or other contexts; analysis and assessment of issues and problems. Open to Communication Management and M.A., Global Communication students only. (Duplicates credit in former COMM 591).

CMGT 592 Theory and Practice of Professional Presentations (2) Application of communication and persuasion theories in the creation of oral presentations; critical assessment of the role of new technologies for professional presentations. Not available for students in the M.A. and Ph.D. programs in communication. Graded CR/NC.

CMGT 597 Communication Research Practicum (4) Students design and produce an original project appropriate for their emphasis area within the Master of Communication degree; oral defense of project. Open to Master of Communication Management students only. (Duplicates credit in former COMM 597.) Prerequisite: CMGT 540.

CMGT 599 Special Topics (2-4, max 8)

PUBLIC DIPLOMACY (PUBD)

PUBD 500 Introduction to the Advanced Study of Public Diplomacy (4) Introduction to the advanced academic study of public diplomacy from multidisciplinary perspectives: including media and communication, international relations and history.

PUBD 502 Historical and Comparative Approaches to Public Diplomacy (4) Examines historical and comparative approaches to public diplomacy. Explores public diplomacy operations in public and private settings, by individuals and institutions. Reviews traditional, critical, war, and peace perspectives.

PUBD 504 Global Issues and Public Diplomacy (4) Focuses on critical global issues/challenges that require some form of intervention from the international community. Taught with active leading strategies: case studies and “problem-based learning.”

PUBD 508 The Rhetoric of War and Peace (4) Special exercise in “Think Tank” procedure that explores rhetorics of war and peace from a 21st century perspective.

PUBD 509 Advocacy in Public Diplomacy: Argumentation and Debate (4) Skills and theory based approach to the criticism and development of public diplomacy campaigns. Emphasizes the instruction of advocacy skills to assess the utility of specific campaigns.

PUBD 510 Technologies and Public Diplomacy (4) Explores relationship between diplomacy and technological change. Emphasis on question of how new media may force us to rethink traditional frameworks of public diplomacy.

PUBD 512 Cultural Diplomacy (4) Provides overview of formal cultural diplomacy and concentrates on ways in which non-governmental entities communicate across international boundaries and the effects of those interchanges.
PUBD 514 Corporate Diplomacy (4) Provides basic public diplomacy and public relations tools for global organizations and their foreign publics.

PUBD 515 Transnational Diplomacy and Global Security (4) Examination of the historical and theoretical basis of diplomatic relationships between states, international organizations, and transnational non-state actors in developing global peace and security policies.

PUBD 516 International Broadcasting (4) History, context and practice of global international broadcasting strategies; technological and financial parameters that shape future international broadcasting strategies; use of radio, television, and Internet.

PUBD 518 International Exchanges and Public Diplomacy (4) Examination of educational and cultural exchanges; variety and experience of participants, flagship exchange programs, economic and social implications of the programs, and measurement of outcomes.

PUBD 519 News Media and the Foreign Policy Process (4) Analysis of news media’s role in contemporary diplomacy; historical context; consideration of the professional practices of journalists and those who devise and implement foreign policy.

PUBD 520 Regional Studies in Public Diplomacy (4, max 16) In-depth examination of historical, political, economic, cultural factors that influence public diplomacy efforts within specific geographic regions.

PUBD 522 Hard Power, Soft Power and Smart Power (4) Institutional and cultural perspectives on instruments of state power: military, intelligence, trade, and traditional diplomacy; strategic analyses for determining proper use; desirability of combining resources.

PUBD 524 The Public Diplomacy of Trade in the Americas (4) The role of public diplomacy in forming and maintaining hemispheric free trade agreements and the use of trade agreements as a tool of public diplomacy.

PUBD 529 Directed Research (1-12) Research leading to the master’s degree. Maximum units which may be applied to the degree to be determined by the school. Graded CR/NC.

PUBD 596 Practicum in Public Diplomacy Research (4) Development and production of original research-based project in the area of public diplomacy. Graded CR/NC.

PUBD 599 Special Topics (2-4, max 8) Special topics in the area of public diplomacy.
Degree Programs
The School of Journalism offers Bachelor of Arts degrees in Print and Digital Journalism, Broadcast and Digital Journalism and Public Relations. It also offers minors in News Media and Society and Advertising. At the graduate level, Master of Arts degrees are awarded in Journalism, Specialized Journalism and Strategic Public Relations. Students completing the M.A. in Journalism must select an emphasis in print, broadcast or online. Journalism students learn the techniques of writing, reporting and production across all new media in print, broadcast and online. They also learn about the role of a free press in democracy and the historical, legal and ethical aspects of journalism. The Print Journalism emphasis includes advanced courses in writing, reporting and editing for newspapers and magazines. The Broadcast Journalism emphasis includes advanced courses in radio and television news, documentary and public affairs. The Online Journalism emphasis provides a thorough grounding in Web site production combining traditional journalism with the ability to think flexibly in an interactive technical environment. The Specialized Journalism degree is designed for experienced professionals and recent journalism graduates interested in developing specialized reporting expertise. The Strategic Public Relations degree emphasizes the requisite skills of that discipline, with an emphasis on strategic problem solving, public relations theory and techniques, writing, research-based planning and analysis, case studies, and the application of the discipline to specific industry categories.

The school stresses a broad-based liberal arts education to enhance writing and reporting, and encourages undergraduate students to pursue double majors or minors in disciplines outside the school. In addition to offering international study programs, the school also provides specialized reporting classes in government and public affairs, international affairs, science, religion, education, urban ecology, demography, sports, entertainment, the environment, and the arts.

Undergraduate Degrees

The School of Journalism offers Bachelor of Arts degrees in Print and Digital Journalism, Broadcast and Digital Journalism and Public Relations. The school also offers minors in Advertising and News Media and Society. Journalism students are encouraged to pursue double majors or minors in other areas of study. They must consult with an undergraduate journalism advisor at least once each semester to receive academic advisement covering major course selection and university degree requirements.

To meet accrediting guidelines, a minimum of 80 units must be completed outside the major area of journalism, with no fewer than 65 units completed in liberal arts and sciences course work. A maximum of 16 units of course work taken prior to high school graduation and a combined 32 units of AP, IB and pre-high school graduation course work will count toward this requirement. Journalism and public relations majors can take up to a maximum of 48 journalism units; however, the major unit total (44 units) cannot be exceeded, unless the student has fulfilled the liberal arts and sciences requirement (65 units).

A grade point average of at least C (2.0) on all baccalaureate units attempted at USC, as well as on the combined USC-transfer GPA, is required for undergraduate degrees.

A minimum cumulative grade point average of 2.0 in all attempted upper division courses for the major is also required. Students must complete each journalism class with at least a grade of C- in order to count the course toward a major requirement. Journalism courses with a grade of D+ or below must be repeated; courses may only be retaken once.

General Education Requirements
The university’s general education program provides coherent, integrated introduction to the breadth of knowledge you will need to consider yourself (and to be considered by other people) a generally well-educated person. This program requires six courses in different categories, plus writing, foreign language and diversity requirements, which together comprise the USC Core. See pages 61 and 241 for more information.

Core Curriculum
The School of Journalism’s core curriculum prepares students to write and report for print, broadcast and online media. Print and digital journalism, broadcast and digital journalism and public relations students are required to complete both print and broadcast newswriting classes. Journalism majors are also required to complete print and broadcast reporting classes. Print and digital journalism majors must complete a newspaper editing and design class; broadcast and digital journalism majors must complete a broadcast production class. In addition to the online media elements integrated into the newswriting and reporting classes, print and digital journalism and broadcast and digital journalism majors must complete an introduction to online media course.

Grammar, Punctuation and Spelling Examination (GPSE) Requirement
Journalism and public relations majors enrolling in the core newswriting classes will take a diagnostic exam at the beginning of the semester to prepare for the Grammar, Punctuation and Spelling Examination (GPSE). The core newswriting instructors will administer the GPSE during final examination week.

Students who do not pass the GPSE may re-take the exam in the spring semester immediately following their enrollment in core newswriting. The GPSE will be offered on two dates in the spring term — the first week in February and the week of spring final examinations. (Students will be notified of the exam dates at the start of the spring semester.)

Students must pass the GPSE by the completion of the spring semester or they will not be allowed to progress in the School of Journalism and will be dismissed from the major.
Broadcast and Digital Journalism Requirements for the Bachelor of Arts

REQUISITE COURSES, LOWER DIVISION
- JOUR 201 History of News in Modern America 4
- JOUR 202 Newswriting: Print 3
- JOUR 203 Newswriting: Broadcast 3

REQUISITE COURSES, UPPER DIVISION
- JOUR 302 Reporting: Print 3
- JOUR 303 Reporting: Broadcast 3
- JOUR 304 Production: Broadcast 3
- JOUR 306 Production: Print 3
- JOUR 309 Introduction to Online Media 3
- JOUR 310 Investigative Reporting 4
- JOUR 462 Law of Mass Communication 4

Two courses from:
- JOUR 402 Advanced Television Reporting 4
- JOUR 403 Television News Production 4
- JOUR 405 Non-Fiction Television 4
- JOUR 409 Radio News Production 4

Plus 6 upper division journalism elective units approved by an advisor 6

Print and Digital Journalism Requirements for the Bachelor of Arts

REQUISITE COURSES, LOWER DIVISION
- JOUR 201 History of News in Modern America 4
- JOUR 202 Newswriting: Print 3
- JOUR 203 Newswriting: Broadcast 3

REQUISITE COURSES, UPPER DIVISION
- JOUR 302 Reporting: Print 3
- JOUR 303 Reporting: Broadcast 3
- JOUR 304 Newspaper Editing and Design 3
- JOUR 309 Introduction to Online Media 3
- JOUR 310 Investigative Reporting 4
- JOUR 462 Law of Mass Communication 4

Two courses from:
- JOUR 431 Feature Writing 4
- JOUR 435 Writing Magazine 4
- JOUR 440 Environmental Journalism 4
- JOUR 448 Government and Public Affairs Reporting 4

Plus 6 upper division journalism elective units approved by an advisor 6

Public Relations Requirements for the Bachelor of Arts

REQUISITE COURSES, LOWER DIVISION
- JOUR 201 History of News in Modern America 4
- JOUR 202 Newswriting: Print 3
- JOUR 203 Newswriting: Broadcast 3

REQUISITE COURSES, UPPER DIVISION
- JOUR 350 Principles of Public Relations 4
- JOUR 351ab Public Relations Media 4
- JOUR 450 Advanced Public Relations 4
- JOUR 462 Law of Mass Communication 4
- JOUR 463 Research and Analysis 4

One course from:
- JOUR 451 Promotional Public Relations 4
- JOUR 452 Public Relations in Entertainment 4
- JOUR 455 Public Relations for Non-Profit Organizations 4
- JOUR 456 Public Relations for Diverse Audiences 4
- JOUR 458 Public Relations in Politics and Political Campaigns 4

Plus 6 upper division journalism elective units approved by an advisor 6

Advertising Minor

The Advertising minor is designed for students interested in building a career in, or developing a better understanding of, the field of advertising. It explores the key role played by advertising in today's global economy. At no time has advertising been more successful or more controversial than it is today; and this program will explore both the positives and the negatives. Emphasis is placed throughout the program on both the practical skills required to meet the demands of the marketplace and the theoretical underpinnings of those practices. Program content includes: the history of advertising; creation of written and visual advertising elements; the measurement, selection and analysis of media; the concept of “branding;” the role of advertising in creating and maintaining successful brands; the analysis of advertising campaign case studies; and the creation of integrated marketing communications campaigns.

Ten courses from the following:
- JOUR 450 Advanced Public Relations 4
- JOUR 451 Promotional Public Relations 4
- JOUR 452 Public Relations in Entertainment 4
- JOUR 455 Public Relations for Non-Profit Organizations 4
- JOUR 456 Public Relations for Diverse Audiences 4
- JOUR 458 Public Relations in Politics and Political Campaigns 4
- JOUR 350 Principles of Public Relations 4
- JOUR 351ab Public Relations Media 4
- JOUR 462 Law of Mass Communication 4
- JOUR 463 Research and Analysis 4

Students are urged to choose their 16 upper division units from these classes.
- JOUR 373 Television Journalism 4
- JOUR 375 The Ethics of Television Production 4
- JOUR 460 Social Responsibility of the News Media 4
- JOUR 466 People of Color and the News Media 4
- JOUR 467 Gender and the News Media 4

Minor in Nonprofits, Philanthropy and Volunteerism

This four course minor enables students to learn about the nonprofit sector – its organizations, philanthropy and voluntary action. See complete description in the School of Policy, Planning, and Development section on page 853.
Annenberg International Programs

Spring Semester in London (City University)
The semester program offers students the opportunity to study at City University in London. Participants will be close observers of the British media and will have an opportunity for personal and direct comparison between the more structured and governmentally controlled media system of the United Kingdom and the laissez faire approach to media regulation in the United States. Students earn 8 USC journalism elective units and 8 social sciences units.

Spring Semester in New Zealand (Auckland University of Technology)
The semester program offers students the opportunity to study at the Auckland University of Technology in New Zealand, a leading southern hemisphere school of journalism and media studies. Fully integrated into the university and its vibrant urban surroundings with strong connections to the nation’s indigenous heritage, the program allows students to earn 8 units that fulfill journalism electives and 8 units of general electives.

The International Communication Studies program (ICS) allows undergraduate students to study a range of approaches to public communication media across Europe.

Graduate Degrees

The School of Journalism offers three Master of Arts degree programs: Journalism, Specialized Journalism and Strategic Public Relations. Students completing the M.A. in Journalism will choose one of three emphases: print, broadcast or online. The Print Journalism emphasis is for students interested in newspaper and magazine journalism. Students may develop their special areas of interest through the selection of elective courses. The Broadcast Journalism emphasis is for those students interested in television news, public affairs and documentary programming. The curriculum is similar to the Print Journalism emphasis with the focus shifted to the development of writing and production skills for the broadcast media. The Online Journalism emphasis is for students interested in new media. The Specialized Journalism degree is designed for experienced professionals and recent journalism graduates interested in developing reporting expertise. The Strategic Public Relations degree is designed to train students for management-level public relations and communication positions in all types of public and private sector organizations.

Students divide the five-week course into stays in Los Angeles, London, Paris, Prague and Rome. In addition to regular class meetings, students discuss the interplay of current world issues and international media practices with communication practitioners from international news and public relations media, government institutions, private industry and global organizations.

Students enroll in JOUR 482 Comparative Media in Europe (4 units).

For further information, contact Annenberg International Programs at (213) 821-2180 or ascintl@usc.edu.

Honor Society
Lambda Pi Eta is a national communication/journalism honor society that is open to declared majors who have completed at least 32 units (minimum 3.0 GPA), 12 of which are in the major (minimum 3.25 GPA).

Admission
Admission is competitive. Fall 2009 incoming freshmen had an average GPA of 3.70 with an SAT score of 1930-2110 (middle 50%). Transfer students had an average college GPA of 3.7. For admission information and deadlines refer to the USC Application for Undergraduate Admission. All freshman and transfer applicants must submit a one page statement of intent; the statement must be attached to the USC Application for Undergraduate Admission or mailed directly to USC Admission. In addition, transfer applicants must submit one letter of recommendation from a college/university instructor. Please refer to the Annenberg Web site for complete transfer admission application guidelines. Contact the Annenberg Admissions Office for more information.

Students currently enrolled at USC who wish to change their major to journalism must file a formal application with all supporting documents through the Annenberg Student Services Office. Students who entered USC as freshmen must have 32 units completed with a minimum GPA of 3.0. Students who entered USC as transfers must have 16 units completed at USC with a minimum GPA of 3.0. The 3.0 GPA is a minimum standard and does not guarantee admission.

Academic Integrity Policy
Since its founding, the USC School of Journalism has maintained a commitment to the highest standards of ethical conduct and academic excellence. Any student found guilty of plagiarism, fabrication, cheating on examinations, or purchasing papers or other assignments will receive a failing grade in the course and will be dismissed from the School of Journalism. There are no exceptions to the school’s policy.

In addition, applicants are judged on a statement of purpose and three letters of recommendation submitted on their behalf. Professional experience in journalism and/or communication is also considered. Applicants must submit a résumé and one sample of their writing for review.

Procedure
Applicants must complete and submit the online USC Graduate Admission Application. Please refer to the Annenberg graduate application guidelines on the Annenberg Web site for details before initiating your application. In addition, for admission consideration, international students must submit an affidavit of financial support and official TOEFL scores.
Applicants must upload the following materials before submitting the online graduate application: statement of purpose, one writing sample and a resume. Letters of recommendation may be submitted online or mailed to the Annenberg Admissions Office by the applicant’s recommenders. GRE and TOEFL scores must be reported electronically from the Educational Testing Service (ETS). The USC institution code is 4852.

The Annenberg School admits new students to the M.A. in Journalism (print, broadcast and online) and the M.A. in Strategic Public Relations degree programs for the fall semester only. The application deadline for admission consideration is January 2. Students usually receive admission notifications by March 31.

New students are admitted to the M.A. in Specialized Journalism and the M.A. in Specialized Journalism (The Arts) for the summer session only. The application filing period is January 2 – February 1.

Degree Requirements
These degrees are under the jurisdiction of the Graduate School. Refer to the Requirements for Graduation section (page 84) and the Graduate School section of this catalogue (page 95) for general regulations. All course work applied toward a degree must be approved by the School of Journalism and the Graduate School.

Master of Arts
Studies toward the Master of Arts in Journalism and the Master of Arts in Strategic Public Relations require 40 units of prescribed courses and approved electives in the student’s field of study. Students may take, with prior approval, two of their electives outside the school. No more than 12 units of 400-level course work may be applied toward the master’s degree in journalism and the master’s degree in strategic public relations. Studies toward the Master of Arts in Specialized Journalism require 34 units of prescribed courses and approved electives. No more than 10 units of 400-level course work may be applied toward the master’s degree in specialized journalism. A GPA of 3.0 must be maintained for all work. Students who fall below a 3.0 grade point average will be placed on academic probation and must improve according to established terms if they are to remain in the school. In the case of courses offered on Credit/No Credit (CR/NC) basis, faculty review of competence will be substituted for grades.

Residence
The School of Journalism will accept only 4 units of approved transferred graduate credit. Normally, full-time students in the Master of Arts in Journalism and the Master of Arts in Strategic Public Relations can complete the program in four semesters. The Master of Arts in Specialized Journalism can be completed in a nine-month enrollment cycle that includes the two-week summer session, plus the fall and spring semesters. These programs may be attended on a part-time basis.

Foreign Language/Research Tool Requirements
There is no foreign language or research tool requirement for the master’s degree.

Course Requirements
A master’s degree in journalism requires 40 units and a master’s degree in strategic public relations requires 40 units. To graduate, students may elect the thesis or comprehensive examination option. Students electing the thesis option are required to enroll in JOUR 594ab (2-2 units). A master’s degree in specialized journalism requires 34 units. Specialized journalism students must complete the professional project thesis option and enroll in JOUR 594ab (2-2 units).

Grammar, Punctuation and Spelling Examination (GPSE) Requirement
Journalism and strategic public relations graduate students are required to take a diagnostic exam at the Journalism Graduate Student Orientation in August to prepare for the Grammar, Punctuation and Spelling Examination (GPSE). Journalism and strategic public relations students will take the GPSE in their first semester of enrollment during final examination week. Specialized journalism graduate students are not required to take the GPSE.

Graduate students who do not pass the GPSE may retake the exam the following spring semester. The GPSE will be offered on two dates in the spring term — the first week in February and the week of spring final examinations. (Students will be notified of the exam dates at the start of the spring semester.)

Graduate students must pass the GPSE by the completion of their second semester of enrollment or they will not be allowed to progress in the program and will be dismissed from the School of Journalism.

Note: Students with disabilities may register with the Disabilities Services and Programs office (DSP) so the DSP staff can assess the nature of the students’ disabilities and recommend the appropriate accommodations to be provided for each student.

Thesis/Comprehensive Examination
The thesis option will take one of two forms: (1) a professional project presenting the results of an extensive print, broadcast, public relations or new media project completed by the student; or (2) a research thesis presenting the results of primary research undertaken by the student. In either case, students must establish a guidance committee of three faculty members. The committee must be chaired by a faculty member from the School of Journalism and must include one full-time USC faculty member from outside the School of Journalism, either from the School of Communication or another unit on the USC campus. Students must secure approval of the professional project or thesis prior to enrollment in JOUR 594a. Students who elect the thesis option are required to enroll in JOUR 594ab (2-2 units), normally during their second year of study. The 4 units will count toward the approved elective units. Specialized journalism students normally enroll in JOUR 594ab (2-2 units) in their single year of study.

The comprehensive examination option allows students to complete the degree by passing a comprehensive examination in their last semester of course work. The comprehensive examination option is not available to students in the specialized journalism degree program.

New Media Core Curriculum
Students enrolled in the Master of Arts in Journalism are required to take 9 units of New Media Core courses (JOUR 501, JOUR 502, JOUR 503) in their first year. These courses provide intensive preparation considered necessary for graduate studies in journalism at USC. At the end of each New Media Core course, students will be given a comprehensive skills test that must be passed.

In the 21st century it is imperative that all journalists understand the basic techniques of writing, reporting and production for all the new media in print, broadcast and online journalism. Upon graduation, students will be routinely expected to function in all new media, being able to report and write stories for a media corporation’s newspaper, Web site, and radio and television broadcasts, and to do this while covering a single story. The 9-unit New Media Core ensures every student has a background in all media before completing the more advanced courses in the 40-unit Master of Arts in Journalism. The three courses are:

JOUR 501 (3 units) is designed to teach the student basic newswriting and ethical framework for print, broadcast and online.
The print segment includes basic newswriting, news judgment, construction of print news stories. The broadcast segment includes an introduction to broadcast newswriting with the emphasis on the ear and eye, creation of audio statements and creation of video elements. The online segment includes an introduction to online writing with an emphasis on context and relationship of topics and subjects to the story.

JOUR 502 (3 units) is designed to teach the student basic production and ethical framework for print, broadcast and online. The print segment includes copyediting and newspaper production layout, headline and caption writing and design. The broadcast segment includes studio and field production for radio and television and use of tape recorders and camcorders to produce simple field pieces. The online segment includes database creation and management, online journalism production and Web production.

JOUR 503 (3 units) is designed to teach the student basic reporting and ethical framework for print, broadcast and online. The print segment includes basic reporting techniques, public records reporting and beginning pieces of investigative journalism. The broadcast segment includes field reporting, radio and audio media, TV and other visual media. The online segment includes computer assisted reporting and precision reporting including statistics.

Master of Arts, Print Journalism Emphasis

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<th>COURSE REQUIREMENTS (40 UNITS)</th>
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<tr>
<td>JOUR 500 Media and Society</td>
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<td>JOUR 501 Newswriting, Print, Broadcast, Online</td>
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<td>JOUR 502 Production: Print, Broadcast, Online</td>
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<td>JOUR 503 Reporting: Print, Broadcast, Online</td>
<td>3</td>
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<td>JOUR 504 American Media History Seminar</td>
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<td>JOUR 517 Advanced Investigative Reporting</td>
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<td>JOUR 521 Broadcast, Documentary, or Advanced Broadcast</td>
<td>3</td>
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<td>JOUR 526 News Production</td>
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<td>JOUR 560 Seminar in Mass Communication Law</td>
<td>3</td>
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<td>Plus 19 units of approved elective courses*</td>
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<td>*Students electing the thesis option are required to enroll in JOUR 594ab (2-2 units) and must complete 15 units of approved elective courses. Students electing the comprehensive examination option must complete 19 units of elective courses.</td>
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Master of Arts, Online Journalism Emphasis

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<th>COURSE REQUIREMENTS (40 UNITS)</th>
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<tr>
<td>JOUR 500 Media and Society</td>
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<td>JOUR 501 Newswriting, Print, Broadcast, Online</td>
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<td>JOUR 502 Production: Print, Broadcast, Online</td>
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<td>JOUR 503 Reporting: Print, Broadcast, Online</td>
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<tr>
<td>JOUR 504 American Media History Seminar</td>
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<tr>
<td>JOUR 551 Intermediate Online Publishing</td>
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<tr>
<td>JOUR 555 Multimedia and Graphics in Online Publishing</td>
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<td>JOUR 556 Online Journalism Seminar</td>
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<td>JOUR 560 Seminar in Mass Communication Law</td>
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<td>Plus 13 units of approved elective courses*</td>
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<td>*Students electing the thesis option are required to enroll in JOUR 594ab (2-2 units) and must complete 9 units of approved elective courses. Students electing the comprehensive examination option must complete 13 units of approved elective courses.</td>
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Master of Arts in Strategic Public Relations

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<tr>
<th>COURSE REQUIREMENTS (40 UNITS)</th>
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<tbody>
<tr>
<td>JOUR 504 Public Relations Research and Evaluation</td>
<td>3</td>
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<td>JOUR 508 Introduction to Strategic Public Relations</td>
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<td>JOUR 510 Legal, Ethical and Social Foundations of Public Relations</td>
<td>3</td>
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<tr>
<td>JOUR 535 Specialized Writing for Public Relations</td>
<td>3</td>
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<tr>
<td>JOUR 568 Critical Thinking and Crisis Management</td>
<td>3</td>
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<tr>
<td>GSBA 520 Business Fundamentals for Non-Business Professionals</td>
<td>3</td>
</tr>
<tr>
<td>Plus 22 units of approved elective courses*</td>
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<tr>
<td>*Students electing the thesis option are required to enroll in JOUR 594ab (2-2 units) and must complete 18 units of approved elective courses. Students electing the comprehensive examination option must complete 22 units of approved elective courses.</td>
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Master of Arts in Specialized Journalism

<table>
<thead>
<tr>
<th>COURSE REQUIREMENTS (34 UNITS)</th>
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<tbody>
<tr>
<td>JOUR 580 Introduction to Specialized Journalism</td>
<td>2</td>
</tr>
<tr>
<td>JOUR 581 Specialized Journalism: Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 582 Specialized Journalism: Reporting Decisions</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 590 Directed Research</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 594ab Master's Thesis</td>
<td>2-2</td>
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<tr>
<td>One course from:</td>
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<tr>
<td>JOUR 584 Specialized Reporting: Education, Youth and Learning</td>
<td>3</td>
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<tr>
<td>JOUR 585 Specialized Reporting: Religion</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 586 Specialized Reporting: Science</td>
<td>3</td>
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<tr>
<td>JOUR 588 Specialized Reporting: Urban Ecology</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 589 Specialized Reporting: The Changing U.S Population</td>
<td>3</td>
</tr>
<tr>
<td>Plus 16 units of approved elective courses</td>
<td>16</td>
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</tbody>
</table>

The Master of Arts in Specialized Journalism is a program focusing on experienced professionals who are choosing to specialize in a field of journalism that requires advanced reporting skills and subject matter expertise. The program is also open to recent journalism school graduates with records of excellence in their university classes and internships and to other outstanding applicants with demonstrated aptitude and expertise in journalism.

Students must begin the program in mid-August, enrolling in a required 2-unit, intensive two-week summer session course focused on journalism and society. In addition to the formal classes, the course includes discussions and workshops as integral parts. This gateway course provides the master’s students with a working knowledge of the specialized journalism background necessary for study in the program and sets the stage for two semesters of access to courses as substantively broad as a major research university such as USC makes available.
In the fall semester, students will enroll in a research methods course for journalists and a reporting seminar course in the area of demography, education, religion, science or urban ecology. With the advice of their faculty mentors, students will select elective course work totaling 8 units appropriate to their fields of specialization. These courses will be drawn from regular graduate and 400-level courses taught across the university and will require approval of a three-member committee composed of the faculty mentor in the School of Journalism, another member of the journalism faculty and a faculty member from the relevant discipline. Students also will begin research for their master’s professional project. These projects may be full-length magazine (print or broadcast) treatments of issues in their field or similar professional work.

In the spring semester, students will enroll in a journalism course focused on the reporting and analysis of decision making and a directed research course, growing out of the fall seminar in specialized reporting. Students will enroll in elective course work totaling 8 units, chosen again from offerings across the university and in consultation with the mentors and approved by a three-member committee. Finally, students will complete their master’s professional project.

The nine-month program has been designed for a summer session, fall and spring semester enrollment cycle; however, students may also elect to complete the program on a part-time basis.

**Master of Arts in Specialized Journalism (The Arts)**

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<tr>
<th>COURSE REQUIREMENTS (34 UNITS)</th>
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<tr>
<td>JOUR 580</td>
<td>Introduction to Specialized Journalism</td>
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<td>JOUR 582</td>
<td>Specialized Journalism: Reporting Decisions</td>
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<td>JOUR 591</td>
<td>Arts Writing Practicum</td>
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<td>JOUR 592</td>
<td>Specialized Journalism: Reporting the Arts</td>
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<tr>
<td>JOUR 593</td>
<td>Arts Criticism and Commentary</td>
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<tr>
<td>JOUR 594ab</td>
<td>Master’s Thesis</td>
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<tr>
<td>Approved elective courses*</td>
<td>16</td>
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</table>

* The elective course work must be taken from faculty-recommended lists in at least two arts schools, with at least 8 units from one school. The arts schools are Architecture, Cinematic Arts, Fine Arts, Music and Theatre.

The Master of Arts in Specialized Journalism (The Arts) is a program for journalists as well as recent graduates holding bachelor’s degrees in journalism or one of the arts or experienced practitioners with a background in the arts who seek to specialize in coverage of the arts and culture. Students will complete 18 units of specialized journalism course work, including a master’s professional project, taken within USC Annenberg’s School of Journalism and 16 units of approved elective course work from faculty-recommended lists in at least two arts schools with at least 8 units from one school. The arts schools are Architecture, Cinematic Arts, Fine Arts, Music and Theatre.

Students must begin the program in mid-August, enrolling in a required 2-unit intensive two-week summer session course focused on journalism and society. In addition to the formal classes, the course includes discussions and workshops as integral parts. This gateway course provides master’s students with a working knowledge of the specialized journalism background necessary for study in the program and sets the stage for two semesters of access to courses as substantively broad as a major research university such as USC makes available.

In the fall semester, students will enroll in an arts writing practicum and an arts reporting seminar. With the advice of their faculty mentors, students will select elective course work totaling 8 units appropriate to their fields of specialization. These courses will be drawn from regular graduate and 400-level courses taught across the arts schools and will require approval of a three-member committee composed of the faculty mentor in the School of Journalism, another member of the journalism faculty and a faculty member from the relevant discipline. Students also will begin research for their master’s professional project. These projects may be full-length magazine (print or broadcast) treatments of issues in their field or similar professional work.

In the spring semester, students will enroll in a journalism course focused on the reporting and analysis of decision-making and an arts criticism and commentary course. Students will enroll in elective course work totaling 8 units, chosen again from offerings across the arts schools and in consultation with the mentors and approved by a three-member committee. Finally, students will complete their master’s professional project.

The nine-month program has been designed for a summer session, fall and spring semester enrollment cycle; however, students also may elect to complete the program on a part-time basis with the approval of the director of the School of Journalism.

**Annenberg International Programs**

Graduate Journalism Internships — United Kingdom, Shanghai/Hong Kong or South Africa

 Journalism master’s degree students may spend eight weeks at internships in London, Hong Kong or Cape Town during the summer after their first year of graduate study at USC. Students apply to Annenberg International Programs in the fall semester of their first year and accepted students enroll in JOUR 529 International Journalism and Public Relations Seminar during the spring semester. From mid-May to mid-July, they then enroll in JOUR 542 Foreign Reporting and JOUR 545 International Internships in the Media while working full-time at internships with prominent media organizations.

For more information, contact Annenberg International Programs at (213) 821-2180 or ascintl@usc.edu.

Graduate Strategic Public Relations Internships — United Kingdom, Shanghai/Hong Kong or South Africa

Strategic Public Relations master’s degree students may spend eight weeks at internships in London, Hong Kong or Cape Town, during the summer after their first year of graduate study at USC. Students apply in the fall semester of their first year and accepted students enroll in JOUR 529 International Journalism and Public Relations Seminar during the spring semester. From mid-May to mid-July, they then enroll in JOUR 532 International Public Relations and JOUR 545 International Internships in the Media while working full-time at internships with prominent public relations organizations.

For more information, contact Annenberg International Programs at (213) 821-2180 or ascintl@usc.edu.

**Academic Integrity Policy**

Since its founding, the USC School of Journalism has maintained a commitment to the highest standards of ethical conduct and academic excellence. Any student found guilty of plagiarism, fabrication, cheating on examinations or purchasing papers or other assignments will receive a failing grade in the course and will be dismissed from the School of Journalism. There are no exceptions to the school’s policy.
Courses of Instruction

**JOURNAlISM (JOUR)**

The terms indicated are expected but are not guaranteed. For the courses offered during any given term, consult the Schedule of Classes.

**JOUR 090x Internships in the Media (1, max 8, FaSpSm)** Intensive experience in the news and other media. Minimum time requirement; enables students to acquire skills and knowledge that cannot be gained in the classroom. Graded CR/NC. Open to journalism majors only. Not available for degree credit.

**JOUR 190 Introduction to Journalism (2, Fa)** Survey of all media and outlets including print, broadcasting, public relations and online journalism, plus analysis of what it means to be a professional journalist.

**JOUR 201 History of News in Modern America (4, FaSp)** Understanding news today. A survey of how news is gathered, weighed, and disseminated and how historical events have shaped news in the 20th century.


**JOUR 204 Newswriting: Online (2)** Introduction to online newswriting with emphasis on context and relationship of topics to the story. Social responsibility and ethical framework for online journalists. Typing ability required.

**JOUR 210x Basics of Broadcast Newsroom Production for Non-Majors Only (2, max 4, FaSp)** Introduction to broadcast newsroom production; preparation and treatment of form and content; procedures, problems, ethics, and practice in planning and producing a nightly newscast. Open to non-journalism majors only. Not available for degree credit to journalism majors. Graded CR/NC.

**JOUR 302 Reporting: Print (3, Sp)** Introduction to basic reporting techniques, public records reporting and beginning investigative journalism. Social responsibility and ethical framework for print journalists. Prerequisite: JOUR 202, JOUR 203; concurrent enrollment: JOUR 303.

**JOUR 303 Reporting: Broadcast (3, Sp)** Introduction to field reporting, audio and visual media. Social responsibility and ethical framework for broadcast journalists. Prerequisite: JOUR 202, JOUR 203; concurrent enrollment: JOUR 302.

**JOUR 304 Reporting: Online (2)** Introduction to computer assisted reporting, precision reporting including statistics. Social responsibility and ethical framework for online journalists. Prerequisite: JOUR 202, JOUR 203, JOUR 204.

**JOUR 306 Production: Broadcast (3, Fa)** Studio and field production for audio and visual media. Social responsibility and ethical framework involving broadcast non-fiction production. Prerequisite: JOUR 302, JOUR 303.


**JOUR 309 Introduction to Online Media (3, FaSp)** Convergence journalism and online skill sets. Blogs and Web content production. Social responsibility and ethical framework in digital information technology. Prerequisite: JOUR 302, JOUR 303.

**JOUR 310 Investigative Reporting (4, FaSp)** Reportorial and analytical skills and techniques required for portraying and evaluating contemporary newsworthy events; lectures, discussions. Prerequisite: JOUR 302, JOUR 303.

**JOUR 330 Photожournalism (4, FaSp)** Emphasis on fundamental skills necessary for photojournalism including camera techniques, story ideas and digital darkroom.

**JOUR 340 Introduction to Advertising (4, FaSp)** History and development of advertising; basic advertising campaigns showing relationships of marketing, creative, print and electronic media.

**JOUR 341 Advertising Copywriting (4, Fa)** Writing and editing for advertising and commercial copy for all media. Prerequisite: JOUR 340.

**JOUR 342 Advertising Media and Analysis (4, Fa)** Selling, planning, buying for the media; advertising’s relationship to society and business; media choice. Prerequisite: JOUR 340.

**JOUR 343 Advertising Design and Production (4, Sp)** Production of advertising materials; emphasis on the creation and design of advertising elements. Prerequisite: JOUR 340.

**JOUR 350 Principles of Public Relations (4, FaSp)** Theories, processes, and techniques involved in planning and implementing programs designed to influence public opinion and behavior through socially responsible performance and mutually satisfactory communication.

**JOUR 351ab Public Relations Media (4-4, FaSp)** Research, design, production, and writing public relations media; includes news releases, features, pamphlets, brochures, financial statements, management reports, scripts, scenarios, and publicity. Prerequisite: JOUR 202, JOUR 203, JOUR 350.

**JOUR 371 Censorship and the Law: From the Press to Cyberspace (4) (Enroll in COMM 371)**

**JOUR 373 The Ethics of Television Journalism (4, Sp)** Ethical questions in television journalism; the application of these moral dilemmas to prepare students for dealing with similar issues in their lives.


**JOUR 380 Sports, Business and Media in Today’s Society (4, Sp)** An inside look at the symbiotic relationship of sports and media — from the interdependence of sports and media, to the coverage of sports in newspapers, magazines, radio and television. The economic and ethical issues involved, the conflicts of interest, the history and current status of sports coverage in American media today.

**JOUR 381 Entertainment, Business and Media in Today’s Society (4, FaSp)** An examination of the symbiotic relationship of the entertainment business and the media; press coverage of the entertainment industry; Hollywood’s relationship with news media.

**JOUR 390 Special Problems (1-4, Irregular)** Supervised, individual studies. No more than one registration permitted. Enrollment by petition only.
JOUR 400 Interpretive Writing (4) Weekly assignments in the shorter forms of newspaper and magazine writing: essays, reviews, editorials, opinion-page articles, profiles; analyses of major 20th century journalists. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 402 Advanced Television Reporting (4, FaSp) Role of the broadcast journalism reporter; similarities and differences between print and electronic media; application of audio-video equipment; analysis and practical experience. **Prerequisite:** JOUR 306.

JOUR 403 Television News Production (4, FaSp) Production of television news programs; preparation and treatment of form and content; procedures, problems, and practice in planning and producing broadcast news materials. **Prerequisite:** JOUR 306.

JOUR 405 Non-Fiction Television (4, FaSp) Presentation and selection in non-fiction television programs including documentaries, electronic magazines and news series; ethical problems, field research, reporting, interviewing, pre-production. **Prerequisite:** JOUR 402.

JOUR 406 Advanced Broadcasting Production (2) Advanced analysis, methods, and techniques of radio and television production; preparation and treatment of complex form and content; procedures, problem-solving, and practice. **Prerequisite:** JOUR 402.

JOUR 407 Newsradio (4) Production of radio news: research, reporting, writing, preparation and treatment of form and content: procedures, problems and practice in producing radio news programs.

JOUR 409 Radio News Production (4, Sp) Reporting for public radio news: writing, researching, editing, vocal delivery. Study of standards, content and ethics. **Prerequisite:** JOUR 202, JOUR 203.

JOUR 410 Radio Documentary (4) In-depth reporting for public radio news: writing, editing, advanced vocal delivery. Production of long-form radio features and short documentaries. **Prerequisite:** JOUR 409.

JOUR 412 Introduction to Online Publishing (4) Introduction to the methods, theory and production of news publishing on the World Wide Web including basic HTML, graphics production and news design. (Duplicates credit in former JOUR 413.)

JOUR 413 Introduction to Online Journalism (4) An introduction to the methods and theory of news publishing on the World Wide Web, with an emphasis on journalism skills and techniques. (Duplicates credit in JOUR 412.) **Prerequisite:** ITP 101x or ITP 105x.

JOUR 420 Advanced Photojournalism (4) Emphasis on advanced photojournalism techniques for complex photo storytelling; focus on style, content, design, expression and ethics. **Prerequisite:** JOUR 330.

JOUR 421 Photo Editing for News Media (4) Emphasis on understanding, selection and power of photographs; how they work in concert with words and graphics to inform the public.

JOUR 422 Visual Journalism (4, FaSp) Emphasis on photographic storytelling in print, video and Web-based media; understanding of visual thinking and imagery techniques.


JOUR 430 Writing the Film Review (4, Sp) Techniques of writing the film review; preparation and treatment of form and content; problems, responsibilities and ethics of film reviewing. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 431 Feature Writing (4, FaSp) Techniques of writing newspaper feature stories, including the profile, the light feature, the news feature, the in-depth story; the art of narrative writing. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 432 Sports Commentary (4, Fa) Techniques of reporting and writing sports columns and commentary for print, video, radio and Web-based media.

JOUR 433 Writing About Science (4) Techniques of writing about science, including news, profiles, features and commentary.

JOUR 435 Writing Magazine Non-Fiction (4, Fa) A seminar in “how to” interview, research, write – and place – professional quality articles for a full range of magazines/newspapers including women’s, sports, ethnic, local and national. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 436 Magazine Production (4) Publishing and production technologies; economics of magazine publishing including cost analysis, marketing, advertising, and circulation. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 438 Editing Magazine Non-Fiction (4) Editing magazine non-fiction; defining audiences; editorial functions from assigning stories to creating page layouts. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 440 Environmental Journalism (4, Sp) Techniques of reporting and writing about the environment. Includes both theory and practice needed for reporters specializing in this area of journalism. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 441 Sports Reporting (2, Sp) News and feature coverage of sporting events, including social and economic factors influencing sports in America. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 442 Advanced Reporting in Spanish (4) Coverage of news trends and events in Spanish, including spot news, profiles, features, essays, backgrounder, and analysis of media. Conducted in Spanish. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 443 Business Reporting (2) Techniques of reporting and writing about business, economics and finance. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 444 Reporting on Religion (4, Fa) Provides print, online and broadcast journalists with basic tools for reporting on the religious angle of news stories. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 446 Entertainment Reporting (2, Sp) Techniques of reporting and writing about the entertainment business, economics and finances. Analysis of the skills and background needed for reporters specializing in this area of the news. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 447 Arts Reporting (2, Sp) Techniques of reporting and writing about the arts, including television, film, theatre, music, graphic arts, architecture and design. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 448 Government and Public Affairs Reporting (4, Sp) Techniques for covering beats that are the foundation of daily newspaper reporting, including crime, education, immigration and local government. **Prerequisite:** JOUR 302, JOUR 303.

JOUR 449 Reporting Los Angeles (2) Specialized reporting class focused on Los Angeles that requires intensive fieldwork in the neighborhoods, ethnic communities and among local institutions such as City Council, hospitals, police departments, social work agencies, etc. **Prerequisite:** JOUR 302, JOUR 303.
JOUR 450 Advanced Public Relations (4, Sp) Application of principles and methods to intensive analysis of public relations problems, decision-making, programming, and evaluation in simulated staff and agency organization. Prerequisite: JOUR 351b, JOUR 465.

JOUR 451 Promotional Public Relations (4, Sp) Principles and practices of public relations as a basic component in the promotion and marketing of goods and services; regulatory considerations; consumerism. Prerequisite: JOUR 350.

JOUR 452 Public Relations in Entertainment (4, Fa) Public relations in the design, promotion, and presentation of popular entertainment, including films, broadcasting, music, expositions, amusement parks, resorts and arenas.

JOUR 454 Sports Public Relations (2, FaSp) Introduction to the field of sports information and promotion, including lectures, media assignments, role-playing, and presentations by sports professionals. Junior standing.

JOUR 455 Public Relations for Non-Profit Organizations (4, Fa) Introduction to the specialized field of public relations for non-profit and non-governmental organizations; emphasis on case studies, strategic and critical thinking, and campaign development. Prerequisite: JOUR 350.

JOUR 456 Public Relations for Diverse Audiences (4) Researching, planning, executing and evaluating communications campaigns aimed at audiences segmented by culture, lifestyle and other factors. Prerequisite: JOUR 350.

JOUR 457 The Role of Celebrity in Public Relations (4, Sp) Understanding of the history and application of celebrity in public relations, focusing on the entertainment industry and the notoriety attached to politics and the media.

JOUR 458 Public Relations in Politics and Political Campaigns (4, Fa) Application of public relations principles to the context of political campaigns; emphasis on message development and delivery; relationship between candidate, news media, and electorate.

JOUR 459 Fact and Fiction: From Journalism to the Docudrama (4, Sp) Historical, legal and ethical limitations to the misrepresentation of fact. Includes print and broadcast journalism, books, theatre, cinema and new technology.

JOUR 460 Social Responsibility of the News Media (4) News media as instruments of constructive social change; standards of ethics and aesthetics; interactions between news media and cultural settings; social responsibility of news media personnel.

JOUR 461 Literature of Journalism (4) Survey of journalistic careers and times; the influence of editing and reporting on such American writers as Whitman, Twain, Cather, Crane, Runyon, Lardner, and Hemingway.


JOUR 463 Research and Analysis (4, FaSp) Use of social science research techniques in contemporary reporting and public affairs, including both interpretation and reporting of existing data and conducting of surveys. Prerequisite: JOUR 351a.

JOUR 465 Latino News Media in the United States (4, Sp) History and growing importance of Latino print and broadcast news media in covering immigration, discrimination, culture, social differences and other aspects of U.S. Latino life.

JOUR 466m People of Color and the News Media (4, Sp) Reporting and portrayal of people of color in the United States; impact of racial diversity on media, employment and access, and development of media for individuals and communities of color. Open to non-majors.

JOUR 467 Gender and the News Media (4, Sp) Gender and news media evolving images of women and men in print and electronic media. Impact of gender in content and style of news, television and cinema. Open to non-majors.

JOUR 468m The American Press and Issues of Sexual Diversity (4, Fa) Examines how news media reflect and affect perception of gay/lesbian issues; provides historical-contemporary context; arms students to bypass rhetoric and knowledgeably evaluate facts.

JOUR 470 Community Journalism (2, FaSp) Analyses of ethnic and community issues in community journalism. Students work with local youth to write, edit and design school newspapers and other media. Prerequisite: JOUR 302, JOUR 303.

JOUR 471 Social Responsibility of the News Media (4) News media as instruments of constructive social change; standards of ethics and aesthetics; interactions between news media and cultural settings; social responsibility of news media personnel.


JOUR 473 Research and Analysis (4, FaSp) Use of social science research techniques in contemporary reporting and public affairs, including both interpretation and reporting of existing data and conducting of surveys. Prerequisite: JOUR 351a.

JOUR 474 Interviewing and Profile Writing (2, Sp) Techniques of, and intensive application in researching and writing interviews and profiles for newspapers and magazines. Prerequisite: JOUR 302, JOUR 303.

JOUR 475 Publications Design and Technology (4, FaSp) Art, typography, and other graphic elements in publication design; traditional, contemporary, and advanced production methods, processes, and equipment; representative examples; practice in design.

JOUR 476 Reporting Urban Affairs (4, Sp) Examination of U.S. urban issues with an eye toward history for context; study of emerging 21st century solutions for urban communities. Prerequisite: JOUR 302, JOUR 303.

JOUR 482 Comparative Media in Europe (4, Sm) Examines print, broadcast and public relations media and their interactive roles in multi-national and supra-national settings at sites in both Western and Eastern Europe. Recommended preparation: JOUR 350.

JOUR 483 Negotiating and Reporting Global Change (4) Examines 12 recent history-shaping decisions, negotiations and outcomes; considers how these decisions were reached, reported, positioned publicly and interpreted in retrospect.

JOUR 490x Directed Research (2-8, max 8, FaSpSm) Individual research and readings. Not available for graduate credit.

JOUR 498 Honors Seminar (2, Sp) Intensive study of a subject of contemporary relevance or of professional importance to journalists. Prerequisite: admission to Honors Program.

JOUR 500 Media and Society (3, FaSp) Analysis of major theories on the role of communication media and society with special emphasis on the role and responsibility of the news media.

JOUR 501 Newswriting: Print, Broadcast, Online (3, Fa) Basic newswriting and news judgment in print, broadcast and online journalism. Social responsibility and ethical framework for new media journalists. Typing ability required.

JOUR 502 Production: Print, Broadcast, Online (3, Sp) Basic broadcast studio and field production, copyediting and newspaper production, database creation and management, online production. Social responsibility and ethical framework involving new media production.
Courses of Instruction

JOUR 503 Reporting: Print, Broadcast, Online (3, Sp) Basic print reporting techniques, broadcast field reporting, computer assisted reporting and statistics. Social responsibility and ethical framework for new media journalists.

JOUR 504 Public Relations Research and Evaluation (3, Fa) Covers the use of primary psychographic and demographic research, pre- and post-campaign testing, and other highly quantifiable research techniques in program development and evaluation.

JOUR 505 American Media History Seminar (3, FaSp) A seminar surveying the history of the news media in the United States, and their sociopolitical impact, with emphasis on the 20th century.

JOUR 508 Introduction to Strategic Public Relations (3, Fa) A survey of the profession, focusing on the key role of strategic public relations in today’s information-based society; provides a social, economic and political context for the program.

JOUR 510 Legal, Ethical and Social Foundations of Public Relations (3, FaSp) Explores the origins, effects of, and processes for adhering to the complex network of legal, ethical and social responsibilities of the contemporary PR practitioner.

JOUR 512 Advanced Interpretive Writing (3, Sp) Analysis and writing of editorials, essays, Op-Ed page articles, profiles, and other shorter forms of journalism, combined with study of historic practitioners of those forms.

JOUR 513 Advanced Newswriting and Reporting (3) Reportorial and analytical skills and techniques required in searching out and evaluating newsworthy events. Research and publication of stories.

JOUR 515 Advanced Computer-Assisted Reporting (3) Explore techniques useful in discovering, gathering, organizing, verifying, and evaluating knowledge in the context of news reporting. Prerequisite: JOUR 503.

JOUR 517 Advanced Investigative Reporting (3, Fa) Advanced reporitrial and analytical skills and techniques required for evaluating newsworthy events. Group research and publication of stories on important current topics.

JOUR 519 Advanced Magazine Writing (3, Fa) Reporting and preparation of articles for publication; analysis of magazine non-fiction markets; research and writing, techniques, and analysis of magazine markets.

JOUR 520 Advanced Broadcast Newswriting (3) Writing for broadcast, preparation and presentation. Responsibility and ethics of broadcast newswriting. Form and content of broadcast news presentation. Similarities and differences between media.

JOUR 521 Broadcast Documentary (3, Fa) Pre-production of the television documentary; ethical problems, research, reporting, interviewing, writing, legal issues, economics, aesthetics. Problems of balanced presentation, selection of topics.

JOUR 522 Advanced Broadcast Documentary Production (3) Seminar in production of the documentary; techniques, aesthetics, economics, legal issues, production problems, research, execution.


JOUR 524 Advanced Broadcast Reporting (3) Reporting and writing broadcast news; analysis and practical experience; role of the broadcast journalism reporter; similarities and differences between media; application of audio-visual equipment.

JOUR 525 Public Radio Documentary (3, Sp) Advanced production techniques for public radio-style reports: writing, sound, editing, narrative voice. Techniques applicable for broadcast features or Web audio documentaries. Prerequisite: JOUR 523.

JOUR 526 Advanced Broadcast News Production (3, Fa) Production of television news programs; preparation and treatment of form and content; procedures, problems and practice in planning and producing broadcast news materials.

JOUR 529 International Journalism and Public Relations Seminar (2, Sp) Preparatory course for Annenberg’s summer international internships programs. Introduction to the history, politics, culture and media landscape of the internship country.

JOUR 530 Strategic Public Relations Management (3, Sp) An analytical, case study-based approach to strategic campaign planning, management and execution, with heavy emphasis on problem solving and the role of research.

JOUR 532 International Public Relations (3) Public information policies and practices of national and supranational government units and national and multinational corporations involved in international relations.

JOUR 534 Case Studies in Public Relations (3, Sp) Analysis of landmark and contemporary public relations cases; evaluation of current literature, programs, and professional personnel; identification of emerging issues.

JOUR 535 Specialized Writing for Public Relations (3, Fa) Intensive focus on the specialized writing requirements of online, broadcast, print and other public relations media; includes content analysis of strategic public relations materials.

JOUR 536 Digital, Social and Mass Media Public Relations Strategies (3, FaSp) Analysis of shifting media environment; development and execution of multi-platform campaigns based on organizational goals and audience characteristics.

JOUR 538 Advanced Entertainment Public Relations (3, Sp) In-depth study of the creation and protection of reputations for entertainment properties of all types and the characteristics that distinguish it from other disciplines.

JOUR 540 International Journalism Seminar I (3) Historical perspective of foreign correspondence; examination of the working conditions, problems and consequences of reporting from abroad.

JOUR 541 International Journalism Seminar II (3) Overview of significant issues that will confront journalists reporting about or analyzing the Third World.

JOUR 542 Foreign Reporting (3) News stories analyzed, researched, and critiqued for validity and background; projects to include editorials, news stories, magazine articles or broadcast reports.

JOUR 543 Field Study (3) Study of contemporary institutions in selected regions of the world. Graded CR/NC.

JOUR 545 International Internships in the Media (1, Sm) Intensive field experience at international news media and public relations organizations. Graded CR/NC.

JOUR 550 Introduction to Online Publishing (3) Methods, theory and publishing of online news; HTML skills, graphics production and design theory.

JOUR 551 Intermediate Online Publishing (3, Fa) Advanced concepts in online publishing; focus on databases, editing, scripting and authoring applications for news Web sites. Prerequisite: JOUR 502.
JOUR 555 Multimedia and Graphics in Online Publishing (3, Sp) Focuses on the process of creating multimedia, images and graphics for news storytelling on the Web; integration of interactive content, animation and video. Prerequisite: JOUR 551.

JOUR 556 Online Journalism Seminar (3, Sp) Writing and reporting for the Internet and other technology platforms; computer-assisted reporting; multimedia storytelling. Prerequisite: JOUR 551.

JOUR 560 Seminar in Mass Communication Law (3, FaSpSm) Analysis of major elements of mass communication law, legal issues in contemporary mass communication, and the impact of legal trends on professional journalists.

JOUR 563 Promotional and Product Public Relations (3, Sp) Planning, managing and evaluating integrated communications campaigns utilizing public relations strategies in concert with advertising and other marketing disciplines; emphasis on research, case studies and campaign development.

JOUR 565 Corporate Public Relations and Reputation (3) Planning, managing and evaluating strategic public relations campaigns that achieve corporate business goals by effectively communicating with key constituencies and managing organizational reputation.

JOUR 566 Public Relations for Multicultural and Niche Audiences (2) Developing, managing and evaluating campaigns designed to reach audiences segmented by culture, lifestyle and other factors.

JOUR 567 Internet and High Technology Public Relations (3) Using the Internet as a strategic tool in the development and implementation of public relations campaigns for technology-based and other enterprises.

JOUR 568 Critical Thinking and Crisis Management (3, FaSp) Introduction to the concept of critical thinking and its practical application to a variety of public relations challenges and opportunities; emphasis on formulating and evaluating problems from multiple perspectives.

JOUR 569 Ethics in Public Relations (3) Application of public relations principles to ethical conduct in a business, government agency, non-profit organization or consulting entity; emphasis on applicable cases and dialogue.

JOUR 570 Advocacy and Social Change in Entertainment and the Media (4, Fa) (Enroll in COMM 575)

JOUR 575 The Image of the Journalist in Popular Culture Seminar (3, Sp) Study and analysis of the conflicting images of the journalist in popular culture and its impact on the public’s perception of the media and newsgatherers.

JOUR 580 Introduction to Specialized Journalism (2, Sm) Understanding the role of specialized journalism and its changing role in U.S. news media; audience interest in areas of specialized coverage.

JOUR 581 Specialized Journalism: Research Methods (3, Fa) Advanced skills in the use of expert sources, scholarly resources, computer-assisted and investigative reporting in specialized journalism; social and ethical issues in specialized reporting.

JOUR 582 Specialized Journalism: Reporting Decisions (3, Sp) Reporting and analysis of decision making; case studies and analytical tools in dissecting decisions for readers, listeners and viewers.

JOUR 583 Managing Communication in the Entertainment Industry (4, Fa) (Enroll in CMGT 543)

JOUR 584 Specialized Reporting: Education, Youth and Learning (3, Fa) Reporting and writing on education; survey of historical and contemporary issues affecting children, families and public education.

JOUR 585 Specialized Reporting: Religion (3, Sp) Reporting and writing on religion; survey of world religion, religion and public life – including politics, gender and science.

JOUR 586 Specialized Reporting: Science (3, Fa) Reporting and writing on science; survey of scientific research fields and evaluation of evidence and claims.

JOUR 587 Audience Analysis (4, Fa) (Enroll in CMGT 587)

JOUR 588 Specialized Reporting: Urban Ecology (3, Fa) Reporting and writing on urban ecology; survey of the urban landscape as an environment and human impact on these communities.

JOUR 589 Specialized Reporting: The Changing U.S. Population (3, Fa) Reporting and writing on immigration and other forms of demographic change; survey of immigration, the journalism it has generated and the impact of coverage.

JOUR 590 Directed Research (1-12, FaSpSm) Research leading to the master’s degree. Maximum units which may be applied to the degree to be determined by the department. Graded CR/NC.

JOUR 591 Arts Writing Practicum (3, Fa) Intensive writing workshop on the craft of arts criticism and persuasive writing of different arts genres.

JOUR 592 Specialized Journalism: Reporting the Arts (3, Fa) Reporting and writing on the arts; strategies for arts journalism in the digital era; survey of essays and reviews by great critics.

JOUR 593 Arts Criticism and Commentary (3, Sp) Writing workshops and independent fieldwork; development of critical skills to write socially valuable criticism and commentary about art, entertainment and culture. Prerequisite: JOUR 591.

JOUR 594abz Master’s Thesis (2-2-0, FaSpSm) Credit on acceptance of thesis. Graded IP/CR/NC.

JOUR 599 Special Topics (2-4, max 8, FaSpSm) Seminar in selected topics in journalism.