

The Octopus Project of the Jordan/Locke Cluster, LAUSD

The data collected from this survey will assist us in forming a baseline profile, and help us determine effective ways to best provide assistance to your cluster project. Thank you very much for your prompt input.

1. Years of teaching

2. Grade(s) taught in the past three years (if any)

- [ ] Pre-K/K [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10 [ ] 11 [ ] 12 [ ] College/Univ.

3. Numbers of in-service workshops attended in past 12 months

Reading/Language Arts in-service workshop(s)

- [ ] None [ ] 1 [ ] 2-4 [ ] 5-7 [ ] 8-10 [ ] more than 10

Mathematics in-service workshop(s)

- [ ] None [ ] 1 [ ] 2-4 [ ] 5-7 [ ] 8-10 [ ] more than 10

Science in-service workshop(s)

- [ ] None [ ] 1 [ ] 2-4 [ ] 5-7 [ ] 8-10 [ ] more than 10

4. Estimated hours of instruction per week on

Reading/Language Arts

- [ ] 0 [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10

Mathematics

- [ ] 0 [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10

Sciences

- [ ] 0 [ ] 1 [ ] 2 [ ] 3 [ ] 4 [ ] 5 [ ] 6 [ ] 7 [ ] 8 [ ] 9 [ ] 10

5. Next semester, I wish to

- [ ] decrease the amount of time spent on science instruction [ ] increase the amount of time spent on science instruction [ ] retain the same amount of time spent on science instruction

Please respond to the following questions by shading the bar to the extent that represents your degree of agreement (see the example)

i.e.: I enjoy teaching science
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6. When I teach science, my objective for my students is to

(a) Know the science concepts introduced
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(b) Understand the science concepts introduced
=====

(c) Solve the problems in the textbooks
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(d) Pass science exams
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(e) Make hunches based on information available

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(f) Perform procedures as described in the lab manual

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(g) Use tools, calculator, computer or scientific instrument

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(h) Identify problem, design an investigation plan and conduct research to solve the problem

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(i) Develop questioning skills

=====

(j) Increase general interest toward education

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(k) Develop a positive attitude toward science and technology

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(l) Interest students in careers in science, mathematics, or technology related professions

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7. The science instructional resources that I can access are:

Science resource teacher(s)

Yes  No

Scientists/Content Specialists

Yes  No

FOSS, STC, Insights, or any science curriculum kits

Yes  No

MARE, or any science curriculum (not kits)

Yes  No

Computer

Yes  No

Internet

Yes  No

Informal Science (i.e., Adopt-A-School program, Museums, and so forth)

Yes  No

Books to support science curriculum (i.e. encyclopedia, extra-curricular reading, literature, and so forth; not textbook)

Yes  No

Others (Please Specify)

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Further Comment/Suggestions

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