

Welcome to the USC Parents' Association of Hong Kong

Written by Trudy Samra, Chairperson

The University of Southern California is a very special place. When you walk around campus, you discover why it is widely recognized as one of the finest institutions in the world. You would be quick to note that the architectural features of the university are not only pleasing to the eye, but more importantly, designed to facilitate learning and encourage community life. However, some Hong Kong parents have never had a chance to visit the campus. Across several thousand miles, these parents have questions about campus life and majors, and also about arrangements in the United States such as purchasing cell phone packages, student housing during holiday periods, electronic fund transfers, and auto insurance.

USC is a place where students of diverse backgrounds meet and are challenged to do their very best. It is a place that pays attention to mind, heart, and will, and nurtures in its students such qualities as integrity, honesty, initiative, self discipline and service to others. Some Hong Kong parents have not experienced this firsthand but when their students return home for a visit, they hear countless enthusiastic anecdotes about their campus experience. Hong Kong parents of returning students want to share their son or daughter's experience with prospective parents and give these families an amazing cardinal and gold 'SCendoff'.

USC is about people, not just students, but also their parents, -and that takes me to parent involvement: parent involvement adds to (Continued on page 3)

Trojan Parents' Weekend

Trojan Parents' Weekend 2004 was a great success! Close to 1,500 Trojan parents attended this year's events during the weekend of October 14-17. It was exciting to see parents and other family members come to campus and show their Trojan pride while getting a glimpse of their students' world.

New offerings this year included workshops on practical tips for parents of graduating seniors and staying youthful for life. Other highlights of the weekend were an engaging "Conversation with Henry and Stacey Winkler," the University Address by President Steven B. Sample, a discussion of the Presidential election, and a panel of USC Olympians.

The Office for Parent Programs coordinated over eighty parent volunteers during Trojan Parents' Weekend. Each donated their time and energy which helped make the weekend a success! We

thank all of them from the bottom of our hearts! Turn to the next page for a complete list of this year's parent volunteers.

Additionally, twelve USC students worked tirelessly in the weeks leading up to Trojan Parents' Weekend. The Office for Parent Programs thanks Jenna Belknap, Jenny Berru, Bethany Carlberg, Ginger Holley, Jennifer Hood, Kanitra Johnson, Steven Jones, Stephanie Kiouses, Yvonne Lopez, Caterina Paun, Mayra Ruiz, and Drew Thomas, members of the Trojan Parents' Weekend student work team.

We thank all of you who attended Trojan Parents' Weekend 2004 and hope you had a wonderful time!



SAVE THE DATES!

**Trojan Parents' Night at the
USC vs. Arizona State Basketball Game**

February 12, 2005

**Trojan Parents' Weekend 2005
&
USC 125th Anniversary Celebration**

October 6 - 9, 2005

**For more information, please contact the
Office for Parent Programs at
213-740-2080 or saul@usc.edu**

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2004 Trojan Parents' Weekend

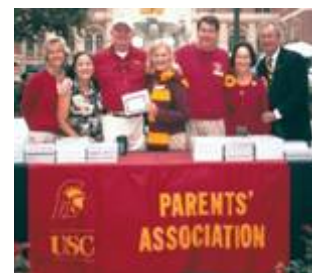
Thank you to our wonderful Trojan parent volunteers!

Laura Aladjem	Tarzana	Deborah Ginger	West Covina	Eve Page	Laguna Niguel
John & Carmen Binckley	Bartlesville, OK	Gregg & Lisa Gipe	Laguna Niguel	Cynthia Payton	Los Angeles
John & Jeanette Blunda	Mount Pleasant, IL	Donna Glick	Encino	Darlene Reid	Malibu
Charles Bocage	Los Angeles	Marjorie Grace-Sayers	Los Angeles	Mary Rhedin	Vernon Hills, IL
Benjamin & Gladys Borhorquez	Van Nuys	Debbie Groendal	Irvine	Evette Richardson	Pacific Palisades
		Greg & Fran Gunner	Bakersfield	Cheryl Scharlach	San Marino
		Patty Harwood	Toluca Lake	Barbara Searles	Irvine
		Jacklyn Hatfield	Los Angeles	Bonnie Shepard	Coto De Caza
		Janna Wong Healy	Sherman Oaks	John & Carol Shumway	Irvine
		Debbie Hendren	Irvine	Denise Snipes	Hayward
		Donna Hill	Arcadia	Debbie Villasenor	Temple City
		Rena Holmes	Thousand Oaks	Michael Ward	Spring Valley
		Janice Ingram	Northridge	Johanna Weems	Houston, TX
		Priscilla Jacobs	San Gabriel	John & Kim Wennmacher	Belvedere, IL
		Rick Johnson & Deborah Branscomb	Bethesda, MD	Lynn Williams	Santa Ana
Vickie Carper	Bellevue, WA	Barbara Kelly	Santa Ana	Rick & Mintra Wilson	Palos Verdes Estates
Nancy Chase	Irvine	Nancy Kirst	Newport Beach	Maureen Wiskerchen	San Diego
Kevin Crockford	Irvine	Steve & Marilyn Kohn	Peoria, IL	Betty Wollenstein	Tustin
John Cuzzo	Los Angeles	Dawn Kozlowski	Simi Valley	Ben & Debbie Wong	West Covina
Sandy Davidson	Long Beach	Kathy Lingle	Seal Beach		
Vicky Deggs	San Jose	Ralph & Mary Mack	Fallbrook		
Sylvie Deutsch	Encino	Colleen Manchester	Newport Beach		
Larry & Rosemary Di Sano	Balboa Island	Paul & Karen Matson	Glendale, AZ		
Anne Dumke	Palos Verdes Estates	Rhonda McNeal	Torrance		
Rosemarie Fabregas	Alamo	Nana & Leah Mensah	Nicholasville, KY		
Mark Feldman	Tarzana	Ron & Grace Mitnick	Tarzana		
Sherry Freeborn	Escondido	Ellen Nastase	Huntington Beach		
Rich & Diane Gates	Villa Park	Sandy Ortega	Glendale, AZ		
Bobby & Sharon Gilmore	Fullerton				



Join us next year!!

Contact the Office for Parent Programs to sign up.



USC Parents' Association Update

It is hard to believe we are approaching the end of the fall semester. Your Parents' Council has been fully engaged.

Starting in July with Orientation, volunteers greeted new parents and shared their experiences. This was followed by the agony and the ecstasy of Move-In Day where parents say "goodbye" and students say "hello" to their new college life. In October, we celebrated Trojan Parents' Weekend. At a midday assembly, President Steven B. Sample started off with an inspiring address. Dr. Sample's remarks were followed by a presentation by Larry Di Sano, Co-National Director, of the First Annual Teaching and Mentoring Awards. Three of the University's outstanding faculty were recognized: Dr. Julie Albright, Dr. Sarah Bonner, and Dr. Carla Kaplan.

As we come to the home stretch of the fall semester, you will see our parents meeting and greeting at Homecoming, November 13, celebrating our great University.

Save the date! On Saturday, February 12, 2005 all parents are invited to have dinner and special seating at the USC vs. Arizona State basketball game.

Fight On!

Larry and Rosemary Di Sano

Co-National Directors

USC Parents' Association



The Parents' Council has five committees working on behalf of the Parents' Association. Each Parents' Council member serves on one or more committees:

Faculty Awards- Coordinates awards process to honor faculty; organizes recognition ceremony and reception.

Fundraising- Coordinates sales of parent merchandise at various campus events; maintains inventory; brainstorms ideas for additional fundraising projects.

Outreach- Considers opportunities and plans events to engage Trojan parents living out of the Los Angeles area.

Visibility and Events- Brainstorms programs and events to engage parents in the Parents' Association and the campus community.

Volunteer Recognition- Plans events and opportunities to honor and thank parents for volunteering for campus events.

2004-2005 USC Parents' Council Members

Larry and Rosemary Di Sano- Co-Presidents	Gregg and Lisa Gipe	Tina Orkin
Laura Aguirre	Dick and Debbie Groendal	John and Darlene Dufau Reid
Sandra Bercovitz	Neil and Janna Wong Healy	Andrea Rifkin
Charles Bocage	Ann Hill	Marjorie Grace-Sayers
Albert Crespo	Rena Holmes	Tom and Barbara Searles
John and Leyda Cuzzo	Bernard and Janice Howroyd	John and Carol Shumway
Sandy Davidson	Rick Johnson and Debbie Branscomb	David and Esthela Siegrist
Sylvie Deutsch	Barbara Kelly	Sue Vogl
Mark Feldman	Kathy Lingle	Johanna Weems
Rich and Diane Gates	Paul and Karen Matson	Betty Wollenstein
Bobby and Sharon Gilmore	Nana and Leah Mensah	Debbie and Ben Wong
		Ed and Kandi Wopschall

If you are interested in volunteering, getting involved with the Parents' Association, or becoming a leader on the Parents' Council, contact Office for Parent Programs at 213-740-2080 or saul@usc.edu.

USC Parents' Association of Hong Kong

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the richness and vitality of student learning. As a result, parents can play an important role in shaping and supporting their student's experience whether near or far. For all of these reasons and countless others, the parents of USC students from Hong Kong decided to establish a Parents' Association to foster a closer relationship with USC and learn more about the USC experience. Catherine Leung, Director of USC's International Office in Hong Kong and Beth Saul, Director for Parent Programs, have worked closely with Hong Kong parents in the process.

In October of 2003 with the endorsement of Dr. Michael Jackson, Vice-President for Student Affairs, a group of parents met and after several meetings drafted the organization's Memorandum and Articles of Association and clarified its mission. After approval from the Companies Ordinance in Hong Kong, the USC Parents' Association of Hong Kong was officially established and the first executive board was elected:

Trudy Samra	Chairperson
Gloria Choy	Vice Chairperson – Internal Affairs
Alfred Ching	Vice Chairperson – External Affairs
Linda Belfer & Nasreen Azim	Co-Secretaries
Tommy Lam & William Wong	Co-Treasurers
Ronnie Chan	Advisor

Catherine Leung

USC Staff Representative

The USC Hong Kong Parents' Association meets four times a year and on June 10, 2004 invited Dean Aoun to attend their meeting and hosted a dinner for him at the Ming Yuen Restaurant. Members of the Association also assisted by welcoming new USC students and families on July 3rd during the "2004 SCendoff Program". On October 24, 2004, after a successful "Discover USC" in Hong Kong, attended by Katharine Harrington, Associate Dean of Admissions and Financial Aid, J. Michael Thompson, Vice-Provost of Enrollment Services, and Dr. Michael Diamond, Vice President and Executive Vice-Provost, a boat trip and dinner on Lama Island ended another successful event.

There are just over 200 students from Hong Kong attending USC in Fall 2004. Through the USC Parents' Association of Hong Kong, current and past parents are fostering Trojan pride in a wonderful global dimension through the organization they have created.

For information on additional events planned for the coming months please contact uschk@usc.edu or trudysamra@hotmail.com

The Office for Parent Programs welcomes the USC Parents' Association of Hong Kong and encourages other cities and countries, both near and far, to establish their local parents' association to spread Trojan family spirit. Interested parents should contact the Office for Parent Programs, 213-740-2080 or saul@usc.edu.

USC Parents' Association Presents Inaugural Teaching and Mentoring Awards



With the goal of establishing a project that would be inclusive of every Trojan parent and recognize faculty members who have gone above and beyond over

the years in serving the student community, the USC Parents' Association, in partnership with the Provost's Office, established the USC Parents' Association Teaching and Mentoring Awards last fall.

During the spring, 2004 semester, nominations were submitted by parents near and far through a nomination form available online on the homepage of the Parents' website, www.usc.edu/parent or via a hard copy nomination form distributed at parent gatherings through the spring. After the nominations were received, additional comments were requested from the student. Then each faculty nominee was asked to provide a packet of information which includes their teaching philosophy, publications, academic involvement, and any previous awards received. All of this information is reviewed by a committee coordinated by the Provost's Office to determine the finalists. Then the Awards Committee of the USC Parents' Council made the final selections. Recipients received a \$ 1,000 honorarium as part of their recognition.

The first USC Parents' Association Teaching and Mentoring Awards were presented by Larry DiSano, Co-President of the USC Parents' Association immediately following Dr. Sample's Presidential Address in Bovard Auditorium during 2004 Trojan Parents' Weekend. Later that afternoon, a reception was held honoring all faculty nominees and their nominators at the University Club. Dr. Martin Levine, Vice-Provost for Faculty Affairs and Dr. Danielle Mihram, Director of the Center for Excellence in Teaching assisted with the presentation.

Darlene Reid, Chair of the Parents' Council Awards committee stated, "In establishing these awards, the USC Parents' Council was able to initiate a program wherein students are communicating with their parents, touting those faculty members instrumental to their learning. After reading the student comments and meeting both the nominees and the nominators, the parents were truly validated in the importance of this award. With the recognition given to the Teaching and Mentoring Awards in President Sample's fall welcome letter to parents, the Parents' Association anticipates a deluge of recommendations in the 2005 awards process."

The USC Parents' Association encourages all parents to nominate a faculty member that has made a difference in the life of their student through the online application process, www.usc.edu/parent. The remainder of the process is coordinated through the Office for Parent Programs and the Parents' Council Awards committee. You can read about this year's inaugural recipients—Carla Kaplan, Sarah Bonner, and

Professor Julie Albright



Dr. Julie Albright is a USC Trojan, having received both her Masters and Doctorate at USC. She is currently a lecturer in the Department of Sociology, and has been a Research Associate at the Annenberg School of Communication.

As a second generation Trojan herself (her mom, dad and stepdad all attended USC) – she has a lot of Trojan pride, and enjoys giving of her time and efforts to the USC community. She feels strongly about mentoring the students who come to USC, and her activities reflect this. Among her activities:

- Dr. Albright serves as a faculty advisor for El Centro Chicano, an organization dedicated to the retention and graduation of Latino students on campus.
- She also is a faculty advisor to two different residence halls on campus, and will provide special programs to the students living there this year.
- Dr. Albright is also a faculty advisor for the Learning Communities program, an initiative designed to provide a community to those freshman who are undeclared majors.
- She also sits on the Board of the Norman Topping Scholarship, which provides funds and educational support to low income, first generation students coming to USC. This position is selected through nominations and is very competitive. Dr. Albright is the only faculty member at USC to sit on the Topping board this year.
- Dr. Albright is actively mentoring 6 students this semester in directed research projects. She is training undergraduate students in how to do research- and is working on a project recently completed for Elle magazine and another for eHarmony on relationships on the internet.

As a result of her work with the students here at USC- Dr. Albright was named Professor of the Year last year by the Department of Sociology, and also by the Gamma Sigma Alpha National Greek Academic Honor Society.

Her nominators, Darlene and John Reid, wrote that "Dr. Albright is insightful in her approach and available for her students." Their daughter, Shannon, added, "I knew the class would be challenging, and initially I was intimidated. But Dr. Albright put me at ease with her amusing lecture style and her approachable nature. My first class with Dr. Albright made such an impact that I took 3 more of her classes which were equally enjoyable for me."

Congratulations to Dr. Julie Albright, a 2004 recipient of the USC Parent's Association Teaching and Mentoring Award!

USC Parents' Association Presents Inaugural Teaching and Mentoring Awards

Professor Sarah Bonner



Professor Sarah Bonner is the USC Accounting Associates Professor and also a Professor of Management and Organization. She has been at USC for 12 years, and previously taught at the Universities of Colorado and Minnesota. She has undergraduate degrees in accounting and mathematics from Wake Forest University, and a Ph.D. in business from the University of Michigan. She also is a Certified Public Accountant and has work experience as an auditor.

Professor Bonner notes that she particularly enjoys teaching undergraduates because of their youthful enthusiasm and open-mindedness. She previously was named a Gamma Sigma Alpha Professor of the Year.

Professor Bonner's research relates to judgment and decision-making issues in accounting. Her current focus is on investor psychology, in particular how media coverage of financial issues affects investors

Sarah Bonner's parent nominator, Sue Vogl wrote in her nomination, "It was wonderful to see my daughter so excited about a class, particularly because she has never been fond of math. Professor Bonner makes a large volume of material understandable and was always available later to clarify anything my daughter didn't understand."

Shannon, Sue's daughter wrote, " Her teaching style was enthusiastic and straightforward, challenging but fair. I respected her as a smart and successful woman and I wanted her to see me as the same. She may be the only professor I ever had that fostered such an intense desire to perform excellent academically."



Congratulations to Sarah Bonner, as an inaugural recipient of the USC Parents' Association Teaching and Mentoring Award!

Professor Bonner with her family.

Professor Carla Kaplan



Professor Carla Kaplan received her BA and MA from the University of Illinois at Chicago and her Ph.D. in English from Northwestern University. She has a joint appointment at USC with the Departments of English, American and Ethnic Studies, and Gender Studies. She has taught at USC for 5 years and taught previously at Yale, NYU, and Northwestern.

Dr. Kaplan has served as the Chair of the American Literature Section of the Modern Language Association. She has won the USC College Faculty Research Award every year since 1999, and has also received a \$ 12,000 grant to mentor undergraduate research in a USC pilot program.

Carla Kaplan expresses her teaching obligation with passion. "To inspire students to think critically and argue effectively. I try to encourage them to ask tough questions and to follow every assertion with a 'why?' My dual objectives are rigor and independence. If I can instill these 2 attitudes in my students, I know that they will go on to do interesting and significant work, throughout their lives, in whatever fields they choose."

Her parent nominator, Marilyn Stambler, said "She introduced new and exciting ideas to her son, Devin, and challenged him to achieve a greater appreciation for literature and set two new standards for his goals."

Devin Stambler wrote, "Throughout my college experience there have been very few teachers who have inspired me to dig deeper into a subject matter. Her ability to drive a student to truly develop and argue his or her ideas is one of the many reasons she was so integral to my learning experience. Professor Kaplan's primary concern in class is her students, and that is evident in her endless search for opinions and understanding among the people in her class."

The USC Parents' Association congratulates Carla Kaplan, as an inaugural recipient of the USC Parents' Association Teaching and Mentoring Award!

**CONGRATULATIONS TO ALL
OUR INAUGURAL RECIPIENTS!**

Meet Martin Levine, Vice-Provost for Faculty Affairs

- by Beth Saul, Director for Parent Programs

Vice-Provost Martin Levine creates intellectual energy through his passion for academic quality and his commitment to people. Martin Levine is a psychoanalyst and mediator as well as an attorney, and holds an endowed chair in three schools. His books and articles have helped create the new field of law and aging.

At key points in USC's development, Professor Levine was a founder of several leadership bodies—and was president of each: the University Council, President's Advisory Council, Faculty Senate and Academic Senate. He has also been a faculty observer to Trustee committees on academic affairs, development, and public affairs. Additionally, he chaired the committee that developed an earlier USC strategic plan.

He has taught undergraduates, and psychiatry and law students, at Oxford, Columbia, and UC San Diego, as well as USC, and was selected by the American Council on Education as one of the 100 Outstanding Developing Leaders in American Higher Education.

His wife, Dr. Martha Lyon-Levine, is a psychologist in private practice and a former USC faculty member. Their son, Ben, is a student in London. Many of you had the opportunity to meet Dr. Levine during 2004 Trojan Parents' Weekend, when he helped honor the winners of the Parents Association new Teaching and Mentoring Awards.

In our interview, Dr. Levine responded to a wide range of questions about the Provost's Office, his career, and his advice to both students and parents. It is individuals such as Dr. Martin Levine that help create USC's academic vitality and vision. I hope you enjoy this thumbnail sketch about the Provost's Office and specifically USC's Vice-Provost for Faculty Affairs.

What exactly is the Provost? What does he do?

- The Provost, Lloyd Armstrong, is our chief academic and planning officer. He is responsible for bringing together the different parts of USC to help us move toward higher academic excellence. He works closely with all the other senior vice presidents. Even more important, the Provost supports the Deans to help them succeed in leading the schools. President Sample has called that being "pastor to the deans." The key constituency of the Provost is the faculty, so the Provost has to articulate the academic values and aspirations that make USC such a special place.

What does the Provost's Office have responsibility for?

- Several senior officers work with Dr. Armstrong and Michael Diamond, Vice-President and Executive Vice Provost. They are responsible for academic programs and educational innovation, recruitment and admissions, libraries and information services, student life and registration, faculty affairs and institutional diversity, international initiatives, and research.

Just what does a Vice Provost for Faculty do?

- I counsel and assist professors on many problems, large and small. Sometimes my background as a therapist can be as

helpful as my legal experience. My main responsibility is promoting academic excellence by assisting the Provost on matters involving faculty, like tenure. I work closely with the Academic Senate and a number of faculty committees, and I've helped start development programs for faculty and department chairs. Another big part of my job is to help deans and associate deans solve problems. For several schools, I'm likely to talk with a dean every day. The Provost has a liaison with each school, and I'm the liaison with the schools of business and law; the urban cluster schools of education, social work, and policy, planning and development; and the arts schools of music, theatre, fine arts, and architecture. And I also work with the deans of communications and dentistry because they have joined the urban deans council.

How do we keep the academic momentum at USC moving forward?

- The key is the individual faculty member, because that's who does the work of the University. The Provost's office tries to remove obstacles that stand in the way of new ideas and new ways for faculty to cooperate with each other. The Strategic Plan commits us to create capacities that will help faculty in the decades ahead to meet student needs and take advantage of new research opportunities.

What are some of the recent program developments that you feel are cutting edge at USC?

- Several examples pop into mind. The College's new senior hires join faculty who are already excellent. Many of our centers are already leading the way on problems of great importance to society. The Keck School's neurogenetic institute is an example of joining basic and clinical scientists, another of the themes of the new Strategic Plan. USC was chosen for the first Homeland Security research center, and we have not one, but two, NSF Engineering Research Centers. We have half a dozen institutes harnessing new technology in exciting ways that will help faculty truly be learner-focused. Much of the creative work in the arts and humanities is individual, and there has been wonderful recognition for faculty such as Stephen Hartke. He was awarded the Charles Ives Living-like a MacArthur grant for composers. These are just the tip of the iceberg. There's lots more.

How do you see USC changing in the next 10 years?

- Faculty and deans at USC are not satisfied with the status quo, and are constantly driving to make this a better place. We work as hard on that as if we were a small, unknown, institution, because we know that if we don't improve we will fall behind. No one can predict exactly what will happen in 10 years, but the new Strategic Plan calls for us to create capacities that will help us be flexible and try experiments. And, as the world changes, we have to be alert for global opportunities.

What are some new ways of doing research that you think will be important to USC?

- USC will be known for research that cuts across disciplinary lines to focus on problems of great importance to society. Because USC is decentralized, there is the opportunity for faculty in every department to determine these collaborations. The strength of the USC College creates great opportunities for linkages between liberal arts disciplines and the professional schools. And we will be a leader in research on centering education on the learner.

What challenges is USC facing in providing an outstanding undergraduate education and experience?

- As better and better students choose USC, they demand and deserve more in every aspect of their education at USC. USC will help these students grow intellectually and in every other dimension of their development. Because these students are so multi-talented, our responsibility to them is enormous, to help them achieve their potential. And because they have such diverse backgrounds and experiences, coming from across the nation and around the globe, a variety of approaches and contexts will be important in helping them learn.

How can USC parents support the academic progress of their students?

- Each student's education has to match his or her own learning style. Parents can help support their student's development of autonomy, into responsible adulthood. A parent who wants to give advice might slip their student a copy of the little book by Suzette Tyler called "Been There, Should've Done That," which is filled with tips for making the most of college.

What are some highlights of your career?

- I'm proud of helping found the National Senior Citizens Law Center and the Western Center on Law and Poverty, and working at the U.S. Senate was exciting, but I'm most proud when former students come back to tell me how I influenced their lives. And I take joy in the novel courses I've done, like teaching with Ronald Dworkin at Oxford on the ethical issues of aging and dying.

Who have been your mentors at USC and beyond?

- Judge J. Skelly Wright of the U. S. Court of Appeals taught me a lot about integrity, compassion—and the importance of paying attention to the details. The Academic Senate presidents I've worked closely with have each taught me something unique. And Lloyd Armstrong, the Provost, has been a special mentor because he's always looking to the future, and helping deans and faculty be the very best they can be.



Dr. Martin Levine congratulates Professor Sarah Bonner on her USC Parents' Association Teaching and Mentoring Award.

What should our students look for in selecting their mentors?

- Mentors can provide a lot of things: role model, advice, information, networking opportunities, a supportive shoulder, and a listening ear. The most important thing is the human relationship of the mentor and the student, so that they can truly listen to each other.

The Office for Parent Programs and the USC Parents' Association are grateful for your guidance and support in establishing the Teaching and Mentoring Awards. Why do you feel that this program is of value to USC?

- So many students benefit from a faculty member who inspires them. To demonstrate that teaching is appreciated, it is critical to recognize faculty who go beyond the routine to achieve a lifelong impact on students. The new award is doubly special because it is selected by parents and students, and because it recognizes mentoring as well as classroom teaching.

As a parent of a college student yourself, why do you think that USC is a great campus for students to attend?

- If USC's student body were smaller, we would be known for its Ivy League quality! But we add to that the richness and diversity of a large university. I hear repeated anecdotes from students who have transferred to USC that we are special because we are people-friendly. They praise our accessible faculty, many small classes, and great variety of co-curricular activities—from music and theater to broadcasting and intramurals.

What piece of advice would you give any freshman entering USC?

- Get deeply involved in both classes and extra-curricular life. Think about your ideals, and throw yourself into USC's exceptional variety of opportunities to realize them.



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Visit us on the web!
www.usc.edu/parent

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이 공보를 한국어로 받으시기 원하시는 분은 부모님 프로그램 사무실(saul@usc.edu) 로 연락하십시오.

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Mission Statement: *The Office for Parent Programs provides a center of communication and resources for USC's parent constituency in order to engage and enrich the parent, the student, and the university community.*

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Trojan Parents' Weekend 2004

