



DIVISION OF PRIMARY ORAL HEALTH CARE
(Prosthodontics/Restorative Dentistry)

The Division of Primary Oral Health Care invites applications from qualified candidates for clinical-track and tenure-track positions from ASSISTANT to ASSOCIATE PROFESSOR level in Prosthodontics and Restorative Dentistry. We are seeking individuals with a proven record of excellence in research, teaching, and related scholarly activities. Responsibilities may include teaching at both the predoctoral and postdoctoral levels, as well as participating in and/or establishing a vigorous, externally funded research program.

Clinical Track: Candidates should have a DDS/DMD and preferably a certificate of advanced training in Prosthodontics or Operative Dentistry. Individuals with extensive teaching or clinical experience in Restorative Dentistry are encouraged to apply. Candidates with additional training and experience in implant dentistry are also encouraged to apply. Successful applicants will be expected to participate in both clinical teaching and research.

Tenure Track: Candidates should have a DDS/DMD, a certificate of advanced training in Prosthodontics, and preferably a Ph.D. in biological sciences. Successful applicants will be expected to establish vigorous academic programs of high-quality research, to obtain extramural research funds, and to participate in teaching at the predoctoral and postgraduate levels. Candidates with training and experience in conducting clinical research are encouraged to apply.

Applicants should send a cover letter, complete curriculum vitae, selected recent publications, statement of current and future research plans, and at least three letters of recommendation to:
Dean Harold Slavkin, USC School of Dentistry, 925 W. 34th Street, DEN 203, Los Angeles, CA 90089-0641.

Consideration of applicants will begin immediately and will continue until the positions are filled.

*USC is an Equal Opportunity/Affirmative Action employer.
Minority and female applicants are encouraged to apply.*

