

APPENDIX

Appendix A

GPSS Strategic Planning and Budget Project Proposal

PPD 542

Process

- 1-hour meeting with your executive officers to establish your mission and vision
- Follow-up survey 3-5 minutes (online)
- 1-hour meeting with your executive officers to establish your specific and measurable strategies for achieving your goals (within a specified timeframe).
- 1-hour meeting with your chief financial officer to look at your budget and financial resources (this is where we will see if your resources are in line with your strategic goals - your officer will meet with your committee).
- 30-minute presentation of our budgetary recommendations to your finance committee/executive committee(s).
- Presentation of our recommendations to our own class PPD 541 on October 22.

Timeline

The whole process will take approximately (6) weeks (one week for each numbered point above) and involve at least 3.5 hours of meetings with your executive and financial officers over those six weeks. We would begin next week.

Deliverables

The final budget RECOMMENDATIONS would be probably in the form of a program-based budget (which is probably similar to what you guys use right now) or a performance-based budget (which looks at your desired outputs/outcomes and aligns your spending with your goals). Ultimately, it will probably be a mix of both.

Purpose

The purpose of this whole project is for our group (of 4 future managers/directors) to gain experience in guiding and organization through the strategic planning and budgetary process. All successful organizations must go through this process and we want to manage successful organizations some day.

The purpose of this project for GPSS would be to get some input from "free consultants" about strategic planning and the direction of their organization. It costs nothing but could be a tremendous motivating point for your officers and the future of GPSS.

Group Members

Stacy Mungo: smungo@usc.edu

Jim Thomas: jpthomas1@yahoo.com

Kelly Forester: forester@usc.edu

John Keisler: keisler@usc.edu

Appendix B

Current GPSS Mission Statement

Take from the GPSS website "About Us" October 25, 2004.
<http://www.usc.edu/org/gpss/whatisgpss.htm>

What is GPSS

The Graduate and Professional Student Senate is the official voice of the graduate and professional student body. Elected officers and department representatives tackle issues specific to graduate students and provide venues for interaction beyond the academic realm. Our funding comes from your programming fees, and we use this money to provide advocacy, social and community service events, the spring interdisciplinary conference, and many other services and events throughout the year.

How does GPSS represent me?

Senators elect the Executive Board every year. They approve the budget and help aid and fund distribution. The Executive Board also appoints Committee chairs. Together, they are your advocates to administration.

Statement of Goals

1. To provide the highest level of service to graduate students on both the University Park and Health Science campuses at USC through performing three main functions:
2. GPSS pledges to provide quality programming via programs planned and executed by GPSS, via funding of programs initiated and executed by graduate student organizations, and through funding other programs that benefit graduate students.
3. GPSS pledges to further develop USC's community, both within and outside campus boundaries. GPSS will accomplish this through active development of volunteer and internship activities thus enriching the graduate experience and enhancing the lives of all community members.
Finally, GPSS pledges to promote fair and expedient treatment of graduate students through providing ombudsman services to assist students in learning about their rights and privileges.

Get Involved

- Come to our FREE events
- Become a Senator for your department
- Volunteer for a GPSS or university-wide committee.
- Apply to fund your events and conference travel
- Send us suggestions to gpss@usc.edu

Appendix C

GPSS Workshop: Mission Statement

The notes below summarize responses from the group during the brainstorm session in the first workshop.

	Top priority	Top/middle priority	Middle priority	Low priority
What is your role?	<ul style="list-style-type: none"> • Serve as voice of graduate student body—representing their concerns and needs (both specific campuses and special populations) • Facilitate exchanges between diverse student groups while providing programming for special interest groups • Advocacy • Funding • Improve the lives for graduate students—community service 		<ul style="list-style-type: none"> • Programming—academic and interdisciplinary 	
Who do you served?	<ul style="list-style-type: none"> • All graduate students 		<ul style="list-style-type: none"> • Administration 	<ul style="list-style-type: none"> • Undergrads • Community
What do you do?	<ul style="list-style-type: none"> • Provide structure and graduate student • Manage funding 	<ul style="list-style-type: none"> • Provide structure for committees through deliberation 	<ul style="list-style-type: none"> • Generate ideas • Maintain traditions 	<ul style="list-style-type: none"> • Foster bottom-up leadership—catalyst for grassroots actions • Learn about leadership by doing (indirect)
What is your purpose?	<ul style="list-style-type: none"> • Improve graduate student quality of life • Represent graduate students • Give life to important issues impact graduate students • Fund for impact (indirect) 		<ul style="list-style-type: none"> • Improve university operations 	<ul style="list-style-type: none"> • Develop leaders (internal) • Succession planning
What do you value?	<ul style="list-style-type: none"> • Interdisciplinary focus • Represent all students • Community approach 	<ul style="list-style-type: none"> • Broad involvement and participation 	<ul style="list-style-type: none"> • Consistency • Flexibility 	<ul style="list-style-type: none"> • Cultivation of leadership

What is our role?

High Priorities:

- Serve as voice of graduate student body—representing their concerns and needs (both specific campuses and special populations)
- Facilitate exchanges between diverse student groups while providing programming for special interest groups
- Advocacy
- Funding
- Improve lives for graduate students—community service

Lower Priorities:

- Programming—academic and interdisciplinary

Who is served?

High Priorities:

- All graduate students
- Advocacy
- Funding
- Improve lives for graduate students—community service

Middle Priorities:

- Administration

Lower Priorities:

- Undergrads
- Community

What do we do?

High priority:

- Provide structure and graduate student
- Manage funding

High/middle priority:

- Provide structure for committees through deliberation

Middle priorities:

- Generate ideas
- Maintain traditions

Lower priorities:

- Foster Bottom-up leadership—catalyst of grassroots actions
- Learn about leadership by doing (indirect)

What is our purpose?

High priority:

- Improve graduate student quality of life
- Represent graduate students to the administration
- Give life to important issues that impact graduate students
- Fund for impact (indirectly)

High/middle priority:

- Improve University operations

Middle priorities:

- Generate ideas
- Maintain traditions

Lower priorities:

- Develop leaders (internal)
- Succession Planning

What do we value?

High priority:

- Interdisciplinary focus
- Represent all students
- Community approach

High/middle priority:

- Broad involvement and participation

Middle priorities:

- Consistency
- Flexibility

Lower priorities:

- Cultivation of leadership

Appendix D

GPSS Mission Statement Workshop: Follow-up Survey

The following survey was sent out by email and recorded electronically on surveymonkey.com)

November 2, 2004

GPSS Mission Statement Survey

[Exit this survey >>](#)

1. Purpose

The purpose of this survey is to provide an opportunity for committee members to provide individual feedback to the workshop conducted a week ago. The questions below pertain to the topics we covered in the workshop with a summary of your responses and a follow-up question for each one. The results of this survey will be used to inform the recommendations of the consultants. A summary of this survey will be provided to you sometime next week in outline form but individual responses will remain anonymous.

GPSS Mission Statement Survey

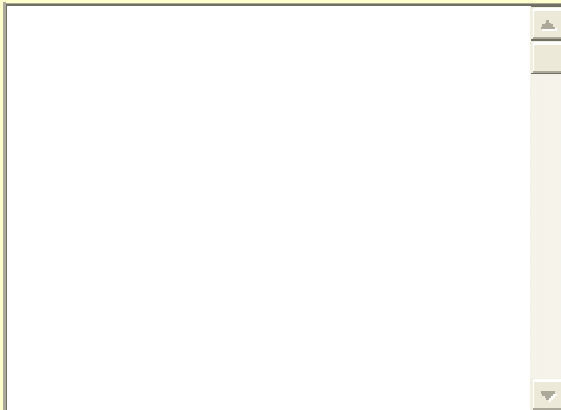
[Exit this survey >>](#)

2. Mission Statement

1. Based on the first workshop, the group identified the following purpose of GPSS:

"To enhance the USC graduate school experience."

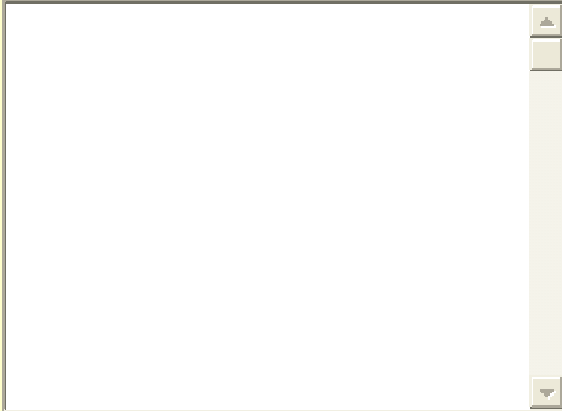
As an individual, do you feel this statement defines the mission of GPSS. If not, please explain why.

A large, empty rectangular text input box with a thin black border. On the right side, there are three small, light-colored buttons: a top button with a small upward-pointing triangle, a middle button with a small square, and a bottom button with a small downward-pointing triangle.

3. Objectives of GPSS

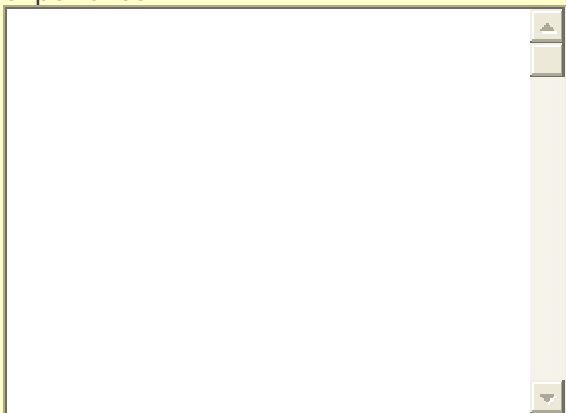
2. Finance: managing graduate student resources effectively.

Describe how financial management can be improved to enhance the USC graduate experience.



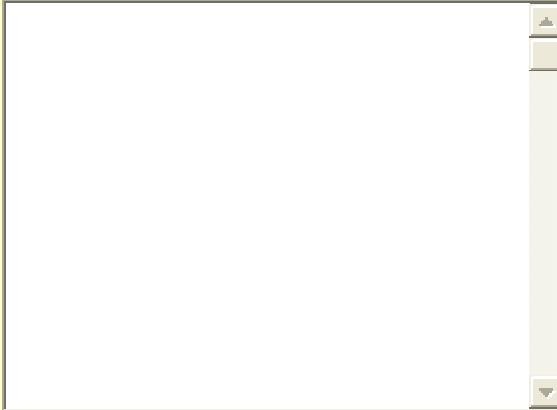
3. Advocacy: providing a voice for the graduate community

Describe how efforts in advocacy can be improved to enhance the USC graduate experience.



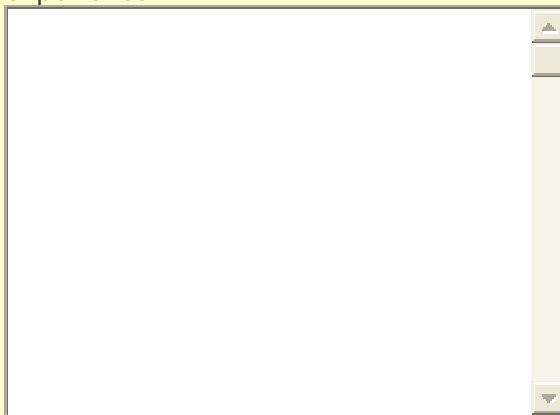
4. Community: building community and facilitating exchanges between graduate students

Describe how efforts in community building can be improved to enhance the USC graduate experience.



5. Education: informing graduate students about their rights, resources and opportunities

Describe how efforts in education can be improved to enhance the USC graduate experience.



4. Values

6. How do you make funding decisions? Rate the following criteria from 1-10 using each value only once. (Note: every criteria should have a different value, ie. there should only be a single 1 and a single 10)

	1	2	3	4	5	6	7	8	9	10
Interdisciplinary Focus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of Participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Represents all students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tradition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity/Innovation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional Value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Value	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. When you meet as a group, how is the majority of time spent?
8. In your opinion, how can meetings be improved?

Appendix E

GPSS Survey Summary and Recommendations

November 9, 2004

Surveys Distributed: 10

Surveys Received: 5

Status: Survey summary information below includes the five initial survey responses.

The survey has been resent to non-respondents but these comments will not be reflected in the data below.

I. Mission Statement

“To enhance the USC graduate school experience.”

Comments:

- “This defines the mission of GPSS because in programming, advocacy and funding, GPSS strives to give graduate students better opportunities in each”
- “It is a bit vague.”
- “There are missing components: “To enhance the USC graduate and *professional student* experience.”
- “Yes, I think that statement is good for us.”
- “What is “the graduate school experience”? Instead, I would like to think it is “To improve the quality of life for all USC graduate and professional students.”

Recommendations:

1. Restate mission as: *“To enhance the quality of life for USC graduate and professional students.”*
2. Include more specific mission objectives *“through finance, advocacy, community building and education”*

II. Objectives

1. Finance

“Managing graduate student resources effectively.”

Comments:

- “We need to have more structure...more transparent and consistent for people”
- “Further distinguish events...separate funding pools for academic and social events.”
- “Lowering barriers for funding applicants - e-based funding applications, and transparency in application evaluation.”
- “Posted, published guidelines that the finance committee uses to determine their recommended amounts. There are many people who are confused about what we fund and don't fund.”
- “A better way to vote...strict time limitation on comments...very clear guidelines as to what GPSS does and does not finance.”

- “Putting it all online will cut down on work...working with accounting at the university to get rid of the need for triplicate forms.”

Recommendations:

1. Establish a clear set of criteria for funding decisions to be used in application and decision-making process—presented as posted guidelines that are readily accessible
2. Work toward a streamlined application and approval process

2. Advocacy

“Providing a voice for the graduate community.”

Comments:

- “We need to make the most of our resources and connections...we are the ones that are here to ask and try to persuade resolutions to graduate student concerns.”
- “Improvements can be made in our relations with the administration...the relationship can fluctuate because the GPSS officers turn over every year.”
- “Identify one main push for each year but to always keep pressure on other objectives that cannot be solved in a year (such as housing spaces).”
- “Lower barriers to communication with GPSS. More heavily brand GPSS on campus, so students utilize us as a 'one stop shop' for conducting advocacy.”
- “We've worked on a monitoring survey, to try and improve the mentor relationships for students.”
- “Using online surveys to get an idea of concerns in the group with the ease...Don't take no for an answer on advocacy issues if the ideas are reasonable.”

Recommendations:

1. Establish a specific objective for the year in regards to advocacy; either an issue or an aspect of the advocacy structure
2. Work toward a streamlined process for communication with the student body; perhaps an online survey and feedback process

3. Community

“Building community and facilitating exchanges between graduate students.”

Comments:

- “The undergraduates have a very strong sense of community that it is lacking among graduate students.”
- “This is an area that needs a lot of work...”
- “Each department senator (could) use some departmental funds to host a department function at least once a semester.”
- “GPSS event that always takes place at the same time and location each month (such as a coffee-break)”
- “More consistent GPSS branding...”
- “Streamline this process to facilitate exchange...cross-advertising departmental events, and targeting key departmental partnerships.”

- “Better advertisement and recruitment for events.”

Recommendations:

1. Establish a specific objective in relation to building a graduate community identity (regular event or repeating campus-wide event).
2. Work toward a “GPSS branding” in advertising and events.

4. Education

“Informing graduate students about their rights, resources and opportunities.”

Comments:

- “This is a way to communicate the student resources as well as encourage a culture of collaborative learning.”
- “We are currently trying to compile a comprehensive guide to graduate/professional student life at USC.
- “Inform the faculty on how to be good advisor as well as what methods of teaching may be more effective”
- “User-friendly, consolidated set of interfaces where students can obtain information about rights, resources and opportunities.”
- “Graphically appealing newsletter and website. Outreach is our greatest challenge, though we have made improvements.”

Recommendations:

1. Continue formulating graduate student guide.

III. Values

“How do you make funding decision?”

Comments:

Top four factors:

1. Number of participants
2. Represents all students
3. Cost
4. Interdisciplinary focus

Recommendations:

1. Establish a clear criteria for funding applications and publish in written materials
2. Establish a matrix for decision making using the criteria established in the application process

IV. Meetings

1. Current Time Management

“How is the majority of your time spent?”

Comments:

- “Finance requests take the most time...”
- “Officer reports” or other updates may take up the majority of the meeting time.”
- “Funding requests, followed by individual e-board member updates.”
- “Finance and officer reports”
- “(1) Getting feedback for ideas and exchanging ideas, (2) Disseminating information
- “I feel like 70% is spent doing work towards GPSS while the other 30% is spent doing work that is not relevant or productive to our tasks at hand.”

Recommendations:

1. Set goals for time management.

2. Future Time Management

“How can meetings be improved?”

Comments:

- “More streamlined...adhere to the time lines set on the agenda...”
- “Shorten time allocation to updates and spend more time talking about issues in which everyone can be involved.”
- “I really don't feel that much of the time is wasted.”
- “More preparation by the individual participants [in familiarizing themselves with agenda and keeping comments brief and to-the-point]”
- “A clear focus provided during each discussion - if we are going to discuss an issue, we need to clearly frame it and set it up in terms of the amount of time we plan to spend on it, before the discussion proceeds.”
- “Keeping people efficient.”
- “Time limits on comments...specific and explicit "action items" so ideas don't go by the wayside and people are held accountable.”

Recommendations:

1. Set meeting objectives/goals and periodically reflect on their utility in the real-world meeting setting
2. Utilize the agenda as a performance tool for meetings to accomplish specific goals

Appendix F

GPSS Budget 2003-2004

The GPSS Budget information provided below was used to create the final budget summary.

2003 - 2004 Budget

Academic Year	2001-2002	2002-2003	2003-2004
Revenue			
Total Estimated Students	18,894	19,470	21,584
Total Fees Collected	\$ 39	\$ 39	\$ 39
Carryover	\$ 41,000	\$ 39,000	\$ 47,200
Contingency Flowthrough	\$ 16,154	\$ 16,647	\$ 16,647
Total Amount Collected	\$ 794,020	\$ 814,977	\$ 905,623

Expenses	01-02 Budget	02-03 Budget	03-04 Budget
Contingency	\$ (16,154)	\$ (16,647)	\$ (18,778)
Recreation Club Council	\$ (10,000)	\$ (10,000)	\$ (11,500)
Spectrum	\$ (198,387)	\$ (204,435)	\$ (215,840)
Staff Salaries	\$ (68,019)	\$ (71,970)	\$ (74,129)
Stipends	\$ (33,760)	\$ (37,136)	\$ (70,466)
Total Expenses	\$ (326,320)	\$ (340,188)	\$ (390,713)
Account Name			
Adminstrative	\$ 21,000	\$ 21,000	\$ 24,000
Exec: Academic Programming	\$ 11,000	\$ 14,000	\$ 16,000
Exec: Communications	\$ 1,000	\$ 500	\$ 500
Exec: Community Service	N/A	\$ 6,500	\$ 2,500
Exec: Elections and Recruitment	\$ 1,000	\$ 500	\$ 11,000
Exec: HSC Liasion	N/A	N/A	\$ 4,000
Exec: HSC Satelite Office	\$ 12,500	\$ 12,500	\$ 12,500
Exec: Public Relations	\$ 12,000	\$ 12,000	\$ 15,000
Exec: Social Programs	\$ 16,000	\$ 25,000	\$ 31,000
Fin: Conference Travel	\$ 35,000	\$ 35,000	\$ 48,000
Fin: Discretionary	\$ 10,000	\$ 20,000	\$ 42,500
Fin: Joint Programming	\$ 18,000	\$ 15,000	\$ 15,000
Fin: Volunteer	\$ 10,000	\$ 15,000	\$ 10,000
Committee Support Budget	N/A	\$ 5,000	\$ 10,000
Organizational Budgets	\$ 216,548	\$ 223,187	\$ 238,062
Program Board	\$ 46,000	\$ 27,500	\$ 27,500
Account Sub-Total	\$ 410,048	\$ 432,687	\$ 507,562
Budget Imbalance	\$ 57,652	\$ 26,451	\$ 7,348

Academic Year	2001-2002	2002-2003	2003-2004 Budgeted	2003-2004 Spent
Revenue				
Total Estimated Students	18,894	19,470	22,000	22,000
Total Fees Collected	\$ 39	\$ 39	\$ 39	\$ 39
Carryover	\$ 41,000	\$ 39,000	\$ 41,000	\$ 41,000
Contingency Flowthrough	\$ 16,154	\$ 16,647	\$ 16,647	\$ 16,647
Total Amount Collected	\$915,647	\$915,647	\$ 915,647	\$ 915,647
Expenses				
	01-02 Budget	02-03 Budget	03-04 Budget	03-04 Spent
Contingency	\$(16,154)	\$(16,647)	\$ (19,140)	\$ (19,140)
Recreation Club Council	\$(10,000)	\$(10,000)	\$ (11,500)	\$ (11,500)
Spectrum	\$220,000	\$220,000	\$ (220,000)	\$ (220,000)
Staff Salaries	\$(68,019)	\$(71,970)	\$ (74,129)	\$ (74,129)
Stipends	\$(33,760)	\$(37,136)	\$ (70,466)	\$ (70,466)
Total Expenses	\$395,235	\$395,235	\$ (395,235)	\$ (395,235)
Account Name				
Adminstrative	\$ 21,000	\$ 21,000	\$ 21,000	\$ 18,021
Exec: Academic Programming	\$ 11,000	\$ 14,000	\$ 14,000	\$ 15,721
Exec: Communications	\$ 1,000	\$ 500	\$ 500	\$ 140
Exec: Community Service	N/A	\$ 6,500	\$ 5,000	\$ 1,144
Exec: Elections and Recruitment	\$ 1,000	\$ 500	\$ 1,000	\$ 9,053
Exec: HSC Liasion	N/A	N/A	\$ 1,000	\$ 3,826
Exec: HSC Satelite Office	\$ 12,500	\$ 12,500	\$ 12,500	\$ 12,500
Exec: Public Relations	\$ 12,000	\$ 12,000	\$ 15,000	\$ 13,894
Exec: Social Programs	\$ 16,000	\$ 25,000	\$ 25,000	\$ 29,673
Fin: Conference Travel	\$ 35,000	\$ 35,000	\$ 40,000	\$ 12,354
Fin: Discretionary	\$ 10,000	\$ 20,000	\$ 25,000	\$ 42,674
Fin: Joint Programming	\$ 18,000	\$ 15,000	\$ 15,000	\$ 13,859
Fin: Volunteer	\$ 10,000	\$ 15,000	\$ 10,000	\$ 9,109
Committee Support Budget	N/A	\$ 5,000	\$ 10,000	\$ 9,421
Organizational Budgets	\$238,062		\$ 238,062	?
Program Board	\$ 46,000	\$ 27,500	\$ 27,500	\$ 28,174
Account Sub-Total	\$460,562		\$ 460,562	
Budget Imbalance	\$ 57,652	\$ 26,451	\$ 59,850	

Appendix G

GPSS Budget Summary

The following organizational overview was prepared to provide a summary of the mission, vision and goals of the organization with a summary of revenues and expenses.



**GRADUATE AND PROFESSIONAL
STUDENT SENATE,
UNIVERSITY OF SOUTHERN
CALIFORNIA**

"THE 'FACE' OF USC GRADUATE STUDENTS"

PURPOSE:
TO ENHANCE THE USC GRADUATE AND
PROFESSIONAL SCHOOL EXPERIENCE.

OBJECTIVES:
FACE: FUNDING, ADVOCACY, COMMUNITY & EDUCATION

GPSS Officers:
President Robin Toblin
Vice President Ronalee Lo
Finance Chair Madeline Merchant
Elections and Recruitment Chair Julia Oates-Ulrich
Social Programming Chair Mina Sacks
Community Services Chair Esti Benyarku
Communications Chair Junelle Mallari
Public relations Chair Vincent Vigil
Academic Programming Allison Kraigsley
Health Sciences Campus Liaison Brian Hurley
Graduate Student in Residence Omid Nohadani

GPSS SUCCESSIONS

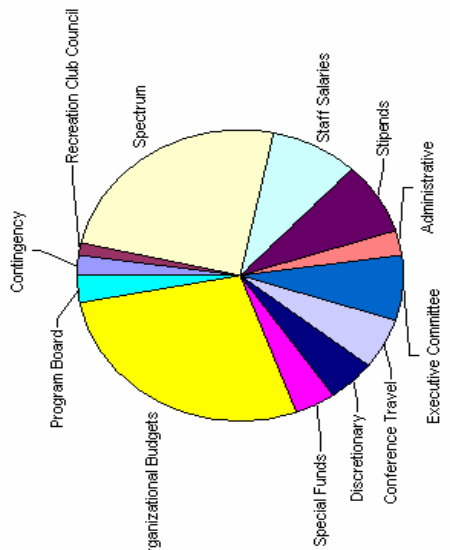
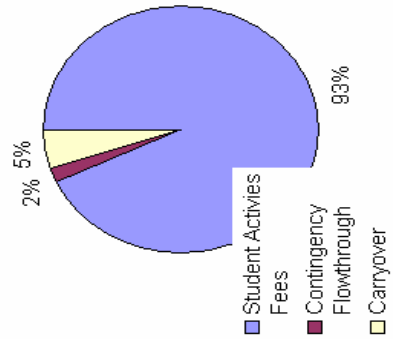
- Advocating for affordable graduate housing
- Night parking passes for graduate students
- Graduate dental insurance coverage
- Expanded hours/improved facilities at Norris Medical Library
- GradBar social event series
- Interdisciplinary Conference
- Advocating International Student issues
- Improving the culture for women in academia
- Graduate and Professional Student Commons
- Library Campus Safety golf cart patrols
- "Shut That Door" campaign



**Graduate and Professional
Student Senate,
University of Southern California**

2003-2004 GPSS Budget Summary

Summary of Expenditures	
REVENUES	EXPENDITURES
Contingency	\$18,778.00
Recreation Club Council	\$11,500.00
Spectrum	\$215,840.00
Staff Salaries	\$74,129.00
Stipends	\$70,486.00
Administrative Executive Committee	\$24,000.00
Academic Programing	\$16,000.00
Communications	\$500.00
Community Services	\$2,500.00
Elections and Recruitment	\$11,000.00
HSC Liaison	\$4,000.00
HSC Satellite Office	\$12,500.00
Public Relations	\$15,000.00
Special Funds	\$48,000.00
Conference Travel	\$42,500.00
Discretionary	\$15,000.00
Joint Programing	\$10,000.00
Volunteer	\$10,000.00
Committee Support Budget	\$10,000.00
Organizational Budgets	\$238,062.00
Program Board	\$27,500.00
	\$667,275.00



GPSS 'FACE' OBJECTIVES

FUNDING: MANAGING GRADUATE STUDENT RESOURCES EFFECTIVELY

This includes the management of over 21,584 graduate student's activity fees. The total amount collected in the 2003-2004 year was \$841,716 or \$39 per student. The student activity fee is a compulsory fee collected by the University at the beginning of each year.

ADVOCACY: PROVIDING A VOICE FOR THE GRADUATE COMMUNITY

As an advocate of graduate and professional students, GPSS works with the University on a number of quality of life issues that affect graduate and professional students including transportation, housing, academics and health care. Over twenty committees meet regularly to provide a forum for dialogue and a unified voice among graduate and professional students.

COMMUNITY: BUILDING A GRADUATE COMMUNITY THROUGH INTERDISCIPLINARY EXCHANGES

With over nineteen graduate and professional schools on campus, GPSS provides opportunities for interdisciplinary exchanges between individuals students, interest groups and academic programs through the Annual Interdisciplinary Conference, campus-wide Gradbar Series and GPSS Senate Meetings.

EDUCATION: INFORMING GRADUATE STUDENTS ABOUT RIGHTS, RESOURCES AND OPPORTUNITIES

GPSS is a clearinghouse for information, opportunities and resources available to graduate and professional students. This includes travel, volunteer, social and academic resources available to over 100 recognized student organizations on campus.

Appendix H

Power Point

The following Power Point was presented to the Finance and Budgeting class PPD 541 summarizing the project and conclusions. The project recommendations will be presented to the GPSS Executive Board in Spring 2005.

Performance-based Budgeting
Graduate and Professional Student Senate (GPSS)

John Keisler
Stacy Mungo
Jim Thomas
Kelly Forester

Project Summary

- Background
- Purpose
- Goals

Process

1. Proposal/Approval
2. Workshop
3. Analysis
4. Survey
5. Summary
6. Budget Analysis
7. Recommendations
8. Final Report

Recommendations

```
graph TD; A[1. Clarify mission statement] --> B[2. Establish 3-4 Objectives]; B --> C[3. Identify clear and measurable outcomes]; C --> A;
```

Recommendations

1. Simplified Mission

- *To enhance the USC graduate and professional school experience.*

2. Clarify Objectives

- **Funding:** managing graduate student resources effectively
- **Advocacy:** providing a voice for the graduate community
- **Community:** building a graduate community through interdisciplinary exchanges
- **Education:** informing graduate students about their rights, resources and opportunities

3. Identify Clear and Measurable Outcomes

- 1-2 clear outcomes per objective
- Align budget with outcomes

Conclusions

- Challenges
- Successes
- Outcomes