About USC
Located near the heart of Los Angeles, the University of Southern California is one of the top private research universities in the United States, attracting students from around the globe and operating an integrated academic medical center that serves more than a million patients each year.

Since its establishment in 1880, USC has conferred degrees on more than a quarter-million students — leaders who have helped Southern California emerge as an international trendsetter in public policy, economic and business affairs, urban planning and engineering, scientific research, health care, communications and the arts.

Today, USC and its graduates carry forward this heritage of leadership — developing innovative opportunities for learning, exploring new fields of scholarship and investigation, and establishing a widening network of service and partnership among the nations of the Pacific Rim.

The traditional function of the university is to teach students — and at USC, teaching takes place in the classroom, studio, laboratory, seminar room and on the playing field, as well as where students live. USC is committed to promoting lifelong learning and to the principle that education is most effectively carried out in a context that encourages the creation of new knowledge.

USC places a premium on research and scholarship and on the professional and scholarly credentials of its faculty. Since 1969, USC has been a member of the Association of American Universities, the elective body that unites the 63 premier research universities in the United States and Canada.

The University of Southern California is accredited by the Western Association of Schools and Colleges, 985 Atlantic Ave., Suite 100, Alameda, CA 94501, (510) 748-9001. Students may review USC's accreditation status, and the university's professional schools also offer bachelor's degrees offered by the college, many of the university's professional schools also offer bachelor's degree programs.

Academic Programs
The University of Southern California upholds a tradition of academic strength at all levels — from the earliest explorations of the undergraduate to the advanced scholarly research of the postdoctoral fellow.

USC offers bachelor's degrees in 155 undergraduate majors, and, as of fall 2010, graduate students were enrolled in nearly 340 master's, certificate, doctoral and professional degree programs. Hand in hand with this wide array of majors, USC has developed some 150 different academic and professional minors — the broadest selection of any U.S. university — to encourage students to study subjects across widely separated fields. Students may select from a variety of degree combinations under the direction of the USC Dornsife College of Letters, Arts and Sciences, the Graduate School and the university's 17 professional schools.

The heart of the university’s liberal education program is the USC Dornsife College of Letters, Arts and Sciences. The largest of USC's academic divisions — in terms of both student enrollment and faculty — the college serves nearly 7,430 undergraduates and 1,580 graduate students, and offers some 60 undergraduate majors, 80 undergraduate minors, 25 doctoral degree programs and 25 master's programs. In addition to the undergraduate degrees offered by the college, many of the university's professional schools also offer bachelor's degree programs.

Faculty
USC's full-time faculty numbers nearly 3,300. In addition, more than 4,600 volunteer faculty members are affiliated with the Keck School of Medicine of USC, and more than 430 volunteer faculty are affiliated with the USC School of Pharmacy. Research, teaching, patient care and community service are supported by a staff of more than 11,500.

USC’s faculty includes Nobel laureates George A. Olah, Murray Gell-Mann and Daniel McFadden as well as National Medal of Arts winner Morten Lauridsen, National Humanities Medal winner Kevin Starr, National Medal of Science winner Andrew Viterbi, Turing Prize recipient Leonard Adleman, Pritzker Prize honororee Frank Gehry, MacArthur fellows Elyn Saks and Luis Alfarro, renowned violinist Midori Goto, Michael Waterman (a founder of computational genomics), Manuel Castells (interpreter of the Internet age), and Antonio Damasio (pioneer in the neural bases of emotions). More than 200 faculty members have received prestigious academic and professional awards from organizations as varied as the National Institutes of Health, the National Science Foundation, the Department of Homeland Security, the National Endowment for the Humanities, the Alfred P. Sloan Foundation, the John Simon Guggenheim Foundation and the Academy of Motion Picture Arts and Sciences. Also on the faculty are members of the National Academy of Sciences (16), National Academy of Engineering (33), Institute of Medicine (15) and American Academy of Arts and Sciences (27).

Students
Diversity is a hallmark of the USC student community. USC students come from all 50 states, five territories and 150 countries. There are 37,000 students enrolled at the university, including some 17,500 undergraduates and 19,500 graduate and professional students. In fall 2010, nearly 53 percent of new freshmen were from California. Over 44 percent of the university's total enrollment is composed of American minorities; a further 11.2 percent are international students. For nine consecutive years, USC has been at the top of American universities in terms of international enrollment. Among undergraduates, approximately 50 percent are men and 50 percent are women.

The middle 50 percent SAT range of the 2010 enrolled freshman class was 1950–2170. The average unweighted GPA was 3.69; weighted was 4.04. In fall 2010, there were 245 National Merit Scholars.

USC students consistently earn nationally competitive scholarships and fellowships, including Fulbright, Luce, Marshall, Truman, Rhodes and Churchill scholarships.
Research Support
USC is one of a small number of premier research institutions upon which the United States depends for a steady stream of new knowledge, art and technology. The university has nearly $560 million in annual research expenditures and has ranked among the top 10 private universities in federal research activity.

Libraries
The USC Libraries develop collections and services that support and encourage the academic endeavors of faculty, students and staff; build a community of critical consumers of information; and help develop engaged world citizens. With more than 4 million volumes, 3 million photographs, 6 million microforms and subscriptions to more than 50,000 serials and 33,000 electronic journals, the USC Libraries actively support the discovery, creation and preservation of knowledge.

The largest of USC’s libraries is the Edward L. Doheny Jr. Memorial Library, which contains the research collections for most of the humanities and social sciences. Doheny Memorial Library also houses the Cinematic Arts Library, the Music Library, the East Asian Library and Special Collections.

The USC Libraries include a number of specialized libraries that serve the unique research needs of the USC community. Three libraries also are devoted to collections for their respective professions: the Asa V. Call Law Library, the Eileen and Kenneth T. Norris Medical Library and the Jennifer Ann Wilson Dental Library and Learning Center.

The Thomas and Dorothy Leavey Library features a core collection of books and journals, two electronic information commons with nearly 200 computer workstations, more than 50 collaborative workspaces, two hands-on learning classrooms, a multimedia auditorium and more than 1,400 reader seats in a variety of formal and informal arrangements. Leavey provides faculty and students with tools to accomplish research using both traditional and electronic resources. Within Leavey, librarians and staff provide faculty with assistance in using technology and information resources to develop materials for instruction and scholarly research.

The USC Libraries have noteworthy collections in the areas of cinema, international and public affairs, American literature, regional history, marine science, philosophy, and Latin American and Korean studies, among others. The Feuchtwanger Memorial Library features an extensive collection of Lion Feuchtwanger’s own works along with the rarest books from his library. The USC Libraries are also home to the Boeckmann Center for Iberian and Latin American Studies, as well as an extensive collection of photographs chronicling the history of Southern California. A complete list of all libraries and updated hours is available online at www.usc.edu/libraries.

USC’s electronic resources, available online at www.usc.edu/libraries, include a collection of databases, electronic books, electronic journals and visual materials. USC’s online library catalogue, HOMER, provides a list of books, periodicals, government documents and dissertations held in libraries on the University Park campus. The USC Libraries are also engaged in numerous digital initiatives, such as the USC Digital Library. To access these resources and learn about additional services, visit www.usc.edu/libraries.

USC Libraries’ Ask-a-Librarian service provides 24-hour-a-day professional reference assistance to students, faculty and staff. Patrons receive expert answers in person, via phone, email and online chat sessions. Ask-a-Librarian is located online at www.usc.edu/libraries/services/ask_a_librarian.

Computing Resources
Before activating their USC computing account, students must be registered for classes or have paid their tuition deposit and certify that they will be attending USC. Students must also agree to observe the university’s computing policies, which are available at www.usc.edu/its/policies. Students should go to www.usc.edu/firstlogin to activate their USC computing account.

Peer-to-Peer File Sharing
Information Technology Services (ITS) provides a variety of resources to help students understand how peer-to-peer (P2P) file sharing programs function and the risks involved in using them. P2P file sharing is a complicated technology, and there are significant differences in the ways that P2P programs operate. For more information, see www.usc.edu/its/copyright.

USC’s Wireless Network
Most common areas at USC are configured for wireless technology. For more information, see www.usc.edu/its/wireless. ITS recommends that students use USC’s Virtual Private Network (VPN) software to protect their personal information when using the wireless network. For more information, see www.usc.edu/its/vpn.

ResNet
All the rooms in USC residence halls are connected to ResNet, USC’s high-speed residential computer network. For more information, see www.usc.edu/its/resnet.

Email
USC students are eligible for special Gmail accounts that provide more than 7 gigabytes of online storage and allow them to use their @usc.edu email address. These accounts, which are called Google Apps at USC accounts, also provide access to Google’s online word processing and spreadsheet programs, sharable calendars and more. Once students have completed the first login process, they can visit www.usc.edu/its/google for more information, or go directly to getgoogle.usc.edu to set up their Gmail account.

Antivirus and Other Software
For free antivirus, firewall and other software, visit software.usc.edu. (A USC login is required.) An overview of software resources is available at www.usc.edu/its/software. For tips on secure computing, go to www.usc.edu/its/security.

Blackboard
The Blackboard Website (blackboard.usc.edu) is the online learning management system used by USC professors to provide students with digital copies of syllabi, other course-related resources and hosted discussion forums. Blackboard allows students to upload assignments, take quizzes, communicate with classmates and track progress in their classes.

MyUSC
MyUSC is the university’s portal, designed to provide personalized access to wide-ranging campus resources in a single location. These include university and departmental announcements, along with national news, online registration, Blackboard and other services. MyUSC is available at my.usc.edu.

USCmobile
USCmobile (mobile.usc.edu) provides access to a broad range of USC content from Internet-enabled phones, including campus directories, maps, news, events, tram routes and arrival times, and more.

Computing Documentation, Network Alerts and ITS Announcements
In addition to documentation on connecting to the USC network and using supported software programs, the ITS Website provides information about network performance issues and announcements about scheduled maintenance. Visit www.usc.edu/its.

USC Computing Centers
USC’s computing centers offer technology-enhanced collaboration spaces, computers, wireless networking and wireless printing services for USC students, faculty and staff. For more information, visit www.usc.edu/its/paces/computing_centers.
About USC

and Southern California.

of USC Downtown, The Doctors of USC La Cañada, Children’s Hospital Los Angeles, and other locations throughout Los Angeles and Southern California.

Health care facilities on the Health Sciences campus include university-owned USC University Hospital, the USC Norris Comprehensive Cancer Center and Hospital, Healthcare Consultation Centers I and II and the Doheny Eye Institute. The 411-bed University Hospital is an ultra-modern facility offering many specialized services and procedures that are beyond the scope of most community hospitals.

The Keck School of Medicine of USC also provides medical staffing for the adjacent Los Angeles County+USC Medical Center, which is one of the largest teaching hospitals in the country and the largest single provider of health care in Los Angeles County. Owned and operated by Los Angeles County, the medical center treats more than 28 percent of the region’s trauma victims. In addition, it operates one of only three burn centers in the county, a Level I trauma center and one of the few Level III neo-natal intensive care units in Southern California. At LAC+USC, Keck School faculty care for patients and train more than 900 medical residents and fellows.

The USC School of Pharmacy operates pharmacies in the Gwynn Wilson Student Union on the University Park campus and the Medical Plaza Pharmacy (in Healthcare Consultation Center I building) on the Health Sciences campus. These pharmacies provide full pharmacy services including disease screenings, immunizations, medication therapy management, medication compounding and an international travel clinic. School of Pharmacy faculty, residents and students also provide pharmacy services and patient consultations at the USC University Hospital, USC Norris Comprehensive Cancer Center and Hospital, the LAC+USC Medical Center and other hospitals, clinics, skilled nursing facilities, home health care agencies and pharmacies throughout Southern California.

Faculty, students and residents of the Ostrow School of Dentistry of USC practice at the Norris Dental Science Center on the University Park campus (UPC) and faculty see patients at the USC Oral Health Center located in University Village adjacent to UPC and other locations throughout Southern California.

Biokinesiology and physical therapy faculty see patients at the USC Physical Therapy Associates clinics in University Village, at USC University Hospital and clinical offices in the Health Research Associates building adjacent to the Health Sciences campus.

The USC Occupational Therapy Faculty Practice sees patients at USC University Hospital and in the Clinical Sciences Center on the Health Sciences campus. The faculty also offers a number of lifestyle redesign programs at both the University Park and Health Sciences campuses.

Community Relations

USC has been a university in the city and of the city for over 130 years. Having grown, and grown up, with Los Angeles, USC places a high value on being a good neighbor and on programs that have a positive and visible impact on the neighborhoods adjacent to both the University Park and Health Sciences campuses.

Toward this end, USC focuses on five university-community initiatives aimed at strengthening the neighborhoods around its campuses, deepening its ties to these diverse communities and fostering positive relations between the university and the people who are most directly affected by USC’s presence there. Implemented in partnership with community agencies, leaders and public officials, the initiatives: (1) provide special educational, cultural and developmental opportunities for children who live in the immediate neighborhoods; (2) work with neighbors, city and county officials, and the Los Angeles Police Department to provide safer streets in the areas surrounding the two campuses; (3) encourage more entrepreneurs, and especially minority entrepreneurs, to establish businesses in the immediate vicinity of the campuses; (4) encourage more USC employees to own and occupy housing in the immediate vicinity of the campuses; and (5) strive to employ at USC more persons who live in the immediate neighborhoods.

Today, academic and administrative units across the university are involved with some 340 community service programs that are making a real difference in the lives of USC’s neighbors. Through the USC Family of Schools, for example, the university partners with 15 local schools, improving the classroom experience for more than 16,000 K-12 students. Since 1997, the Neighborhood Academic Initiative has offered a college-preparation program that now serves nearly 500 middle- and high-school students each year; of the 589 scholars who have completed the program, more than 200 are now attending or have graduated from USC with full financial assistance. Kid Watch, launched in 1996, brings together the university, the Los Angeles Police Department, the Los Angeles School Police Department and more than 950 community volunteers to watch over more than 8,500 students as they walk to and from school. The FUENTE initiative provides poison prevention and education to first-grade students and their parents through the USC School of Pharmacy. Since its inception in 1996, the USC Homeownership Program has helped some 180 university employees purchase homes in the neighborhoods surrounding the University Park and Health Sciences campuses. And the USC Local Vendor program and Small Business Development Office help create economic opportunities for neighborhood residents as well as small and minority-owned businesses.

Additionally, since 1994, faculty and staff have lent their support to the university-community initiatives by making voluntary contributions to the annual USC Good Neighbors Campaign. As of 2010, the campaign has raised more than $12 million, of which $10 million has benefited 411 university-community partnership projects.

For more information about these community service programs and USC’s neighborhoods, visit USC’s community Website (www.usc.edu/community).
Cultural Life
USC and its graduates play an important role in making Los Angeles one of the world’s great centers for arts and culture. The USC Thornton School of Music is the most active producer of live music performances in the city, presenting more than 500 concerts annually. The USC School of Theatre produces a full schedule of performances as well, the USC Fisher Museum of Art regularly offers exhibitions ranging from contemporary works to antiquities, and the USC School of Cinematic Arts presents film screenings and other events, many of which are open to the public. USC’s storied Doheny Memorial Library also hosts a wide variety of lectures, readings, conferences, concerts and special exhibits. In addition, Visions and Voices, USC’s campus-wide arts and humanities initiative, attracts more than 20,000 students each year to theatrical productions, music and dance performances, conferences, lectures, film screenings, and other activities both on and off campus. For up-to-date information about cultural programming at USC, call the University Ticket Office at (213) 740-GOSC (4672) or visit the online arts and events calendar (www.usc.edu/calendar).

Athletics
USC sponsors nine varsity sports for men and 12 for women, involving more than 500 of the nation’s top-ranked athletes. In their pursuit of athletic and academic excellence, USC varsity teams have won more national championships than all but two NCAA member institutions: 23 women’s team titles and 91 men’s team titles — including 11 unofficial football titles. USC is one of only three universities in intercollegiate athletic history to win at least five national championships in one year (1962-63 and 1976-77). Fifty USC athletes have been awarded NCAA postgraduate scholarships.

In Olympic competition, USC has fielded more athletes than any other institution. Since 1904, 392 Trojan athletes have participated in the Olympic games, accumulating a total of 122 gold, 76 silver and 60 bronze medals.

At least one USC athlete has won a gold medal in every summer Olympiad since 1912, making USC the only university in the world with this distinction.

USC Alumni Association
The USC Alumni Association’s mission is to support the overall advancement of the University of Southern California by engaging all alumni for life, building a culture of philanthropy among the Trojan Family, and being the representative voice for all USC alumni. With more than 300,000 members worldwide, the USC Alumni Association (USCAA) supports more than 100 affiliated alumni clubs, alumniae support groups and multicultural alumni organizations, and distributes more than two million dollars each year in scholarships for USC students. In addition, the association annually hosts more than 250 events and programs around the world, and provides benefits and services to all USC alumni.

Every summer in July and August, alumni clubs around the world host SCend Offs, a USC tradition, welcoming new students and connecting current students, families and friends to the Trojan Family. The student outreach program, Society 53, offers programs and events that link students to USC’s vast alumni network. The USC Alumni Association also offers SCions, students who are descendents or siblings of USC alumni, scholarships as well as volunteer opportunities. To learn more about the USC Alumni Association and its student programs, visit alumni.usc.edu/students or call (213) 740-2300.

Environment
University Park Campus
Located at the same site since USC’s establishment in 1880 on eight acres of land in the city of Los Angeles, the University Park campus has grown to its present size of 229 acres. Situated three miles south of the Los Angeles Civic Center, the campus is adjacent to the museums and recreational facilities of Exposition Park and is served by a network of freeways that provides access to most cultural, business and recreational areas of Southern California.

The University Park campus consists of 153 buildings and residence halls totaling approximately 8 million gross square feet, including the Ronald Tutor Campus Center, which opened in fall 2010. Some 70 additional university buildings are located off campus, in the immediate vicinity.

Health Sciences Campus
Located three miles northeast of downtown Los Angeles, the USC Health Sciences campus is a focal point for students, patients, physicians and scientists from around the world. Here a blend of clinical, classroom and laboratory resources combines to form a dynamic, interactive environment that is shaping the future of health care.

The 79-acre Health Sciences campus is home to the region’s first and oldest medical and pharmacy schools, as well as to highly respected programs in biokinesiology and physical therapy and in occupational science and occupational therapy. Medical care is provided by the Doctors of USC at two university-owned hospitals — the state-of-the-art USC University Hospital and USC Norris Cancer Hospital — as well as at the Doheny Eye Institute and the adjacent Los Angeles County- USC Medical Center, the primary teaching hospital for the Keck School of Medicine for more than a century. The acclaimed Children’s Hospital Los Angeles, staffed by Keck School faculty, is often referred to as USC’s third campus. Health sciences faculty, residents and students also provide services at affiliated hospitals and health-care providers throughout Southern California, and at the USC University Park campus, a collaborative partner in numerous health sciences-related programs.

Other Locations
USC’s other teaching facilities include the Orange County Center (Irvine), State Capital Center (Sacramento) and Wrigley Marine Science Center (Catalina Island).

Orange County Center (949) 437-0000, 2300 Michelson, Irvine, CA 92612, Business, Education, Pharmacy and Social Work.

State Capital Center (916) 442-6911, 1201 J Street, Sacramento, CA 95814, Policy, Planning, and Development and Education.

Philip K. Wrigley Marine Science Center on Catalina Island (310) 510-1364, Wrigley Marine Science Center, P.O. Box 5069, Avalon, CA 90704.

In addition, the USC Washington, D.C., Center, located in the nation’s capital, houses the Office of Federal Relations, which serves as the liaison between the university and the federal government, and the Washington, D.C., Office of Research Advancement, which strengthens ties between the university’s investigators and federal as well as philanthropic research sponsors.

USC Washington, D.C., Center (202) 824-5860, 701 Pennsylvania Avenue, N.W., Suite 540, Washington D.C., 20004
A Brief History

Los Angeles was little more than a frontier town in the 1870s, when a group of public spirited citizens with a reverence for learning first sought to establish a university in the region. Although the “city” still lacked paved streets, electric lights, telephones and a reliable fire alarm system, the effort to create an institution of higher education, led by members of the Southern California Conference of the Methodist Episcopal Church, found an enthusiastic reception among the more far­sighted residents, who were eager to advance their community.

Among the founders of USC, the prime mover was Judge Robert Maclay Widney, a leading Los Angeles businessman who had come to the area to practice law and develop real estate. It was Widney who, after 11 years, succeeded in forming the future university’s Board of Trustees and took up the challenge of securing a donation of property for the fledgling enterprise.

In 1879, three civic leaders — Ozro W. Childs, a Protestant horticulturist; former California governor John G. Downey, an Irish­Catholic businessman; and Isaias W. Hellman, a German­Jewish banker and philanthropist — deeded to the Board of Trustees 308 lots located in an area designated as “West Los Angeles,” near the intersection of today’s Vermont Avenue and Exposition Boulevard. A portion of the land was to be reserved for the actual campus, while sales of the remaining lots would create an endowment to provide the seeds of financial support for the institution. More than an act of generosity, the gift of land was an expression of assuredness about the future.

In a similar vote of confidence, not to mention a display of audacity, the Board of Trustees named the nascent institution, rather grandiosely, the University of Southern California.

The Era of the Founders (1880-1921)
On September 4, 1880 — 99 years to the day after the founding of El Pueblo de Nuestra Señora la Reina de los Angeles — nearly a tenth of the city’s population braved the late summer heat and dust to witness the laying of the cornerstone for the university’s first building. Just days after the construction was completed, on October 6, 1880, USC opened its doors to welcome 53 students.

Marion McKinley Bovard became USC’s first president, under an initial agreement that put him in charge of the internal organization of the university as well as its educational program for a period of five years. Bovard presided over seven boom years prior to 1887 and then over an extended period of fiscal uncertainty and near collapse, until his untimely death in December 1891.

The man who took on the task of leading the university through the impending financial crisis was Joseph P. Widney, brother of Robert Maclay Widney and the first dean of USC’s medical school (founded in 1885). Widney served as president for three years, accepting no salary and paying most of his own expenses. In 1895, he stepped down from his post to resume his medical practice.

During the presidency of George W. White, USC continued to progress both financially and educationally. Although White returned to the Methodist ministry in 1899, the momentum built during his administration sustained the university throughout a four­year interregnum during which the Board of Trustees sought a suitable replacement.

George Finley Bovard, younger brother of USC’s first president, took the helm of the young university in 1903. Dedicated to keeping up with the demands of Southern California’s rapidly expanding population — which grew from 11,000 in 1880 to 319,000 in 1910 — USC began to evolve from a small, struggling institution into one of the principal seats of learning on the Pacific Coast.

While elsewhere in the country, the Carnegies, Cornells, Rockefellers, Vanderbilts and Stanfords had been heavily endowing universities during the late 19th century, USC forged ahead largely on the energies of its faculty, deans, presidents and trustees. Likewise, as challenging as the years of World War I proved to be, they demonstrated — as did the financial panic of the 1890s — that USC was vulnerable to economic cycles but nevertheless resilient in difficult times.

During the era of the founders, the fore­runners to today’s schools or departments of architecture, business, dentistry, education, engineering, fine arts, journalism, law, marine biology, music, pharmacy, philosophy, religion and sociology were added to the university.

USC marked another high point when Los Angeles Times sportswriter Owen R. Bird dubbed the university’s spirited athletic teams the “Trojans” in 1912.

The von KleinSmid Years (1921-1947)
Rufus Bernhard von KleinSmid — or “Dr. Von” as he was affectionately known — became USC’s fifth president in 1921. By the end of his first decade in office, USC had attained full national accreditation, established a graduate school to unify graduate work across the university and become a large non­denominational institution. Additionally, the university implemented a number of pioneering academic initiatives.

Von KleinSmid created an extension division at USC in 1922, offering classes in locations ranging from Glendale to San Diego. In 1924, he founded the first school of international relations in the United States; in 1929, the nation’s second school of public administration was established at USC. Also in 1929, USC initiated the country’s first college­level program in cinematography. The first Ph.D. degree conferred in Southern California was awarded at USC in 1923.

Whereas the first priority of von KleinSmid’s administration was to expand professional training programs, the Great Depression arrived at decade’s end, and, once again, USC was forced to retrench. Non­essential courses were eliminated, and USC debuted the “University of the Air,” an educational outreach program broadcast on radio. Thanks to donors, von KleinSmid was able to proceed with an ambitious plan of capital expansion that added several major buildings to the campus, including Edward L. Doheny Jr. Memorial Library.

During World War II, military units took over several university buildings and the curriculum was reconfigured to include a wartime emphasis on aerospace science, geography, international relations, languages, photography and the like.

After the war, USC faced yet another challenge as the G.I. Bill brought former servicemen to campus for study. Enrollment soared from 8,500 in 1945 to more than 24,000 in 1947. Von KleinSmid, now 70 years old, announced that he would step down and become chancellor of the university for life.
The Fagg Years (1947-1957)
Taking the helm of the university in September 1947, President Fred D. Fagg Jr. joined an institution whose facilities were stretched to the limit to accommodate what became known as the “G.I. Bulge.” He immediately turned his attention to easing space shortages, and in April 1948, USC dedicated some 29 buildings donated by the Federal Works Agency and relocated from Santa Ana Air Base. Fagg also initiated the construction of six new buildings, including a cafeteria and residence halls as well as classroom and research facilities.

As support for higher education increased during the post-war years, USC entered a new, modern era that brought increased significance both nationally and internationally. Fagg hastened the process by instituting modern cost-accounting practices, establishing a development office and increasing library holdings by two-thirds. He also began a program of land acquisition, expanding the boundaries of the University Park campus and purchasing land near the county hospital to create the Health Sciences campus.

The Topping Years (1958-1970)
In 1958, Norman H. Topping succeeded Fagg as president of USC, embarking on one of the most dynamic periods in the university’s history. Topping established a comprehensive planning commission that produced, in May 1961, the “Master Plan for Enterprise and Excellence in Education.” This courageous and forward-looking academic blueprint set a goal of raising $106,675,000 in new funds. Although Topping predicted that it might take 20 years to accomplish this goal, it was reached and surpassed in little more than five. All told, the campaign doubled USC’s endowment and added 30 new buildings to the university’s two campuses.

The crowning achievement of the Topping years was USC’s election to the Association of American Universities, an organization today made up of 63 leading public and private universities. The AAU bases membership on general excellence, with an emphasis on graduate and research programs.

The Hubbard Years (1970-1980)
When Topping stepped down in 1970, the mantle of leadership passed to John R. Hubbard, who charted his priority as bringing USC to even higher levels of academic distinction. Toward this end, Hubbard launched the “Toward Century II” campaign, an overwhelmingly successful fund-raising effort that brought in more than $309 million. Although American higher education in the 1970s was characterized by lowered enrollments and a drop-off in funding, USC rose to new heights during this time. Ten major buildings were begun or completed; USC’s total number of endowed chairs and professorships rose to 67; applications for admission soared from 4,100 in 1970 to more than 11,000 in 1979; and the mean grade point average for admitted freshmen rose to 3.4 on a 4.0 scale.

The Hubbard administration also brought a renewed dedication to USC’s urban community. As an outward sign of this commitment, the university’s Joint Educational Project was founded in 1972.

The Zumberge Years (1980-1991)
James H. Zumberge was inaugurated as USC’s ninth president on May 10, 1981, during a ceremony that was the capstone of a year of celebrations marking the centennial of the university.

Building on an academic planning process that began early in his tenure, Zumberge focused on strengthening undergraduate education; expanding key doctoral, research, professional and health sciences programs; and forging stronger community connections. The Zumberge years also saw USC’s highly successful participation in the 1984 Olympics.

In addition, Zumberge launched “The Campaign for USC,” which at the time was the biggest fund-raising program in the university’s history. When it concluded in June 1990, the campaign had raised $641.6 million, contributing over $188 million to USC’s endowment and boosting annual support of university programs to unprecedented levels.

USC made major strides in funding for research during the Zumberge years as well. Sponsored research grew from $71.5 million in 1981 to $174.5 million in 1990 — a 144 percent increase. Major research efforts, such as the USC-based National Center for Integrated Photonic Technology and the Southern California Earthquake Center, contributed significantly to USC’s emergence as one of the nation’s premier research universities.

Among the more than a dozen major new buildings completed during Zumberge’s tenure were the Hede Neuroscience Building, General William Lyon University Center, the Cinematic Arts Complex, Pepperdine University Bookstore and Kaperlian Hall, as well as major additions to the architecture and fine arts library and the law school building. Plans for a new teaching library also got under way.

USC’s Health Sciences campus, too, underwent dramatic transformations during the Zumberge decade, nearly doubling in size with the acquisition of land and existing buildings from Los Angeles County. As Zumberge stepped down, the USC Norris Comprehensive Cancer Center, which opened in 1983, was in the final stages of fund-raising for a major building addition. Additionally, construction was nearing completion on Richard K. Eamer Medical Plaza, a cooperative project of the university and National Medical Enterprises that included the 284-bed USC University Hospital and USC Healthcare Consultation Center I.

The Sample Years (1991-2010)
Steven B. Sample took office as USC’s 10th president in March 1991.

Despite a first year fraught with earthquakes, riots and fiscal difficulties, he personally drafted USC’s Role and Mission Statement and set in motion a strategic planning process that identified four initiatives — undergraduate education, interdisciplinary research and education, programs building upon the resources of Southern California and Los Angeles, and internationalization — for guiding USC to new heights throughout the 1990s.

Under Sample’s leadership, the university developed a distinctive core curriculum as well as a broad array of academic and professional minors that made “breadth with depth” the hallmark of undergraduate education at USC. Thanks to these and other enhancements, USC became regarded nationally as a pacesetter in undergraduate education and enrolled some of the most academically talented freshman classes in the country.

Sample sharpened the university’s focus on improving schools and promoting safe streets in the neighborhoods immediately surrounding its two campuses. Among the flagship programs developed to meet these goals were the USC Good Neighbors Campaign, which channels faculty and staff giving into support of USC-community partnerships, and the Family of Schools, an alliance between the university and local schools that provides educational, cultural and development opportunities for neighborhood schoolchildren.

This approach to community service became a national mark of distinction when the editors of Time magazine and the Princeton Review named USC “College of the Year 2000” in recognition of its ambitious social-outreach programs.
Sample also steered USC to new fund-raising heights. Under the banner of “Building on Excellence,” the university mounted a $2.85 billion fund-raising drive that concluded in 2002 as the most successful campaign in the history of American higher education. At the time, USC was the only university to have received four nine-figure gifts—$120 million from the Annenberg Foundation to create the USC Annenberg Center for Communication; $113 million (later increased to $163 million) from Alfred Mann to establish the Mann Institute for Biomedical Engineering; $110 million from the W. M. Keck Foundation for the Keck School of Medicine of USC; and a second gift from the Annenberg Foundation of $100 million. In 2006, USC received a fifth nine-figure gift: $175 million from the Lucasfilm Foundation to endow the USC School of Cinematic Arts and construct a new building for the school.

Among the major facilities opened during the Sample administration were the Thomas and Dorothy Leavey Library, Jane Hoffman Popovich and J. Kristoffer Popovich Hall, the International Residential College at Parkside, Zilkha Neurogenetic Institute, Ronald Tutor Hall, Ray R. Irani Hall, USC Healthcare Consultation Center II, the Galen Center, the Arts and Humanities Residential College at Parkside, and the USC School of Cinematic Arts complex. Additionally, fulfilling a long-held Trojan dream, ground was broken for the Ronald Tutor Campus Center in May 2008.

Sample oversaw a dramatic gain in USC’s academic prowess as well. In 1994, George Olah, director of the USC Loker Hydrocarbon Research Institute, won the Nobel Prize in chemistry. The number of National Academy members on the USC faculty more than doubled during the Sample years, and sponsored research by USC investigators rose from $183.3 million to $464 million. USC also became world-renowned in the fields of communication, multimedia technologies and the life sciences as well as in cross-disciplinary teaching and research.

Sample stepped down from the presidency of USC effective August 2, 2010, taking a yearlong sabbatical before resuming his teaching and research work as a tenured member of the faculty of the USC Viterbi School of Engineering.

A New Era: President C. L. Max Nikias (2010–)

C. L. Max Nikias became the University of Southern California’s 11th president on August 3, 2010. He is the holder of the Robert C. Packard President’s Chair and the Malcolm R. Currie Chair in Technology and the Humanities.

As president, Nikias has set his top priority as securing USC’s status among the world’s elite universities. He has committed to strengthening USC’s position as a major engine of economic, cultural and social development in the United States; as a preeminent global American university and a dynamic crossroads within an emerging Pacific era; as a top center for academic medicine; and as a world leader in innovations that are fueled by the creative encounter of a vast range of disciplines.

Before assuming the presidency, Nikias had served as USC’s chief academic officer since June 2005. In that role, he was credited with recruiting new academic leadership, strengthening the academic medical enterprise, attracting a series of major donations to the university, creating innovative cross-disciplinary programs and enhancing USC’s globalization efforts as well as increasing support for students at the undergraduate, graduate and doctoral levels.

Nikias was instrumental in bringing the Shoah Foundation, originally established by filmmaker and USC trustee Steven Spielberg, to USC. The USC Shoah Foundation Institute’s repository of 52,000 testimonies of Holocaust survivors represents the world’s largest visual archives digital library. Nikias also established the Edward R. Royalal Institute for Applied Gerontology, the Stevens Institute for Innovation, the U.S.-China Institute, and the Levan Institute for Humanities and Ethics. He launched Visions and Voices, USC’s campus-wide arts and humanities initiative, as well as a grant program to advance scholarship in the humanities and social sciences. In addition, he teaches freshmen about ancient Athenian democracy and drama.

With the goal of advancing medical and biological sciences and patient care at USC, Nikias spearheaded the integration of faculty practice plans at the Keck School of Medicine of USC, oversaw the transfer of USC University Hospital and USC Norris Cancer Hospital from Tenet Healthcare Corporation to the university, and recruited a new leadership team for the university’s medical enterprise. He currently chairs the USC Hospitals Governing Board.

Nikias joined the university faculty in 1991. As dean of the USC Viterbi School of Engineering from 2001 to 2005, he solidified the school’s top-tier position, oversaw the expansion of its biomedical engineering enterprise and developed its distance-learning program into one of the largest in the country. He also established key partnerships with corporations, among them Pratt and Whitney, Airbus, Boeing, Chevron, and Northrop Grumman, and led a fund-raising campaign that brought in more than $250 million, including the historic $52 million school-naming gift from Andrew and Erna Viterbi.

Over his two-decade career as an active scholar, Nikias has been internationally recognized for his pioneering research on digital signal processing, digital media systems and biomedicine. He was founding director of two national research centers at USC: the NSF-funded Integrated Media Systems Center and the Department of Defense (DoD)-funded Center for Research on Applied Signal Processing. He has served as a senior consultant to a wide range of corporations and as a high-level consultant to the U.S. government, holding a security clearance for 15 years. The DoD has adopted a number of his innovations and patents in sonar, radar and communication systems.

The author of more than 275 journal articles and conference papers, three textbooks, and eight patents, Nikias has mentored more than 30 Ph.D. and postdoctoral students. Three of his publications have received best papers awards. Before coming to USC, he held faculty appointments at the University of Connecticut and Northeastern University.

Nikias is a member of the National Academy of Engineering and a fellow of the Institute of Electrical and Electronics Engineers, the American Association for the Advancement of Science, and the California Council on Science and Technology. Among other honors, he has received the IEEE Simon Ramo Medal, the University at Buffalo’s Clifford C. Furnas Memorial Award, the American Hellenic Council’s Aristeio Award and the USC Black Alumni Association’s Thomas Kilgore Service Award. He also received a commendation for cutting-edge research from the governor of California.

Nikias graduated with honors from Famagusta Gymnasium, a school that emphasized sciences, history and Greco-Roman classics. He received a diploma from the National Technical University of Athens (also known as National Metsovion Polytechnic, the oldest and most prestigious institution of higher education in Greece) and later earned his M.S. and Ph.D. from the State University of New York at Buffalo. He holds an honorary doctorate from the University of Cyprus.
The Student Affairs Division has as its fundamental purpose the provision of services and resources to students which will assist them in their total development: physical, social, emotional, cultural, moral and intellectual. As such, the division complements and serves the educational, research and service objectives of faculty and students by designing programs that are an extension of the academic experience. Consistent with this charge, the division has adopted the following statement that informs and guides its policies and actions regarding the USC community.

**Principles of Community**

The University of Southern California’s Division of Student Affairs bears a central responsibility for providing students services and resources that will assist in all aspects of their development. We further seek to foster a scholarly community in which an individual’s participation in academic dialogue will be considered on its merits — and not denigrated or disregarded based on personal characteristics or group identity. Consistent with this charge, the division has adopted the following statement of guiding principles:

USC is a multicultural community of scholars from diverse racial, ethnic and class backgrounds, national origins, religious and political beliefs, physical abilities and sexual orientations. This diversity enriches all of our activities and everyday interactions, and we strive to learn from each other in an atmosphere of positive engagement and mutual respect. As a scholarly community, we aspire to create an environment in which racism, sexism, ageism, xenophobia and homophobia do not go unchallenged.

All who work, live, study and teach in the USC community are here by choice. As part of that choice, we share a commitment to these principles as an integral part of USC’s mission.

**Non-Discrimination Policy**

University of Southern California does not discriminate on the basis of race, religion, national origin, gender, age, Vietnam veteran status, disability, sexual orientation or any other characteristics which may be specified by federal, state or local law. The University of Southern California complies with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 which respectively prohibit discrimination. Students who wish to file a complaint or have an inquiry regarding these issues may contact the Equity and Diversity Office, Figueroa Building, Room 202, (213) 740-5086. The university’s Title IX coordinator is the Director of the Office of Equity and Diversity. Students who wish to inquire about these issues may also contact the Office of the Vice President, Student Affairs, Student Union 201, (213) 740-2421.

**Academic Support**

As the university admits a student body increasingly qualified and motivated academically, Student Affairs is providing increased levels of support for the coordination of honors programs, development of residential hall study space, tutorial support, linkage of career guidance with academic advising, and involvement of faculty in student residence halls and all campus community activities. Such programs are described in the sections which follow. The thematic nature of the individual programs is captured by the guiding principle of “academic community.”

**Career Planning and Placement Center**

The USC Career Planning and Placement Center (CPPC) provides information and advising to help students explore career options including internships, full-time employment and networking opportunities. The CPPC offers assistance in resume writing, interviewing techniques and sponsors such programs as the Career Fair, Internship Week, Career Fest, numerous “diversity in the workplace” events, the Global Fellows and Dream Dollars programs and the Trojan Network. In addition, the center offers comprehensive career assessments. The CPPC is located on the first floor of the Student Union Building, Room 110, and is open Monday through Friday, 8:30 a.m. to 5 p.m. For more information, call (213) 740-9111 or visit careers.usc.edu.

**Job Opportunities**

Through connectSC, the Career Planning and Placement Center lists internships and job postings for USC students and alumni. The listings include part- and full-time positions, on- and off-campus opportunities, as well as Work Study positions. Students can also use connectSC to participate in on-campus recruiting. Students interested in obtaining a job or internship should access the online job listing service, available 24 hours a day, by visiting the CPPC Website and registering for connectSC at careers.usc.edu.

**Center for Academic Support**

The Center for Academic Support (CAS) is the location of the central resource and referral agency for learning enrichment at USC. CAS staff work with USC faculty, staff and students to complement and enhance optimal use of the educational resources of the university. The goals of this program are to facilitate independent learning, critical thinking, integrative understanding and responsible action.

CAS contributes to a collaborative approach to learning in USC’s academic community. The staff at CAS works to meet individual student needs as they relate to learning enrichment. Services available include: tutoring and assistance in learning strategies and study skills. CAS offers weekly learning enrichment workshops in goal setting, time management, study skills and concentration and memory, writing skills, test-taking anxiety and note taking. Students can also schedule private workshops for small groups. Services are free to all USC students. A list of learning enrichment workshops is available in the Schedule of Classes.

CAS is located on the third floor of the Student Union Building, Room 301, (213) 740-0776. The center’s email address is study@usc.edu. The hours are 8:30 a.m. to 5 p.m., Monday through Friday.

**Cultural Centers**

USC is strongly committed to enhancing the quality of life for all students attending the university. Multifaceted resources and support are available to build on the cultural diversity present in our student body. These efforts are coordinated through the cultural centers within the Division of Student Affairs. Their focus provides opportunities for cross-cultural learning experiences for all students and a broad range of support services and educational programs for students of color. The cultural centers provide academic and personal support and identity and leadership development programs to support our diverse students.
About USC

El Centro Chicano
A department within Student Affairs, El Centro Chicano (El Centro) serves as a resource center for all Latina/o and USC students. Founded in 1972, the center fosters a community of critically thinking, socially conscious Chicana/o and Latina/o leaders, providing personal, social and academic support through graduation and beyond. El Centro Chicano also provides social and cultural programming, student advocacy, assistance for Latina/o student groups, transitional/beyond USC programming and community outreach that fosters and promotes the academic and personal success of Latina/o students. In addition, they strive to educate the campus about Latina/o issues and the ethnic diversity represented within the community (i.e., Central and South America, Cuba, Dominican Republic, Mexico and Puerto Rico) by serving as a resource to the entire USC family.

Through the Latino Resource Handbook, handed out to all new Latina/o students, and the weekly El Centro E-newsletter, they inform students about information such as scholarship opportunities, internships, cultural events and student organizations that will help improve their university experience (please see Website). El Centro serves as headquarters for approximately 21 Chicano/Latino student organizations as well as the Latino Parent Association. All students, including commuter, transfer and graduate students, are welcome to use the student lounge, kitchenette and study room.

Programs and services offered include the Unity Through Community: Latino New Student Symposium, Latino Floors (special interest housing program for first-year students), Class Reunions (academic and personal support program), Project ReMix: Exploring the Mixed Race Generation, Black and Latino Overnight Experience, Latino Honor Society, La Posada: Celebrating Latin American Holiday Traditions and Giving Back, Latino Parent Association and the Chicano/Latino Graduate Celebration. Programs and services consider gender, class, religion/spirituality, bi/monolingual, continuing generations, sexual orientation, disabilities and bicultural/ethnic identities.

El Centro Chicano is located on the third floor of the United University Church (UUC). For more information, contact (213) 740-1480 or visit www.usc.edu/elcentro.

Asian Pacific American Student Services
The Asian Pacific American Student Services (APASS) department is a multifaceted unit focused on the education, engagement and empowerment of students.

APASS has a two-fold mission: facilitating Asian Pacific American participation, dialogue, community-building and empowerment, while at the same time serving as a source of cross-cultural educational programming for the entire campus.

APASS programs include orientation, leadership development, service-learning and community immersion, career and peer mentoring, cross-cultural and educational programs, academic collaborations, and individual and collective advocacy.

APASS is located in the Student Union Building, Room 410, (213) 740-4999. For more information, email apass@usc.edu or visit www.usc.edu/apass.

Center for Black Cultural and Student Affairs
The mission of the Center for Black Cultural and Student Affairs (CBCSA) is to create an afro-centric, holistic learning environment for academic, social and professional development, as well as to provide civic engagement opportunities for all members of the USC community.

CBCSA meets its goal by targeting five major areas of focus: cultural and community development, leadership, professional development, retention and social enrichment. All CBCSA services and programs are initiated in accordance with the Division of Student Affairs’ five strategic initiatives.

CBCSA, the Black Student Assembly and almost 40 black student organizations partner to offer a variety of informative academic and personal development programs, social activities and cultural events. These programs and events promote academic excellence and encourage unity among students, staff, faculty and the surrounding USC community. CBCSA provides many opportunities for students to become leaders both on and off campus. It continues to make a difference by exploring the diverse spectrum of our cultural community and encouraging students to do the same.

CBCSA is located in the Student Union Building, Room 415, (213) 740-8257. For more information, email cbcsa@usc.edu or visit www.usc.edu/cbcsa.

International Services
The Office of International Services (OIS), located in the Student Union Building, Room 300, assists more than 7,000 non-immigrant students, scholars, faculty and staff associated with USC in achieving their educational, professional and personal objectives. In addition, academic departments and research units receive assistance from OIS in completing the immigration formalities for hiring foreign nationals for both short-term and career appointments. OIS recognizes the many benefits of international educational exchange, and promotes these benefits both within the university and throughout the local community. On campus, OIS aims to provide opportunities for interaction among international and domestic students, scholars, faculty and staff through programs and activities with an international and intercultural focus.

These programs include:

State of the World Seminars – held once each semester featuring panels of international students and faculty experts speaking on topics of current world political, social and economic interest.

International Diners’ Club – monthly excursions to a wide variety of Los Angeles ethnic restaurants.

LA Today – several outings each semester to places in Los Angeles not included on the typical tourist path.

English Language Program – English language instruction, field trips and social activities for spouses and scholars of the USC international community.

Thanksgiving Match-up – host families invite international students into their homes to celebrate Thanksgiving and help students learn more about American culture in general.

International Graduation Reception – a reception and awards ceremony for all graduating international students.

For more information about any of OIS’ services or programs, refer to the Website www.usc.edu/ois.

Parking and Transportation
Parking
USC Transportation is committed to creating the best USC experience for all students, faculty, staff and campus guests by offering affordable and convenient parking and transportation options to the campus community. USC Transportation maintains more than 7,600 on-campus parking spaces and approximately 1,300 off-campus spaces at the University Park campus. In addition, there are approximately 1,600 parking spaces available at the Health Sciences campus.
If driving to and from campus is not an option, USC Transportation offers numerous alternate rideshare programs, most of which are subsidized by the university. Alternate rideshare programs offered include vanpools, carpools and carpool matching through Zipride, car sharing via Zipcar rentals, and mass transit ticket sales. USC Transportation also hosts a full-service Enterprise Rental Car kiosk inside its sales office for short- and long-term rentals (including students 18 years and older). For intercampus transportation, free tram shuttles and free Campus Cruiser services are available after hours and on weekends.

For more information, contact: USC Transportation Office, 620 W. 35th Street (PSX), www.usc.edu/parking, UPC phone number: (213) 740-3575, HSC phone number: (323) 442-1201, Toll-free: (888) SC4-TRAN.

Recreational Sports
Recreational Sports (a.k.a. Rec Sports) welcomes the university community to participate in its extensive services and sports programs. The office provides students, faculty, staff and guests with numerous opportunities for sports and recreational activities. Rec Sports educates individuals in the meaningful use of leisure time through its various programs and services.

Recreational Facilities
The University Park campus offers recreational facility choices including: the Lyon University Center, McDonalds Swim Stadium, Cromwell Field, Loker Track Stadium, Marks Tennis Stadium, a student tennis court complex, and the Physical Education Building, which houses an indoor swimming pool, basketball court and aerobic/dance studios.

The Lyon University Center, the largest recreational facility on campus, includes the McDonalds Swim Stadium, sauna and jacuzzi; group exercise fitness studio; the newly renovated second-floor fitness area and the Robinson Exercise Room, Klug Family fitness center (weight room); gymnasium space for basketball and volleyball, racquetball and squash courts; climbing wall; and a cardiovascular center equipped with new audiovisual equipment. The equipment includes stationary bicycles, stair climbers, elliptical machines, rowing machines, and cross training equipment. There is no fee for currently registered students. However, before they can use the facility, all students must complete a general recreational facility waiver available online at www.usc.edu/recsports. A summer student membership is available.

A new building on the Health Science campus will be completed in the fall. A fitness center will be housed in the 2001 Soto Street building. This center will include cardio and fitness equipment, free weights, group exercise space and shower facilities. Fitness classes and wellness programs will be offered for USC students, faculty and staff.

Programs
The staff directs more than 100 sporting programs that attract 9,800 students, staff and faculty participants and 900 club sport members. Intramural Sports offers a wide array of activities including flag football, basketball, soccer, volleyball, racquet sports and softball. More than 50 club sports are hosted by the department, including teams such as badminton, lacrosse, soccer, golf, ice hockey, hiking, dance, ultimate Frisbee, crew, surfing and water skiing.

Services
Fitness classes and wellness programs such as aerobics, pilates, yoga, martial arts, personal trainers, health and wellness sessions, Masters Swim and massage therapy are available.

Locker rental and towel service are provided for a fee. Guests, alumni and emeriti faculty are welcome to become members of the center and participate in its programs. The Pro Shop in the Lyon Center provides limited equipment rental and sales of sports items.

Outdoor Adventure Rental (OAR) is a new service that provides outdoor equipment such as tents, lanterns and sleeping bags for a rental fee.

For information regarding student employment and volunteer opportunities, guest policies, conferences, recreational services, summer youth sports programs and facility reservations, call (213) 740-5127 or visit the recreational sports Website at www.usc.edu/recsports.

Residential Choices
USC provides attractive residence opportunities which complement its educational objectives. The university believes that the living experiences in residential colleges, residence halls and university apartments offer a desirable and important part of the total educational experience. University housing provides the setting for students, faculty and staff to come together and create an academic residential community. The goal is to combine a high degree of informal contact and a strong desire to explore the world of ideas in the development of an intellectually stimulating environment. USC recommends that students consider the advantages of these programs and live on campus in one of these facilities for at least a portion of the time in which they are enrolled.

USC Housing
The goal of the university is to offer applicants housing in a variety of living alternatives. USC houses over 6,500 students in over 45 university-owned housing facilities. Freshmen live primarily on campus in residence halls and suites. Upperclassmen and graduates reside in apartment buildings on or near campus. The rooms are furnished and are designed to accommodate two students each. In residence halls, bathrooms are usually communal and dining services are in close proximity. Three large suite-style buildings bring five to eight students together in double and single occupancy rooms around shared facilities, such as bathrooms and, in some cases, small common areas. The apartment style of living requires more independence. The apartment units are furnished, with most having standard kitchens, bathroom facilities and living areas. Units are designed to house two, three, four or five students per apartment, depending on the number and size of bedrooms. A limited number of furnished apartments for students with families is also available.

First-year students who apply by the freshman housing application deadline are assured of receiving university housing during their first two years at USC. Freshmen who apply after the deadline will be housed as space permits, but everything possible is done to provide them with university housing.

Once students are in university housing, they may continue in housing by participating in the USC Housing Renewal (UHR) process each winter. Incoming fall 2011 freshmen who participate in the renewal process are guaranteed housing for their sophomore year. After that, student housing assignments will be based on a lottery process.

Housing assignments for incoming non-freshman students for the fall semester are made throughout the summer. Assignments are made on a first-come, first-served basis and subject to space availability.

Housing Services Office
USC Housing Services is responsible for processing the housing applications for students for the academic year and summer sessions. The Housing Services Office makes assignments, issues housing contracts and handles reassignments.

New students may apply for housing once they have been admitted to the university and are urged to take advantage of the simple and convenient online application available at housing.usc.edu. Those who wish to submit a paper application will find a form on the
Website that can be printed out, completed and mailed in. Applicants may request roommates on their applications; those using the online application system may take advantage of a roommate matching feature, which sorts potential roommates based on living preferences and offers them the chance to exchange email prior to formally requesting each other.

Questions may be directed to USC Housing, Parking Structure X, (213) 740-2546 or (800) 872-4632; fax (213) 740-8488, email housing@usc.edu. Or visit the housing Website at housing.usc.edu.

Residential Education
Residential Education supervises the overall student experience through live-in staff in the USC housing system. Special interest housing and faculty-student programs, including residential colleges, are coordinated by this office.

Residential Colleges
USC established its first comprehensive residential college in 1987 and currently offers five such programs on campus.

North Residential College and New Residential College provide faculty interaction and close proximity to classrooms. Home to the wellness and cinema special interest floors, New and North house mostly freshmen.

The International Residential College at Parkside provides a venue where undergraduate students and live-in USC faculty and visiting professors come together to promote stimulating cultural and intellectual exchanges among individuals from many countries, including American students interested in preparing for a future that’s like a global community.

The Arts and Humanities Residential College at Parkside, which opened in fall 2007, connects students to the cultural offerings of USC and Los Angeles and features special interest floors for arts and architecture and music.

USC’s newest residential college, University Residential College at Birnkrant, opens in the fall. Invitations to this program are being offered to USC’s trustee, presidential and deans’ scholars. Diverse programming, cultural opportunities and faculty-led trips are a regular part of the Birnkrant experience.

Special Interest Housing
Other residential faculty programs include Trojan Hall, Annenberg House, Honors House, Hillview, Founders and Sierra apartments, which bring together highly motivated upperclassmen and interested faculty to increase faculty-student interaction.

Programs that bring together students with a special common interest include: the Wellness Floor, SChalom (Jewish religion and culture) Housing, Great Outdoor Floors, Law Program (first year law students only), Occupational Therapy Program (majors only), Chemistry (first year Ph.D. students only), and the Muslim, Latino, African-American, Business, Women in Science and Engineering, Rainbow (LGBT), Trojan Academy honors program, Music, Arts and Architecture, and Cinema floors. Information on these special interest housing programs is available in the Living at USC brochure, which students receive with their acceptance packet, and the housing Website. Call Residential Education at (213) 740-2080 for details about these programs.

A supplemental application is required for acceptance into many of these programs. Supplemental applications are available online at housing.usc.edu/HousingOptions/SpecialInterest.aspx.

Contact
Residential Education is located in the Student Union, Suite 200. Call (213) 740-2080 or visit the Website at www.usc.edu/student-affairs/ResEd.

Fraternities and Sororities
Fraternities and sororities also offer a residential experience for student members. The majority of USC fraternities and sororities have houses on or near 28th Street, "The Row." The cost to members living in one of these houses is comparable to the cost of living in the residence halls. Those members not living in the fraternity or sorority houses pay a fee which provides them with most privileges other than rooms. Housing in most fraternities and sororities is limited; students who plan to participate in Rush (membership recruitment) should not plan on immediate occupancy in the house. Please note: joining a fraternity or sorority is not sufficient reason to be released from a university housing contract. Further information regarding housing and activities in fraternities or sororities may be obtained from the Fraternity and Sorority Leadership Development Office, Student Union Building, Room 200, (213) 740-2080, www.usc.edu/student-affairs/greeklife.

Family Housing
Students with families who would like university housing should apply to the Housing Services Office, Parking Structure X, (213) 740-2546. Family housing is located north of campus and has furnished one-bedroom and a very limited number of two-bedroom apartments.

Child Care
Students with families can apply to enroll their children in the Anna Bing Arnold Child Care Center. The program operates in two sites on the Health Sciences and University Park campuses. Programs for infants, toddlers and pre-school children are offered at both sites. University Park campus also offers an after-school program. The focus is on personal and social growth, developing motor coordination and positive self-image and providing a good first school experience. Full- and part-time enrollment is available and a monthly fee is charged.

Student Athlete Academic Services
The SAAS program was established to provide student athletes with the academic support necessary for them to achieve their goal of a USC degree. By providing services through the Athletic Department such as general counseling, advisement and problem solving along with orientation, registration assistance, grade monitoring, study table and tutoring, SAAS helps student athletes fulfill the university’s academic expectations for them and also helps each of them to achieve their own personal academic goals.

Student Judicial Affairs and Community Standards
Procedural and advisory matters, as well as the integrity of the student conduct system, are the responsibility of the Office of Student Judicial Affairs and Community Standards.

The Office of Student Judicial Affairs and Community Standards reviews student conduct and academic integrity matters. A complete description of the student conduct system is printed in Stampus, USC’s student guidebook. Additional information can also be found on the Website at www.usc.edu/student-affairs/SJACS.

Students with Disabilities
Disability Services and Programs (DSP) is dedicated to maintaining an environment that ensures all students with documented disabilities at USC equal access to its educational programs, activities and facilities. Accommodations are designed to level the playing field for students with disabilities, while maintaining the integrity and standards of each of our academic programs.
Accommodations are determined on a case-by-case basis, but some examples of typical accommodations include: assistance in providing note-takers, sign language interpreters, readers, scribes, advocacy with faculty, exam proctoring, assistance with architectural barriers, accessible seating at USC sporting events, alternative text formats, adaptive technology, referrals to community resources, support groups and other support services for individual needs that are unique to a student's disability.

The office is located in Student Union Building, Room 301, and is open Monday through Friday; 8:30 a.m. to 5 p.m., (213) 740-0776 (voice) or email ability@usc.edu.

Kortschak Center for Learning and Creativity
The USC Kortschak Center for Learning and Creativity (KCLC) is for students who learn “differently” and wish to receive academic support. Students who have disability-related learning challenges are encouraged to use the KCLC. At the KCLC, students are paired with a learning assistant and/or tutor, have access to assistive technology, can study in a quiet environment and receive guidance to their preferred way of learning.

The KCLC is located in Student Union 311 and can be reached at (213) 740-7884 (voice). (213) 740-7952 (fax) or email kmlakcare@usc.edu.

Student Health and Counseling Centers
At USC every effort is made to help students achieve and maintain good physical, mental and social health. The University Park Health Center (UPHC) offers direct medical care and psychological counseling, as well as prevention programs to assist students in assuming responsibility for their personal well-being. For more information, contact the center at (213) 740-8742 (UPHC) or consult the center’s Website (www.usc.edu/uphc).

University Park Health Center Medical Services is located at 849 West 34th Street. During the fall and spring semesters, the center is open Monday, Tuesday and Thursday from 8:30 a.m. to 7 p.m.; Wednesday from 9:30 a.m. to 7 p.m.; Friday from 9:30 a.m. to 4:30 p.m.; Saturday and Sunday (urgent care only) 10 a.m. to 2 p.m. The health center is closed Monday – Thursday in the evenings (5 p.m. to 7 p.m.) during university recess periods. Please note that hours of operation are subject to change. All changes will be posted one week in advance. You may also call (213) 740-5742 (UPHC) for current hours.

Eligibility for Services
All domestic students carrying 6 units or more during the fall and spring semesters are automatically assessed the student health fee. Students with less than 6 units may choose to purchase the health fee and receive services at the health center on their campus. All international students and Health Sciences students are automatically assessed the student health fee regardless of the number of units taken. Students enrolled in the USC student health insurance plan are required to pay the student health fee. Most services are covered by the student health fee. However, there may be moderate charges for selected services such as laboratory tests, prescriptions, orthopedic appliances, copies of X-rays and medical records. These will be explained at the time of the visit. Students may use the services of the University Park Health Center throughout the semester, as well as during breaks between academic sessions, as long as they are continuing students and are registered for the following semester.

During the summer months, students may use the services of the University Park Health Center if they are continuing students and pay the summer fee.

Note: Students enrolled in classes on the University Park campus will receive their health care service at the University Park Health Center. Students enrolled in classes on the Health Sciences campus will receive their health care service at the Eric Cohen Student Health Center on the Health Sciences campus.

Primary Care
For the treatment of most acute illnesses and injuries, a primary care appointment can be scheduled Monday through Friday. Students can schedule appointments online at www.usc.edu/wksh, by calling (213) 740-2778 or in person at the University Park Health Center.

Specialty Care
Dermatology, allergy, nutrition, internal medicine, orthopedics, acupuncture, chiropractic services and physical therapy appointments are made by a referral from a primary care practitioner only. Routine gynecology appointments may be made without a referral.

Urgent and Emergency Services
For students who have an illness or injury, which requires urgent medical attention, the University Park Health Center Acute Care Clinic is open during regular clinic hours. If a student’s medical condition requires attention during the hours the University Park Health Center is closed, they may call (213) 740-9335 and follow the recorded instructions to speak with a registered nurse. In the event of a life-threatening medical emergency, on or near the USC campus, call the USC Department of Public Safety at (213) 740-4321. For off-campus emergencies, contact emergency services by dialing 911.

Auxiliary Services
A clinical laboratory and a digital radiology unit support the practitioners’ services. Students must pay any charges incurred for diagnostic tests and occasionally may be referred to outside facilities.

Prescriptions may be filled, for a charge, at the campus pharmacy located in the Student Union Building on the University Park campus.

Health Promotion and Prevention Services
Part of the mission of the Health Center is to promote health and prevent disease. By participating in the programs Health Promotion and Prevention Services (HPPS) offers, students can get involved in the maintenance of their health and work to create an environment to support a healthy lifestyle.

Alcohol and drug education programs are a multifaceted effort to provide educational programs, referral and information about alcohol and other drugs to the campus community. The focus is on informed choice, positive peer influence and early intervention. The Drug Education Course provides basic information to students experiencing trouble.

Health Promotion and Prevention Services offers a health resource room that provides students a place to work on a paper, speech, find personal health information, check out books and pamphlets, access online health Websites, screen a video, take a computerized health risk assessment or pick up condoms. The resource room is located in Room 206 of the University Park Health Center.

Sexually transmitted diseases, including HIV, can be prevented. Outreach programs and workshops focus on stopping the transmission. An anonymous HIV antibody testing program with pre- and post-test counseling is available for a small fee.

The HPPS department is available to schedule a healthy lifestyle workshop presentation in residence halls, Greek houses or student organizations on a wide variety of topics such as low risk drinking, stress, choosing contraception and HIV disease. For information on these services call (213) 740-4777 (HPPS) or visit the Health Promotion and Prevention Services’ Website at www.usc.edu/hpps.

Immunizations
The USC University Park Health Center strongly recommends that all incoming freshmen receive the meningococcal meningitis vaccination before coming to campus, or as soon as possible after arrival.
Meningococcal meningitis is a serious illness that can lead to brain damage, disability and death. College freshmen, particularly those who live in residence halls, have a modestly increased risk of getting this disease. Presently, two vaccines are available in the U.S. that provide protection against four of the five most common strains. For more information, refer to www.usc.edu/uphc.

Student Counseling Services
Counseling services are available on the University Park campus at the Student Counseling Center located in the YWCA Building.

Services are provided to help enhance students’ skills and attitudes in adapting to college life, creatively handling stresses and challenges, relating to new and different people and making their USC experience satisfying and productive. Eligible students may be seen in a group, as a couple or individually, and all personal information discussed in counseling is kept confidential.

The professional staff of the Counseling Center is an ethnically and educationally diverse group which includes psychologists, social workers and staff psychiatrists. They are highly trained and experienced in helping students successfully cope with a variety of issues and concerns that are common during their college experience. Additionally, advanced graduate interns in clinical and counseling psychology and social work trainees provide a variety of services to students.

Further information is available by calling (213) 740-7711 or by visiting the Student Counseling Services’ Website at www.usc.edu/stus. For evening or weekend emergencies, please call (213) 740-7711 and follow the recorded directions for after-hour assistance.

Student Involvement
USC offers broad and diverse opportunities for student involvement and leadership development, ranging from formal and highly organized elective offices to very informal sharing of common interests and enthusiasms. For more information, visit the Website at www.usc.edu/stuca.

Undergraduate Student Government
The campus-wide Undergraduate Student Government consists of legislative, programming, judicial and executive branches, whose collective purpose is to provide comprehensive representation that fosters maximum student participation. It exists to represent the interests of the students to the administration on campus issues through an extensive programming and committee structure.

Opportunities for involvement and leadership can be found in several committees such as campus affairs, community affairs, minority affairs and academic affairs, to name a few. Offices are located in the Ronald Tutor Campus Center, room 224. Or visit the Website at usg.usc.edu.

Program Board
Major student events and activities at USC are sponsored by the Program Board, which represents a diverse group of student interests and organizations. The assemblies and programming committees are student-run groups that promote diversity and entertainment through progressive and innovative event programming. The student programming fee allows Program Board to plan a multitude of social, political and educational events for the USC community. These events include concerts, speakers, cultural events and various other activities. Offices are located in the Ronald Tutor Campus Center, room 224. Or visit the Website at usprogramboard.com.

Recreation Club Council
The Recreation Club Council (RCC) is a collective organization of more than 50 club teams recognized by the Office of Campus Activities. The RCC provides organizational development, leadership opportunities, program coordination and administrative support by offering sport opportunities not necessarily met through existing academic, recreational, intramural or varsity programming. Club lists and additional RCC information is available online at www.usc.edu/resports.

Graduate and Professional Student Senate
The Graduate and Professional Student Senate (GPSS) is recognized as the official voice of the graduate student body. Representatives to the senate are elected by their peers according to academic departments and meet regularly to address the issues and concerns of the graduate student population. GPSS allocates graduate student programming fee monies to academic-based student organizations as well as to students traveling to present papers at professional conferences. GPSS appoints graduate and professional students to university committees, and maintains three funding boards to encourage cross-disciplinary programs, social and recreational activities and community service.

An executive committee oversees the daily operations of the senate and offers graduate students an opportunity to become involved in the university community outside their academic discipline. Graduate and professional students wishing to become involved should call (213) 740-5649 or visit www.usc.edu/gpss for more information.

Student Organizations
More than 750 clubs and organizations exist with new ones added each year. Participation affords new experiences, new friendships and the opportunity to pursue an interest to higher levels of understanding and accomplishment. These organizations address a wide range of political, academic, religious, social service and recreational interests. For more information, visit www.usc.edu/stuorgs.

Honor Societies
Most departments and schools have an academic organization oriented toward a specific discipline. Honor societies have a selective membership process that is usually based on one or more of the following requirements: area of study, grade point average, university involvement, leadership and community service. A comprehensive list of academic honor societies is included in SCampus.

Spectrum
USC Spectrum, a program of the Division of Student Affairs, presents an annual season of arts and lecture programs by nationally and internationally known attractions for the education and entertainment of the USC community and its neighbors in Los Angeles.

Spectrum also co-produces the annual Dornsife College of Letters, Arts and Sciences Lecture Series and the President’s Distinguished Artist and Lecture Series.

For more information about Spectrum, please visit www.usc.edu/spectrum or call (213) 740-2167.

Facilities
Student programs at USC are accommodated by a number of indoor and outdoor facilities including Bovard Auditorium, Ground Zero Performance Café, academic classrooms, Hahn Plaza, Alumni Park, Founders Park, Associates Park, E.F. Hutton Park, McCarthy Quad, and the Tutor Campus Center featuring meeting rooms, a multipurpose ballroom and Tommy’s Place.

Immediately adjoining the campus is Exposition Park with its extensive complex of museums, gardens and athletic facilities. Each represents an important educational and recreational adjunct to the campus itself. The Los Angeles Coliseum is home to Trojan football, as is the Sports Arena to basketball. The grounds of Exposition Park are used by students for picnics, games and other informal events.
USC Volunteer Center (UVC)
The Volunteer Center organizes several community service projects, identifies volunteer opportunities for USC students, faculty and staff, and houses an extensive database of over 100 entries of service agencies that provide volunteer opportunities to the USC family. Programs include Jumpstart, Friends and Neighbors Service Days, Alternative Break programs during winter and spring breaks, mentoring opportunities and more. Individuals wishing to volunteer may visit the USC Volunteer Center, Monday through Friday, Ronald Tutor Campus Center 330, from 8:30 a.m. to 5 p.m. or call (213) 740-7012. For more information, visit www.usc.edu/volunteer or email volctr@usc.edu.

Student Media Organizations
A number of on-campus media facilities are operated by students, allowing them to develop their journalistic talents and air their opinions while providing a service to the campus community.

Campus Newspaper
The Daily Trojan is the official student campus newspaper. Its coverage includes campus news, editorials, sports, features about campus activities and events, an entertainment section, and letters to the editor. Published Monday through Friday, the paper is distributed free in kiosks located in various parts of the campus and in the Student Publications Office, Student Union Building, Room 404, (213) 740-2707.

USC Yearbook
El Rodeo, USC’s yearbook, highlights events of the year. Students may pre-order copies of El Rodeo during the fall semester by visiting www.uscelrodeo.com. The yearbook is distributed in the late spring. The El Rodeo office is located in the Student Union Building, Room 405, (213) 740-2707.

USC Band
The Trojan Marching Band is the largest student spirit group on campus and a highly visible ambassador representing USC in the local community, the nation and the world. The band’s history dates back to 1881. Since that time, the band has developed into one of the most innovative marching bands in the country.

Nicknamed The Spirit of Troy, the band presents a new, energetic halftime show at every home football game and sends a portion of the band to each away football game — with the full band traveling annually to the Bay Area and biennially to South Bend, Indiana for the game against Notre Dame.

The Spirit of Troy is busy year-round supporting the USC athletic teams as well as appearing in movies, on television and at special events throughout the world. In 2003, the band was the first marching band from the United States to appear at the internationally-televised Chinese New Year Parade in Hong Kong. The band has also performed at Super Bowls, the World Series, the World Cup and the Olympics.

The band is also frequently referred to as “Hollywood’s Band” because of its many appearances on the silver and small screen. The Spirit of Troy has appeared in such feature films as Forrest Gump and The Naked Gun and has performed at three Academy Awards telecasts, two Grammy Awards, and on Glee, American Idol, Dancing With the Stars and Scrubs.

Radio Station
KXSC Radio is the official campus student radio station broadcasting live at 1560 AM. KXSC is also available live via the Internet and can be accessed at kxsc.org. It is the student source for music, news, sports and campus information. Located in the basement of the Ronald Tutor Campus Center, the station broadcasts seven days a week. Students may work in sales, engineering, public relations and programming. Call (213) 740-1483 for music requests and additional information.

Trojan Marching Band
At 325 members strong, the Trojan Marching Band is the largest student spirit group on campus and a highly visible ambassador representing USC in the local community, the nation and the world. The band’s history dates back to 1881. Since that time, the band has developed into one of the most innovative marching bands in the country.

The band pays homage to its history and traditions through the popular line, “The Spirit of Troy is the University’s backbone.” The band proudly continues the tradition of playing the alma mater “Yankee Doodle” throughout the year.

The band holds a competitive spirit, particularly in the areas of drum major and color guard. The band is known for performing with its navy blue uniforms, often with the number “9” on the chest, alluding to the Trojan’s mascot. The band students are very creative in their uniforms, and costuming often includes the school colors of red and gold. The band is known for performing with its navy blue uniforms, often with the number “9” on the chest, alluding to the Trojan’s mascot.

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