



UNIVERSITY OF SOUTHERN CALIFORNIA
SCHOOL OF DENTISTRY

DIVISION OF DIAGNOSTIC SCIENCES

The Division of Diagnostic Sciences invites applications for multiple clinical-track faculty positions at the level of **ASSISTANT** or **ASSOCIATE PROFESSOR** from qualified individuals with expertise in the area of Problem Based Learning (PBL) pedagogy. Previous experiences in facilitating PBL cases, conducting triple jump tests, developing and revising PBL cases are desired. Preference will be given to applicants who have a D.D.S. or D.M.D. degree and are licensed or are eligible to take the California Dental Board Examination.

Responsibilities will include active participation in all aspects of the PBL pedagogy (i.e. facilitating cases, writing new cases and revising old cases, proctoring examinations, participation in triple jumps, objective structured clinical evaluation (OSCE) and, multiple choice questions, monitoring students performance, evaluating program outcomes, developing faculty PBL development programs, performing educational scholarly activities related to the PBL pedagogy).

Interested applicants should send a cover letter, complete curriculum vitae, a brief description of research accomplishments, and at least three letters of recommendation to: **Dean Harold Slavkin, USC School of Dentistry, 925 West 34th Street, DEN 203, Los Angeles, CA 90089-0641.**

Consideration of applicants will begin in May 2005 and will continue until the positions are filled.

*USC is an Equal Opportunity/Affirmative Action employer.
Minority and female applicants are encouraged to apply.*

