

**UNIVERSITY OF SOUTHERN CALIFORNIA
DIVISION OF STUDENT AFFAIRS
ASSESSMENT TEAM**

Assessment Web Resources

Academic Quality Improvement Program home page.

<http://www.aqip.org/>

- Colleges and universities already accredited by the Higher Education Commission of the North Central Association of Colleges and Schools can elect to participate in the ongoing AQIP program as an alternative to the traditional decennial re-accreditation process. AQIP provides a framework for continuous improvement following the Quality model. Assessment is an integral part of this process.
- The Higher Education Commission of the North Central Association of Colleges and Schools. (2005). Retrieved October, 16, 2005.

ACPA/Penn State Summer Assessment Seminar

<http://www.ed.psu.edu/cshe/assessment.html>

- Summarizes a Student Affairs Assessment Seminar held in June 2005. The 3-day seminar included a resource manual, which is available to non-attendees. You can purchase the manual for \$90.00 and you can request a copy.

ACPA Principles of Good Practice

www.acpa.nche.edu/pgp/principle.htm

- Principles to guide the daily practice of student affairs work. Includes inventories designed to help student affairs professionals examine their individual and institutional mission, goals, policies and practices to determine their level of consistency with the identified Principles of Good Practice. You can use each inventory to assist student affairs professionals and other members of the campus community to review current activities and to identify new initiatives they might wish to pursue.

*Assessment Handbook created by Georgia Institute of Technology**

http://www.assessment.gatech.edu/eReports/apple_pie_assessment/apple.html

- This website is helpful for anyone just beginning to explore assessment strategies. In an effort to create a user-friendly language, this site has a manual which they term "A Baker's Guide to Assessment Plan Development". The site has an 11-stage process for how to create an effective assessment.

Assessment of The First-Year Experience: Six Significant Questions

<http://www.sc.edu/fye/resources/assessment/pdf/Cuseos6Qs-web.pdf>

- This resource focuses on asking the right questions: Why, What, When Who, Where, How; as they pertain to the First Year Experience. It has an excellent reference list.

Association of American Colleges and Universities

<http://www.aacu.org/resources/assessment/index.cfm>

- Over the last two decades of increased attention to assessment in higher education, many campuses have found creative and sophisticated ways to gather evidence of student learning, discover the degree to which courses and programs accomplish intended outcomes, and probe the achievement of institutional goals and mission. AAC&U works with campuses to set clear goals, plan instruction and curricula to achieve the goals, assess student accomplishment, and revise and improve the whole learning/teaching cycle.

California State University Assessment Resources

http://www.calstate.edu/AcadAff/Sloa/links/student_affairs.shtml

- This site maintained by California State University and it lists several online resources for assessment.

*California State University, Chico**

<http://www.csuchico.edu/community/assessment.html>

- This site is an institution-wide process for assessment providing overarching assessment methods and guidelines along with a draft policy for undertaking assessment.

Center for the study of Higher Education

<http://www.ed.psu.edu/cshe/nctla.html>

- While this site is not loaded with surveys, tests and research samples, it does link you to information about the NTCLA and the 2004 summer institute. The information is valuable even though it is dated.

*Central Queensland University – World of Campuses**

<http://ahe.cqu.edu.au/>

- This site has advanced and detailed information that provides a central resource for researchers and practitioners active in the area of student assessment, particularly within the field of higher education. It also has links to discussion lists, articles, journals, books, conferences, software tools, organizations and other sites. A special section is devoted exclusively to multiple-choice tests and another section lists glossaries of terms used in the literature.
- Topics covered include technological support for assessment, self, peer and group assessment, multiple-choice and short-answer tests, summative and formative assessment, closed-book, open-book, and take home exams, and the costs and politics associated with assessment.

Counseling Center Village

<http://ccvillage.buffalo.edu/>

- By following the link to “Research and Technology,” one can view research documents published by various counseling centers. The site includes an opportunity to participate in a national study on counseling center trends. The site is for college counseling centers, but the research links have a broader application to student affairs.

*DRAGON: A collection of Student Affairs Resources**

<http://wbarratt.indstate.edu/dragon/home.htm>

- The DRAGON site is an excellent starting point that provides a great number of links to assessment related information and resources that are helpful for designing and conducting assessment projects. The two most helpful sections of the site include the clearinghouse and on-line access to assessments

Educational Benchmarking Inc.

<http://www.webebi.com/default.aspx>

- This commercial site provides assessments for colleges and universities in different areas such as housing, college unions, and First Year Experience. The site also has articles and other resources.

*Florida Atlantic University: Assessment Resources**

<http://iea.fau.edu/pusateri/assess/index.htm>

- The FAU site is the first stop for faculty, administrators, and support staffs who seek information and resources on assessment.
- On this website there are three major sections: 1) Links to resources on assessment that break down into categories, such as resources on assessing student learning, resources for colleges and departments, and grant opportunities; 2) FAU's model of assessment; 3) Archival websites

Florida State University Student Affairs Research

<http://www.studentaffairs.fsu.edu/research/resources/>

- Web site includes links to a variety of evaluation resources, including a basic guide to program evaluation, guide to conducting focus groups, and sample size calculator.

Higher Education Research Institute (HERI)

www.gseis.ucla.edu/heri/heri.html

- Information from and about national student surveys

The Higher Education Resource Hub, assessment resources

<http://www.higher-ed.org/resources/Assessment.htm>

- This page lists several resources, including websites for other institution's assessment resources, books and articles, related to assessment efforts.

Information Literacy Competency Standards for Higher Education

<http://www.ala.org/ala/acrl/acrlstandards/informationliteracycompetency.htm#ilassess>

- Recognizes the infinite number of resources and encourages learning how to use and access such resources. The website also provides the many learning outcome examples along with information literacy standards and performance levels of students in higher education outlining student needs.

James Madison University Center for Assessment and Research Studies

<http://www.jmu.edu/assessment/>

- Website provides useful assessment information.
- The website offers a page on "Assessment Resources" which provides: 1) Information for other institutions (including a Dictionary of Student Outcome Assessment); 2) Assessment

Methods (including Assessment Instruments, Assessment Tips, Techniques, and Examples, Template for Assessment Plan and Report); 3) Center Scholarship (this provides written report on specific areas of assessment research); 4) Relevant Assessment Links (including General Assessment and Institutional Assessment)

Miami University Evaluation of Diversity Plan

<http://www.miami.muohio.edu/provost/reports/diversity03b.pdf>

- Evaluation of Miami University (Ohio) progress towards a diversity plan and multiculturalism. This includes information about residence hall programs that encourage multiculturalism.

National Academic Advising Association (NACADA)

<http://www.nacada.ksu.edu>

- The National Academic Advising Association (NACADA) also sponsors the Assessment of Advising Commission. NACADA offers many resources to assess the academic advising practices of an institution. These resources are not only for advisors, but other institutional stakeholders who may be interested in the effectiveness of advising at an institution, such as VPs, Presidents, department chairs, and directors of institutional research.

NACADA Assessment of academic advising: Instruments and resources. Retrieved October 16, 2005, from National Academic Advising Association

<http://www.nacada.ksu.edu/Clearinghouse/Links/assessment.htm>

- This web site is a gold mine for anyone wishing to learn more about or perform assessment of academic advising programs. It contains both articles about the assessment process and assessment tools in use at various colleges and universities around North America.

NACADA Assessment of Advising Commission resources.

Retrieved October 16, 2005, from National Academic Advising Association

<http://www.nacada.ksu.edu/Commissions/C32/resources.htm>

- NACADA and the Assessment of Advising Commission do not evaluate, authenticate, nor endorse any assessment instrument or method submitted for posting on this website. Please contact submitters directly for information on validity and reliability, authorship, and copyright restrictions. We urge you to use the information on this website solely to begin or further discussion on assessment at your institution.

National Association for College Admissions Counseling (NACAC)

<http://www.nacacnet.org/MemberPortal/ProfessionalResources/Research/2006SOCA.htm>

- This site provides their annual "State of College Admission Report," based upon results of their Admissions Trends Survey and their Counseling Trends Survey. The Counseling Trends Survey polled high school guidance counselors in May of 2004 and the Admissions Trends Survey polled college admissions counselors of August of 2004. This website is most informative in how it portrays a formative evaluation. One not only has access to tables and results from the surveys, but also has the ability to see how NACAC translates the information into an evaluative report.

National Association of College and Employers

http://www.naceweb.org/info_public/surveys.htm

- The National Association of College and Employers has a comprehensive website for its members. The survey section has research reports for both the public and organizations members. The focus of these surveys and reports related to careers, job outlook, salary data, recruiting trends for employers, benchmarking data and international data. This is a great resource for those in the career services field as well as those that might need quick employment data.

The National Center for Educational Statistics

<http://nces.ed.gov/>

- The National Center for Education Statistics is a government website that hosts a multitude of information. The site covers information on early childhood through post secondary education. Readers can link through assessment information or go directly to areas of interested such as international or postsecondary. NCEES purpose to collect and analyze data related to education in the US and other countries.

National Resource Center for the First Year Experience and Students in Transition First-Year Assessment Instrument Database

<http://nrc.fye.sc.edu/resources/survey/search/index.php>

- This is a great search engine for finding instruments to use to assess many facets of different year programs.

National Survey of Student Engagement - How Perspective Students Can Use the National Survey of Student Engagement (NSSE) Results From Current Students to Choose a College

www.alverno.edu/for_educators/ore.pdf

- Alverno College is on the forefront of assessment. They have published perspectives from students to the NSSE to help them choose a college. Most colleges point to outside sources, such as US News and World Report but Alverno is asking perspectives to look at what their own students say about their experience. An interesting use of assessment.

Non-Returning First-Year Students: Why They Leave and Where They Go

http://www.umass.edu/oapa/oapa/publications/assessment_bulletin/2001/Retention-WhyTheyLeave.pdf

- This resource focuses on retention and why students choose to leave UMass Amherst after their first year; academic, financial, home/family issues. Results are applicable to other institutions.

*North Carolina State University Assessment Resources**

<http://www2.acs.ncsu.edu/UPA/assmt/resource.htm>

- This website offers links to a large amount of resources that may be useful for assessment planning. There is a categorical index for the links. It includes definitions of assessment, assessment documents, types of assessment done at various universities and more.

*North Carolina State University Office of Assessment, New Student Orientation**

<http://www.ncsu.edu/assessment/success/nso.htm>

- This site provides an interesting look at what a department did with the information obtained through assessment, in particular orientation programs.

*North Central Regional Educational Laboratory**

http://www.ncrel.org/sdrs/areas/rpl_esys/assess.htm

- This link takes you to a series of essays related to assessment in the field of education. While the site has more of a focus on K-12 systems, it still provides examples of assessments and certain criteria recommendations for creating assessment.

Pennsylvania State University Student Affairs Research and Assessment

<http://www.sa.psu.edu/sara/>

- The Penn State University created a comprehensive website on all of their Student Affairs Assessment and Research Activity. This website is useful in following the on-going, longitudinal assessment that one institution is developing.

PFLAG Assessment Results

<http://www.pflag.org/index.php?id=116>

- This website posts the results of an actual assessment (2004) on the climate of GLBT issues in schools. It provides statistics for anyone interested in finding out quantitative data on GLBT climate in school systems.

*Practical Assessment, Research, and Evaluation**

<http://pareonline.net/>

- This is a very useful because it has on-line journal articles about assessment in higher education. The articles cover a variety of topics - from creating an assessment to administering it to analyzing the data. This is a very comprehensive site and would be useful for anyone interested in assessment and research.

StudentAffairs.com On-line magazine

<http://www.studentaffairs.com/ejournal/archive.html>

- This is student affairs.com on-line magazine for technology and student affairs. You should do a search for assessment and you will get many results.

Student Affairs Research Tools Archives

<http://wbarratt.indstate.edu/dragon/evals/home.htm>

- On-Line Assessment and Evaluation Tools
- Web site includes instruments are from the Indiana State University

Syracuse University Assessment Committee

<http://cstl.syr.edu/ausloac>

- This website is FULL of great guides to assessment in higher education and student affairs.

Texas A&M Assessment Resources

<http://www.tamu.edu/marshome/assess/HTMLfiles/oabooks.html>

- Many links to other institution's assessment web pages.

University of California-Berkeley Living-Learning Survey

<http://www.housing.berkeley.edu/student/L-LSurveyIntro.pdf>

- A copy of the UC Berkeley Living-Learning survey initiated in Spring 2002 to assess the effect of residential programs.

University of Minnesota Parent Programs

<http://www.parent.umn.edu/>

- This is the homepage with extensive links to their work; including a fun, monthly survey that they do, keeping parents energized about the work the office has done.

University of North Carolina at Charlotte

<http://www.uncc.edu/stuaffairs/research.htm>

- This is the website for student affairs research at UNC-Charlotte. It includes information about assessment programs at that institution, but also includes links for student affairs research across the nation. A helpful feature of this website is that they update regularly, so most of the links work and the information are relatively current.

Virginia Tech Diversity Strategic Plan

<http://www.dsp.multicultural.vt.edu/climate/undergraduate.shtml>

- This website posts results of a survey of the campus climate at Virginia Tech as part of their Diversity Strategic Plan. It could be helpful to anyone creating a strategic plan for their campus, and/or for anyone interested in diversity issues on college campuses.